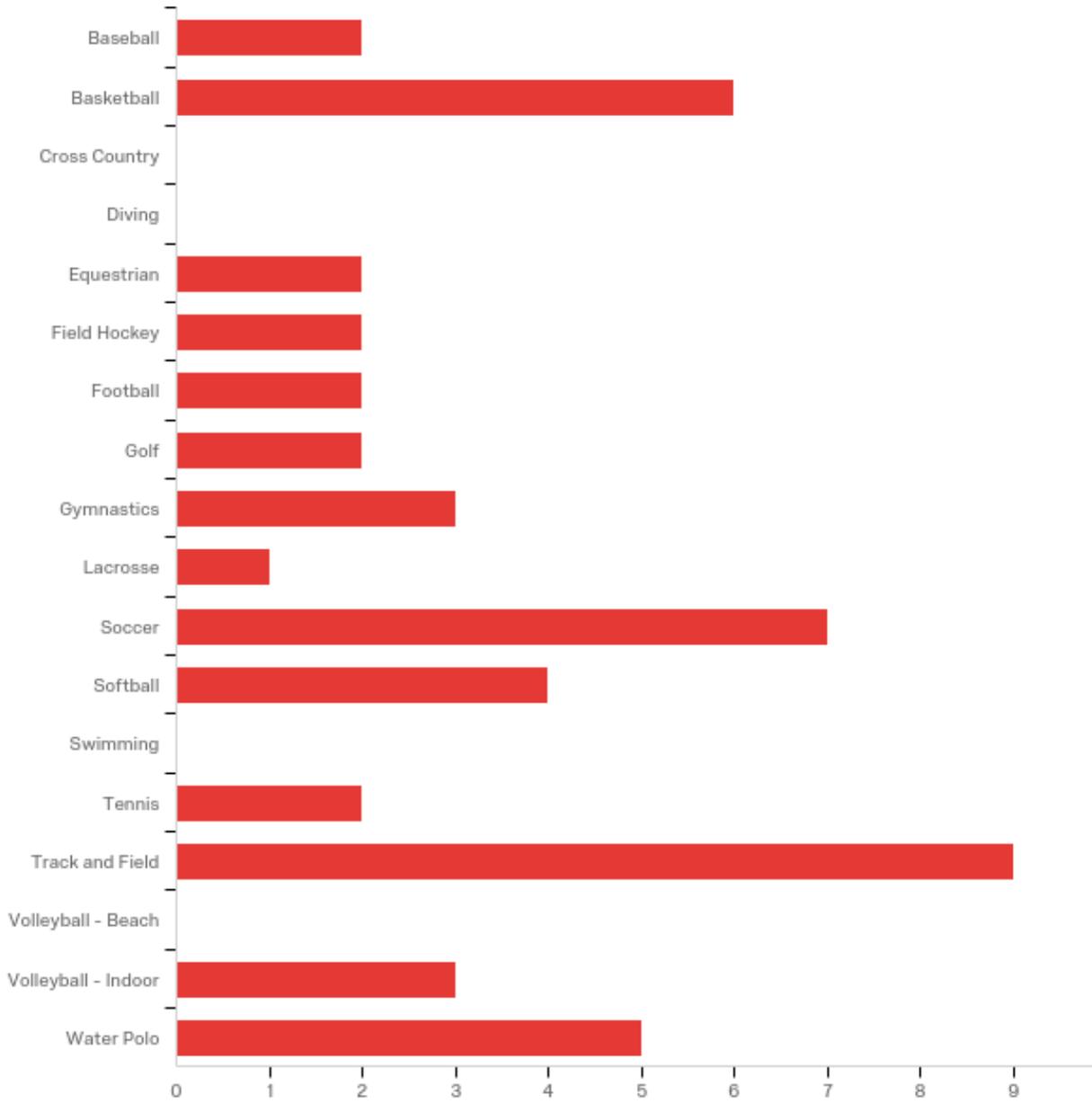




[REDACTED]

### Q3 - Sport:



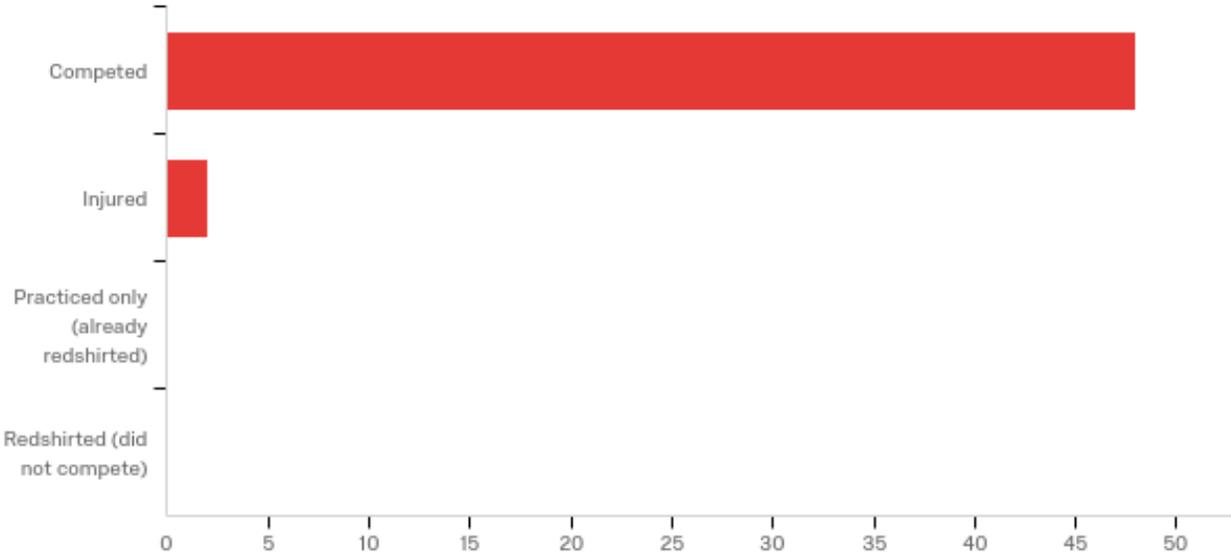
#	Answer	%	Count
1	Baseball	4.00%	2
2	Basketball	12.00%	6
3	Cross Country	0.00%	0
4	Diving	0.00%	0
17	Equestrian	4.00%	2

5	Field Hockey	4.00%	2
6	Football	4.00%	2
7	Golf	4.00%	2
8	Gymnastics	6.00%	3
9	Lacrosse	2.00%	1
10	Soccer	14.00%	7
11	Softball	8.00%	4
12	Swimming	0.00%	0
13	Tennis	4.00%	2
14	Track and Field	18.00%	9
18	Volleyball - Beach	0.00%	0
15	Volleyball - Indoor	6.00%	3
16	Water Polo	10.00%	5
	Total	100%	50

**Q4 - Gender:**

#	Answer	%	Count
1	Male	42.00%	21
2	Female	58.00%	29
	Total	100%	50

**Q5 - Role on Team:**

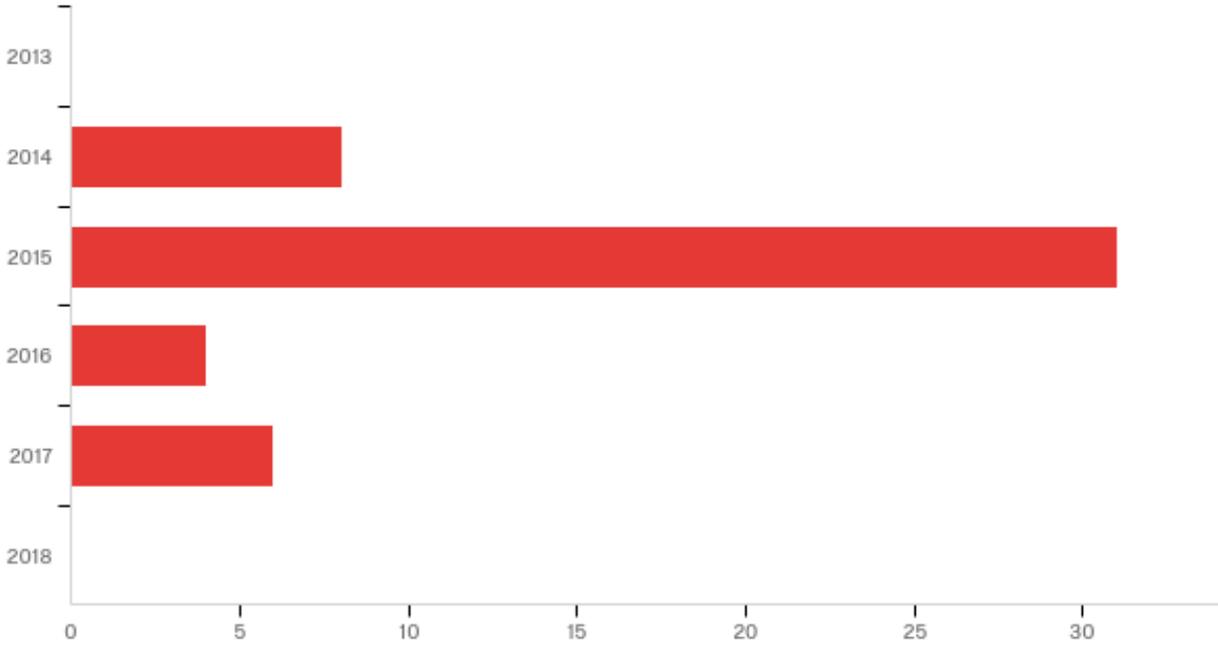


#	Answer	%	Count
2	Competed	96.00%	48
3	Injured	4.00%	2
1	Practiced only (already redshirted)	0.00%	0
4	Redshirted (did not compete)	0.00%	0
	Total	100%	50

**Q6 - When did you enter UC Davis? Quarter:**

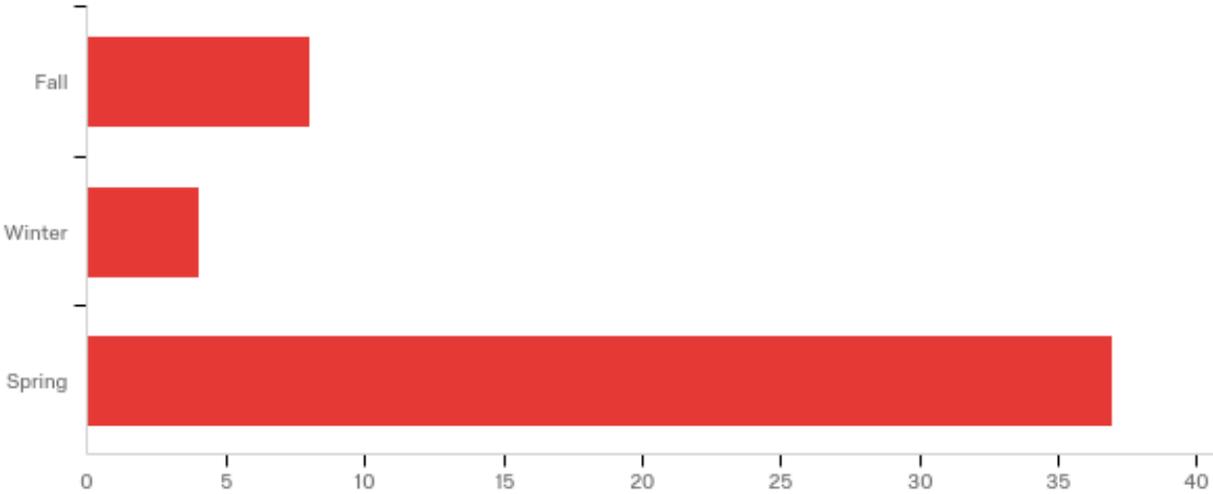
#	Answer	%	Count
1	Fall	95.92%	47
2	Winter	2.04%	1
3	Spring	2.04%	1
	Total	100%	49

