

# Default Report

*Student Athlete Senior Exit Survey 2018 19*

June 19, 2019 8:18 PM MDT

## Q1 - Name (Optional)

Name (Optional)

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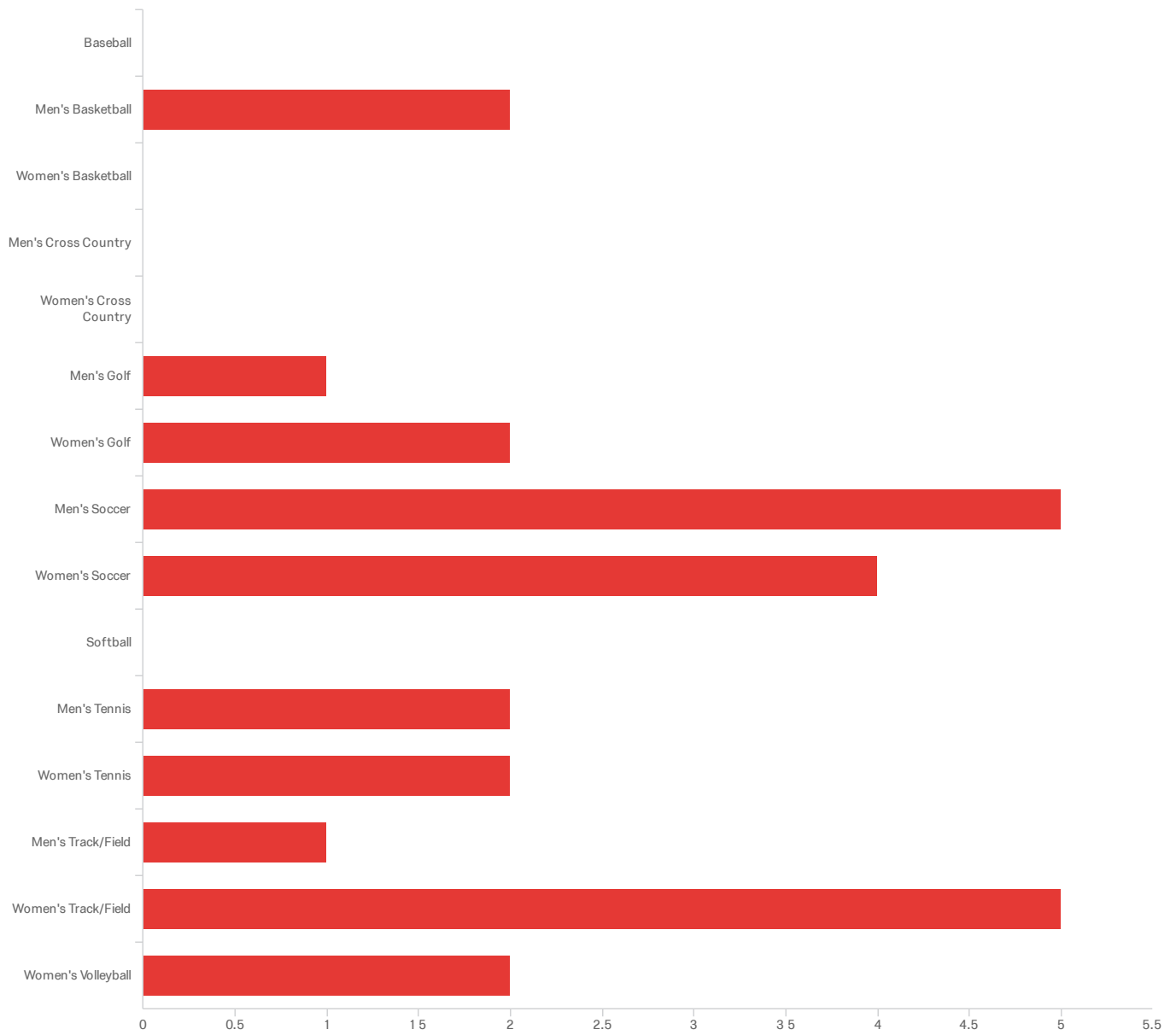
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## Q2 - Sport



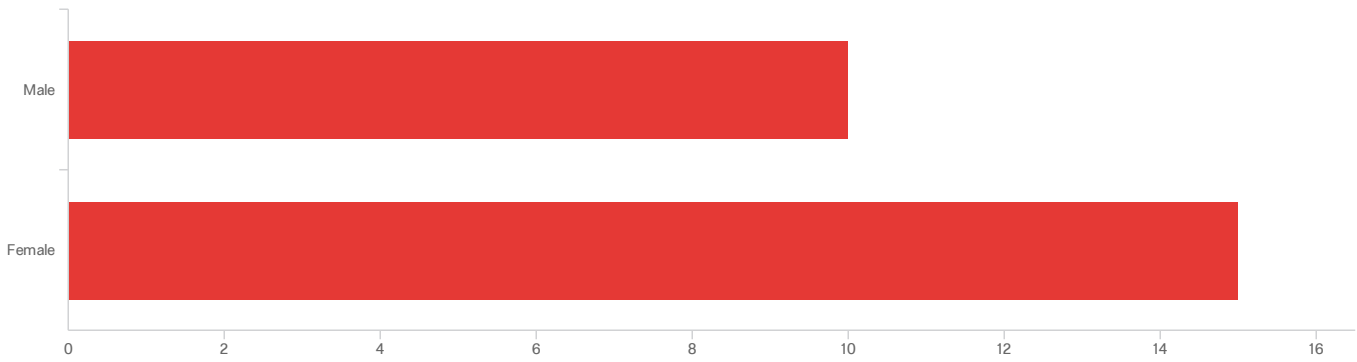
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Sport	2.00	15.00	9.96	3.59	12.88	26

#	Field	Choice Count
1	Baseball	0.00% 0

#	Field	Choice Count
2	Men's Basketball	7.69% 2
3	Women s Basketball	0.00% 0
4	Men's Cross Country	0.00% 0
5	Women s Cross Country	0.00% 0
6	Men's Golf	3.85% 1
7	Women s Golf	7.69%
8	Men's Soccer	19.23% 5
9	Women s Soccer	15.38% 4
10	Softball	0.00% 0
11	Men's Tennis	7.69% 2
12	Women s Tennis	7.69% 2
13	Men's Track/Field	3.85% 1
14	Women s Track/Field	19.23% 5
15	Women s Volleybal	7.69%
		26

Showing rows 1 - 16 of 16

### Q3 - Gender

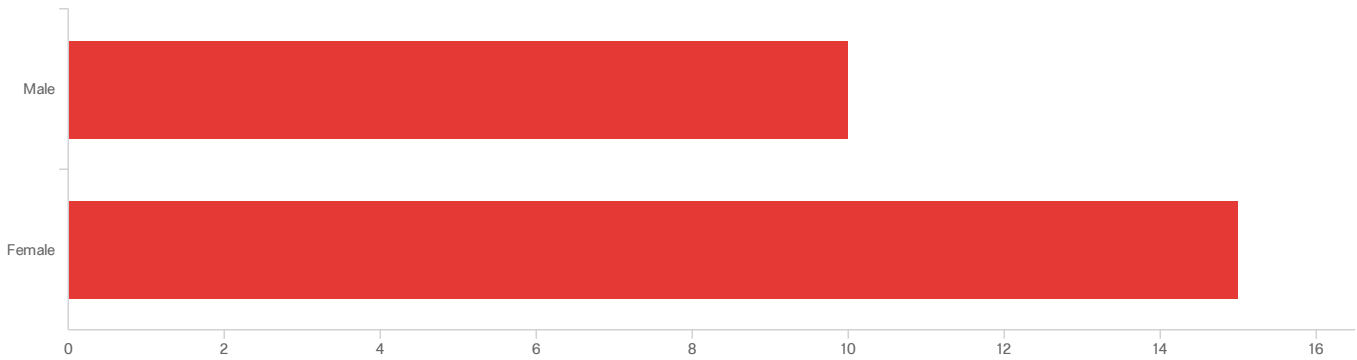


#	Field	Min mum	Maximum	Mean	Std Deviation	Variance	Count
1	Gender	1.00	2.00	1.60	0.49	0.24	25

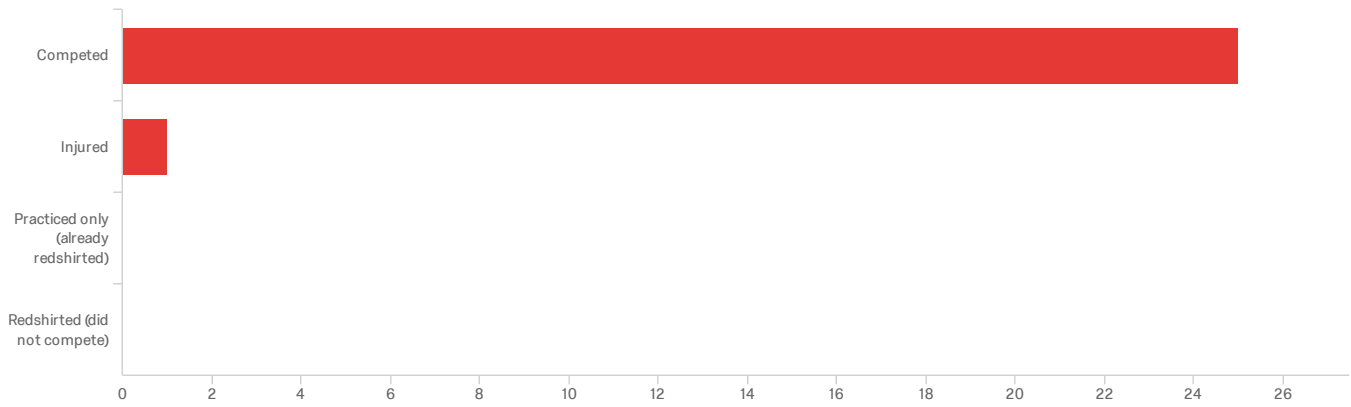
#	Field	Choice Count
1	Male	40.00% 10
2	Female	60.00% 15

25

Showing rows 1 - 3 of 3



## Q4 - Role on Team:



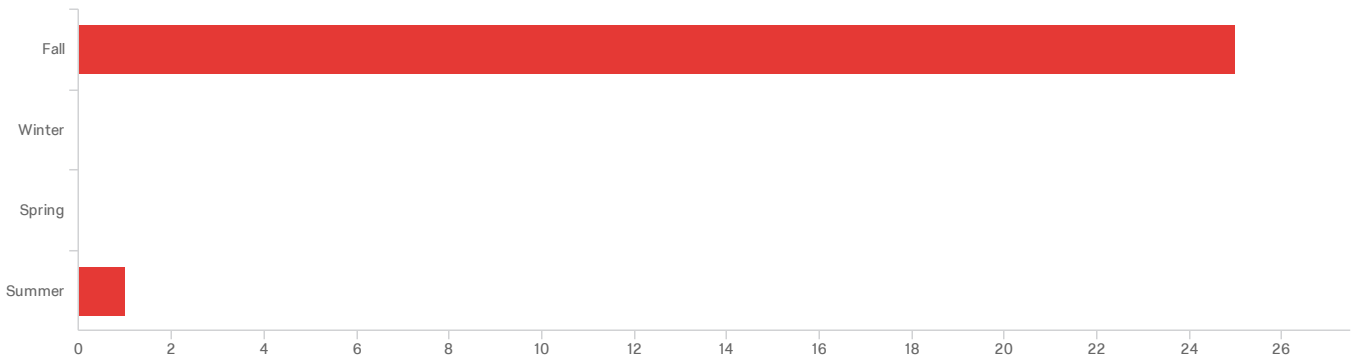
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Role on Team:	1.00	2.00	1.04	0.19	0.04	26

#	Field	Choice Count
1	Competed	96.15% 25
2	Injured	3.85% 1
3	Practiced only (already redshirted)	0.00% 0
4	Redshirted (did not compete)	0.00% 0

26

Showing rows 1 - 5 of 5

## Q5 - When did you enter UC Riverside? Quarter:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When did you enter UC Riverside? Quarter:	1.00	4.00	1.12	0.58	0.33	26

#	Field	Choice Count
1	Fa l	96.15% 25
2	Winter	0.00% 0
3	Spring	0.00% 0
4	Summer	3.85% 1

26

Showing rows 1 - 5 of 5

## Q6 - Year:

Year:

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2015

2015

2015

2016

2016

Sr

2015

2015

2015

2017

2015

2015

2015

2017

2017

Senior

2015

2016

2015

2015

2015

2015

Year:

