

Senior Student-Athlete Survey: Spring 2019 [English (United States)]

**University of**

**Wyoming**

**Spring 2019 Senior Student-  
Athlete Exit Survey**

Dear Cowgirl/Cowboy,

In UW Athletics our most valuable asset is you, the student-athlete. To ensure that we have provided the best opportunities for you to succeed in all you do, we would greatly appreciate your opinions on your experience in the UW Athletic program. This survey should take approximately 30 minutes to complete. It covers information regarding your academic experiences, athletic experiences, campus experiences, etc. This survey is of minimal risk to you. If you feel as though you need psychological or emotional assistance after participating in this survey, you will be provided with contact information for the Counseling Center on campus and assistance will be provided to you. This service is free to students at the University of Wyoming. The athletics administration will review and evaluate the data obtained from the survey and use it to try and improve the student-athlete experience in the future. Upon completion of this on-line, senior student-athlete exit survey, you will be asked to meet in person with the administrator who supervises your sport program, before you depart campus. These personal interviews are conducted by your Sport Supervisor (Matt Whisenant, Phil Wille, Randy Welniak, China Jude, or Bill Sparks). We ask that you set-up this in-person meeting by telephoning Brandy Brummond at (307) 766-5046 or emailing her at [blokarbr@uwyo.edu](mailto:blokarbr@uwyo.edu).

You will be asked to provide your name, non-University email address, current telephone number, sport, ethnicity (optional) and other demographic data. This information will only be used to identify any trends with the ultimate goal to improve the student-athlete experience. You should be aware that the trends that do emerge within your sport team may be shared with your coaching staff, including your Head Coach during his/her evaluation process, with the ultimate goal of enhancing the experience of student-athletes in the future. The records will be accessible by Peter Prigge (Assistant Athletics Director for Compliance) and other select administrators on the survey tools system (Turnkey) for up to seven years. Please note that if you have indicated a serious issue in your survey that requires immediate attention from the athletics administration or other campus personnel (for example, sexual assault, harassment, abuse, etc.) please provide your name and contact information. If you do not provide your name and contact information, the administration will most likely be unable to address your situation and/provide assistance to you.

I appreciate your time in completing the survey and I also want to thank you for all that you have done for your sport program, the Athletic Department, and the University. I wish you the very best of luck in your future and know that you will always be welcome here at UW. Go Pokes!

Tom Burman  
Director of Athletics

If you have any questions regarding this survey, feel free to contact Peter Prigge, Assistant Athletics Director for Compliance, at (307) 766-3795 or [pdrigge@uwyo.edu](mailto:pdrigge@uwyo.edu). If you have questions about your rights as a research subject, please contact the University of Wyoming IRB Administrator at (307) 766-5320.

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# Section One: Background

**1. Name**

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**2. Non-UW email (e.g., yahoo, gmail, etc.)**

\_\_\_\_\_

**3. Permanent (non-UW) mailing address (for sending you your senior ring - if applicable/necessary)**

\_\_\_\_\_

**4. Current telephone number**

\_\_\_\_\_

**5. Sport**

- Men's Basketball
- Men's Cross Country/Track and Field
- Football
- Men's Golf
- Men's Swimming/Diving
- Wrestling
- Women's Basketball
- Women's Golf
- Women's Cross Country/Track and Field
- Women's Soccer
- Women's Swimming and Diving
- Women's Tennis
- Women's Volleyball

**6. Ethnicity (optional)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Pacific Islander
- White/Caucasian
- Two or more races
- Other/Unknown

**7. Year of college enrollment**

- 1st Year
- 2nd Year
- 3rd Year
- 4th Year

- 5th Year
- 6th Year

**8. Which of the following represents your level of participation this year? (Check all that apply.)**

- Starter (At least 50% of contests.)
- Letter Winner
- Travel squad member
- Non-travel squad
- Injured
- Medical DQ

(End of Page 2 )

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# Section Two: Academics/Office of Academic Support (OAS)

**9. Select the three most effective means of communication for learning about tutors, registration, *Excellence at 7220* Programming, etc.**

