Sport:	Date:	Name (optional):
	ollowing scale, please rate yo	ding your experiences as a student-athlete at UTA. ur experiences for your most recent competitive season. At the

#### **RATING SCALE:**

Outstanding

Exemplary performance in all areas.

**Exceeds Expectations** 

Surpasses the standards and performance expectations in many important areas.

Meets Expectations

Good performance. Consistently meets standards and performance expectations in important areas.

Below Expectations\*
Unsatisfactory\*

Performance does not meet expectations in some important areas; below expected levels. Improvement needed. Performance falls below expectations in many areas. Substantial improvement critical.

1000		Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		STRENGT	H & CONDITIO				
1.	Availability of weight room and staff.			V			
2.	Utilization of safe, effective and current training techniques						
3.	Condition and maintenance of facilities.				V		
4.	Instruction and supervision of s/a in weight room.			~			
5.	Development of off-season programs with clear individual goals.					V	
		SPO	RTS MEDICINE		•		
6.	Availability of sports medicine facility			V			
7.	Level of care received from institutional physicians and SM staff.			<b>√</b>			
8.	Level of coverage at in-season practices and competition.			V			
9.	Level of care received from sports medicine staff regarding athletically related issues.			V			
10.	Communication of available services to			/			
	student-athletes.	IC CEDWICEC	ND CAPEED DE		Y IN LYON	L	
11		IC SERVICES A	ND CAREER DE	T	UNIT		
	Conduct of program by individual coach fostered academic atmosphere.			V			
	Quality of information contained in student-athlete handbook.			V			
13.	Accessibility of academic support staff for student-athletes.	$\checkmark$					
14.	Adequacy of study hall operational hours				$\vee$		
15.	Level of support from academic services staff.	/					
16.	Accuracy of information received from academic support staff.			V			
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season			V			
		(	COACHING				
	Quality of team transportation			V			
	Quality of personal experience with team transportation			$\checkmark$			
	Level of coaches' support of personal development of student-athletes beyond athletics.			$\checkmark$			
	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.			<b>√</b>			
	Level of sport knowledge of head coach.			V			
23.	Level of sport knowledge of assistant coach(es).			$\checkmark$			

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
	ADM	INISTRATION				
24. Availability of athletic administrative staff for assistance			V			
25. Overall conduct of administrative staff regarding student-athletes			V			
26. Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations			✓			
27. Awareness of faculty athletics representative designee and his/her role in administration of athletics department.			$\checkmark$			

Please use this space to comment on any particular <u>strength(s) or concern(s)</u> that your coaching staff or administrator should address concerning your team. Please explain any areas marked Unsatisfactory or Below Expectations. Please put the corresponding topic number and then your explanation.

by you wish to request an in-person meeting with a member of the institution's administrative staff? YesNo

		* Att. 8	
Sport	Date	Name (optional):	
Sport		Trame (optional).	-

Thank you for taking the time to complete this Student-Athlete Survey regarding your experiences as a student-athlete at UTA. Your responses will be confidential. Using the following scale, please rate your experiences for your most recent competitive season. At the completion of the survey, there is space provided for your comments.

#### **RATING SCALE:**

Outstanding

Exemplary performance in all areas.

**Exceeds Expectations** 

Surpasses the standards and performance expectations in many important areas.

Meets Expectations

Good performance. Consistently meets standards and performance expectations in important areas.

Below Expectations\*

Performance does not meet expectations in some important areas; below expected levels. Improvement needed.

Unsatisfactory\*

Performance falls below expectations in many areas. Substantial improvement critical.

	Participation of the second	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		STRENGT	H & CONDITIONIN				
1.	Availability of weight room and staff.						
2.	Utilization of safe, effective and current training techniques						
3.	Condition and maintenance of facilities.						
4.	Instruction and supervision of s/a in weight room.	-					
5.	Development of off-season programs with clear individual goals.	-					
		SPO	RTS MEDICINE				
6.	Availability of sports medicine facility						
7.	Level of care received from institutional physicians and SM staff.						
8.	Level of coverage at in-season practices and competition.						
9.	Level of care received from sports medicine staff regarding athletically related issues.						
10.	Communication of available services to student-athletes.						
		IC SERVICES A	ND CAREER DEVE	LOPMENT U	TIN	_	
11.	Conduct of program by individual coach fostered academic atmosphere.						
12.	Quality of information contained in student-athlete handbook.	<i>\right\</i>					
13.	Accessibility of academic support staff for student-athletes.						
14.	Adequacy of study hall operational hours	V					
15.	Level of support from academic services staff.						
16.	Accuracy of information received from academic support staff.						
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season						
			COACHING				
	Quality of team transportation						
	Quality of personal experience with team transportation						
	Level of coaches' support of personal development of student-athletes beyond athletics.						
21.	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.						
	Level of sport knowledge of head coach.						
23.	Level of sport knowledge of assistant coach(es).						