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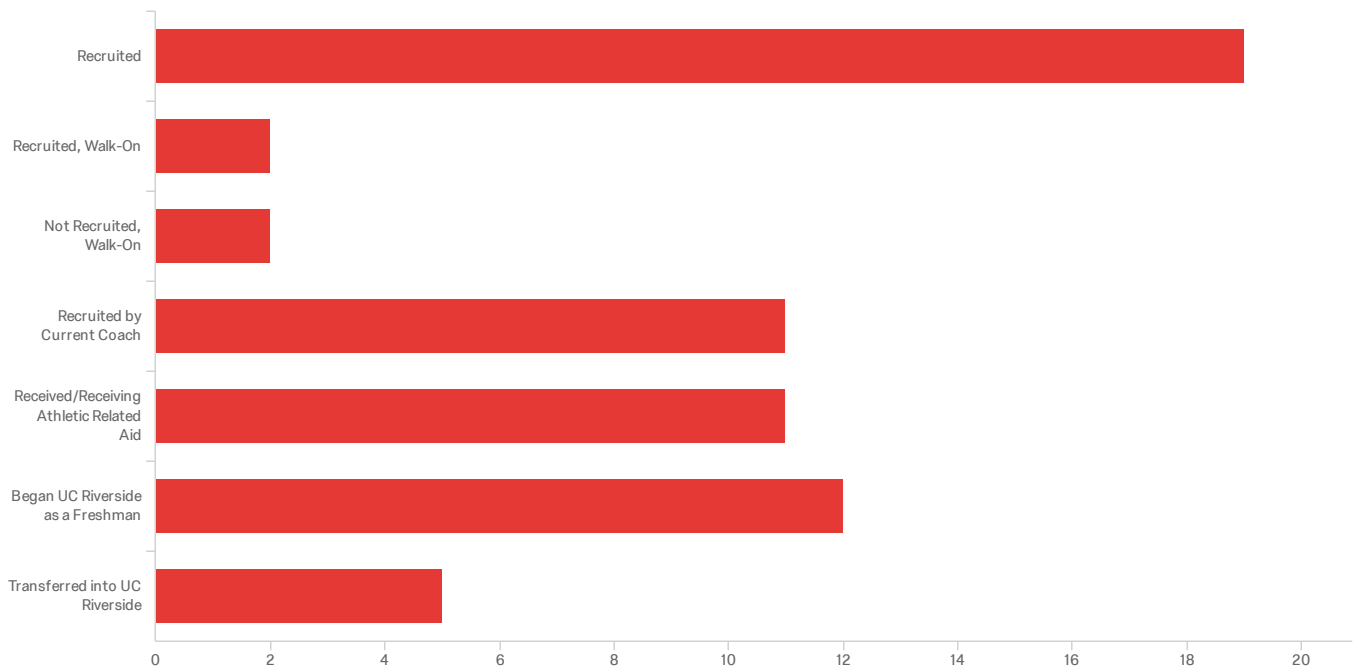
2015

2015

2016



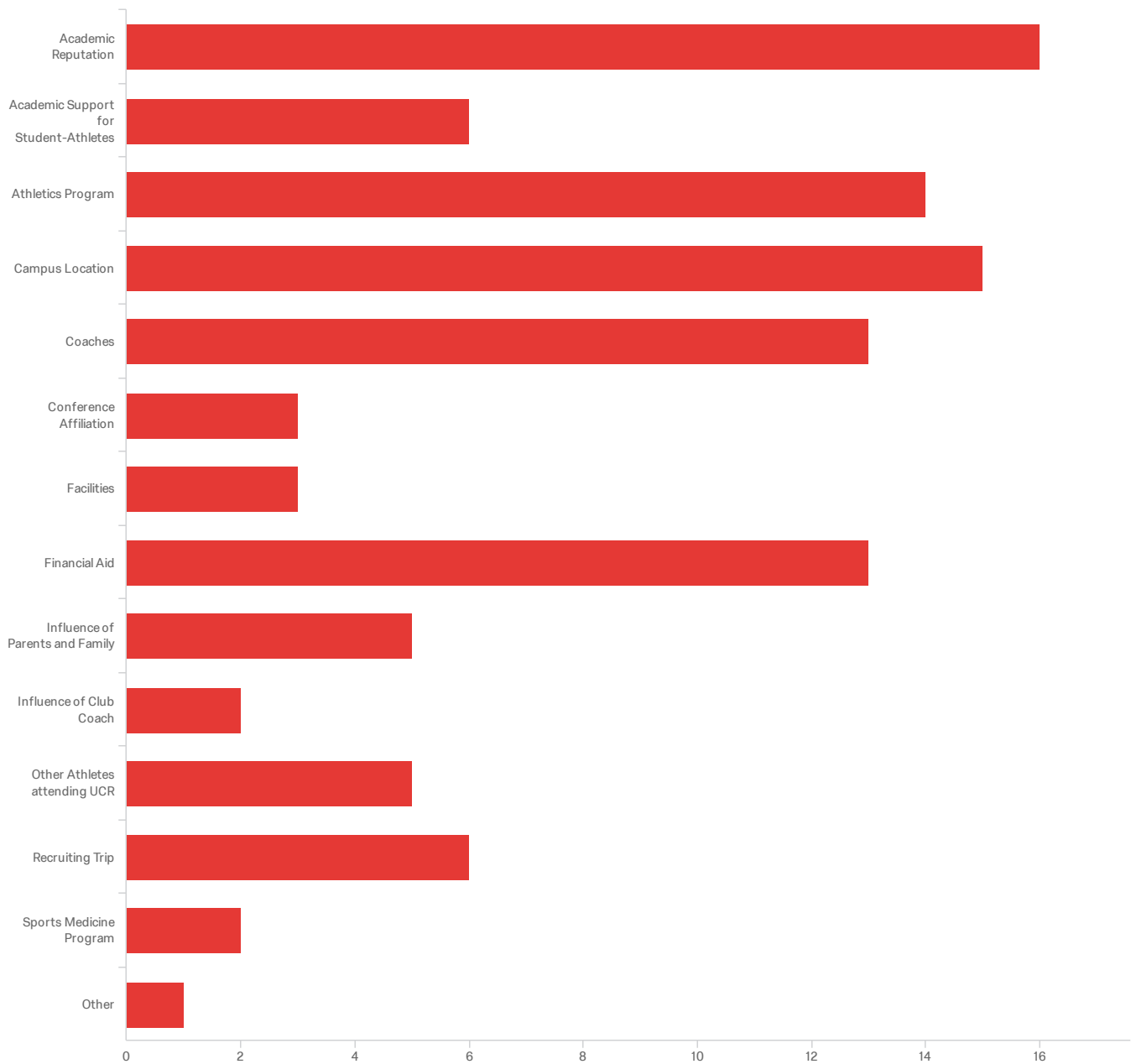
Q7 - How did you enter UC Riverside (select all that apply):



#	Field	Choice Count
1	Recruited	30.65% 19
2	Recruited, Walk-On	3.23% 2
3	Not Recruited, Wa k-On	3.23% 2
4	Recruited by Current Coach	17.74% 11
5	Received/Receiving Athletic Related Aid	17.74% 11
6	Began UC Riverside as a Freshman	19.35% 12
7	Transferred into UC Riverside	8.06% 5
		62

Showing rows 1 - 8 of 8

Q8 - What factors influenced your decision to attend UC Riverside (select all that apply):



#	Field	Choice Count
1	Academic Reputation	15 % 16
2	Academic Support for Student-Athletes	5.77% 6
3	Athletics Program	13.46% 14
4	Campus Location	14.42% 15
5	Coaches	12.50% 13

#	Field	Choice Count
6	Conference Affiliation	2.88% 3
7	Facilities	2.88% 3
8	Financial Aid	12.50% 13
9	Influence of Parents and Family	4.81% 5
10	Influence of Club Coach	1.92% 2
11	Other Athletes attending UCR	4.1% 5
12	Recruiting Trip	5.77% 6
13	Sports Medicine Program	1.92% 2
14	Other	0.96% 1

104

Showing rows 1 - 15 of 15

## QID97 - Other (please explain):

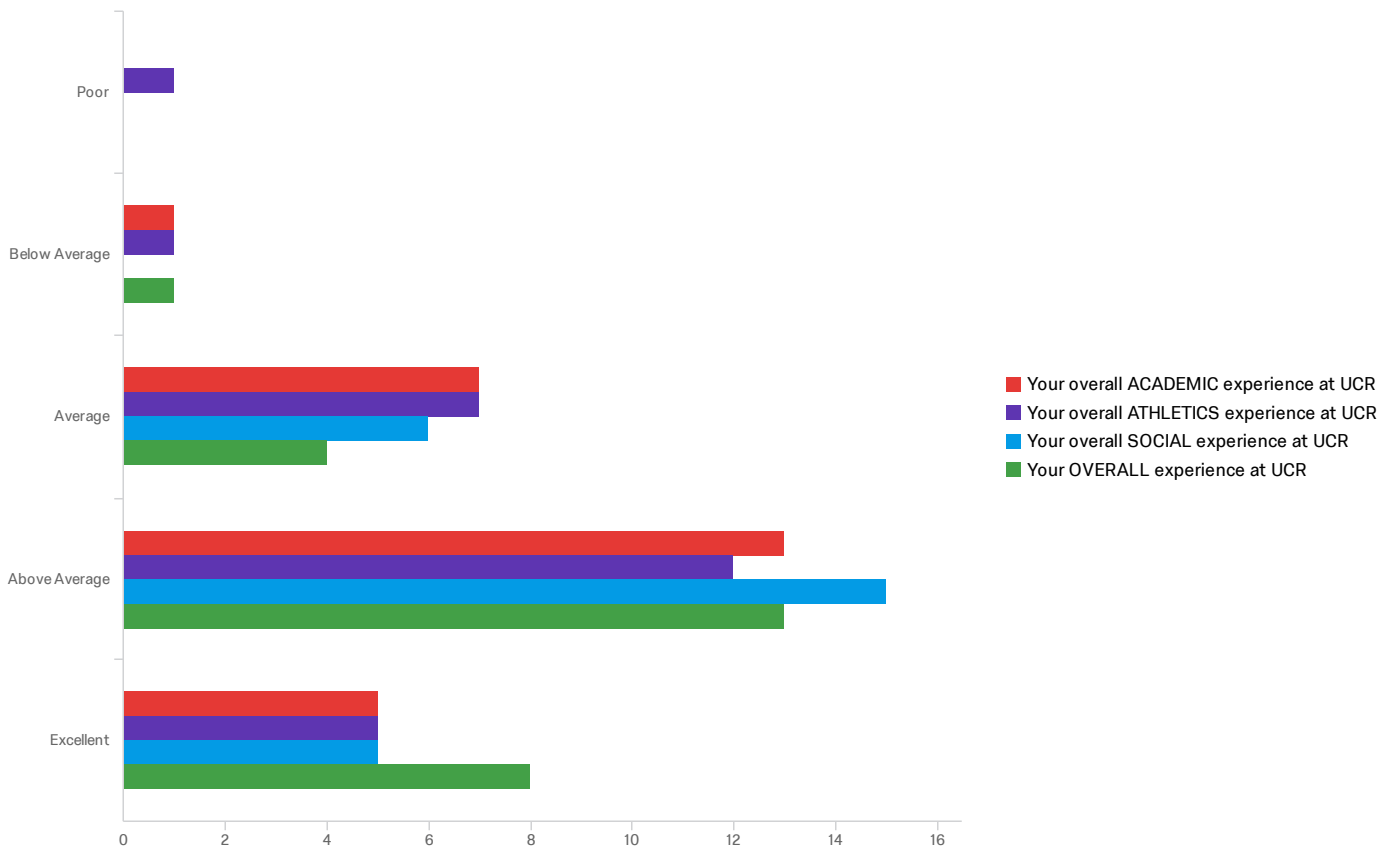
Other (please explain):

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██████████ Was close so that my dad could come watch me compete

Had my major I wanted

## Q9 - Overall Experience



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your overall ACADEMIC experience at UCR	2.00	5.00	3.85	0.77	0.59	26
2	Your overall ATHLETICS experience at UCR	1.00	5.00	3.73	0.94	0.89	26
3	Your overall SOCIAL experience at UCR	3.00	5.00	3.96	0.65	0.42	26
4	Your OVERALL experience at UCR	2.00	5.00	4.08	0.78	0.61	26

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Your overall ACADEMIC experience at UCR	0.00% 0	5% 1	69% 7	50.00% 1	19% 5	6
2	Your overall ATHLETICS experience at UCR	3.85% 1	3.85% 1	26.92% 7	46.15% 12	19.23% 5	26
3	Your overall SOCIAL experience at UCR	0.00% 0	0.00% 0	23.08% 6	57.69% 15	19.23% 5	26
4	Your OVERALL experience at UCR	0.00% 0	3.85% 1	15.38% 4	50.00% 13	30.77% 8	26