**Q7 - Year:**



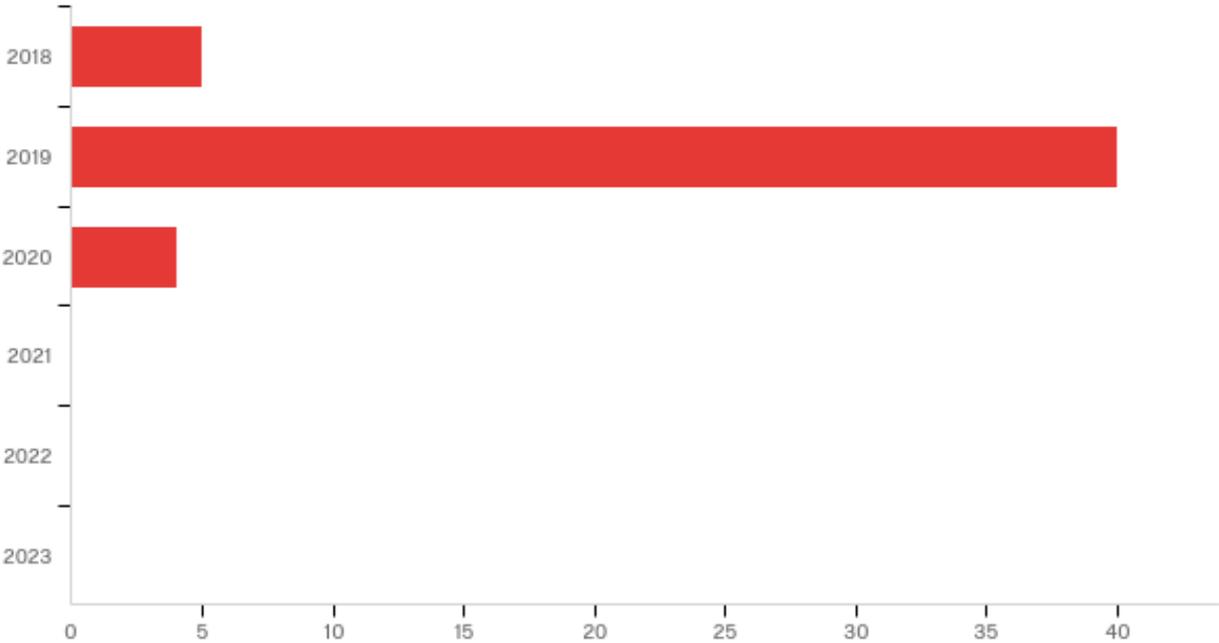
#	Answer	%	Count
3	2013	0.00%	0
4	2014	16.33%	8
5	2015	63.27%	31
6	2016	8.16%	4
7	2017	12.24%	6
8	2018	0.00%	0
	Total	100%	49

**Q8 - Expected Date of Graduation. Quarter:**



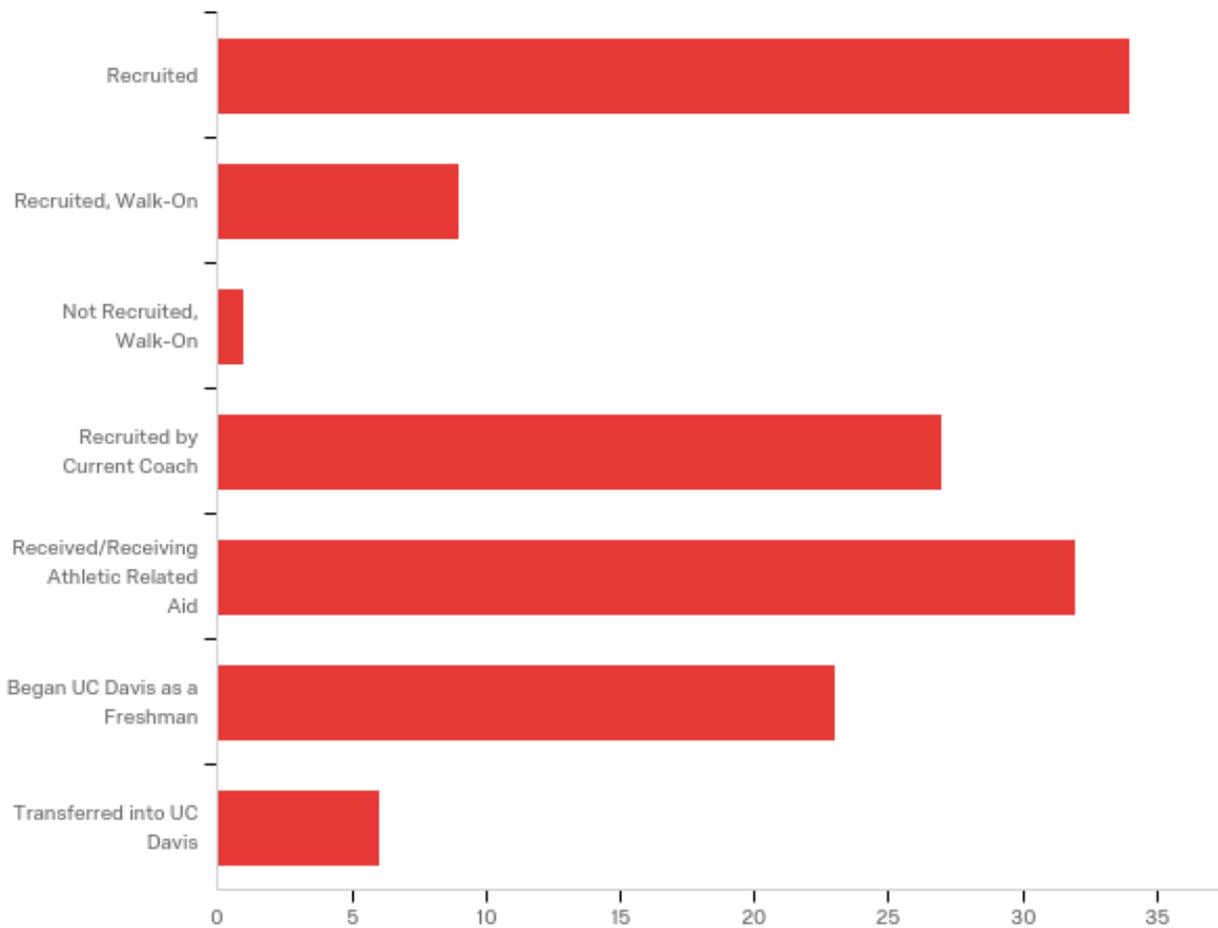
#	Answer	%	Count
1	Fall	16.33%	8
2	Winter	8.16%	4
3	Spring	75.51%	37
	Total	100%	49

**Q9 - Year:**



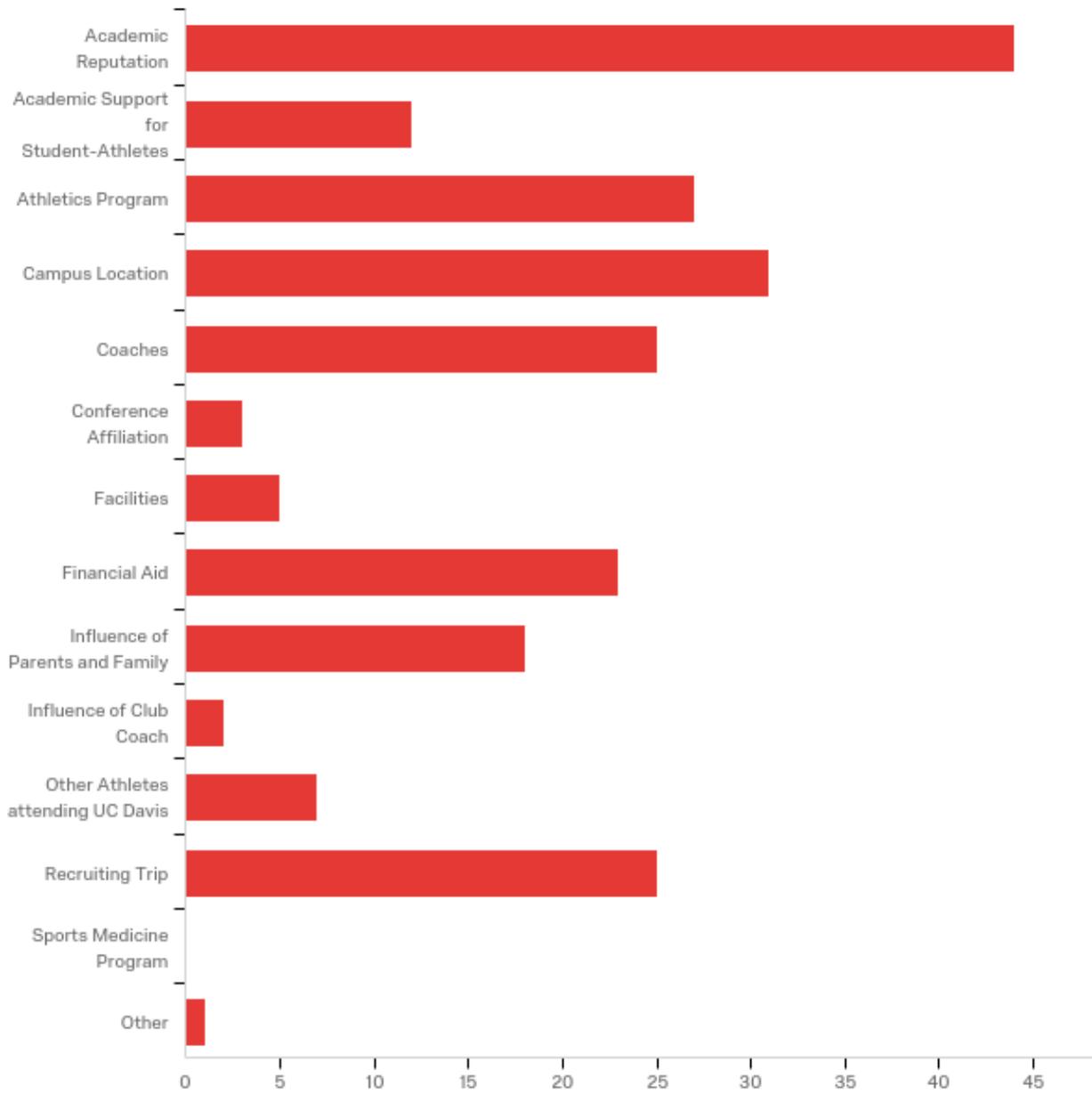
#	Answer	%	Count
9	2018	10.20%	5
4	2019	81.63%	40
5	2020	8.16%	4
2	2021	0.00%	0
1	2022	0.00%	0
3	2023	0.00%	0
	Total	100%	49

**Q10 - How did you enter UC Davis (select all that apply):**



#	Answer	%	Count
1	Recruited	25.76%	34
2	Recruited, Walk-On	6.82%	9
3	Not Recruited, Walk-On	0.76%	1
4	Recruited by Current Coach	20.45%	27
5	Received/Receiving Athletic Related Aid	24.24%	32
6	Began UC Davis as a Freshman	17.42%	23
7	Transferred into UC Davis	4.55%	6
	Total	100%	132

**Q11 - What factors influenced your decision to attend UC Davis (select all that apply):**



#	Answer	%	Count
1	Academic Reputation	19.73%	44
2	Academic Support for Student-Athletes	5.38%	12
3	Athletics Program	12.11%	27
4	Campus Location	13.90%	31
5	Coaches	11.21%	25

6	Conference Affiliation	1.35%	3
7	Facilities	2.24%	5
8	Financial Aid	10.31%	23
9	Influence of Parents and Family	8.07%	18
10	Influence of Club Coach	0.90%	2
11	Other Athletes attending UC Davis	3.14%	7
12	Recruiting Trip	11.21%	25
13	Sports Medicine Program	0.00%	0
14	Other	0.45%	1
	Total	100%	223