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
1.69	ADN	MINISTRATION				
24. Availability of athletic administrative staff for assistance	f /					
25. Overall conduct of administrative staff regarding student-athletes						
26. Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations						
27. Awareness of faculty athletics representative designee and his/her role in administration of athletics department.						
Please use this space to comment on any partic	ular strength(s) or con	ncern(s) that your c	oaching staff or ad	ministrator should	address concerning	g your

Please use this space to comment on any particular strength(s) or concern(s) that your coaching staff or administrator should address concern. Please explain any areas marked Unsatisfactory or Below Expectations. Please put the corresponding topic number and then your	cerning your explanation.
	macrourous and devices called the July year day of an element years.
	Ni Wayana Menada sanahan kenalah kanalah kanalah kanalah kenalah kenalah kenalah kenalah kenalah kenalah kenal Kenalah kenalah
Do you wish to request an in-person meeting with a member of the institution's administrative staff? YesNo	OPPORTUNITIES OF THE OPPORTUNI

Thank you for taking the	ne time to complete this Student-Athlete Survey regarding your experiences as a	student-athlete at UTA.
	confidential. Using the following scale, please rate your experiences for your mo	
completion of the survey.	y, there is space provided for your comments.	

**RATING SCALE:** 

Outstanding

Sport:

Exemplary performance in all areas.

**Exceeds Expectations** 

Surpasses the standards and performance expectations in many important areas.

Meets Expectations

Good performance. Consistently meets standards and performance expectations in important areas.

Date:

Name (optional):

Below Expectations\* Unsatisfactory\* Performance does not meet expectations in some important areas; below expected levels. Improvement needed. Performance falls below expectations in many areas. Substantial improvement critical.

	LEADING WELL AND THE STATE	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		STRENG	TH & CONDITI	ONING			
1.	Availability of weight room and staff.		1				
2.	Utilization of safe, effective and current training techniques	<b>√</b>					
3.	Condition and maintenance of facilities.		1				
4.	Instruction and supervision of s/a in weight room.	V					
5.	Development of off-season programs with clear individual goals.	1					
		SPC	ORTS MEDICIN	E			
6.	Availability of sports medicine facility		1				
7.	Level of care received from institutional physicians and SM staff.	,	1				
8.	Level of coverage at in-season practices and competition.		1				
9.	Level of care received from sports medicine staff regarding athletically related issues.		1				
10.	Communication of available services to student-athletes.	1					
		IIC SERVICES	AND CAREER I	DEVELOPMENT U	INIT		
11.	Conduct of program by individual coach fostered academic atmosphere.			1			
12.	Quality of information contained in student-athlete handbook.		V				
13.	Accessibility of academic support staff for student-athletes.		1				
14.	Adequacy of study hall operational hours		1				
	Level of support from academic services staff.		1				
16.	Accuracy of information received from academic support staff.			1			
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season		1				
			COACHING		-		
18.	Quality of team transportation		11				
19.	Quality of personal experience with team transportation	1					
	Level of coaches' support of personal development of student-athletes beyond athletics.	1					
21.	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.		1				
22.	Level of sport knowledge of head coach.	V					
23	Level of sport knowledge of assistant		1				

coach(es).			
	ADMINISTRA	TION	
24. Availability of athletic administrative staff for assistance		V	
25. Overall conduct of administrative staff regarding student-athletes	V		
26. Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations	1		
27. Awareness of faculty athletics representative designee and his/her role in administration of athletics department.	1		

Exceeds

Unsatisfactory

Outstanding

Do you wish to request an in-person meeting with a member of the institution's administrative staff? Yes No  $\sqrt{}$  If so, please contact Debbie Garcia, Senior Associate Athletics Director for Compliance, Academics and Student Welfare at  $\overline{(817)}$  272-2047 or by email at  $\underline{\text{ranee@uta.edu}}$ 