- Grades First Emails/Texts
- OAS Bulletin boards
- One-on-one conversations with Academic Coordinator
- OAS Fliers
- OAS Website
- OAS TV monitors
- Fliers in locker room
- Emails (Jumpforward)
- Text messages (Jumpforward)
- Other \_\_\_\_\_

**10. Select the three most effective academic “tools” for UW student-athletes.**

- OAS Computer Lab
- OAS Resource Library
- Mentors
- OAS Evening Study Hall
- OAS Studying Space
- Meetings with Academic Coordinator
- OAS Group Study Rooms
- Tutors
- Other \_\_\_\_\_

**11. Please rate your overall experience with your Academic Coordinator.**

- Excellent
- Very Good
- Average
- Below Average
- Very Poor

**12. Please respond to the following statements about the OAS:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The hours of operation for the OAS were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mentoring services provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

by the OAS were helpful.

The tutoring services provided by the OAS were helpful.

I was able to select a major(s) of my choice without being influenced or pressured by my Academic Coordinator and/or my Coach(es).

I am satisfied with the availability of majors at UW.

**13.** Have you ever asked for a tutor but your Academic Coordinator was unable to obtain one for you?

Yes

No

This Question is Conditionally Shown if: (13 = Yes)

**14.** For what class/classes did this occur?

\_\_\_\_\_

**15.** Please rate your overall experience with the Office of Academic Support.

Excellent

Very Good

Average

Below Average

Very Poor

(End of Page 3 )

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# Section Three: Gender Equity/Diversity/Inclusion/Student- Athlete Well-Being/Other

**16. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The Athletics Department is committed to promoting a culture of diversity and inclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Athletics Department is committed to creating and/or communicating opportunities for student-athletes to integrate into campus life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Athletics Department encouraged all student-athletes (specifically minority student-athletes) to take on leadership roles (e.g., SAAC, E7220).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The Athletics Department is committed to the general safety (e.g., travel policies, medical coverage, emergency medical plans, etc.) of its student-athletes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Athletics Department is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

committed to  
complying with  
MWC, WAC, Big  
12, NCAA and UW  
rules/regulations.

I was made aware  
of the campus  
resources/services  
available to address  
student

psychological  
and/or emotional  
issues (UW  
Counseling  
Services).

The Athletics  
Department is  
committed to the  
general well-being  
of its student-  
athletes.

**18.** Do you believe that men's and women's student-athletes are treated in an equitable manner? For example, do men's and women's student-athletes receive similar equipment, travel in similar fashion, practice/compete in similar facilities, have access to similar support personnel (e.g., Academic Coordinators, Athletic Trainers, Sports Performance personnel), etc.

Yes

No \_\_\_\_\_

**19.** Were you ever required to miss meals due to your practice schedule?

Yes \_\_\_\_\_

No

**20.** Do you feel you miss too much class time when you travel for your sport?

Yes

No

(End of Page 4 )

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Wildlife Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Josh Bridges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation - Leadership						
E7220 Brunch - Bystander Intervention Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Mixer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-Athlete Well-being Screening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading with the Pokes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Girls & Women in Sports Celebration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation Stole Ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-Athlete Sexual Assault Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many Stories Matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don McPherson - Toxic Masculinity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. Are there any specific programs/speakers/workshops that you would like to see included in the Excellence at 7220 program that are not currently being provided?**

- Yes
- No

**24. Please list specific programs/speakers/workshops:**

\_\_\_\_\_

# Section Five: Rules Education & Resources

This Question is Conditionally Shown if: (5 (Men's Basketball) = Selected OR5 (Men's Cross Country/Track and Field) = Selected OR5 (Football) = Selected OR5 (Men's Golf) = Selected OR5 (Women's Basketball) = Selected OR5 (Women's Golf) = Selected OR5 (Women's Cross Country/Track and Field) = Selected OR5 (Women's Soccer) = Selected OR5 (Women's Swimming and Diving) = Selected OR5 (Women's Tennis) = Selected OR5 (Women's Volleyball) = Selected)

**25. Did you have an adequate understanding of NCAA and MWC rules/regulations?**

- Yes
- No \_\_\_\_\_

This Question is Conditionally Shown if: (5 (Men's Swimming/Diving) = Selected)