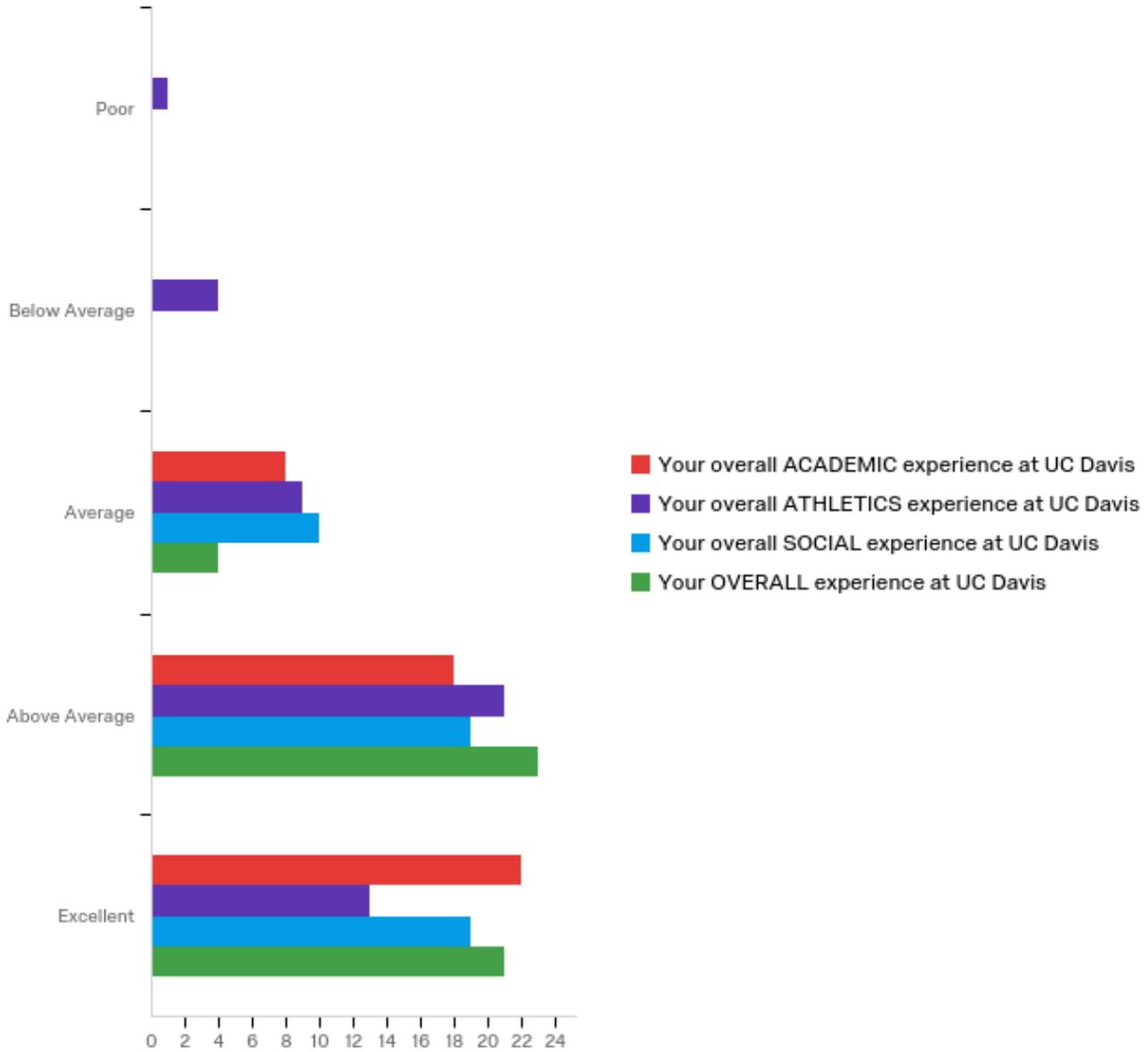
**Q12 - Other (please explain):**

Other (please explain):

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Great town, nice people...

## Q13 - Overall Experience



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Your overall ACADEMIC experience at UC Davis	0.00%	0	0.00%	0	16.67%	8	37.50%	18	45.83%	22	48
2	Your overall ATHLETICS experience at UC Davis	2.08%	1	8.33%	4	18.75%	9	43.75%	21	27.08%	13	48
3	Your overall SOCIAL experience at UC Davis	0.00%	0	0.00%	0	20.83%	10	39.58%	19	39.58%	19	48
4	Your OVERALL experience at UC Davis	0.00%	0	0.00%	0	8.33%	4	47.92%	23	43.75%	21	48

## Q14 - Please provide us with additional comments:

Please provide us with additional comments:

---

I loved my experience here at UC Davis. I feel very lucky to attend this school and feel that I reached my full athletic and academic potential.

---

It is hard to put a number on my experience. There were good times as well as bad, but it is an experience that I will carry with me my entire life. I learned very much [REDACTED]

---

Taking a four year average, my overall experience with athletics and being a [REDACTED] has been a positive experience. Not all experiences have been positive but the negative ones have allowed me to grow as an individual and help younger teammates work through the struggles I endured. Athletics most of the time is not fun. It is incredibly challenging and grueling work but the main factors that make it worth it are connections to teammates and a supportive coaches. The most supportive coaches from this past year have been [REDACTED] who have been instrumental in producing a positive and competitive environment.

---

Overall, I had a great experience as a student-athlete these past four years. I have made many new friends and lasting memories. The only concern I have is that I wish the EVO program was established when I was a freshmen.

---

Best four years of my life.

---

Academics are difficult at UCD but the assistance provided by the athletics dept for student-athletes helps. I am grateful for the [REDACTED] tutoring program for help with my lower-div courses (was difficult to find upper-div math tutors my last two years).

---

UC Davis has provided me with an amazing, well-rounded experience. It was an honor to be apart of the athletics program and compete for my school to the best of my abilities. Being apart of other clubs and organizations also helped enrich my experience at college, and studying something meaningful to me capped it off.

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Being a student-athlete is no joke. I loved the coaches here and the school is fantastic. The social aspect was always difficult and I wish there were better facilities as a D1 program.

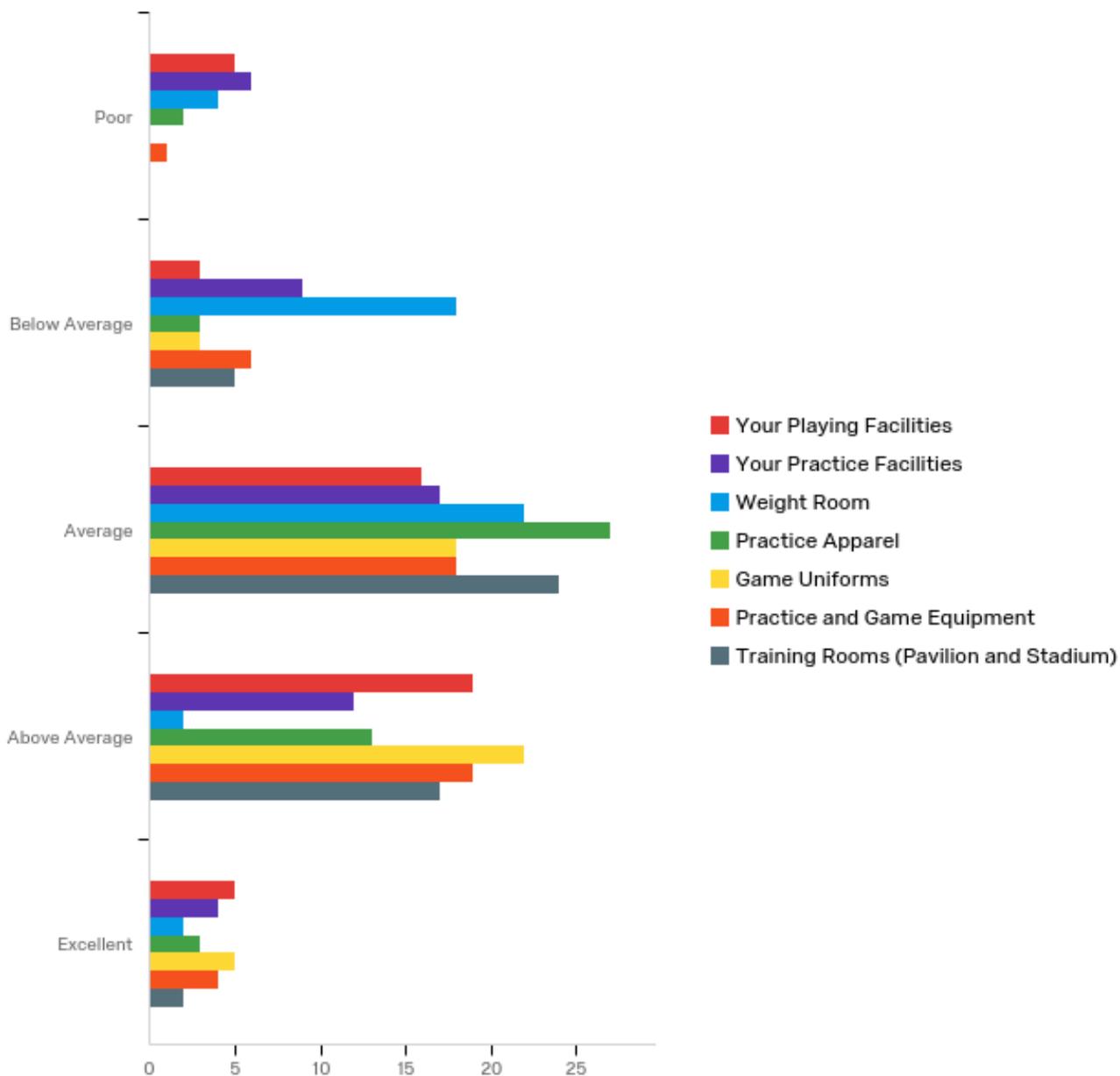
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The classes here at UC Davis are very interesting and pushed me, I put average because of my success in the classes I have taken this far. My athletics experience was so fun and a great time due to all the people I have come across in my four years here. However, the facilities and programs here need to be improved.

---

The first year and half were tough, but after winter quarter Sophomore year I fell in love with everything the campus had to offer.

## Q15 - Facilities and Equipment



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Your Playing Facilities	10.42%	5	6.25%	3	33.33%	16	39.58%	19	10.42%	5	48
2	Your Practice Facilities	12.50%	6	18.75%	9	35.42%	17	25.00%	12	8.33%	4	48
3	Weight Room	8.33%	4	37.50%	18	45.83%	22	4.17%	2	4.17%	2	48
4	Practice Apparel	4.17%	2	6.25%	3	56.25%	27	27.08%	13	6.25%	3	48
5	Game Uniforms	0.00%	0	6.25%	3	37.50%	18	45.83%	22	10.42%	5	48

Practice and Game Equipment	2.08%	1	12.50%	6	37.50%	18	39.58%	19	8.33%	4	48
Training Rooms (Pavilion and Stadium)	0.00%	0	10.42%	5	50.00%	24	35.42%	17	4.17%	2	48

**Q16 - Please provide us with additional comments:**

Please provide us with additional comments:

I had no problem with the equipment and gear provided. It's a little difficult to wear only Adidas earlier (freshman/sophomore year) since we have less gear but as I accumulated gear over the years it was easier. I feel that our practice equipment was above average and replaced as needed, and our [redacted] facilities are great. Facilities are over really bad. There is a long list of things wrong with the [redacted]. In terms of equipment, we barely have enough [redacted] to compete with [redacted]. Uniforms were good this last year, and practice apparel is fine. Training room facilities are good, but it would be great to have more availability at [redacted].