Showing rows 1 - 4 of 4

## QID172807700 - Please provide us with additional comments:

Please provide us with additional comments:

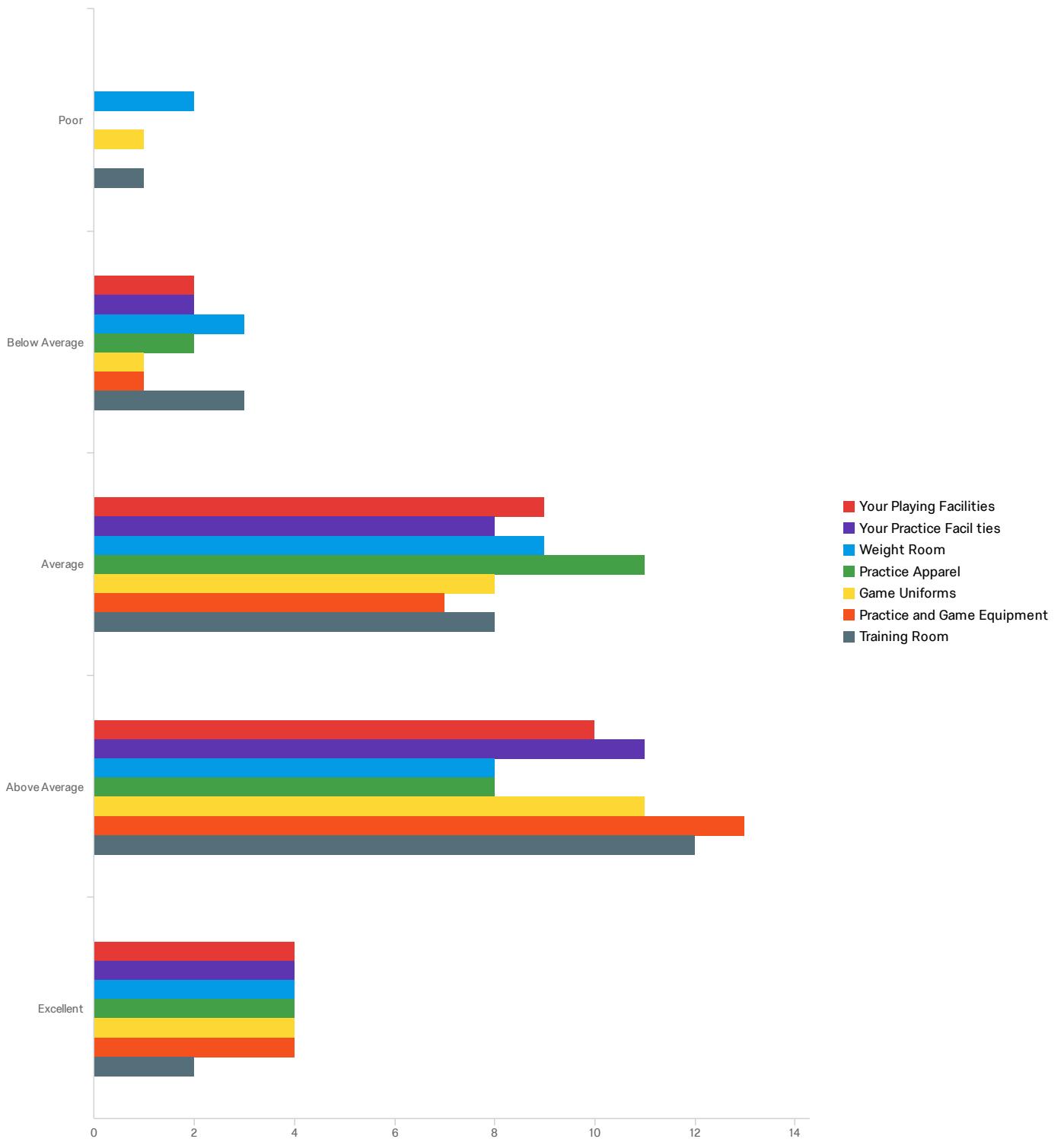
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Thanks to Coach my athletic experience was excellent within the tennis program (potentially not athletics as a whole)

Wish the current locker room wasn't taken down and replaced by nothing

I love the school itself which is one of the reasons why I stayed here at UCR. But my athletics experience hasn't always been the best.

# Q10 - Facilities and Equipment



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your Playing Facilities	2.00	5.00	3.64	0.84	0.71	25

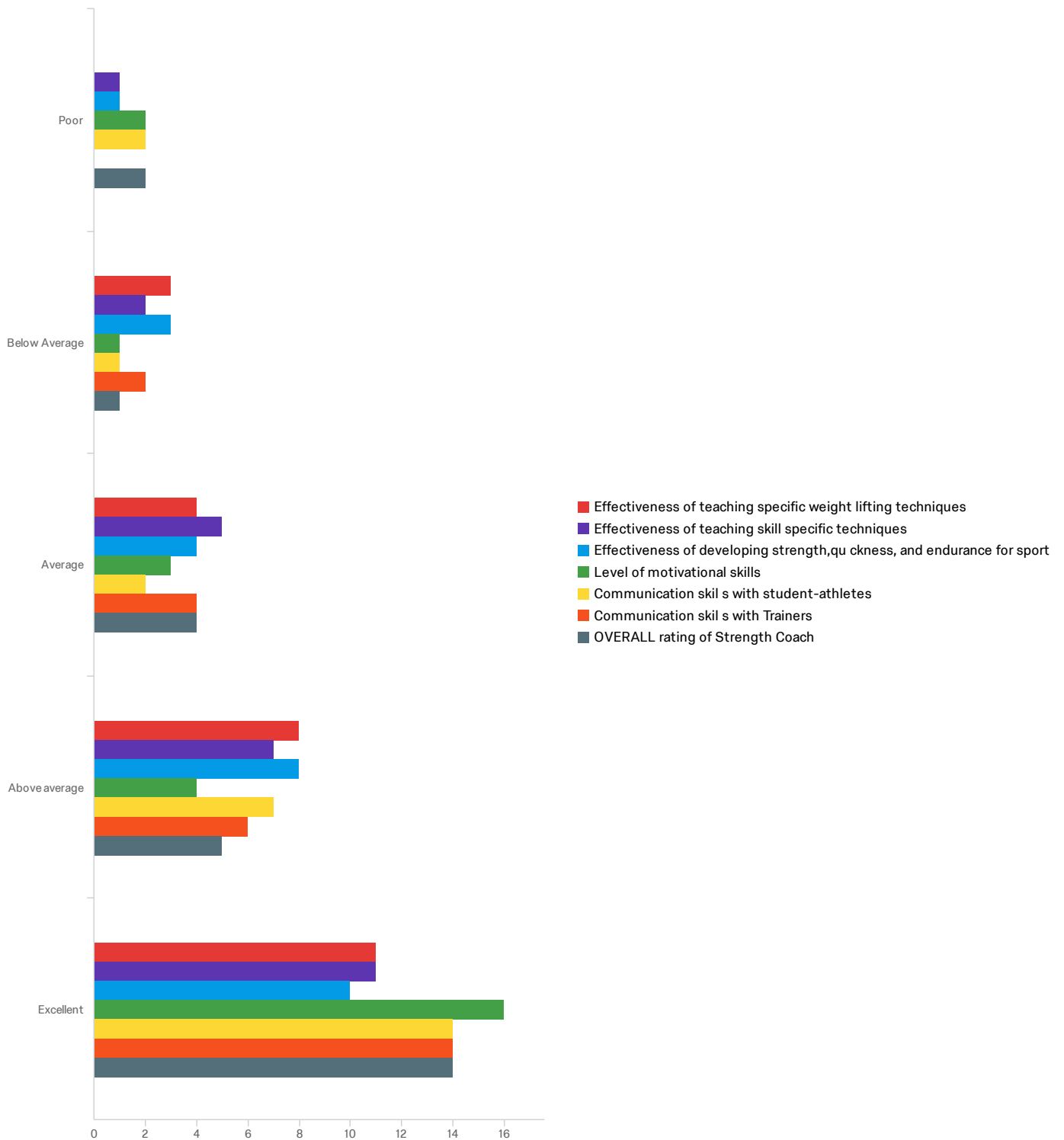
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	Your Practice Facilities	2.00	5.00	3.68	0.84	0.70	25
3	Weight Room	1.00	5.00	3.35	1.11	1.23	26
4	Practice Apparel	2.00	5.00	3.56	0.85	0.73	25
5	Game Uniforms	1.00	5.00	3.64	0.93	0.87	25
6	Practice and Game Equipment	00	5 00	0	0 75	0 56	5
7	Training Room	1.00	5.00	3.42	0.93	0.86	26

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Your Playing Facilit es	0.00% 0	8.00% 2	36.00% 9	40 00% 10	16.00% 4	25
2	Your Practice Facilities	0.00% 0	8.00% 2	32.00% 8	44 00% 11	16.00% 4	25
3	Weight Room	7.69% 2	11.54% 3	34.62% 9	30.77% 8	15.38% 4	26
4	Practice Apparel	0.00% 0	8.00% 2	44.00% 11	32 00% 8	16.00% 4	25
5	Game Uniforms	4.00% 1	4.00% 1	32.00% 8	44 00% 11	16.00% 4	25
6	Practice and Game Equipment	0.00% 0	4.00% 1	28.00% 7	52 00% 13	16.00% 4	25
7	Training Room	3.85% 1	11.54% 3	30 77% 8	46.15% 12	7.69% 2	26

Showing rows 1 - 7 of 7



## Q26 - Please evaluate your strength & Conditioning Coach.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Effectiveness of teaching specific weight lifting techniques	2.00	5.00	4.04	1.02	1.04	26

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	Effectiveness of teaching skill specific techniques	1.00	5.00	3.96	1.13	1.27	26
3	Effectiveness of developing strength, quickness, and endurance for sport	1.00	5.00	3.88	1.15	1.33	26
4	Level of motivational skills	1.00	5.00	4.19	1.4	1.54	6
5	Communication skills with student-athletes	1.00	5.00	4.15	1.20	1.44	26
6	Communication skills with Trainers	2.00	5.00	4.23	0.97	0.95	26
7	OVERALL rating of Strength Coach	1.00	5.00	4.08	1.24	1.53	26

#	Field	Poor	Below Average	Average	Above average	Excellent	Total
1	Effectiveness of teaching specific weight lifting techniques	0.00% 0	11.54% 3	15.38% 4	30.77% 8	42.31% 11	26
2	Effectiveness of teaching skill specific techniques	3.85% 1	7.69% 2	19.23% 5	26.92% 7	42.31% 11	26
	Effectiveness of developing strength, quickness, and endurance for sport	5% 1	11.54%	15% 4	30.77%	46% 10	6
4	Level of motivational skills	7.69% 2	3.85% 1	11.54% 3	15.38% 4	61.54% 16	26
5	Communication skills with student-athletes	7.69% 2	3.85% 1	7.69% 2	26.92% 7	53.85% 14	26
6	Communication skills with Trainers	0.00% 0	7.69% 2	15.38% 4	23.08% 6	53.85% 14	26
7	OVERALL rating of Strength Coach	7.69% 2	3.85% 1	15.38% 4	19.23% 5	53.85% 14	26

Showing rows 1 - 7 of 7

## Q28 - Please provide us with additional comments:

Please provide us with additional comments:

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Stubborn at first but I felt often we were going from extreme to extreme

Coach Sam was a great help to me, he showed so much care and help me work around injuries and always showed endless support