**26. Did you have an adequate understanding of NCAA and WAC rules/regulations?**

- Yes
- No \_\_\_\_\_

This Question is Conditionally Shown if: (5 (Wrestling) = Selected)

**27. Did you have an adequate understanding of NCAA and BIG12 rules/regulations?**

- Yes
- No \_\_\_\_\_

This Question is Conditionally Shown if: (5 (Men's Basketball) = Selected OR5 (Men's Cross Country/Track and Field) = Selected OR5 (Football) = Selected OR5 (Men's Golf) = Selected OR5 (Women's Basketball) = Selected OR5 (Women's Golf) = Selected OR5 (Women's Cross Country/Track and Field) = Selected OR5 (Women's Soccer) = Selected OR5 (Women's Swimming and Diving) = Selected OR5 (Women's Volleyball) = Selected OR5 (Women's Tennis) = Selected)

**28. How effective were the following methods in informing you of UW, MWC, and NCAA rules?**

	EFFECTIVE	SOMEWHAT EFFECTIVE	SOMEWHAT INEFFECTIVE	INEFFECTIVE	NOT APPLICABLE
Periodic rules education meetings with the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic rules education meetings with your coach(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Student-Athlete Handbook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic emails and/or texts from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the compliance staff.  
 Periodic publications from the compliance staff.

                                                                                      

This Question is Conditionally Shown if: (5 (Men's Swimming/Diving) = Selected)

**29. How effective were the following methods in informing you of UW, WAC, and NCAA rules?**

	EFFECTIVE	SOMEWHAT EFFECTIVE	SOMEWHAT INEFFECTIVE	INEFFECTIVE	NOT APPLICABLE
Periodic rules education meetings with the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic rules education meetings with your coach(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Student-Athlete Handbook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic emails and/or texts from the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic publications from the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This Question is Conditionally Shown if: (5 (Wrestling) = Selected)

**30. How effective were the following methods in informing you of UW, BIG12, and NCAA rules?**

	EFFECTIVE	SOMEWHAT EFFECTIVE	SOMEWHAT INEFFECTIVE	INEFFECTIVE	NOT APPLICABLE
Periodic rules education meetings with the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic rules education meetings with your coach(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Student-Athlete Handbook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic emails and/or texts from the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodic publications from the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Collection  
Reading with  
The Pokes

**35. Are there any specific service activities and/or community outreach that you would like to see included in the SAAC program that are not currently being provided?**

Yes

No

This Question is Conditionally Shown if: (35 = Yes)

**36. Please list specific community service activities and/or community outreach:**

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**37. How satisfied are you with the community service activities and community outreach organized through the Athletics SAAC program?**

Very satisfied

Generally satisfied

Not satisfied

Never participated

Did not know about community service activities

(End of Page 7)

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# Section Seven: Coaching Staff/Practices

**38. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE
My interactions with my head coach were generally positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach was accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach was an effective communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach was an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated with respect by my head coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respected my head coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach applied discipline to all student-athletes equally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach was knowledgeable about my sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach placed emphasis on winning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach valued sportsmanship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My head coach was interested in my overall well-being (academic, athletic and personal development).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**39. Did you work with an event/position coach who is not your head coach?**

- Yes
- No

**40. If Yes - Who was your position coach? (Optional)**

\_\_\_\_\_

This Question is Conditionally Shown if: (39 = Yes)

**41. Please respond to the following statements:**

HIGHLY AGREE      AGREE      DISAGREE      HIGHLY DISAGREE

My interactions with my event/position coach were generally positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach was accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach was an effective communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach was an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated with respect by my event/position coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respected my event/position coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach applied discipline to all student-athletes equally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach was knowledgeable about my sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach placed emphasis on winning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach valued sportsmanship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My event/position coach was interested in my overall well-being (academic, athletic and personal development).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**42. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE
The practices were structured and well-organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practices were beneficial and lead to success within my sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**43. Were team rules clearly outlined by your coach(es)?**

- Yes
- No

**44. In general, were your needs as a student-athlete met by your coach(es)?**



- Yes
- No

(End of Page 8 )

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# Section Eight: Sports Medicine (Athletic Training Room)

**45. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
My athletic trainer was available when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My athletic trainer was supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My athletic trainer treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My athletic trainer was knowledgeable about injury prevention and rehabilitation techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My athletic trainer referred more complicated problems to a physician (e.g., Dr. Boyer, Premier Bone & Joint, etc.) in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Boyer was available when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Boyer was supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Boyer treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Boyer was knowledgeable about applicable medical matters (e.g., concussions, illnesses, mental/health issues, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of operation for the Sports Medicine facilities were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-athletes received equal treatment when	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

visiting Sports  
Medicine.