To be honest, UC Davis [redacted] is in my opinion fairly average from what I have seen from other colleges. Although it has definitely gotten better throughout my time.

[redacted] is in dire need of upgrades for the future of the program. I assume many others have provided explicit detail so I won't bother. The weight room is very crowded.

[redacted] The only concern I have is the weight room. The weight room is small and can get overcrowded at times.

Weight room is subpar (small and out dated equipment). Weight room and training room are in inconvenient locations for our sport.

[redacted] facility is beautiful and I have enjoyed having [redacted] the last four years. My one complaint about the facility is there are no bathrooms and we have to use the [redacted] building. [redacted] is used by the public and often gets so dirty that it reeks at the [redacted]. We don't receive enough practice clothing.

Most of our [redacted] gear wasn't able to get here in time for our competitions.

Athletes got zero say in gear ordered or even sizes

I think the quality of our facilities is the main improvement UC Davis could make in order to continue athletic excellence. It makes it a lot harder to compete for top recruits when our facilities do not reflect the overall positive experience most athletes have here.

No separate practice facility [redacted]

We do not have a practice facility, so I cannot really comment on it. To keep our game facilities at high quality, we would not be able to play on it during practice. I believe it is very important to have a practice field, [redacted]

[REDACTED] In my opinion, the weight room should not be shared by all sports. The amount of practice gear given at the beginning of the year is very minimal. [REDACTED]

[REDACTED] Now being a senior I have accumulated gear, but I still think that is so unfair. We had to give the freshman half of our practice gear. [REDACTED]

[REDACTED] The training rooms in my opinion are below average, the one in the [REDACTED] is way to small for all of the teams and athletes that are required to go in before and after practices. It is sometimes way to crowd to even do rehab exercises.

We were only given [REDACTED] no locker room to wash your uniforms in become very frustrating. [REDACTED] We received new uniforms my junior and senior year which were very nice and fitted, but previously some people could not fit in the uniforms.

[REDACTED] Not having a locker room is very difficult.

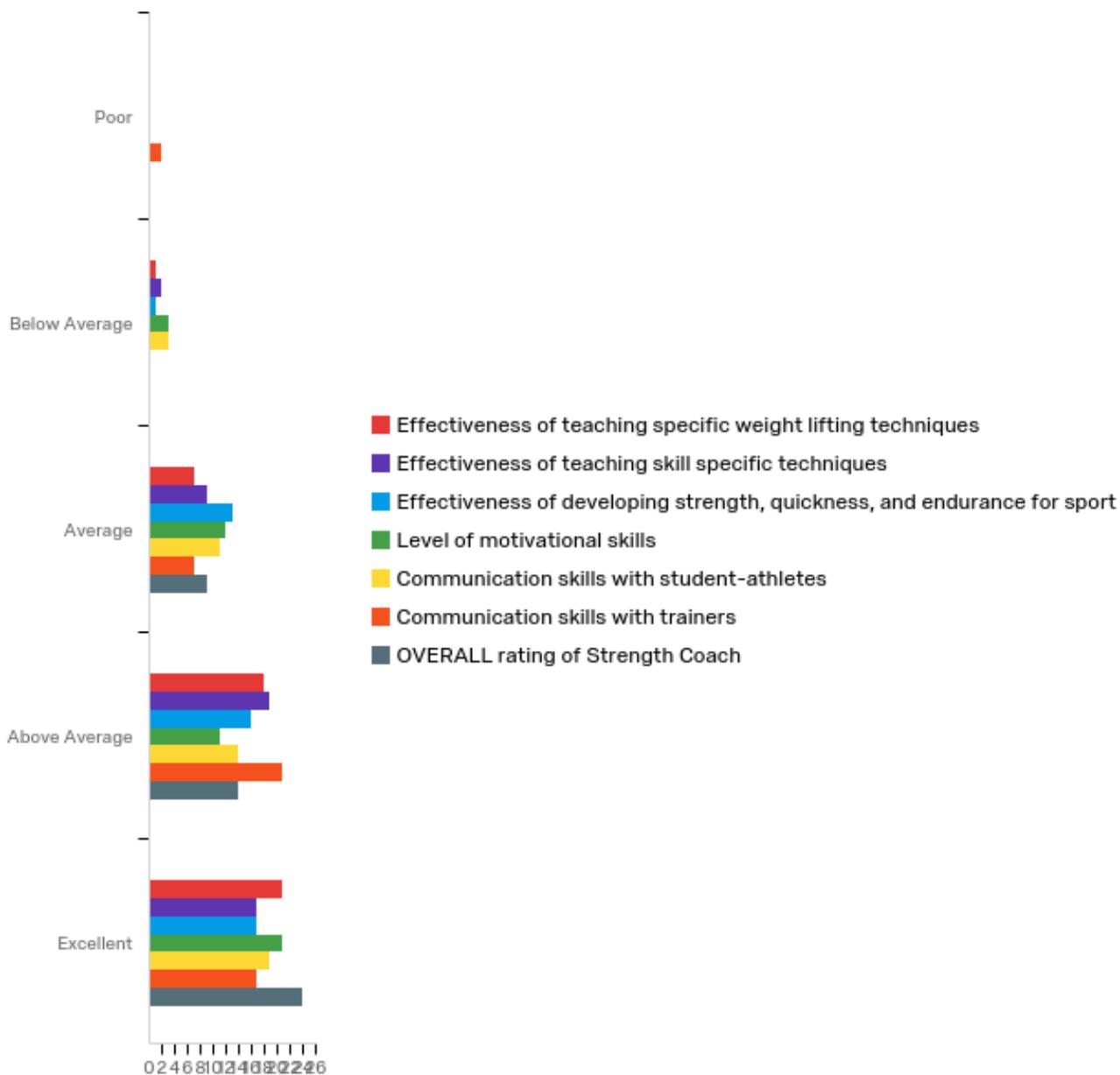
I am very grateful for the facilities we have access to currently and am aware of the scheduled improvements to the weight room and training rooms. [REDACTED]

[REDACTED]

Our team gear has been reused for numerous years including practice/weights shirts and shorts that we wear almost everyday. My gear no longer looked professional because of the continuous use.

While the playing facilities are good [REDACTED], it is often not set up [REDACTED] on time and we cannot get in because of locked doors. The weight room is average and can accommodate a team but it is often overcrowded.

### Q17 - Please evaluate your Strength & Conditioning Coach.



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Effectiveness of teaching specific weight lifting techniques	0.00%	0	2.13%	1	14.89%	7	38.30%	18	44.68%	21	47
2	Effectiveness of teaching skill specific techniques	0.00%	0	4.26%	2	19.15%	9	40.43%	19	36.17%	17	47
3	Effectiveness of developing strength, quickness, and endurance for sport	0.00%	0	2.13%	1	27.66%	13	34.04%	16	36.17%	17	47

4	Level of motivational skills	0.00%	0	6.38%	3	25.53%	12	23.40%	11	44.68%	21	47
5	Communication skills with student-athletes	0.00%	0	6.38%	3	23.40%	11	29.79%	14	40.43%	19	47
	Communication skills with trainers	4.26%	2	0.00%	0	14.89%	7	44.68%	21	36.17%	17	47
	OVERALL rating of Strength Coach	0.00%	0	0.00%	0	19.15%	9	29.79%	14	51.06%	24	47

**Q18 - Please provide us with additional comments:**

Please provide us with additional comments:

[Redacted content]

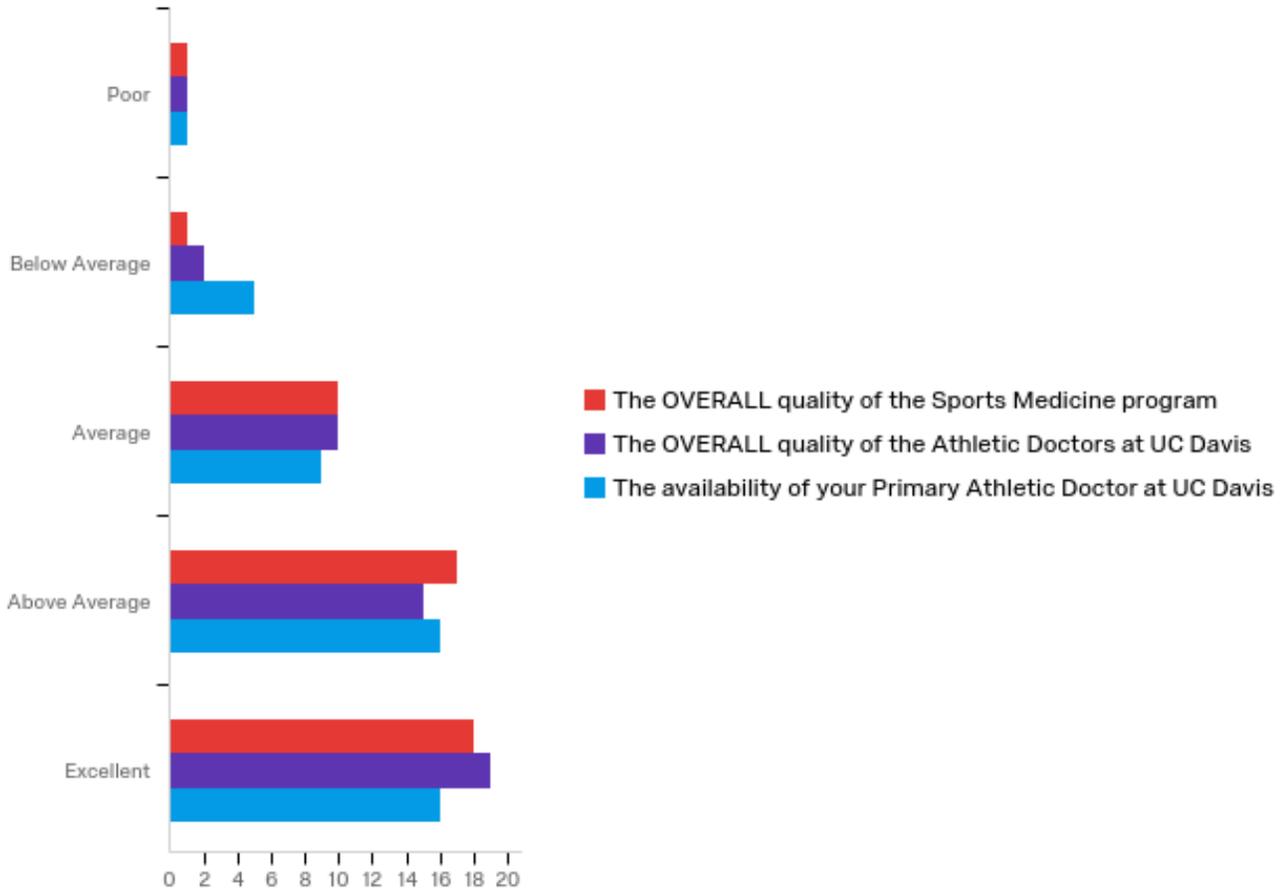
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

## Q19 - Sports Medicine



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	The OVERALL quality of the Sports Medicine program	2.13%	1	2.13%	1	21.28%	10	36.17%	17	38.30%	18	47
2	The OVERALL quality of the Athletic Doctors at UC Davis	2.13%	1	4.26%	2	21.28%	10	31.91%	15	40.43%	19	47
3	The availability of your Primary Athletic Doctor at UC Davis	2.13%	1	10.64%	5	19.15%	9	34.04%	16	34.04%	16	47

