## FEEDBACK DOCUMENT

Positives	Areas for Improvement
Feedback from the senior student-athletes	
was that there experience as being a part of	
the team was a special one. The level of	
excellence was exciting and motivating.	
The legacy of the program is incredible to a	
part of. They feel like they never settle for	
being anything but the best.	
Team culture is great. Genuinely feel like	
they get to row with their best friends	
everyday.	
Senior student-athletes appreciated the	
ability to be the best both as students and as	
athletes. They really appreciated being able	
to work really hard on the water and then	
being able to focus on school during the day.	Feedback from student-athletes was that it
	was difficult when not everyone was given a
	uniform to compete. They believed that
	everyone on the team should be given a
	unisuit.
	Many concerns about culture in the weight
	room. The weight room times are not ideal.
	They feel like consistently Football takes
	priority over Women's Rowing in terms of
	scheduling.
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	"I feel this year with women's rowing was a bit
	of a struggle.
	or a struggle.

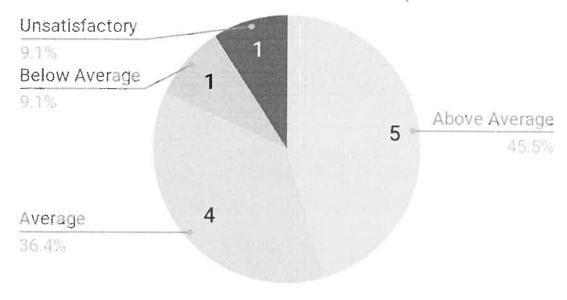


"Team seems really large and maybe a bit on different pages, just due to large squad. Just an observation and in watching, I don't really know for sure and others who are around the team might know best. Have had several academic issues and behavioral issues, but again, is a large team so that will happen. Just notable."

"A little more interaction would be good, such an HP meeting, even just 1-2 times per semester would get us all on the same page."

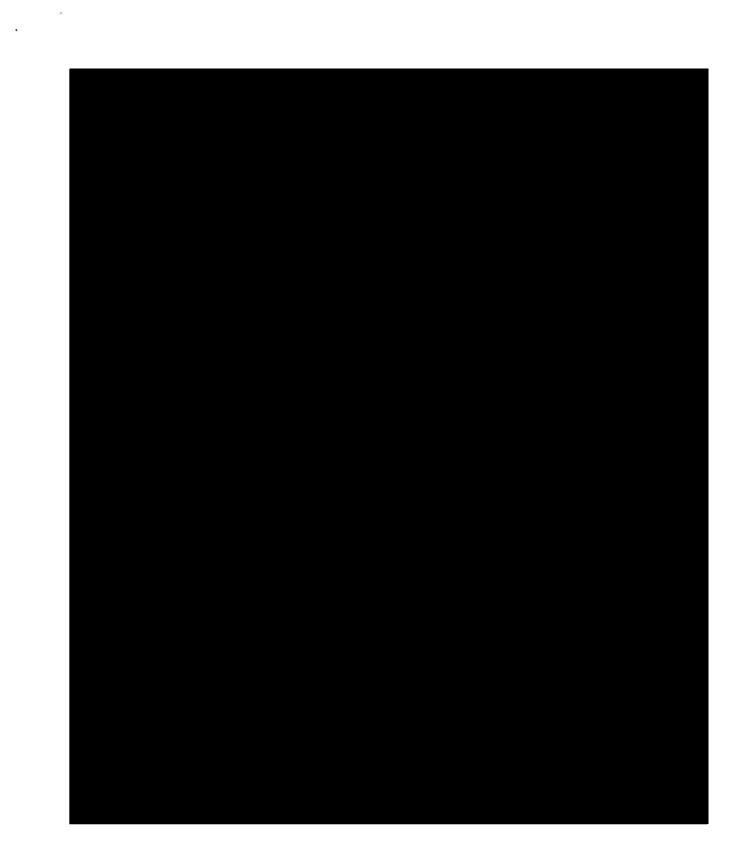
"It would be good for me as the academic advisor to address the team at the beginning of each academic year, at a team meeting. I do so with Rugby and it sets a good academic tone for the beginning of the year where again, everyone starts and hopefully remains, on the same page."