**46. Have you ever been injured or required surgery while a student-athlete at the University?**

- Yes
- No

This Question is Conditionally Shown if: (46 = Yes)

**47. Do you feel that you received appropriate attention/supervision during the full length of your treatment and recovery?**

- Yes
- No

This Question is Conditionally Shown if: (46 = Yes)

**48. Do you have any comments in regard to your treatment and recovery program?**

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**49. What equipment, if any, would you suggest Sports Medicine purchase that would benefit the student-athlete?**

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**50. Please rate your overall experience with Sports Medicine.**

- Excellent
- Very Good
- Average
- Below Average
- Very Poor

(End of Page 9 )

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# Section Nine: Sports Performance (Weight Room)

## 51. Please respond to the following statements:

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The rules, policies and expectations were clearly communicated by the UW Sports Performance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Sports Performance coach was supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Sports Performance coach treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of operation for the Sports Performance facilities were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received the proper amount of instruction regarding lifting techniques and agility/speed drills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received appropriate attention/supervision during the full length of my workouts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My workouts benefited my level of play in my specific sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-athletes received equal treatment when visiting Sports Performance facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 52. Please answer the following questions regarding Nutritional Fueling Station (HAPC Weight Room).

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The Nutritional Fueling Station	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

was an asset to my nutritional and dietary needs and met my needs for supplemental food.

The products available at the Nutritional Fueling Station were appropriate for me and my teammates in our particular sport.

My nutritionist treated me with respect.

My Nutritionist was available at times that were compatible with my schedule.

My Nutritionist assisted me in meeting my nutritional/dietary needs.

**53. What equipment, if any, would you suggest the Sports Performance staff purchase that would benefit the student-athletes?**

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**54. Please rate your overall experience with Sports Performance.**

- Excellent
- Very Good
- Average
- Below Average
- Very Poor

(End of Page 10 )

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# Section Ten: Training Table (HAPC)

**55.** Do you have an Athletic Meal Plan (i.e., do you have an athletic meal plan to eat in the HAPC Training Table)?

- Yes
- No

**56.** If "Yes," what Athletic Meal Plan do you have?

- 6 Meal Athletic Plan
- 10 Meal Athletic Plan
- 12 Meal Athletic Plan
- 14 Meal Athletic Plan
- 15 Meal Athletic Plan
- Unlimited Meal Athletic Plan

**57.** Please respond to the following statements:

	Highly Agree	Agree	Disagree	Highly Disagree	Not Applicable
The hours of operation for the HAPC Training Table were compatible with my schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of food served in the HAPC Training Table was good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of food served in the HAPC Training Table was good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The HAPC Training Table staff was courteous and friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The HAPC Training Table was clean and inviting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**58.** Please rate your overall experience with the Training Table

- Excellent
- Very Good
- Average
- Below Average
- Very Poor

(End of Page 11 )

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# Section Eleven: Equipment/Facilities

**59. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE
The equipment issued to my team was in safe condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The competition uniforms were satisfactory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practice clothing was satisfactory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**60. Please respond to the following statements:**

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE
The competition facility for my sport was safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practice facilities for my sport were safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The locker room facilities for my sport were satisfactory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**61. In general, how do the following areas compare to the other schools in your conference?**

	BETTER	EQUAL	WORSE	DON'T KNOW
Competition facility in your sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice facility in your sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition uniforms for your sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall athletic facilities at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Section Twelve: Faculty Support