**Q20 - Please provide us with additional comments:**

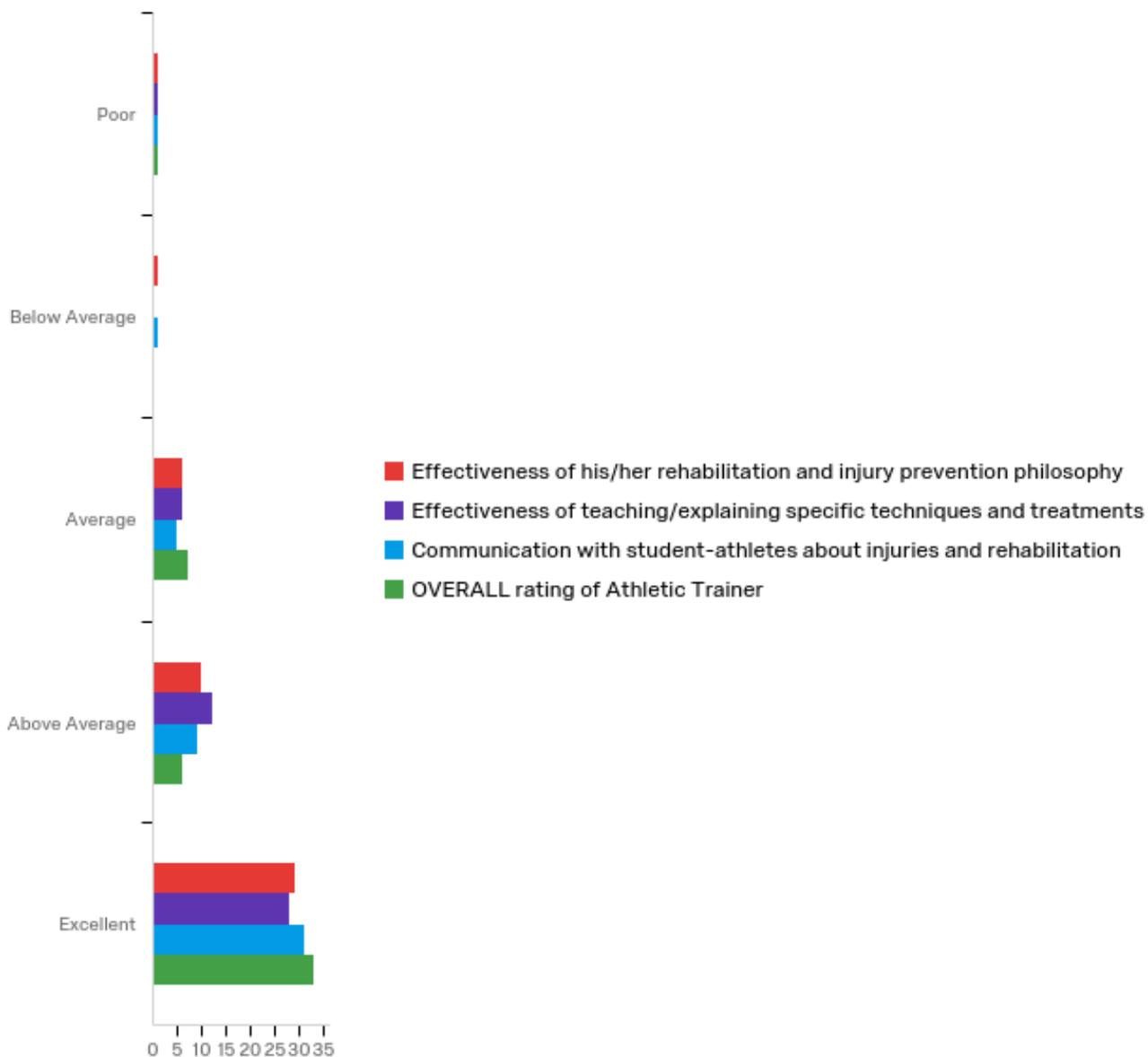
Please provide us with additional comments:

[REDACTED]





### Q23 - Please evaluate your Athletic Trainer



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Effectiveness of his/her rehabilitation and injury prevention philosophy	2.13%	1	2.13%	1	12.77%	6	21.28%	10	61.70%	29	47
2	Effectiveness of teaching/explaining specific techniques and treatments	2.13%	1	0.00%	0	12.77%	6	25.53%	12	59.57%	28	47
3	Communication with student-athletes about injuries and rehabilitation	2.13%	1	2.13%	1	10.64%	5	19.15%	9	65.96%	31	47

4	OVERALL rating of Athletic Trainer	2.13%	1	0.00%	0	14.89%	7	12.77%	6	70.21%	33	47
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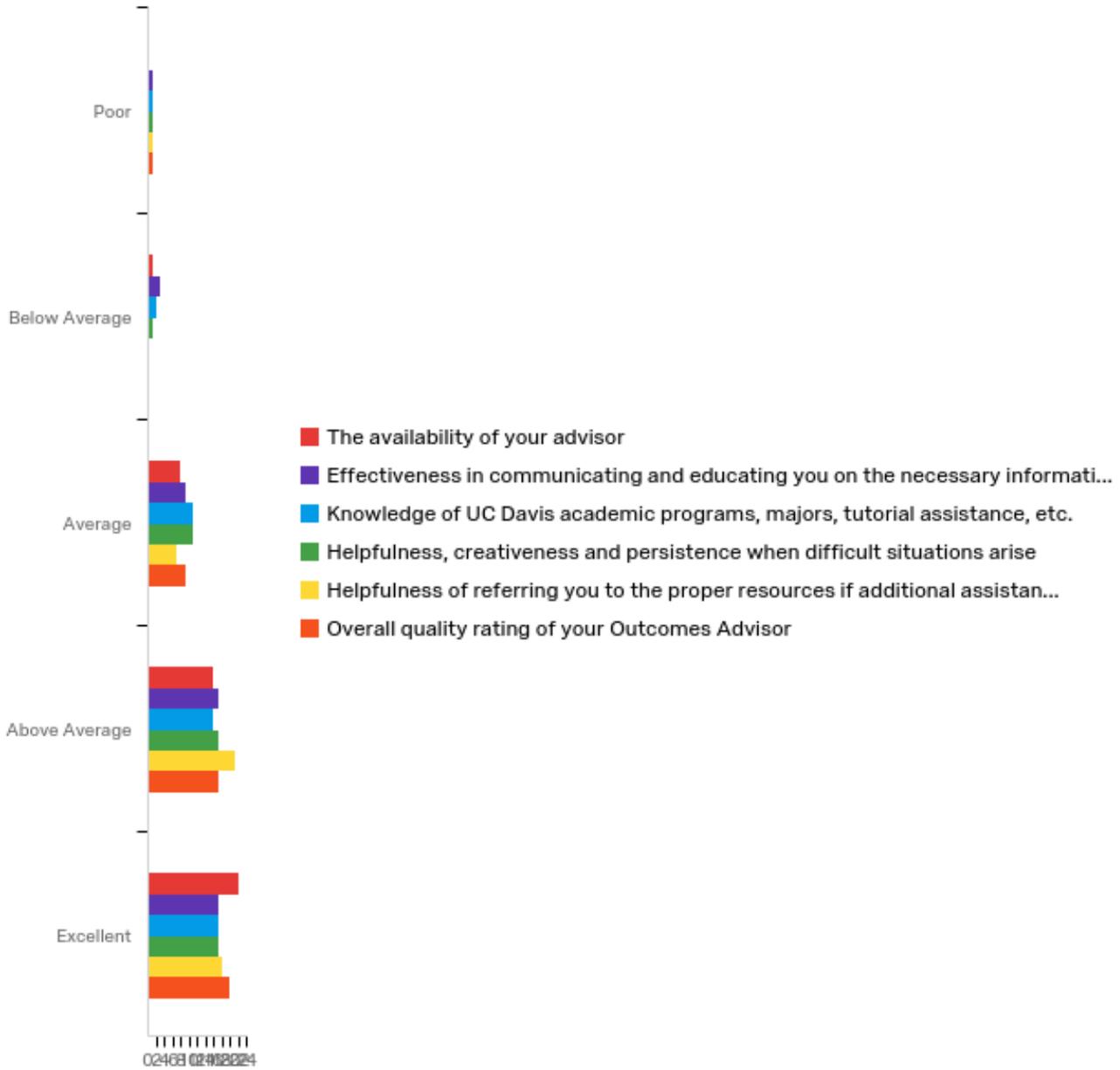
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

## Q25 - Please evaluate your experience with Student-Athlete Outcomes/Aggie EVO System



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	The availability of your advisor	0.00%	0	2.13%	1	17.02%	8	34.04%	16	46.81%	22	47
2	Effectiveness in communicating and educating you on the necessary information of classes, requirements, etc.	2.13%	1	6.38%	3	19.15%	9	36.17%	17	36.17%	17	47
3	Knowledge of UC Davis academic programs,	2.13%	1	4.26%	2	23.40%	11	34.04%	16	36.17%	17	47

	majors, tutorial assistance, etc.											
4	Helpfulness, creativeness and persistence when difficult situations arise	2.13%	1	2.13%	1	23.40%	11	36.17%	17	36.17%	17	47
5	Helpfulness of referring you to the proper resources if additional assistance is needed	2.13%	1	0.00%	0	14.89%	7	44.68%	21	38.30%	18	47
	Overall quality rating of your Outcomes Advisor	2.13%	1	0.00%	0	19.15%	9	36.17%	17	42.55%	20	47

**Q26 - Please provide us with additional comments:**

Please provide us with additional comments:

Did not know much about my major. I wish I could have spaced out my classes better instead of taking 15 units every quarter my senior year.

I think the EVO program is great. I think our class kind of caught the end of it so we weren't required to do as many of the activities [REDACTED] and I think it is a valuable experience to be able to hear about the world of work before we are thrown into it after graduation.

[REDACTED]

Outcomes and Aggie Evo is fantastic and I hope to see the program continue to develop. Currently, only self-motivated athletes are utilizing this resource because I do not feel that the program is developed enough to hold athletes accountable for preparing for a non-athletic future. [REDACTED]

I really enjoyed the AggieEVO program. [REDACTED] prepared me for what to expect when I enter the real world post graduation.

[REDACTED]

Although the principle of the Aggie EVO system is great, the execution is not there. Making athletes go to career fairs for jobs that don't pertain to their major is not an efficient use of the little amounts of free time athletes have. The linkedin workshops told me little to nothing about the website nor did it help me to use it. I found the ICC and my upper division UWP class to better prepare me on how to write a resume, cover letter, and find a job.

[REDACTED]

[REDACTED]

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The aggie evo system I think is a great idea and will help a lot of student athletes. It is still on the rise and I think throughout the years it will be super beneficial. As of right now, I think everyone is just learning about it and doing all of the steps to get a hang of it.