W sh we had more tennis specific workouts

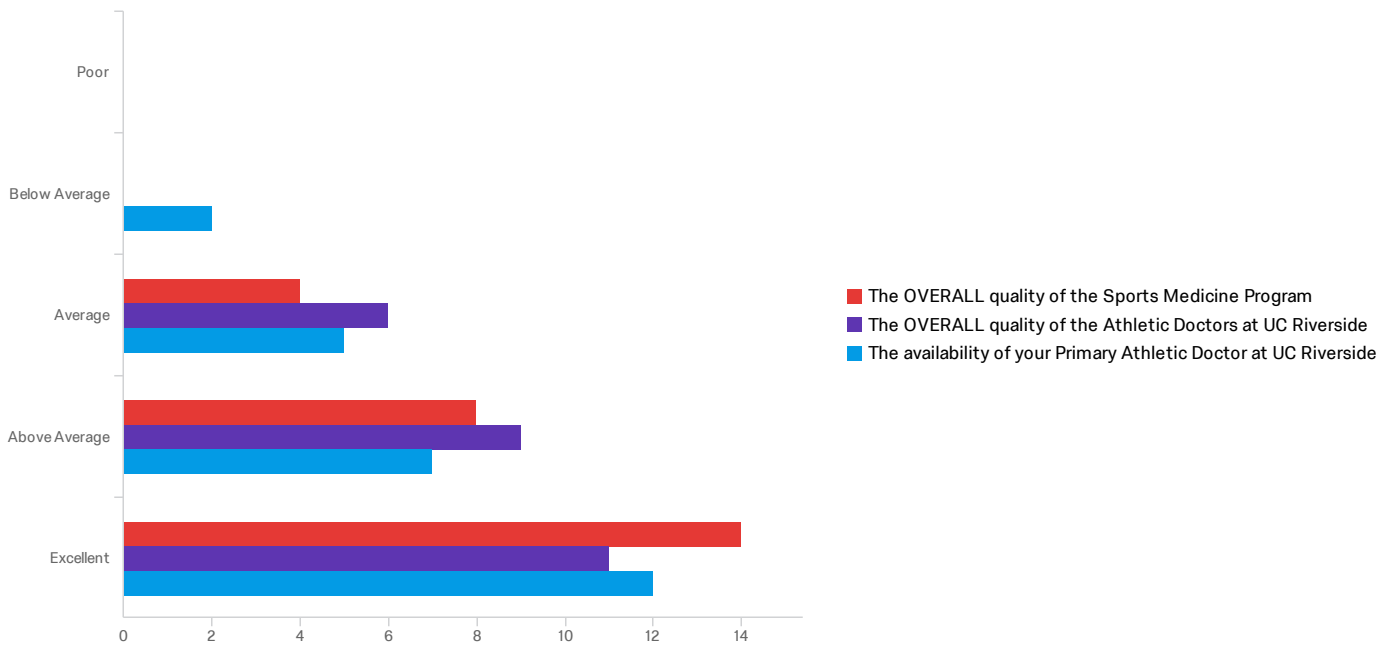
Sam as always able to push us as a team and individually. I wanted to work hard for him because he showed us that he actually cared for us and wanted us to be better. He as able to communicate with us that we learned all of the skills needed to be better. We always excelled in the off season because we predominantly worked with him.

This guy is seriously top notch, take care of him because he brings a level of professional ism like no other

I am very thankful for Gary and Sam, they are two of the people that had the largest impact on my career as a student athlete. They always made me feel like I could do absolutely anything I wanted, and pushed me to accomplish those things. They allowed me to have my days where I struggled, but were always encouraging of me to be stronger I grew as a person so much in the weight room, which may seem a little crazy, but that place has become one of my favorite places to be on campus, and I will always be very appreciative of the time was able to spend there.

Gary is awesome.

## Q29 - Sports Medicine



#	Field	Min mum	Maximum	Mean	Std Deviation	Variance	Count
1	The OVERALL quality of the Sports Medicine Program	3.00	5.00	4.38	0.74	0.54	26
2	The OVERALL quality of the Athletic Doctors at UC Riverside	3.00	5.00	4.19	0.79	0.62	26
3	The availability of your Primary Athletic Doctor at UC Riverside	2.00	5.00	4.12	0.97	0.95	26

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	The OVERALL quality of the Sports Medicine Program	0.00% 0	0.00% 0	15.38% 4	30.77% 8	53.85% 14	26
2	The OVERALL quality of the Athletic Doctors at UC Riverside	0.00% 0	0.00% 0	23.08% 6	34.62% 9	42.31% 11	26
3	The availability of your Primary Athletic Doctor at UC Riverside	0.00% 0	7.69% 2	19.23% 5	26.92% 7	46.15% 12	26

Showing rows 1 - 3 of 3

## Q30 - Please provide us with additional comments:

Please provide us with additional comments:

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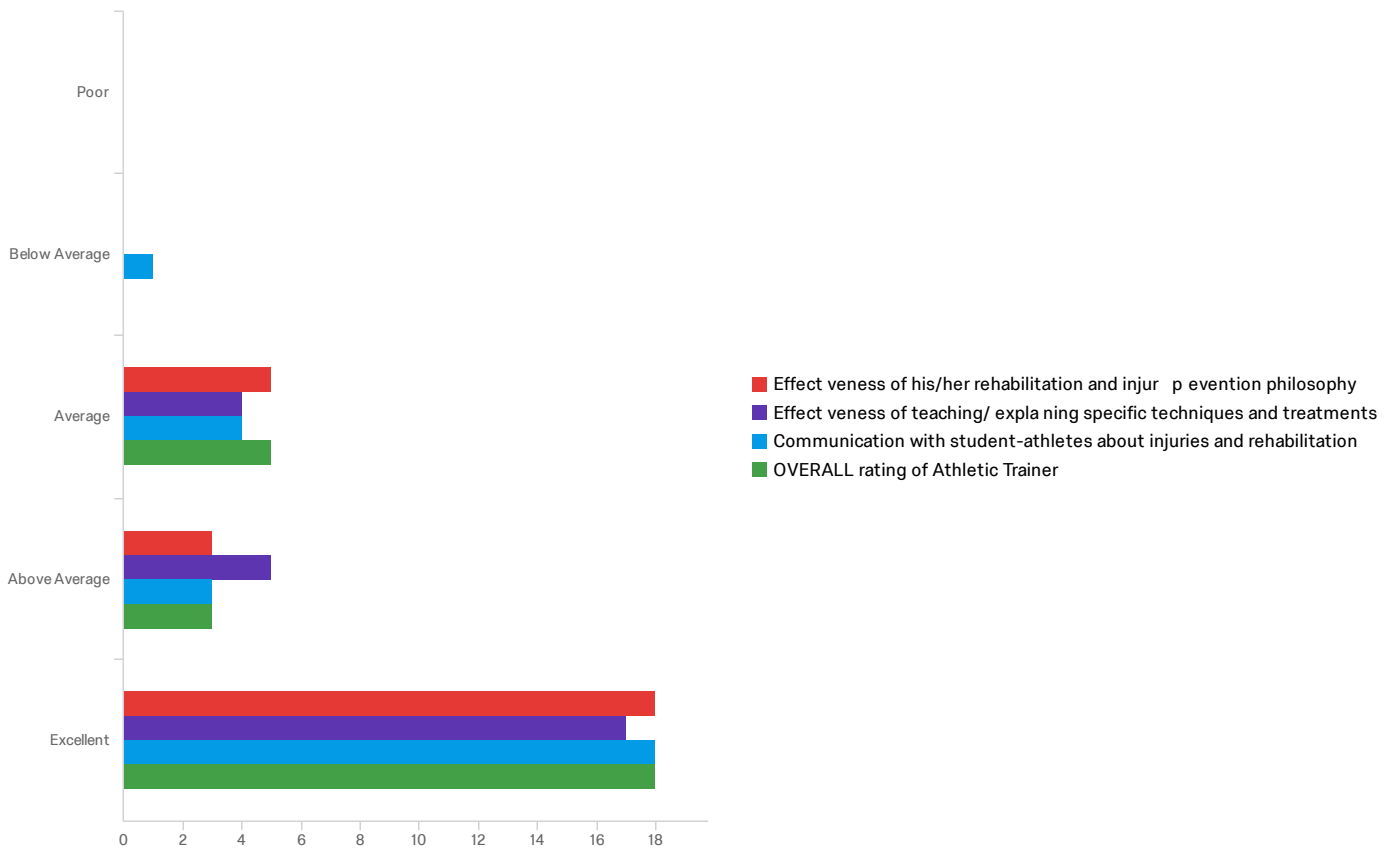
I didn't have a good experience in sports med, started getting my own equipments at home to rehab myself

Our sports med is the best & it's 3

I do believe that we need more athletic trainers. It is very difficult to have trainers work with different teams at one time, there is just not enough time in the day for one trainer to work with so many student-athletes. They know so much, but are limited with the amount of time that they have.

N/A. I never saw one of the athletic doctors.

## Q31 - Please evaluate your Athletic Trainer



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Effectiveness of his/her rehabilitation and injury prevention philosophy	3.00	5.00	4.50	0.80	0.63	26
2	Effectiveness of teaching/ explaining specific techniques and treatments	3.00	5.00	4.50	0.75	0.56	26
3	Communication with student-athletes about injuries and rehabilitation	2.00	5.00	4.46	0.89	0.79	26
4	OVERALL rating of Athletic Trainer	3.00	5.00	4.50	0.80	0.63	26

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Effectiveness of his/her rehabilitation and injury prevention philosophy	0.00% 0	0.00% 0	19.23% 5	11.54% 3	69.23% 18	26
2	Effectiveness of teaching/ explaining specific techniques and treatments	0.00% 0	0.00% 0	15.38% 4	19.23% 5	65.38% 17	26

#	Field	Poor		Below Average		Average		Above Average		Excellent		Total
3	Communication with student-athletes about injuries and rehabilitation	0.00%	0	3.85%	1	15.38%	4	11.54%	3	69.23%	18	26
4	OVERALL rating of Athletic Trainer	0.00%	0	0.00%	0	19.23%	5	11.54%	3	69.23%	18	26

Showing rows 1 - 4 of 4

## Q32 - Please provide us with additional comments:

Please provide us with additional comments:

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Jill was the best at treating me and she always made sure I was okay or if I needed anything

JESS IS THE BEST &#3 Thank you to Jess and Sports Med for being there for our physics as well as mental well being.

I have been with so many athletic trainers during my time here at UCR. They have all been good at their job, but I can tell that at times, they can be overwhelmed with all that they have to do since it is really just them.

Our team was extremely lucky to have Mark over the last four years. He was of course always there to help us heal and return to playing. However, he was also the one person I could always come to to bring me back from the ledge. He taught me to relax, and delegate, to just be good, and I also always had a fellow Dodger fan to talk to when they were in season. Mark has an undeniable kindness and want for others to be successful, that it makes him trustworthy and reliable. He has always believed in me, and I am very thankful for that.

For Jess, Raffy and Jill

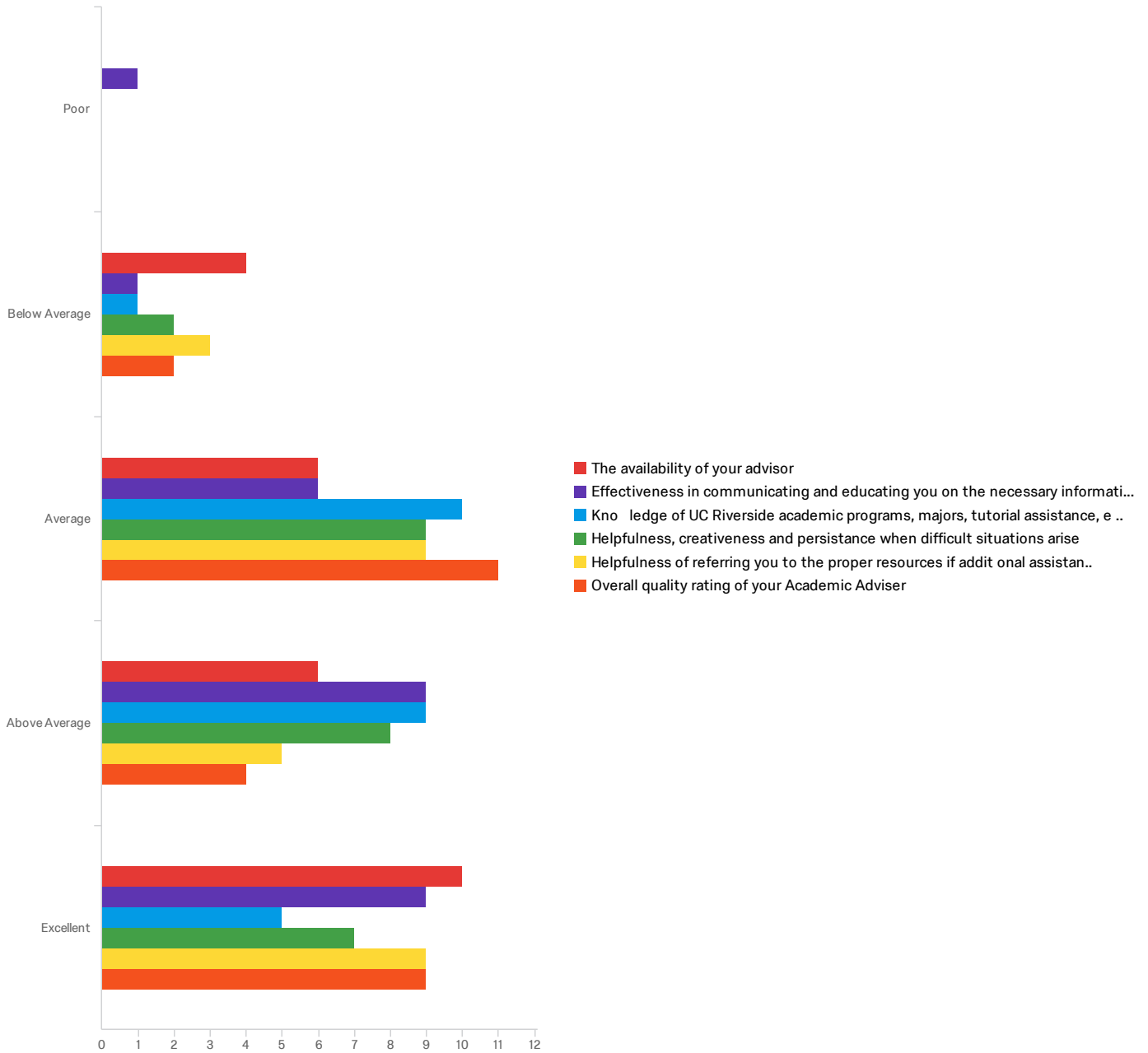
Mark is THE BEST!