Sport	Date.	Name (optional):
Your responses will be conf	me to complete this Student-Athlete Survidential. Using the following scale, please ere is space provided for your comments.	ey regarding your experiences as a student-athlete at UTA. rate your experiences for your most recent competitive season. At the
RATING SCALE:		
Outstanding	Exemplary performance in all areas.	
<b>Exceeds Expectations</b>	Surpasses the standards and performance ex	spectations in many important areas.
Meets Expectations	Good performance. Consistently meets star	dards and performance expectations in important areas.
Below Expectations*		some important areas; below expected levels. Improvement needed.
Unsatisfactory*		ny areas. Substantial improvement critical.

1	74 P. 1985 A. 1985 A. 1985	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		STRENGT	TH & CONDITIO				
1.	Availability of weight room and staff.			/			
2.	Utilization of safe, effective and current training techniques			/			
3.	Condition and maintenance of facilities.						
4.	Instruction and supervision of s/a in weight room.		≥				
5.	Development of off-season programs with clear individual goals.		/				
		SPO	RTS MEDICINE	,			
6.	Availability of sports medicine facility						T
7.	Level of care received from institutional physicians and SM staff.			✓			
8.	Level of coverage at in-season practices and competition.						
9.	Level of care received from sports medicine staff regarding athletically related issues.			_/			
10.	Communication of available services to student-athletes.			5			
	ACADEMI	C SERVICES A	AND CAREER DE	EVELOPMENT U	NIT		
11.	Conduct of program by individual coach fostered academic atmosphere.						
12.	Quality of information contained in student-athlete handbook.						
13.	Accessibility of academic support staff for student-athletes.		V,				
14.	Adequacy of study hall operational hours		$\vee$	,			
15.	Level of support from academic services staff.		/				
16.	Accuracy of information received from academic support staff.		V				
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season						
		(	COACHING		,		
	Quality of team transportation						
19.	Quality of personal experience with team transportation				-		
	Level of coaches' support of personal development of student-athletes beyond athletics.			<b>✓</b>			
	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.						
22.	Level of sport knowledge of head coach.		1				
23.	Level of sport knowledge of assistant coach(es).						

· · · · · · · · · · · · · · · · · · ·	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
	ADN	MINISTRATION	1			
24. Availability of athletic administrative staff for assistance			1			
<ol> <li>Overall conduct of administrative staff regarding student-athletes</li> </ol>						
26. Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations						
27. Awareness of faculty athletics representative designee and his/her role in administration of athletics department.			~		,	

Please use this space to comment on any particular <u>strength(s) or concern(s)</u> that your coaching staff or administrator should address concerning your team. Please explain any areas marked Unsatisfactory or Below Expectations. Please put the corresponding topic number and then your explanation.

							,	
) vou wish to	o request an in-pers	son meeting with a n	nember of the inc	stitution's admir	nistrative staff?	Yes	No V	

email at ranee@uta.edu

Sport:	Date :	(ame (optional):
Your responses will be con	ime to complete this Student-Athlete Survey fidential. Using the following scale, please r here is space provided for your comments.	regarding your experiences as a student-athlete at UTA. ate your experiences for your most recent competitive season. At the
RATING SCALE:		
Outstanding	Exemplary performance in all areas.	
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Meets Expectations	Good performance. Consistently meets stand	ards and performance expectations in important areas.
Below Expectations*		ome important areas; below expected levels. Improvement needed.
Unsatisfactory*	Performance falls below expectations in man	

		Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		STRENGT	H & CONDITI	ONING	Expectations		
1.	Availability of weight room and staff.			V			T
2.	Utilization of safe, effective and current training techniques			V			
3.	Condition and maintenance of facilities.			V			
4.	Instruction and supervision of s/a in weight room.		$\vee$				
5.	Development of off-season programs with clear individual goals.			V			
		SPO	RTS MEDICIN	E			
6.	Availability of sports medicine facility			V			
7.	Level of care received from institutional physicians and SM staff.			V			
8.	Level of coverage at in-season practices and competition.			$\bigvee$			
9.	Level of care received from sports medicine staff regarding athletically related issues.			V			
10.	Communication of available services to student-athletes.			V			
	ACADEM	IC SERVICES A	ND CAREER I	DEVELOPMENT U	NIT		
11.	Conduct of program by individual coach fostered academic atmosphere.		V				
12.	Quality of information contained in student-athlete handbook.		V				
13.	Accessibility of academic support staff for student-athletes.		V				
14.	Adequacy of study hall operational hours		V				
15.	Level of support from academic services staff.		$\vee$				
16.	Accuracy of information received from academic support staff.		V				
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season			V			
		(	COACHING				
	Quality of team transportation			1/			
19.	Quality of personal experience with team transportation			V			
20.	Level of coaches' support of personal development of student-athletes beyond athletics.		V				
21.	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.			V			
22.	Level of sport knowledge of head coach.	$\vee$					
23.	Level of sport knowledge of assistant coach(es).		$\vee$				

×		Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
		ADN	IINISTRATION				
24.	Availability of athletic administrative staff for assistance		V				
25.	Overall conduct of administrative staff regarding student-athletes		V				
26.	Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations		V				
27.	Awareness of faculty athletics representative designee and his/her role in administration of athletics department.		V	,			

Please use this space to comment on any particular <a href="strength(s">strength(s)</a> or concern(s team. Please explain any areas marked Unsatisfactory or Below Expectation	ons. Please put the corresponding topic number and then your explanation
1	
Do you wish to request an in-person meeting with a member of the institution of the institution of the institution of the second of the institution of the second of the institution of	n's administrative staff? YesNo Compliance, Academics and Student Welfare at (817) 272-2047 or by

Thank you for taking the time to complete and return this survey. The results will be used to better serve student-athletes at UT Arlington.

email at ranee@uta.edu

Sport:	Date :	Name (optional):
Your responses will be con	ime to complete this Student-Athlete Sur fidential. Using the following scale, plea here is space provided for your comment	evey regarding your experiences as a student-athlete at UTA. se rate your experiences for your most recent competitive season. At the ts.
RATING SCALE:		
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Below Expectations* Unsatisfactory*	Performance does not meet expectations	in some important areas; below expected levels. Improvement needed. nany areas. Substantial improvement critical.

	的 人名斯尔 的复数新西班牙尔	Outstanding	Exceeds Expectations TH & CONDITIO	Meets Expectations	Below Expectations	Unsatisfactory	N/A
1.	Availability of weight room and staff.	SIKENGI	H & CONDITIO	MING			Τ
2.	Utilization of safe, effective and current training techniques			\ \ ,			
3.	Condition and maintenance of facilities.						-
4.	Instruction and supervision of s/a in weight room.						
5.	Development of off-season programs with clear individual goals.						
		SPO	RTS MEDICINE				
6.	Availability of sports medicine facility		V				
7.	Level of care received from institutional physicians and SM staff.						
	Level of coverage at in-season practices and competition.			/			
9.	Level of care received from sports medicine staff regarding athletically related issues.						
10.	Communication of available services to student-athletes.						
		IC SERVICES A	ND CAREER DE	EVELOPMENT U	NIT		
	Conduct of program by individual coach fostered academic atmosphere.		/				
12.	Quality of information contained in student-athlete handbook.		/				
13.	Accessibility of academic support staff for student-athletes.		/				
	Adequacy of study hall operational hours		V ,				
15.	Level of support from academic services staff.		/				
16.	Accuracy of information received from academic support staff.		/				
17.	Commitment of institution to minimize the number of classes missed for competition/travel during season		V				
		C	COACHING	,			
	Quality of team transportation		,	/			
19.	Quality of personal experience with team transportation		✓				
	Level of coaches' support of personal development of student-athletes beyond athletics.		./				
	Level of commitment displayed by coaching staff to adhere to NCAA, conference and institutional rules.	/	V.				
	Level of sport knowledge of head coach.	1	Dr. M				
23.	Level of sport knowledge of assistant coach(es).	✓	M				

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	N/A
	ADN	MINISTRATION				
24. Availability of athletic administrative staff for assistance						
25. Overall conduct of administrative staff regarding student-athletes			/			
26. Involvement of institutional Student- Athlete Advisory Committee (SAAC) in institutional operations			/			
27. Awareness of faculty athletics representative designee and his/her role in administration of athletics department.						

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