## Overall Student-Athlete Experience









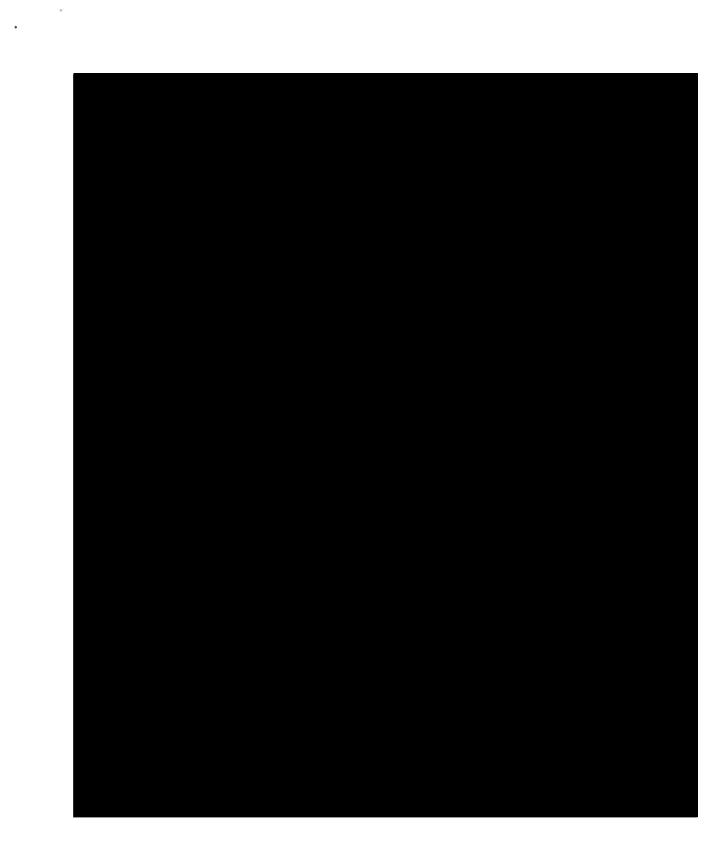
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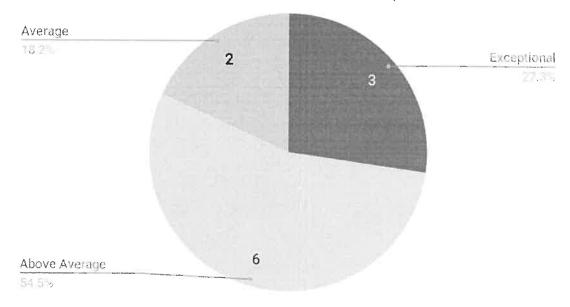
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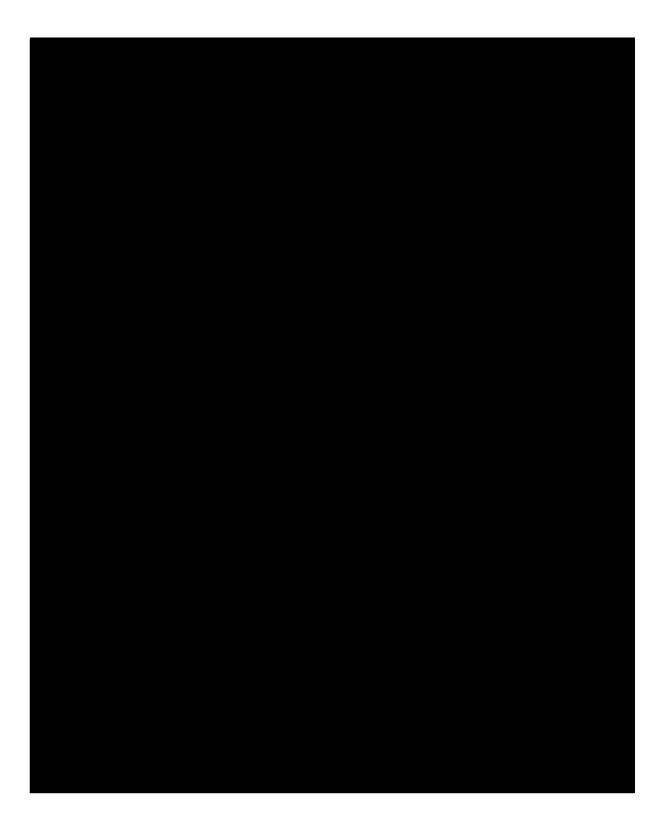
Overall Experience with Academic Experience at Cal



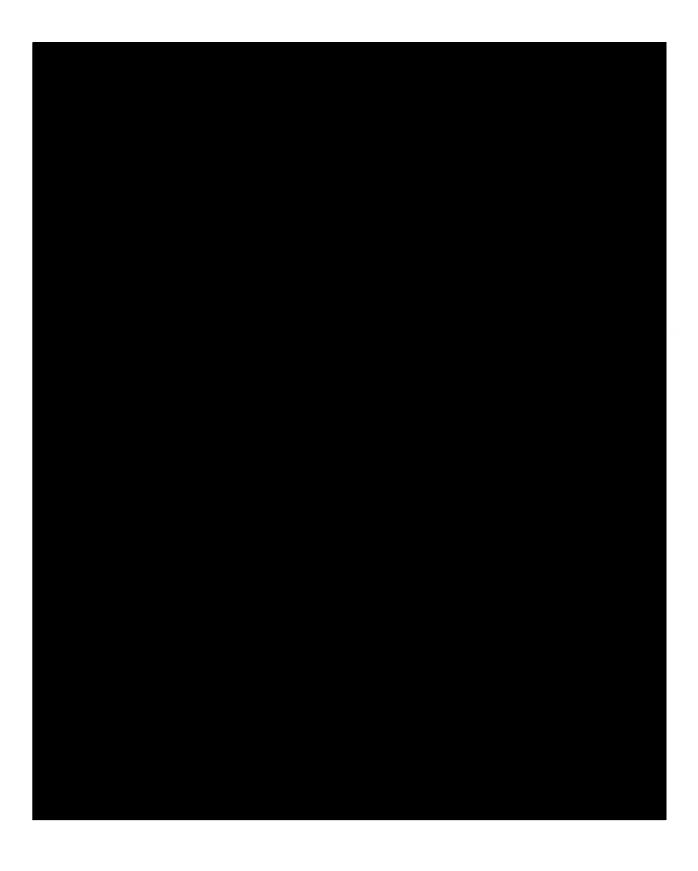


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