Mark has been the best athletic trainer I've had in all of my years of playing soccer. He is twice the trainer as my last trainer from my previous university.



# Q33 - Academic Advising Please evaluate your experience with Student-Athlete

## Academic Services



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The availability of your advisor	2.00	5.00	3.85	1.10	1.21	26
2	Effectiveness in communicating and educating you on the necessary information of classes, requirements, ect.	1.00	5.00	3.92	1.03	1.07	26

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Knowledge of UC Riverside academic programs, majors, tutorial assistance, ect.	2.00	5.00	3.72	0.83	0.68	25
4	Helpfulness, creativeness and persistence when difficult situations arise	2.00	5.00	3.77	0.93	0.87	26
5	Helpfulness of referring you to the proper resources if additional assistance is needed	2.00	5.00	3.77	1.05	1.10	26
6	Overall quality rating of your Academic Adviser	2.00	5.00	3.77	1.01	1.02	26

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	The availability of your advisor	0.00% 0	15.38% 4	23.08% 6	23.08% 6	38.46% 10	26
2	Effectiveness in communicating and educating you on the necessary information of classes, requirements, ect.	3.85% 1	3.85% 1	23.08% 6	34.62% 9	34.62% 9	26
	Knowledge of UC Riverside academic programs, majors, tutorial assistance, ect	0.00% 0	4.00% 1	40.00% 10	6.00% 9	0.00% 5	5
4	Helpfulness, creativeness and persistence when difficult situations arise	0.00% 0	7.69% 2	34.62% 9	30.77% 8	26.92% 7	26
5	Helpfulness of referring you to the proper resources if additional assistance is needed	0.00% 0	11.54% 3	34.62% 9	19.23% 5	34.62% 9	26
6	Overall quality rating of your Academic Adviser	0.00% 0	7.69% 2	42.31% 11	15.38% 4	34.62% 9	26

Showing rows 1 - 6 of 6

## Q34 - Please provide us with additional comments

Please provide us with additional comments

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Only my freshman year advisor who left or UNLV would I say was beneficial

Michelle takes forever to respond

I only used my major advisor. I never really used the student-athlete advisors

I love Michelle and Amanda for always being so readily available for all our academic needs as well as life and stress needs.

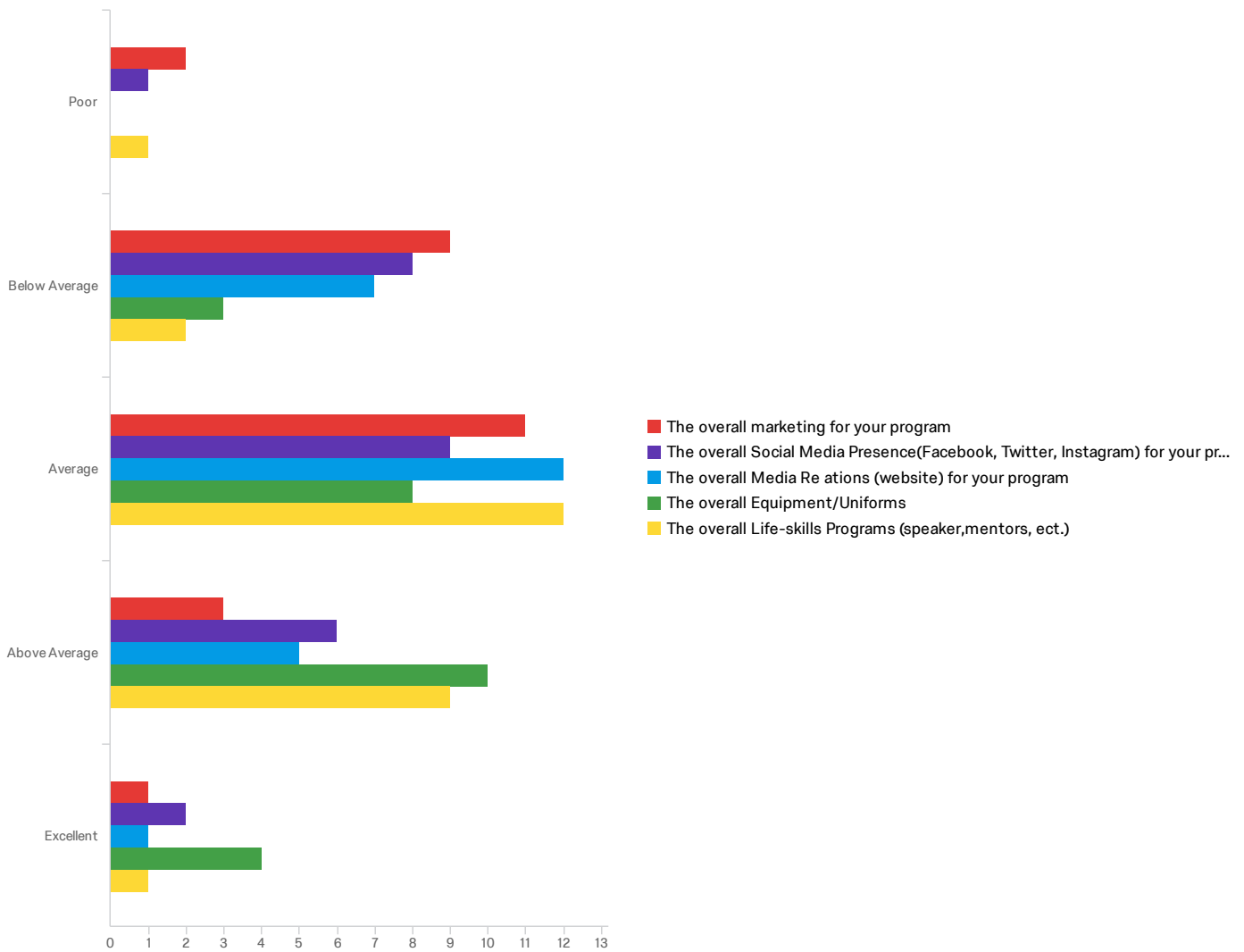
Kailey has always been available to me, whether it be meeting times or even just emailing me back and forth with speed. She has pushed me to graduate in 4 years and I am thankful for her.

After falling off track in my new major, I was set to take a fifth year. I believed I had exhausted all of my options and that was the way it would be. However, Kailey didn't believe that was the case, and encouraged me to not give up quite yet. With her help, I was able to develop a plan with my Major Advisor to only have to take an extra Fall quarter, and not an entire year. I am so appreciative that Kailey did not allow me to settle, and found an opportunity for me to finish closer to time.

Kailey is great, the best academic advisor I had at my years here.

Kailey goes above and beyond and is always available when needed.

## Q14 - Support Areas Please evaluate your experience with the support areas



#	Field	Minimum	Max mum	Mean	Std Deviation	Variance	Count
1	The overall marketing for your program	1.00	5.00	2.69	0.91	0.83	26
2	The overall Social Media Presence(Facebook, Twitter, Instagram) for your program	1.00	5.00	3.00	1.00	1.00	6
3	The overall Media Relations (website) for your program	2.00	5.00	3.00	0.80	0.64	25
4	The overall Equipment/Uniforms	2.00	5.00	3.60	0.89	0.80	25
5	The overall Life-skills Programs (speaker,mentors, ect.)	1.00	5.00	3.28	0.83	0.68	25

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	The overall marketing for your program	7.69% 2	34.62% 9	42.31% 11	11.54% 3	3.85% 1	26
2	The overall Social Media Presence(Facebook, Twitter, nstagram) for your program	3.85% 1	30.77% 8	34.62% 9	23.08% 6	7.69% 2	26
3	The overall Media Relations (website) for your program	0.00% 0	28.00% 7	48.00% 12	20.00% 5	4.00% 1	25
4	The overall Equipment/Uniforms	0.00% 0	1.00%	0.00%	40.00% 10	16.00% 4	5
5	The overall Life-ski ls Programs (speaker,mentors, ect.)	4.00% 1	8.00% 2	48.00% 12	36.00% 9	4.00% 1	25

Showing rows 1 - 5 of 5

## Q36 - Please provide us with additional comments:

Please provide us with additional comments:

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Women's tennis was underrepresented on social media. Website was never updated and contained spelling errors.

Sometimes we were not marketed very well. Our instagram page was constantly being updated well but we rarely got any posts about how we had a match coming up and what time it was. The speakers that we got for the programs were not good at all. The speakers seemed very uninterested in lecturing us and made it so boring for us as student athletes to follow along.

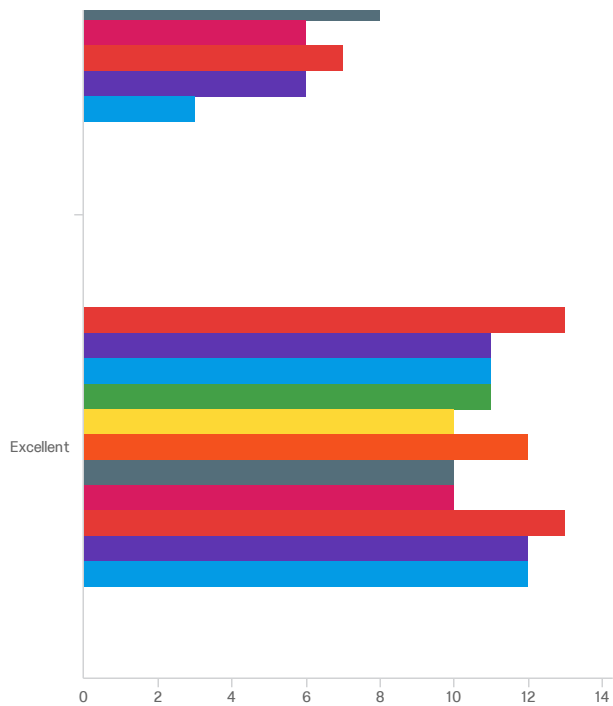
We didn't take a team photo at all this year, and our roster is not updated for bios, pictures, or stats. We took a lot of action shots that were never used and given to us for our instagram or used for the main UCR instagram.

Not many people hear about our program and/or come to our games because we aren't marketed very well. If you look at top teams, they all have amazing graphics and are constant in all parts of their social media platforms. I think for us to flourish more, and even have more recruits with our growing society in social media, we need more of a background. In addition, our equipment and uniforms are definitely not up to par for a division 1 program. I understand that it is all on donations, fundraising, and donors, but there is definitely not enough quality to them.

Unfortunately, this was the first year we weren't able to take a team photo for our website, that was a bit disappointing to me.

Marketing and social media to get people out to the games has not been sufficient in my opinion in comparison to other programs. However, I found this past season it improved a lot particularly in the more regular posting to our UCR women's soccer instagram account and the creation of a twitter account. It seems to be rising which is good for the coming years.