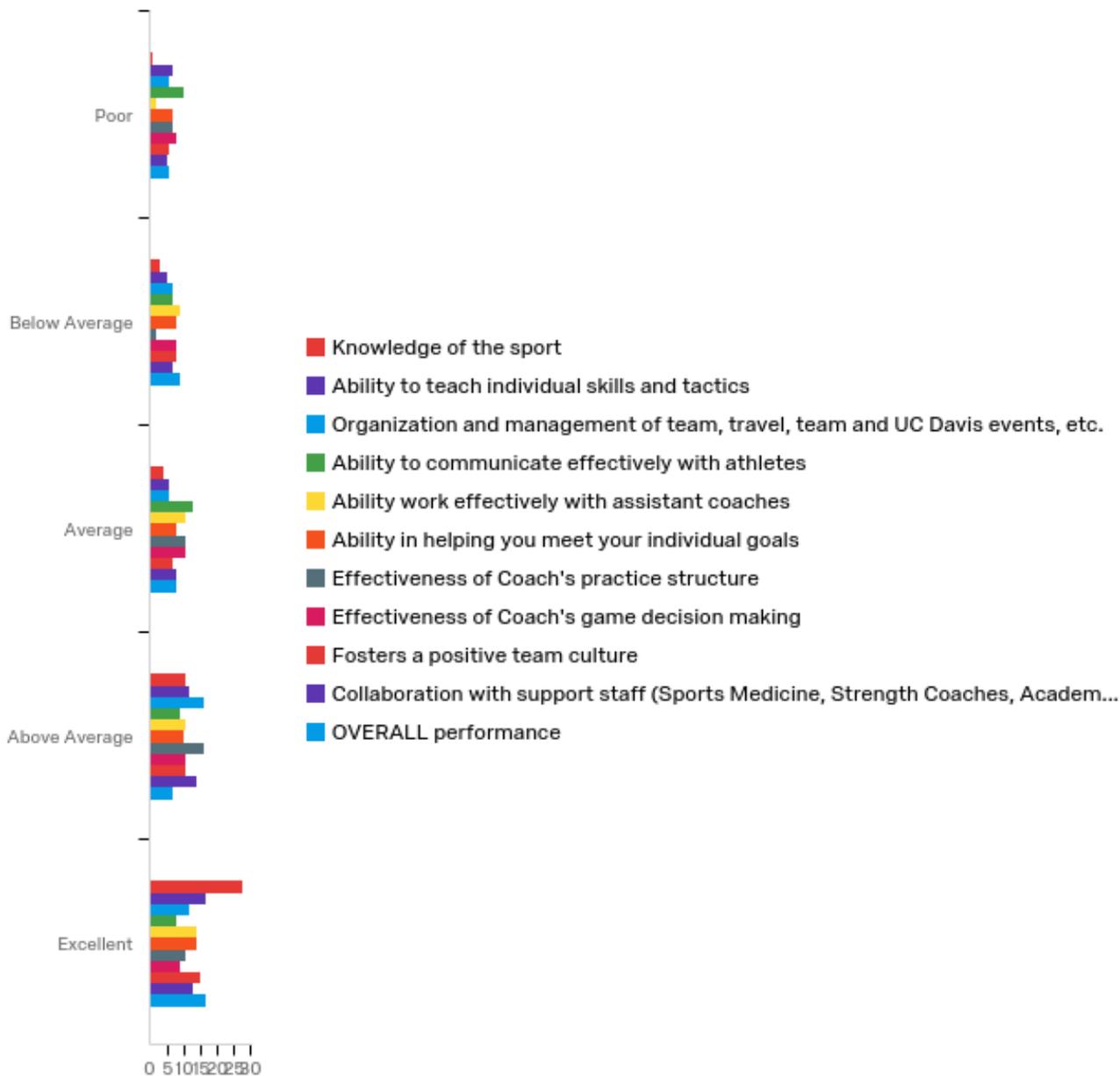
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Overall, I felt Aggie EVO is a new and developing program and has tremendous potential, but is fairly unorganized and impractical.

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I believe this is a very helpful program for student-athletes. I think more athletes need to take advantage of it, and it can be enforced a little better.

**Q28 - Please answer the following questions with your Head Coach in mind.**



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Knowledge of the sport	2.13%	1	6.38%	3	8.51%	4	23.40%	11	59.57%	28	47
2	Ability to teach individual skills and tactics	14.89%	7	10.64%	5	12.77%	6	25.53%	12	36.17%	17	47
3	Organization and management of team, travel, team and UC Davis events, etc.	12.77%	6	14.89%	7	12.77%	6	34.04%	16	25.53%	12	47

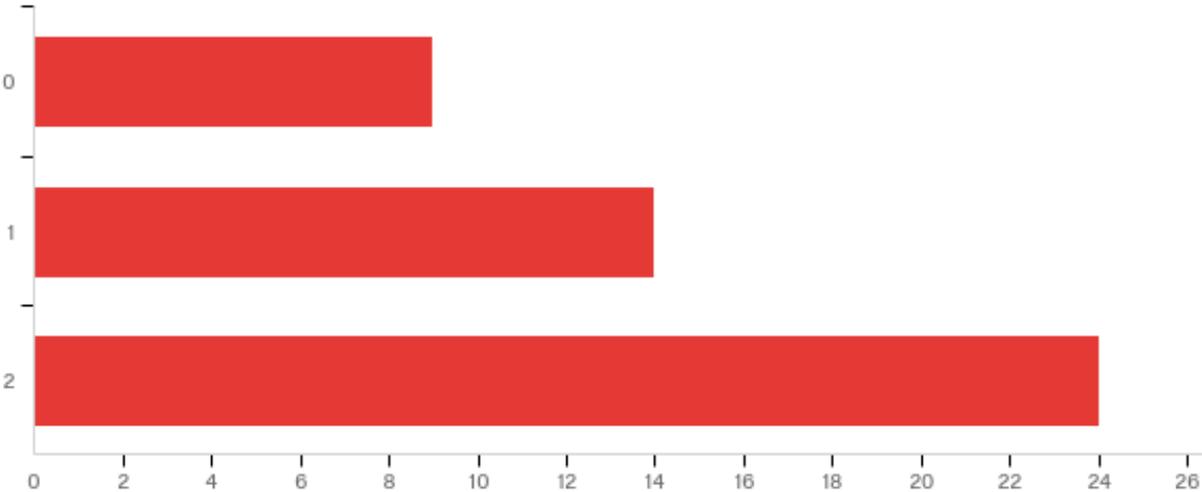
4	Ability to communicate effectively with athletes	21.28%	10	14.89%	7	27.66%	13	19.15%	9	17.02%	8	47
5	Ability work effectively with assistant coaches	4.26%	2	19.15%	9	23.40%	11	23.40%	11	29.79%	14	47
	Ability in helping you meet your individual goals	14.89%	7	17.02%	8	17.02%	8	21.28%	10	29.79%	14	47
	Effectiveness of Coach's practice structure	14.89%	7	4.26%	2	23.40%	11	34.04%	16	23.40%	11	47
	Effectiveness of Coach's game decision making	17.02%	8	17.02%	8	23.40%	11	23.40%	11	19.15%	9	47
	Fosters a positive team culture	12.77%	6	17.02%	8	14.89%	7	23.40%	11	31.91%	15	47
	Collaboration with support staff (Sports Medicine, Strength Coaches, Academic Advisors, etc.)	10.64%	5	14.89%	7	17.02%	8	29.79%	14	27.66%	13	47
	OVERALL performance	12.77%	6	19.15%	9	17.02%	8	14.89%	7	36.17%	17	47

**Q29 - Please provide us with additional comments:**

Please provide us with additional comments:

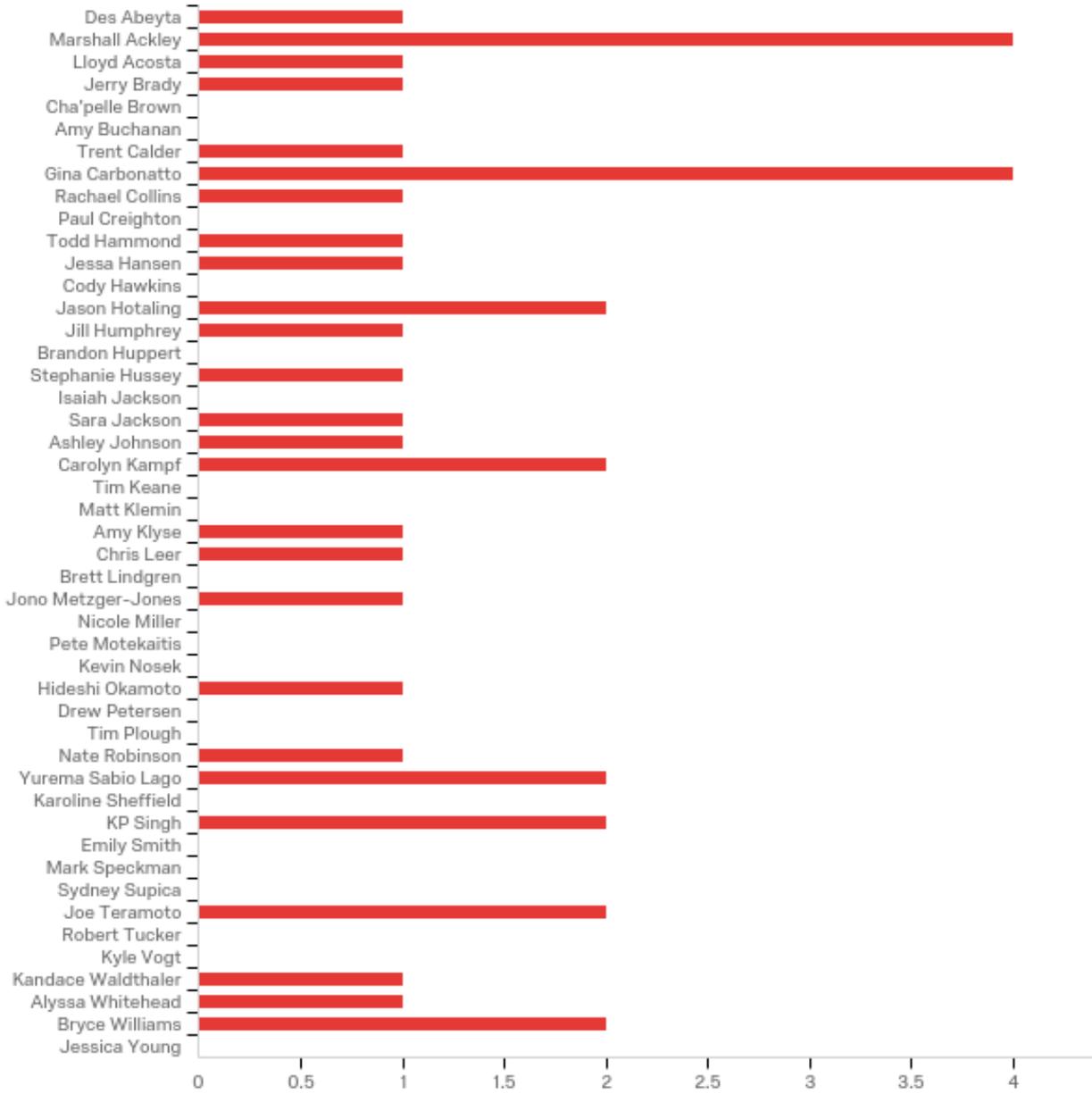
[REDACTED]