**62.** Please respond to the following statements:

	HIGHLY AGREE	AGREE	DISAGREE	HIGHLY DISAGREE	NOT APPLICABLE
The faculty was sensitive to the special demands placed upon student-athletes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I missed class due to competitions, I did not encounter difficulties in submitting missed work and/or making up exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Section Thirteen: Administration/Department

**63. The Athletic Administrator overseeing my sport was:**

- Phil Wille
- Randy Welniak
- Peter Prigge
- Matt Whisenant
- Bill Sparks
- China Jude

**64. Do you know where your sport administrator's office is located?**

- Yes
- No

**65. Have you ever sought out an opportunity to meet with your sport administrator?**

- Yes
- No
- I wanted to but I felt uncomfortable doing so
- I wanted to but I was afraid there would be repercussions from my coach/coaches

**66. Who is the current FAR (Faculty Athletic Representative)?**

- Taylor Stuemky
- China Jude
- Alyson Hagy

**67. How would you describe your overall Athletics experience at UW up to this point?**

- Excellent
- Very Good
- Average
- Below Average
- Very Poor

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# Section Fourteen: Overview

**68.** If you were being recruited today, would you choose to attend UW again?

- Yes  
 No \_\_\_\_\_

This Question is Conditionally Shown if: (68 = No )

**69.** Please explain why:

\_\_\_\_\_

**70.** Would you encourage other student-athletes to attend UW?

- Yes  
 No \_\_\_\_\_

This Question is Conditionally Shown if: (70 = No )

**71.** Please explain why:

\_\_\_\_\_

**72.** Did you achieve all your academic, athletic and social goals?

- Yes  
 No \_\_\_\_\_

This Question is Conditionally Shown if: (72 = No )

**73.** Please explain why:

\_\_\_\_\_

**74.** Please provide feedback for each of the areas listed, and what you may have liked the most in these areas.

- Administration \_\_\_\_\_  
Athletic Facilities \_\_\_\_\_  
Equipment \_\_\_\_\_  
Event/Position Coach (if applicable) \_\_\_\_\_  
Head Coach \_\_\_\_\_  
OAS (Academics) \_\_\_\_\_  
Sports Medicine \_\_\_\_\_  
Sports Performance \_\_\_\_\_  
SAAC \_\_\_\_\_  
*Excellence at 7220* \_\_\_\_\_  
Other Comments \_\_\_\_\_

**75.** Please provide feedback for each of the areas listed, and what you may have disliked the most in these areas.

- Administration \_\_\_\_\_  
Athletic Facilities \_\_\_\_\_

Equipment \_\_\_\_\_  
Event/Position Coach (if applicable) \_\_\_\_\_  
Head Coach \_\_\_\_\_  
OAS (Academics) \_\_\_\_\_  
Sports Medicine \_\_\_\_\_  
Sports Performance \_\_\_\_\_  
SAAC \_\_\_\_\_  
*Excellence at 7220* \_\_\_\_\_  
Other Comments \_\_\_\_\_

**76. Do you believe the Senior Student-Athlete Exit Survey and Senior Student-Athlete Exit Interview are effective tools for evaluating your student-athlete experience?**

- Yes
- No

**77. Do you have concerns about this survey and wish to speak to the Athletic Administration regarding this survey?**

- Yes – Please provide your contact info (e.g., email, phone, etc.) \_\_\_\_\_
- No

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## Section Fifteen: Short Answers

**78.** What did you enjoy the most about your experience as a student-athlete at UW?

\_\_\_\_\_

**79.** What did you enjoy the least about your experience as a student-athlete at UW?

\_\_\_\_\_

**80.** What were your greatest challenges as a student-athlete academically, athletically and socially?

\_\_\_\_\_

**81.** Do you feel the UW Athletic Department could enhance the athletic experience in any way? Please explain.

\_\_\_\_\_

**82.** Any special reflections you would like to share regarding your experience in Laramie and at UW as a student-athlete?

\_\_\_\_\_

**83.** Were you ever subject to any act/kind/form of abuse, harassment, racism and/or sexism on the UW campus or in the Laramie Community during your time as a student-athlete? If yes, please explain.

\_\_\_\_\_

**Thank you for taking the time to answer the survey and for your feedback. It is very much appreciated!**

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