#	Field	Minimum	Max num	Mean	Std Deviation	Variance	Count
1	Knowledge of sport	3.00	5.00	4.40	0.69	0.48	25
2	Ability to teach individual skills and tactics	2.00	5.00	4.04	1.00	1.00	25
3	Organization and management of team, travel, team and UC Riverside events, ect.	1.00	5.00	3.92	1.26	1.59	25
4	Ability to communicate effectively with athletes	1.00	5.00	3.92	1.20	1.43	25
5	Ability to work effectively assistant coaches	1.00	5.00	3.80	1.23	1.52	25
6	Ability in helping you meet your individual goals	1.00	5.00	4.08	1.09	1.19	25
7	Effectiveness of Coach's practice structure	1.00	5.00	3.92	1.20	1.43	25
8	Effectiveness of Coach's decision making	1.00	5.00	3.76	1.30	1.70	25
9	Fosters a positive team culture	1.00	5.00	4.04	1.34	1.80	25
10	Collaboration with support staff(Sports Medicine, Strength Coaches, Academic Advisers, ect.)	1.00	5.00	4.04	1.18	1.40	25
11	OVERALL performance	2.00	5.00	3.92	1.16	1.35	25

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
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#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Knowledge of sport	0.00% 0	0.00% 0	12.00% 3	36.00% 9	52.00% 13	25
2	Ability to teach individual skills and tactics	0.00% 0	8.00% 2	24.00% 6	24.00% 6	44.00% 11	25
3	Organization and management of team, travel, team and UC Riverside events, ect.	8.00% 2	8.00% 2	12.00% 3	28.00% 7	44.00% 11	25
4	Ability to communicate effectively with athletes	4.00% 1	12.00% 3	16.00% 4	24.00% 6	44.00% 11	25
5	Ability to work effectively with assistant coaches	4.00% 1	16.00% 4	16.00% 4	24.00% 6	40.00% 10	25
6	Ability in helping you meet your individual goals	4.00% 1	4.00% 1	20.00% 5	24.00% 6	48.00% 12	25
7	Effectiveness of Coach's practice structure	8.00% 2	4.00% 1	16.00% 4	32.00% 8	40.00% 10	25
8	Effectiveness of Coach's decision making	8.00% 2	12.00% 3	16.00% 4	24.00% 6	40.00% 10	25
9	Fosters a positive team culture	12.00% 3	4.00% 1	4.00% 1	28.00% 7	52.00% 13	25
10	Collaboration with support staff(Sports Medicine, Strength Coaches, Academic Advisers, ect )	8.00% 2	0.00% 0	20.00% 5	24.00% 6	48.00% 12	25
11	OVERALL performance	0.00% 0	16.00% 4	24.00% 6	12.00% 3	48.00% 12	25

Showing rows 1 - 11 of 11

## Q16 - Please provide us with additional comments:

Please provide us with additional comments:

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Only reason I stayed at UCR

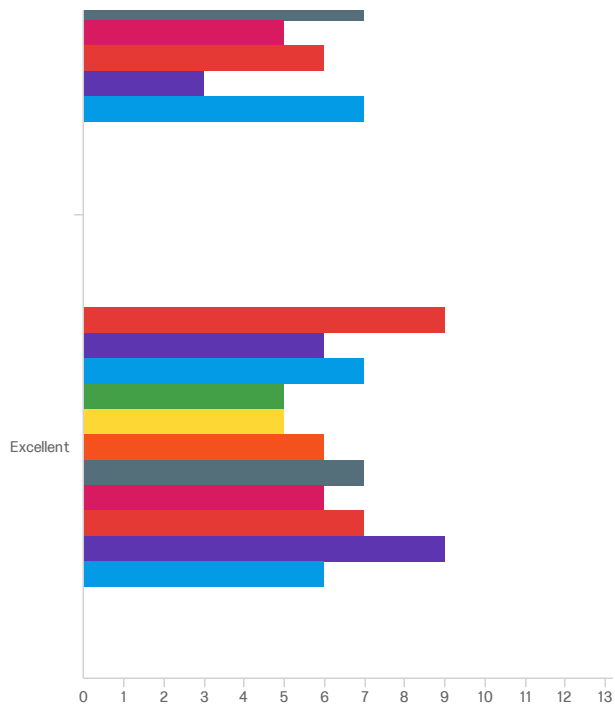
Coach Ritchie is the reason I chose UCR and the reason I didn't transfer. She is fully invested in the program my well-being as a person, and development in the world.

Our coach did everything in his power to make sure that we were on the same page with him and was always open to discussing anything at anytime. If we had any concerns he was always very open to discussing about any issues and his office door was always open. He constantly wanted a positive culture since we as a team are the most productive when everyone is positive and working towards the same goal. While traveling, our coach would always make sure that we had all the necessary drinks, snacks, equipment etc. to make sure that we were at 100% for each match. Obviously he has been able to bring this program from absolutely rock bottom seeing as we have broken our team record consecutively for 4 years in a row and still with room to grow and improve more.

I chose UCR solely on being coached by Coach Browne. His personality coupled with his vast knowledge of the realm of track & field made my sports experience at UCR PERFECT.

I may not have always agreed in his coaching style but overall the coaching staff was the main reason I chose to transfer to UCR when I was looking at the list of potential schools. He is the most caring coach I think you will ever find at this level of play. I think even from the outside you can tell just how much he cares about each of his players and it extends beyond just soccer. He really wants the best for everyone and for the program.





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Knowledge of sport	1.00	5.00	4.00	1.02	1.04	23
2	Ability to teach individual skills and tactics	1.00	5.00	3.74	1.03	1.06	23
3	Organization and management of team, travel, team and UC Riverside events, ect.	1.00	5.00	3.70	1.08	1.17	23
4	Ability to communicate effectively with athletes	1.00	5.00	3.57	0.97	0.94	23
5	Ability to work effectively assistant coaches	1.00	5.00	3.57	1.01	1.03	23
6	Ability in helping you meet your individual goals	1.00	5.00	3.61	1.01	1.02	23
7	Effectiveness of Coach's practice structure	1.00	5.00	3.74	1.11	1.24	23
8	Effectiveness of Coach's decision making	1.00	5.00	3.61	1.05	1.11	23
9	Fosters a positive team culture	1.00	5.00	3.74	1.07	1.15	23
10	Collaboration with support staff (Sports Medicine, Strength Coaches, Academic Advisors, ect.)	1.00	5.00	3.74	1.22	1.50	23
11	OVERALL performance	1.00	5.00	3.74	0.99	0.98	23

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
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#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Knowledge of sport	4.35% 1	0.00% 0	26.09% 6	30.43% 7	39.13% 9	23
2	Ability to teach individual skills and tactics	4.35% 1	4.35% 1	30.43% 7	34.78% 8	26.09% 6	23
3	Organization and management of team, travel, team and UC Riverside events, ect.	4.35% 1	4.35% 1	39.13% 9	21.74% 5	30.43% 7	23
4	Ability to communicate effectively with athletes	4.35% 1	0.00% 0	52.17% 12	21.74% 5	21.74% 5	23
5	Ability to work effectively with assistant coaches	4.35% 1	4.35% 1	43.48% 10	26.09% 6	21.74% 5	23
6	Ability in helping you meet your individual goals	4.35% 1	0.00% 0	52.17% 12	17.39% 4	26.09% 6	23
7	Effectiveness of Coach's practice structure	4.35% 1	8.70% 2	26.09% 6	30.43% 7	30.43% 7	23
8	Effectiveness of Coach's decision making	4.35% 1	4.35% 1	43.48% 10	21.74% 5	26.09% 6	23
9	Fosters a positive team culture	4.35% 1	4.35% 1	34.78% 8	26.09% 6	30.43% 7	23
10	Collaboration with support staff( Sports Medicine, Strength Coaches, Academic Advisors, ect )	8.70% 2	0.00% 0	39.13% 9	13.04% 3	39.13% 9	23
11	OVERALL performance	4.35% 1	0.00% 0	39.13% 9	30.43% 7	26.09% 6	23

Showing rows 1 - 11 of 11

## Q40 - Please provide us with additional comments :

Please provide us with additional comments :

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Women's Tennis does not have an assistant coach.

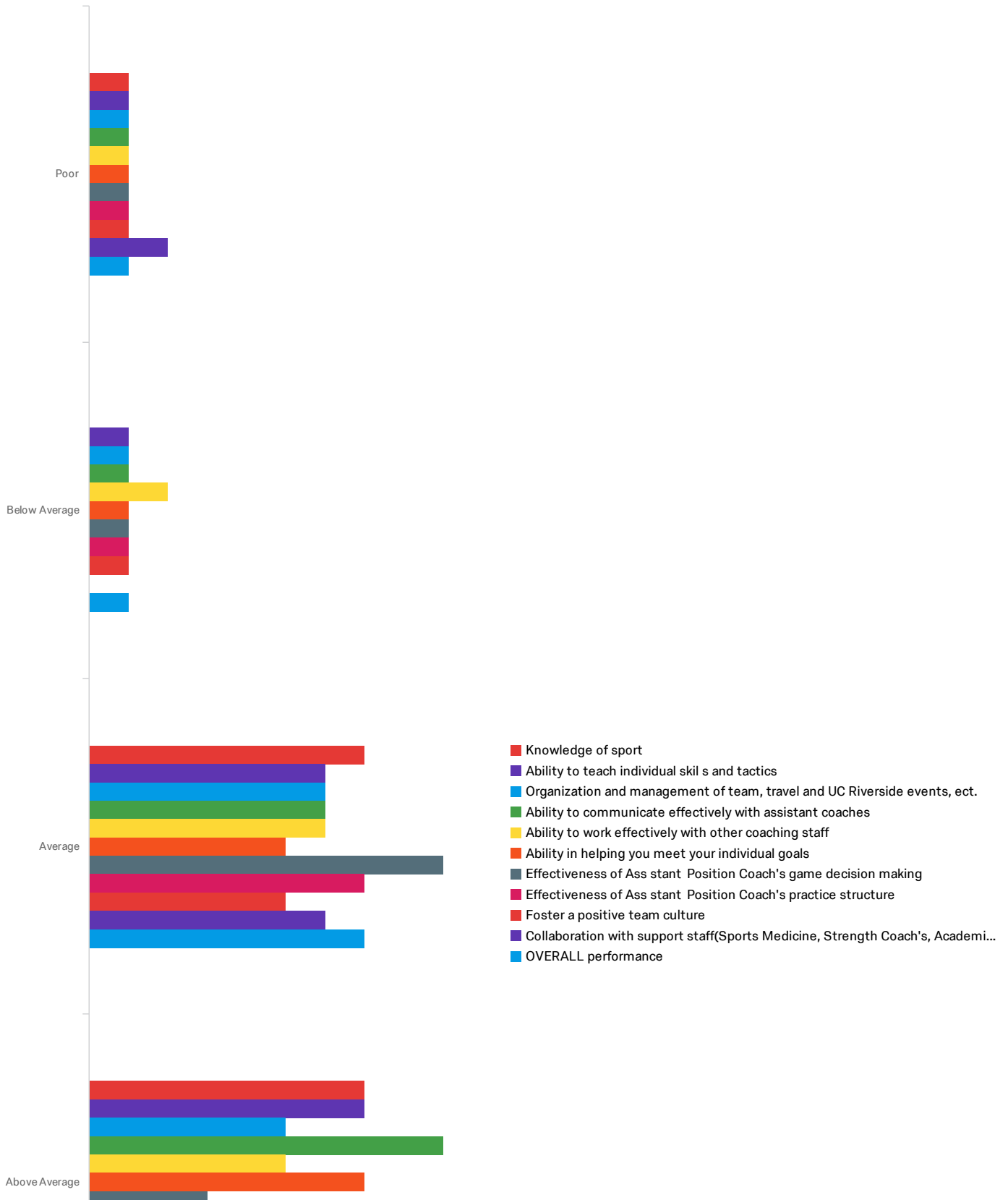
We did not have an assistant coach.

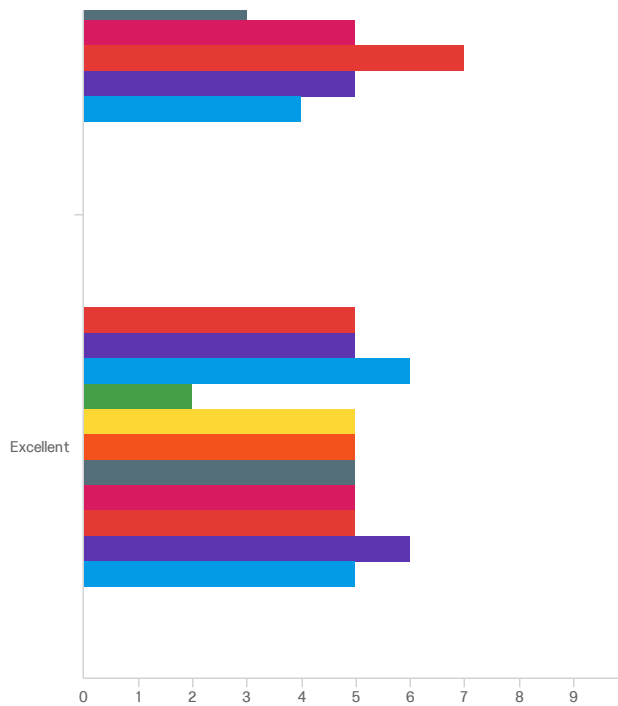
We didn't have an assistant coach.