**Q30 - How many assistant/position coaches would you like to evaluate?**



#	Answer	%	Count
3	0	19.15%	9
1	1	29.79%	14
2	2	51.06%	24
	Total	100%	47

### Q31 - Assistant/Position Coach 1:



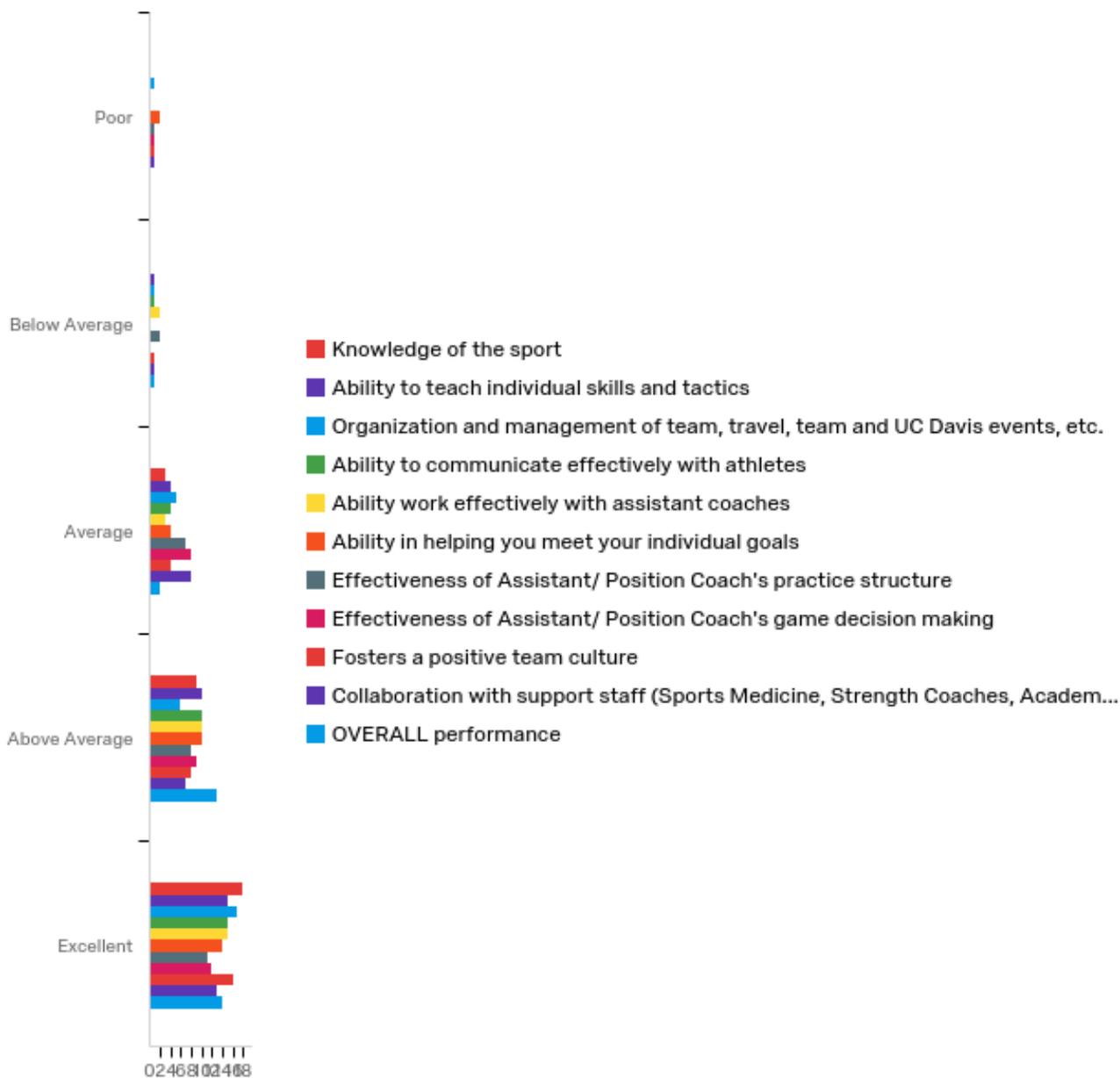
**Q34 - Please provide us with additional comments:**

Please provide us with additional comments:

[REDACTED]



**Q35 - Please answer the following questions with a Assistant/Position Coach in mind.**



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Knowledge of the sport	0.00%	0	0.00%	0	10.00%	3	30.00%	9	60.00%	18	30
2	Ability to teach individual skills and tactics	0.00%	0	3.33%	1	13.33%	4	33.33%	10	50.00%	15	30
3	Organization and management of team, travel, team and UC Davis events, etc.	3.33%	1	3.33%	1	16.67%	5	20.00%	6	56.67%	17	30

4	Ability to communicate effectively with athletes	0.00%	0	3.33%	1	13.33%	4	33.33%	10	50.00%	15	30
5	Ability work effectively with assistant coaches	0.00%	0	6.67%	2	10.00%	3	33.33%	10	50.00%	15	30
	Ability in helping you meet your individual goals	6.67%	2	0.00%	0	13.33%	4	33.33%	10	46.67%	14	30
	Effectiveness of Assistant/ Position Coach's practice structure	3.45%	1	6.90%	2	24.14%	7	27.59%	8	37.93%	11	29
	Effectiveness of Assistant/ Position Coach's game decision making	3.33%	1	0.00%	0	26.67%	8	30.00%	9	40.00%	12	30
	Fosters a positive team culture	3.33%	1	3.33%	1	13.33%	4	26.67%	8	53.33%	16	30
	Collaboration with support staff (Sports Medicine, Strength Coaches, Academic Advisors, etc.)	3.33%	1	3.33%	1	26.67%	8	23.33%	7	43.33%	13	30
	OVERALL performance	0.00%	0	3.33%	1	6.67%	2	43.33%	13	46.67%	14	30

**Q36 - Please provide us with additional comments:**

Please provide us with additional comments:

[Redacted text block]

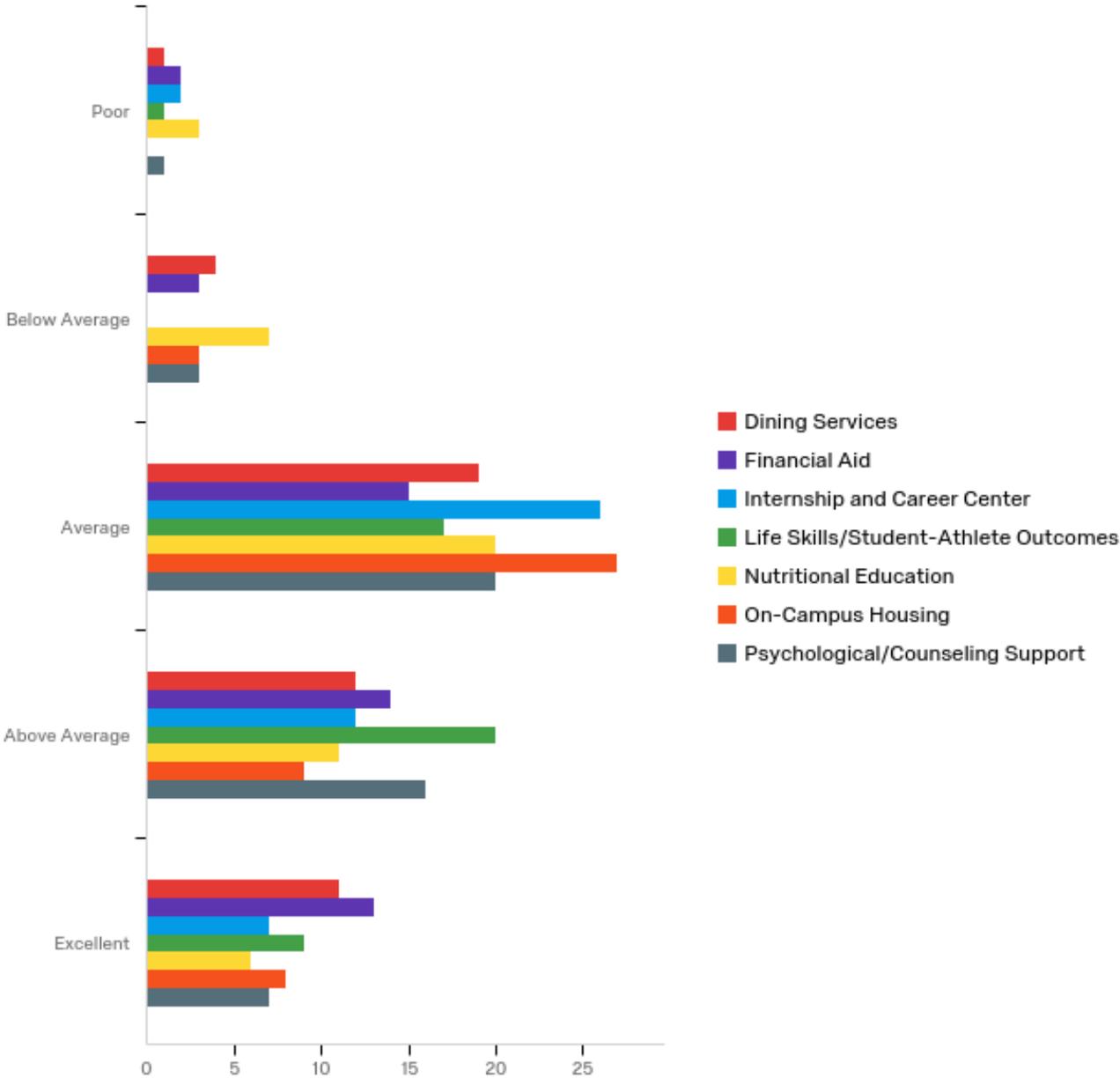
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**Q38 - Student Services** Please rate the effectiveness of the support you received in the following areas:



#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Dining Services	2.13%	1	8.51%	4	40.43%	19	25.53%	12	23.40%	11	47
2	Financial Aid	4.26%	2	6.38%	3	31.91%	15	29.79%	14	27.66%	13	47
3	Internship and Career Center	4.26%	2	0.00%	0	55.32%	26	25.53%	12	14.89%	7	47
4	Life Skills/Student-Athlete Outcomes	2.13%	1	0.00%	0	36.17%	17	42.55%	20	19.15%	9	47

5	Nutritional Education	6.38%	3	14.89%	7	42.55%	20	23.40%	11	12.77%	6	47
	On-Campus Housing	0.00%	0	6.38%	3	57.45%	27	19.15%	9	17.02%	8	47
	Psychological/Counseling Support	2.13%	1	6.38%	3	42.55%	20	34.04%	16	14.89%	7	47

### Q38 - Please provide us with additional comments:

Please provide us with additional comments:

---

I am pleased with the support I received in all of these areas. I put average for nutritional education because I feel like we received some mixed information over the years from different people who came in to talk to us. Housing and dining services were great. I feel like most of my internship/career advice came from places other than athletics, which I don't have a problem with. I do however think that athletes should be pushed a little more to talk with professors, major advisors etc rather than athletic academic advisors about career paths because I think that kind of advice is more specific to each person's field rather especially later in the college timeline (junior/senior year).

---

There has been little to no informative or constructive talk of nutrition in my time here at Davis from athletics. Hopefully that changes soon because it is causing athletes with a lack of knowledge to having major nutrition deficiencies. Like I said the psych counselors should visit the track more and be more accessible and a part of our lives.

---

Since the EVO program is really only getting started, I don't have much to say about it, [REDACTED]

[REDACTED]

---

I didn't use counseling services but I knew it was always available. I wish as an athlete we could get a certain number of swipes, especially during competition quarters.

---

I selected average for Internship and Career Center, Nutritional Education, On campus housing, and Psychological/Counseling support because they didn't really apply for me.

---

I think the EVO program is going to be great for this athletic department. I didn't get to see much of it in action because it's so new, but I think the idea is genius. It will really help students to prepare for life outside of college and their sport. Look forward to seeing where it goes.

---

Career center, Outcomes, and Counseling are N/A as I did not attempt to use them.

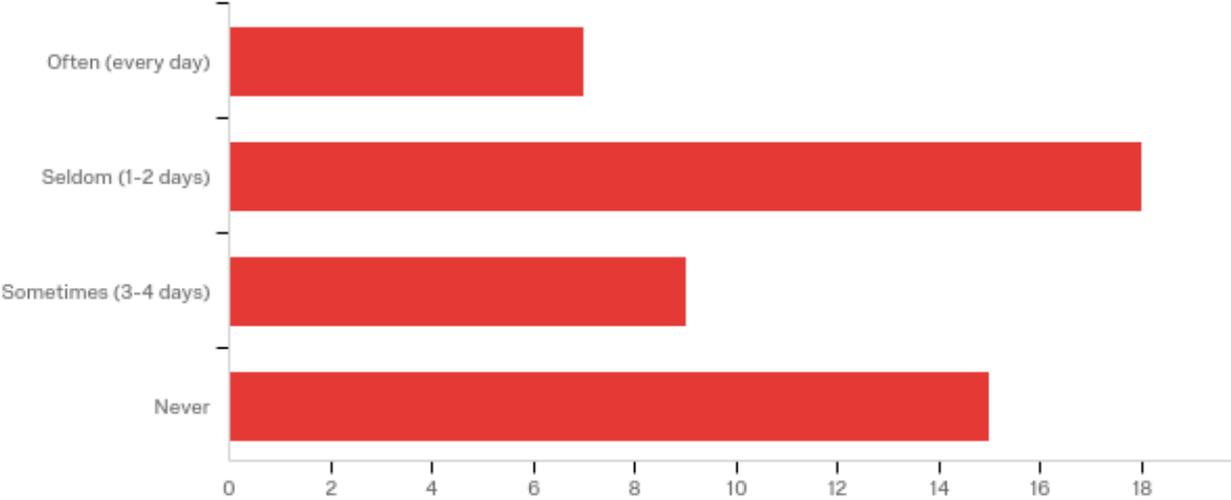
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The nutritional education is slim and poor because there is not much education happening and what to eat and what not to eat. [REDACTED] I think this is very important and needs to improve.