Sarah is an excellent assistant coach. She mainly works with the defenders because that is more within her expertise but I know the defenders respect her and learn a lot from her. I personally have learnt a lot from her even in my position and I really enjoyed her practice sessions they were always purposeful and efficient.

Q41 - Assistant/ Position Coach 2 : Please answer the following questions with an

Assistant in mind.





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Knowledge of sport	1.00	5.00	3.75	0.99	0.99	20
2	Ability to teach individual skills and tactics	1.00	5.00	3.70	1.05	1.11	20
3	Organization and management of team, travel and UC Riverside events, ect.	1.00	5.00	3.74	1.12	1.25	19
4	Ability to communicate effectively with assistant coaches	1.00	5.00	3.53	0.94	0.88	19
5	Ability to work effectively with other coaching staff	1.00	5.00	3.58	1.14	1.30	19
6	Ability in helping you meet your individual goals	1.00	5.00	3.74	1.07	1.14	19
7	Effectiveness of Assistant/Position Coach's game decision making	1.00	5.00	3.53	1.09	1.20	19
8	Effectiveness of Assistant/Position Coach's practice structure	1.00	5.00	3.63	1.09	1.18	19
9	Foster a positive team culture	1.00	5.00	3.74	1.07	1.14	19
10	Collaboration with support staff(Sports Medicine, Strength Coach's, Academic Advisers ect.)	1.00	5.00	3.68	1.22	1.48	19
11	OVERALL performance	1.00	5.00	3.61	1.11	1.24	18

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
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#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Knowledge of sport	5.00% 1	0.00% 0	35.00% 7	35.00% 7	25.00% 5	20
2	Ability to teach individual skills and tactics	5.00% 1	5.00% 1	30.00% 6	35.00% 7	25.00% 5	20
3	Organization and management of team, travel and UC Riverside events, ect.	5.26% 1	5.26% 1	31.58% 6	26.32% 5	31.58% 6	19
4	Ability to communicate effectively with assistant coaches	5.26% 1	5.26% 1	31.58% 6	47.37% 9	10.53% 2	19
5	Ability to work effectively with other coaching staff	5.26% 1	10.53% 2	31.58% 6	26.32% 5	26.32% 5	19
6	Ability in helping you meet your individual goals	5.26% 1	5.26% 1	26.32% 5	36.84% 7	26.32% 5	19
7	Effectiveness of Assistant/Position Coach's game decision making	5.26% 1	5.26% 1	47.37% 9	15.79% 3	26.32% 5	19
8	Effectiveness of Assistant/Position Coach's practice structure	5.26% 1	5.26% 1	36.84% 7	26.32% 5	26.32% 5	19
9	Foster a positive team culture	5.26% 1	5.26% 1	26.32% 5	36.84% 7	26.32% 5	19
10	Collaboration with support staff(Sports Medicine, Strength Coach's, Academic Advisers ect.)	10.53% 2	0.00% 0	31.58% 6	26.32% 5	31.58% 6	19
11	OVERALL performance	5.56% 1	5.56% 1	9% 7	% 4	77.8% 5	1

Showing rows 1 11 of 11

## Q42 - Please provide us with additional comments

Please provide us with additional comments

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Nedd to find a way for a paid assistant coaching role if we want to see the program continue to evolve and catch teams in the big west

Women's Tennis does not have an assistant coach.

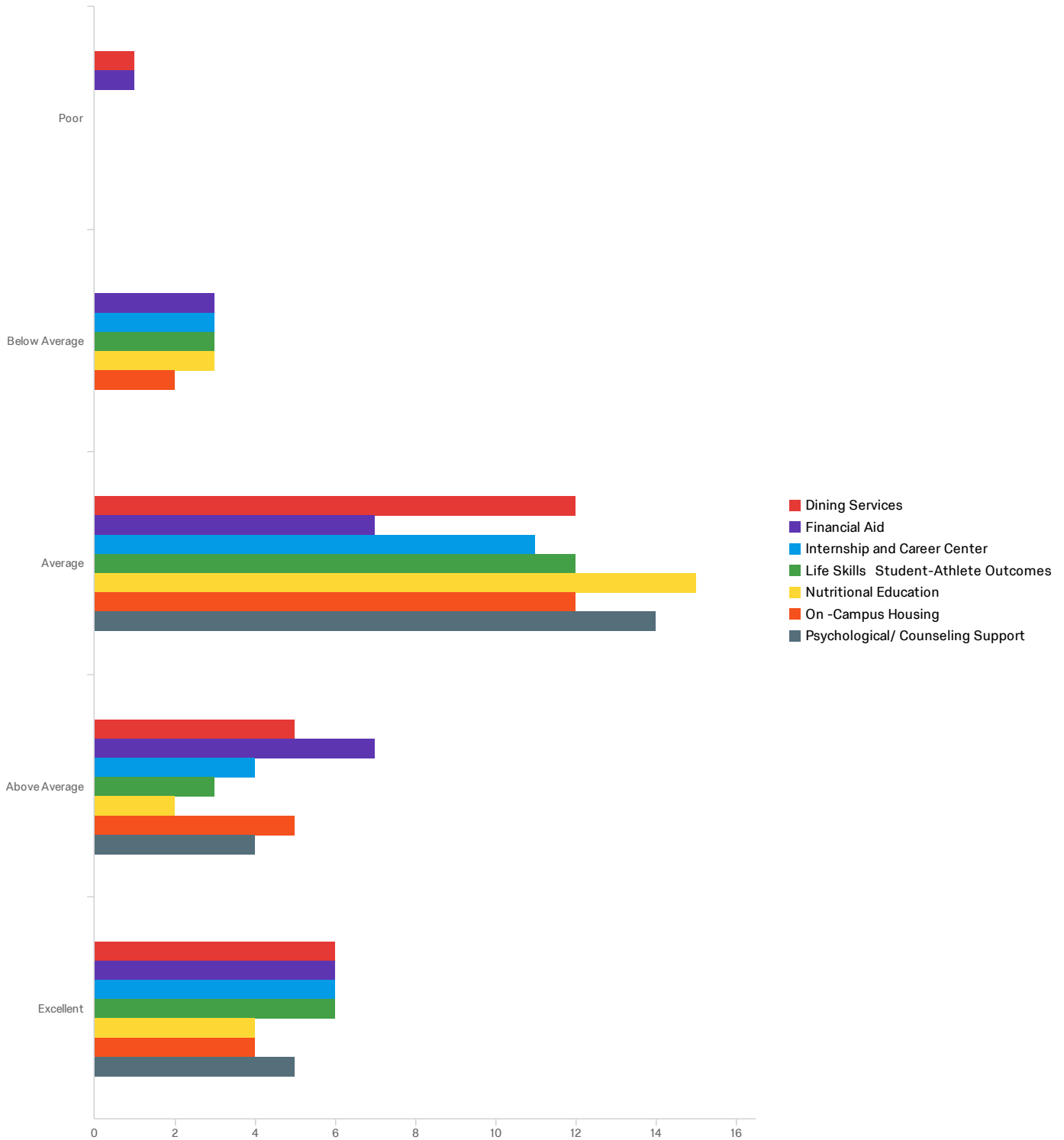
Again, no assistant coach

We didn't have an assistant.

Kerry is a GK coach and is rather ne so I obviously had less nteraction with her than with Sarah or Nat. Something about her I did not particularly like about a coach. I think I liked her more as a person but found t diff cult to respect her coaching and listen to her, perhaps just because she was new...

# Q43 - Student Services Please rate the effectiveness of the support you received in the

following:



# Field Minimum Maximum Mean Std Deviation Variance Count

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Dining Services	1.00	5.00	3.63	0.99	0.98	24
2	Financial Aid	1.00	5.00	3.58	1.11	1.24	24
3	Internship and Career Center	2.00	5.00	3.54	1.00	1.00	24
4	Life Skills/ Student-Athlete Outcomes	2.00	5.00	3.50	1.00	1.00	24
5	Nutritional Education	00	5 00	9	0 9	0 79	4
6	On -Campus Housing	2.00	5.00	3.48	0.88	0.77	23
7	Psychological/ Counseling Support	3.00	5.00	3.61	0.82	0.67	23

#	Field	Poor	Below Average	Average	Above Average	Excellent	Total
1	Dining Services	4.17% 1	0.00% 0	50.00% 12	20.83% 5	25.00% 6	24
2	Financial Aid	4.17% 1	12.50% 3	29.17% 7	29.17% 7	25.00% 6	24
3	Internship and Career Center	0.00% 0	12.50% 3	45.83% 11	16.67% 4	25.00% 6	24
4	Life Skills/ Student-Athlete Outcomes	0.00% 0	12.50% 3	50.00% 12	12.50% 3	25.00% 6	24
5	Nutritional Education	0.00% 0	12.50% 3	62.50% 15	8.33% 2	16.67% 4	24
6	On -Campus Housing	0.00% 0	8.70% 2	52.17% 12	21.74% 5	17.39% 4	23
7	Psychological/ Counseling Support	0.00% 0	0.00% 0	60.87% 14	17.39% 4	21.74% 5	23

Showing rows 1 - 7 of 7

## Q44 - Please provide us with additional comments:

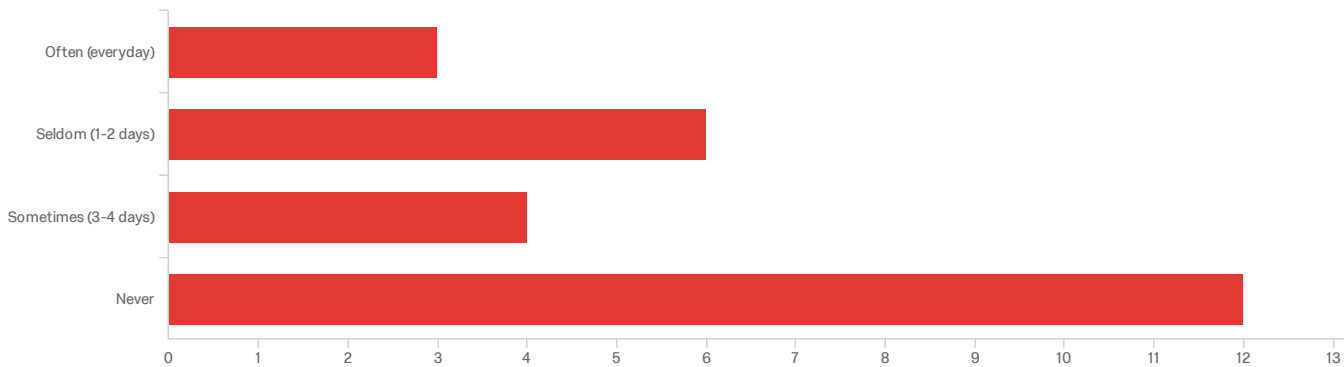
Please provide us with additional comments:

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I didn't use many of these services, but the career fair was very useful in helping me get over my fear of talking to recruiters.

The student health centre has always been great in assisting me with whatever I needed at that point in time.

## Q45 - Time Demands With what frequency is a typical week were you ever required to miss meals due to sport related activity?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Time Demands With what frequency is a typical week were you ever required to miss meals due to sport related activity?	1.00	4.00	3.00	1.10	1.20	25

#	Field	Choice Count
1	Often (everyday)	12.00% 3
2	Seldom (1 days)	24.00% 6
3	Sometimes (3-4 days)	16.00% 4
4	Never	48.00% 12

25

Showing rows 1 - 5 of 5

## Q46 - Please explain:

Please explain:

---

Sometimes I didn't have time between class and practice to eat or buy lunch or didn't have enough money on me to buy lunch.

I don't miss meals since I am hungry a lot

It depends on the quarter and schedule of classes, if I am not able to pack food in time, or go get food

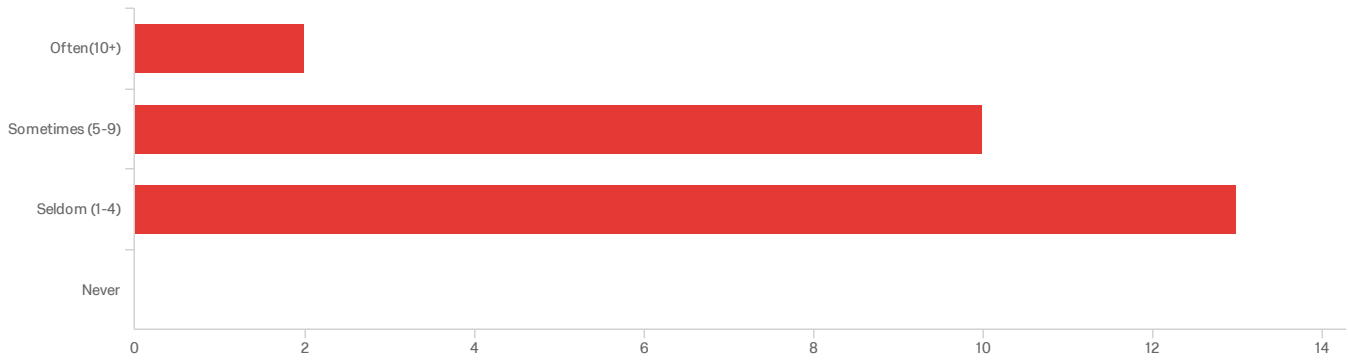
Too busy rushing to class and practice

I'd miss meals due to sports related events combined with school and work.

Over my time at UCR, I have always been supported and pointed towards possible dining options. Furthermore over the last year and half with the addition of R' Fueling Station, those options have become readily available. I cannot understate the impact the Fueling Station has had amongst our athletic community, I am really proud of the Athletic Department for being able to cultivate a program to support us. It truly has been awesome.

I miss meals here and there pretty often but it's as more due to class timing and being on campus for too long. There aren't really any healthy options to eat on campus in my opinion, at least not in close enough proximity. R'fuel helped.

Q1 - With what frequency in a typical academic quarter were you ever required to miss class due to a sport related activity?



#	Field	Minimum	Max mum	Mean	Std Deviation	Variance	Count
1	With what frequency in a typical academic quarter were you ever required to miss class due to a sport related activity?	1.00	3.00	2.44	0.64	0.41	25

#	Field	Choice Count
1	Often(10+)	8.00% 2
2	Sometimes (5-9)	40.00% 10
3	Se dom 1-4)	52.00% 13
4	Never	0.00% 0

25

Showing rows 1 - 5 of 5



## Q2 - Please explain :

Please explain :

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We had a lot of away matches this year and we had to miss classes, but we were able to make everything up.

Competition

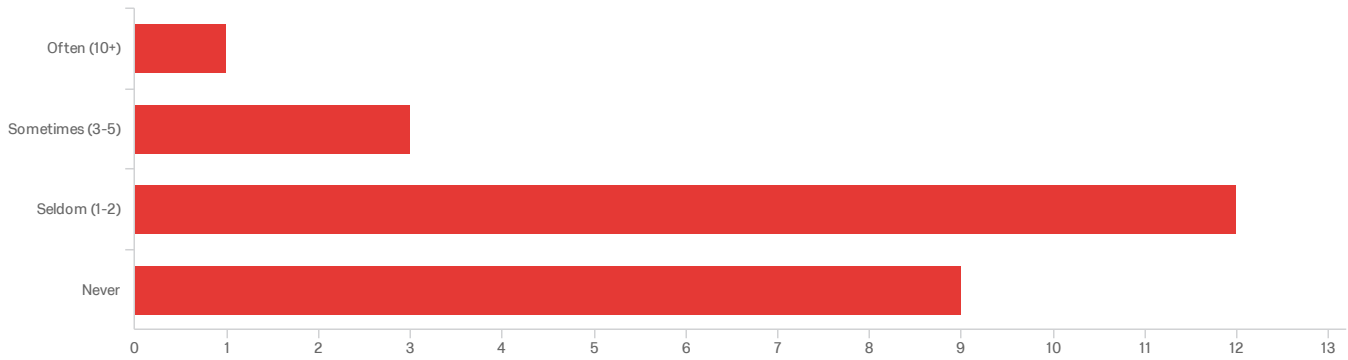
Games were Thursday nights and I had to miss my once a week 3 hour night class

Occasionally because the first few days of school coincided with the end of the week, and a travel trip, I missed the first day of school for my first two years. Besides that given the proximity with which we travel for conference, as well as most of our season being before school starts, I did not miss very much school.

Only during season

Typically Thursday and Friday classes have been difficult to coordinate due to games in the fall and spring.

Q3 - With what frequency in a typical academic quarter were you ever required to miss finals/exams due to a sports related activity?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what frequency in a typical academic quarter were you ever required to miss finals/exams due to a sports related activity?	1.00	4.00	3.16	0.78	0.61	25

#	Field	Choice Count
1	Often (10+)	4.00% 1
2	Sometimes (3-5)	12.00% 3
3	Seldom 1-2)	48.00% 12
4	Never	36.00% 9

25

Showing rows 1 - 5 of 5

## Q6 - Please explain

Please explain

---

Our coach makes sure that we don't miss any exams since he knows that academics comes first.

I was always able to make it up.

Only during season

I think I only ever missed one exam during tournament last year. However, I would have missed three exams if we had made tournament this year.

## Q15 - Did you feel that Faculty were accommodating on your missed class/ exams?

Did you feel that Faculty were accommodating on your missed class/ exams?

Most were

sometimes

some gave me a makeup some d dnt allow it

Depends on professor

Sometimes

Most of my professors were fine with me missing classes and exams. They just told me to email them to make it up and come to them for office hours to talk about the class.

Yes, for the later half of my years here

Sometimes, but it varies on the professor

Yes

Not enough

Yes

Yes

Yes except for Spanish classes

The faculty I had were always very understanding of my athletic schedule, and were often very supportive of our success.

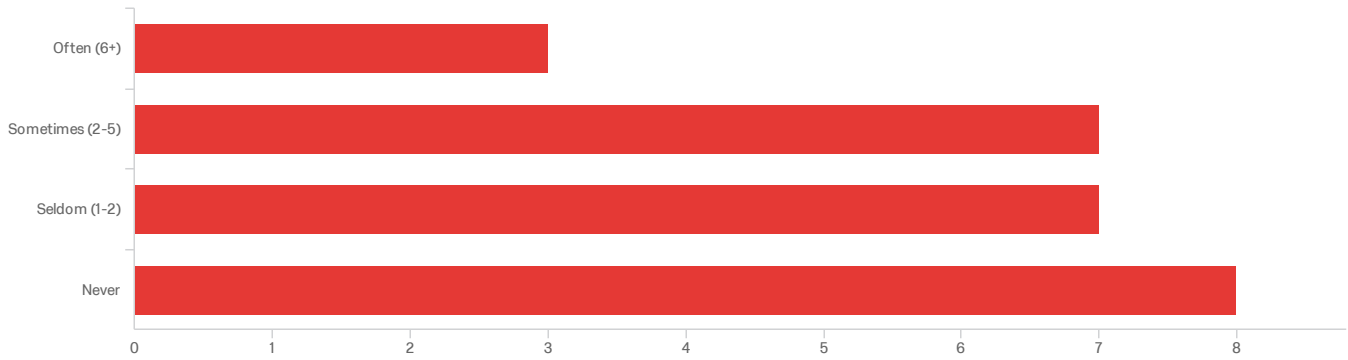
Yes, they accommodated me well.

Yes

Yes

Yes, very accommodating.

Q7 - How often did you conflict with professors over missed class/exams in a typical academic quarter?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How often did you conflict with professors over missed class/exams in a typical academic quarter?	1.00	4.00	2.80	1.02	1.04	25

#	Field	Choice Count
1	Often (6+)	12.00% 3
2	Sometimes (2-5)	28.00% 7
3	Seldom (1-2)	28.00% 7
4	Never	32.00% 8

25

Showing rows 1 - 5 of 5

## Q47 - Please explain :

Please explain :

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If I asked the professor and he said no makeup I don't miss his/her class

I just missed a lot of classes since we had away matches, but made it up before exams.

My freshmen year, my dance TA docked me points for attendance and would not let me attend another discussion section to make it up. Coach had tried to help me with this by contacting Janet, but we couldn't change anything or compromise for my grade.

A lot of times they don't want to help

Spanish teachers aren't accommodating

The professors I've had were understanding and helped to accommodate me. I cannot think of an instance where my professors gave me a hard time.

## Q48 - Please share any additional opinions or reflections about your experience as a student-athlete at UC Riverside.

Please share any additional opinions or reflections about your experience as a

I felt there was a disconnect between the athletics head and the programs themselves..at times we were left feeling like there were empty promises

I appreciate coach Browne a lot, he wasn't only my head coach, he was a mentor to me and he helped so much academically, athletically and mentally throughout my undergrad experience. He is a real example of a great coach.

I honestly think my experience would have been better if our media was better about saying when matches were to the entire school. Most of the time, students didn't even know when our matches were and we posted every time on our social media. I also believe the \$27 that we receive for food while traveling is ridiculous. There is no way that \$27 is enough to feed us and be match ready. I also cannot believe we have to fundraise ourselves to feed ourselves for matches. Also the fact that we also need to fundraise just to have more tennis balls is absurd. How are we supposed to play at our best without good food and basic equipments. I also believe that many of the upper management staff rarely ever comes out. Even when they do come out, they don't stay for the entire match and they don't even attempt to watch and be engaged during our matches. I've even seen staff just sit on their phone during our matches which I think is extremely disrespectful to us since we are working extremely hard to compete and beat teams that we never beat before. The fact that staff comes out to almost every basketball and/or volleyball game, but sometimes rarely to other sport is just a clear sign of favoritism. It's absolutely ridiculous that I have rarely seen upper management support us and even for academic papers for us to fill out, we have to ask ourselves if there are any forms for us to fill out. I also know that we removed the lockers in the locker room and were supposed to be replaced by new lockers. However, we don't even have the funding to obtain new lockers and upper management took down perfectly good lockers for us to use. Aside from all this negative feedback I have given, our coach tried his best to accommodate our needs given that we aren't given that many things to work with. He is always receptive to whatever concerns or issues that we have and is always open to talk about anything on our mind. He makes sure that we are on top of our academics and that has been proven many times as we are one of the top teams with the highest team GPA.

N/A

Amazing!

Unfortunately, the culture of our school as a whole is not conducive to supported athletic programs. Our students do not know when we play, what programs we have, or even what conference we are in. I think we would feel a lot more supported if we gained support from our student body. I am not sure if that will ever be possible, if we have an institution that would support that growth. I think you are up against some difficult obstacles when your Chancellor doesn't really have an athletic mindset, and furthermore your program is one of the least funded in the Big West. At the same time though, our athletic programs are producing champions, and furthermore fantastic people. The coaches we have at this university are fantastic and we foster a culture of support for each other. We are doing the right things and I think it is only a matter of time before more people see that, and people get behind our programs and want to be a part of them. I am so excited to see how many strides we will make in the next 5-10 years, and I am so proud to have been a part of this university, and to be a student-athlete at UC Riverside.

I believe there should be more support and advisement for student athletes after their athletic career is over. I think other teams should also start to create a winning and competitive culture so that winning the Big West is an expectation, not a final goal. The soccer program would also benefit by having new locker rooms, better turf out on the field, and just overall support from the school. In addition, athletes would greatly benefit from having a meal plan at one of the dining halls. This would increase the amount of time an athlete spends at school while also recovering after a hard workout. I think the stadium lights are dim making the field look dark.

Media aspect could be better. Tell more people about our games/ accomplishments.

It has had its ups and downs but overall I'm glad I transferred here and being able to say I played here after I graduate is something I'll always be proud of.

## Q49 - What types of general changes do you feel would be beneficial for Intercollegiate

### Athletics from a national perspective (i.e. such as within the NCAA)

What types of general changes do you feel would be beneficial for Intercollegiate

lets talk about how it would be economical and not kill interests in other sports if we paid athletes

The locker room and weight rooms should be renovated. Personally, I did not initially chose UCR because the weight room and locker rooms scared me. It is so old and the weight room does not really look legit.

I honestly think the 4 hour rule during off season is kind of a stupid rule. I mean athletes are supposed to practice a lot and the fact that we are only limited to 4 hours during off season is ridiculous. We should be given a higher cap and be given the option if we choose to use that many hours.

N/A

More practice in offseason, FIFA Rules for substitutions, full year season instead of just fall season.

Need to promote Athletics more in the school so that more people know about UC Riverside Athletics. We have been ranked nationally before and we don't get recognized.

Mandated Live Streaming for all sports

Less politics. In my opinion the Big West is too easily influenced by politics and inherently flawed. The most evident instances have been in the weekly accolades, preseason and season honours, and how they 'hype up' and bring more attention to certain teams/schools but not to others such as UCR. I felt as though the Big West would continually make a mockery out of UCR whenever they could. For example (one of many), when we went to Seattle and won the game 2-1 they did not put a highlight of the goals, instead they posted to their twitter a video of one of my teammates catching a fish at the market. On that same away trip when we played Idaho, they posted a video to twitter showing the other team almost scoring on us and not any clips of our opportunities, which were plentiful and better so it's not as though they had no content to post. In summary, by the end of my time here I've found myself to be fed up with the conference but luckily it added fuel to my goals here at UCR to play better to get us some recognition for once.

**End of Report**