---

Since [REDACTED] is a fall sport and we have to arrive at school in summer, living in dorms should be easier and less of a burden for those who are in between leases.

**Q39 - Time Demands** With what frequency is a typical week were you ever required to miss meals due to a sports related activity?



#	Answer	%	Count
1	Often (every day)	14.29%	7
2	Seldom (1-2 days)	36.73%	18
3	Sometimes (3-4 days)	18.37%	9
4	Never	30.61%	15
	Total	100%	49

## Q40 - Please explain:

Please explain:

We would have practice [REDACTED] so we would miss lunch and not given enough time to eat a recovery meal

Because we have practice [REDACTED] everyday and there is never time between weights and practice to eat lunch.

Would have to miss lunch time due to practices being in the middle of the day. Would often supplement lunch for a protein bar or a shake.

Since we have [REDACTED] workouts at [REDACTED] everyday I can't really eat a full lunch and have to have small snacks instead.

My practice times were [REDACTED] and [REDACTED] so lunch doesn't exist. It is often hard to find time to eat.

did not travel except for conference

Poor scheduling by our coach allows for little time to eat actual meals in the little time we have between class and practice.

In season, we miss around three Fridays for travel to [REDACTED]

I would not want to eat lunch before an afternoon practice due to the intensity of [REDACTED], but afterwards at dinner I would make sure to eat well.

Our practice schedules made it difficult to plan meals during the day.

I scheduled my classes knowing the days I'd typically be away. That being said, I wasn't always able to take the classes that I need.

Only required to miss class for travel to a competition/competition

In the winter we miss a lot but in the other quarters it's pretty rare.

Practice and class would be back to back at times which meant I would miss out on a meal

With class, practice, and meetings. I would often miss a meal a day. Wasn't able to eat enough for the amount of calories I was burning.

With our practices in the morning, sometimes I would not eat breakfast. Also, if I had class right after practice I would not eat till late lunch. This would only occur some days through out the week not constantly. Also, this depended on how prepared I was for the next day.

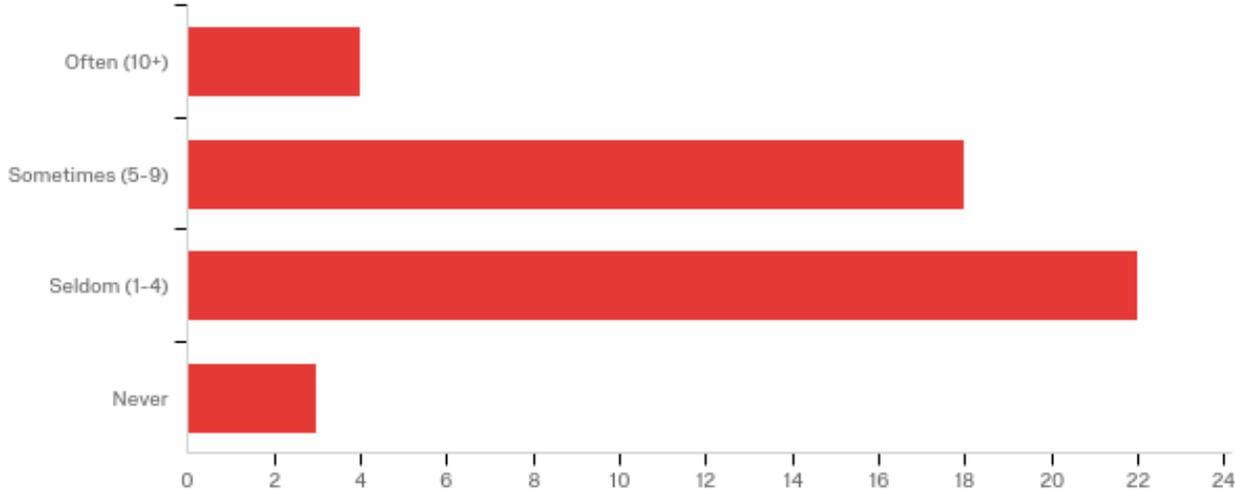
Due to the extreme amount of exertion D1 athletes experience and times of practices, there may not be time to eat and go home. I feel that athletes should be given meal plans during the year to help them get the right nutrition.

Due to the time commitment between practice and classes it has been difficult to eat meals on certain days.

mostly on traveling trips.

If I ever missed a meal it was my fault by not planning ahead or allowing myself enough time to eat in between activities.

**Q41 - With what frequency in a typical academic quarter were you ever required to miss class due to a sports related activity?**



#	Answer	%	Count
1	Often (10+)	8.51%	4
2	Sometimes (5-9)	38.30%	18
3	Seldom (1-4)	46.81%	22
4	Never	6.38%	3
	Total	100%	47

## Q42 - Please explain:

Please explain:

Away [REDACTED] during winter quarter

Our competition is highly demanding in winter and spring quarters

I was required to miss a few classes throughout winter quarters in order to attend travel competitions.

Would not schedule classes on fridays, so I would rarely miss class during competition quarters.

Had to miss class a few times for [REDACTED] never for practice.

Sometimes there is conflict but if I planned better it probably could have been avoided.

We traveled a lot this season which meant skipping many classes.

Missed a midterm due to [REDACTED] and was able to make it up when I came back on Monday

Traveling [REDACTED]

I never missed finals. Usually during season, I would have to take one of my Friday midterms on the road or the Monday after.

If practice times interfered with class, our coach would allow us to leave practice to go to class. Other than that, traveling during winter and spring quarters I would have to miss a few thursday or friday classes.

Missed a handful of exams for traveling but had a good experience rescheduling with professors

Traveling for [REDACTED]

Just for travelling, week day home [REDACTED] or away [REDACTED].

It happened just about every winter quarter of my career. The coaches and academic advisors always helped make it easy.

Same as last question. Only for travel to [REDACTED]

In winter quarter the past couple years we've had to reschedule exams because of post-season opportunities. Pretty inconvenient but professors and the university in general are open to rescheduling

I think I had to miss 2 midterms, and the teachers were always very supportive with make up exams and assignments.

Fall season games on [REDACTED] required class to be missed and traveling to [REDACTED] required missed class for some [REDACTED]

My class times and game times would overlap frequently

Due to our games being [REDACTED] there were a few weeks when we would have to travel and miss school day from [REDACTED]

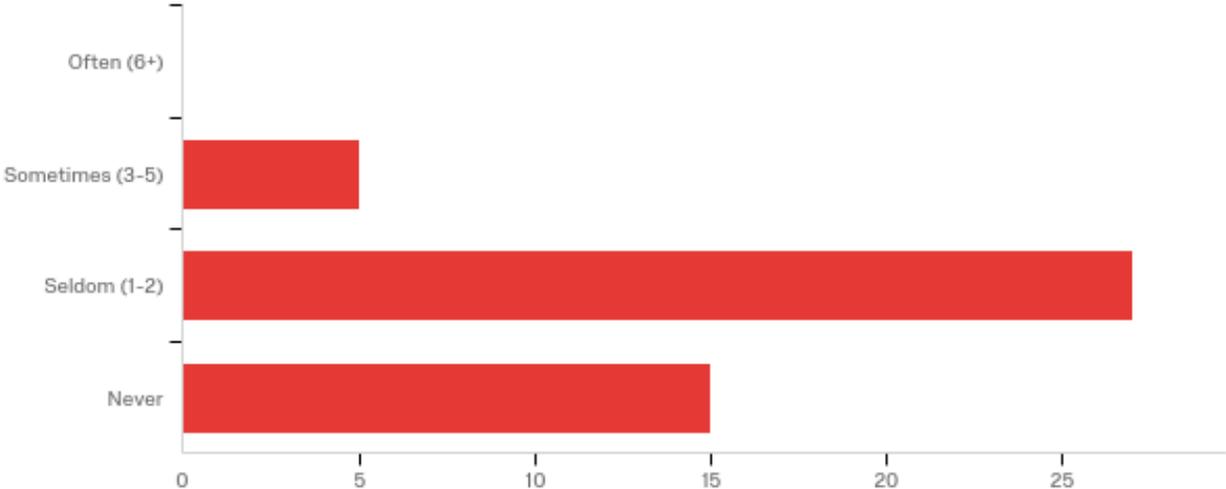
Traveling in season.

Most of our travel occurs before school starts, but we do have to travel for some games played at [REDACTED] [REDACTED] Additionally, we had to miss some school for our conference [REDACTED]

I had to miss a few lectures mostly for away [REDACTED]



**Q43 - With what frequency in a typical academic quarter were you ever required to miss finals/exams due to a sports related activity?**



#	Answer	%	Count
1	Often (6+)	0.00%	0
2	Sometimes (3-5)	10.64%	5
3	Seldom (1-2)	57.45%	27
4	Never	31.91%	15
	Total	100%	47

## Q44 - Please explain:

Please explain:

---

finals week coinciding with the week of [REDACTED]

---

Travel competitions sometimes got in the way of midterm/finals schedules. Most professors were happy to accommodate, but others were not.

---

I missed a few quizzes/midterms/final exams to travel for [REDACTED]

---

Only had to take a few missed exams in my 4 years at Davis

---

I just took the tests on the road.

---

Sometimes we would have to take exams on the road - really learned from that experience though.

---

I was not docked for the 5 hour lab I missed

---

Traveling to and from [REDACTED] during winter and spring quarters.

---

[REDACTED]

---

Finals week during winter quarter was during the post season so I had to take all of my finals on the road.

---

There were only a total of 2 times when I had to make up a midterm for missing classes.

---

Our [REDACTED] had to be rescheduled [REDACTED] forcing me to miss a quiz I had not originally planned on missing.

---

I've only had to miss one or two exams because of away games.

## Q45 - Did you feel that faculty were accommodating on your missed class/exams?

Did you feel that faculty were accommodating on your missed class/exams?

Yes, I have never had any issue

Yes

Some professors had a hard time accommodating my missed exams, which made it much harder for me to succeed in certain classes.

yes

For the most part my professors were pretty accommodating. I never had any serious problems trying to reschedule/work around a travel schedule and my coaches were very good about letting us know early about plans and reminding us to ask professors.

Yes

For the most part, one bad experience as a freshman however.

Yes

Most of the time. Only twice I believe did I have a problem with a professor.

Yes.

Yes.

Most of the time,

yes

Yes

yes.

Yes

Yes

About half were

Yes, I never conflicted with a professor about missing class/exams.

Yes

Professors were cool with missing class

Some were, others were incredibly difficult to get a hold of via email/office hours to arrange accommodations

A majority were, but I've had two or three professors who were unaccommodating, and one in which I couldn't take the course.

Some yes, others no. I could not make up some quizzes that I missed.

For the most part, yes. I rarely had problems and most profs were understanding.

Sometimes

---

Most often. Rarely, professors wouldn't be willing to work with you. But that was very rare.

---

Yes

---

In general! I had a few that had issues but they ultimately offered accommodations after a bit of explanation and negotiation. Many of the professors in the engineering department are not used to having athletes so it can be a process sometimes to make them understand.

---

For the most part

---

NA

---

Yes very much so, they offered make up exams and assignments and I never received any pushback

---

Yes, for the most part all of my teachers were very accommodating and had no trouble rescheduling midterms for another time.

---

YES

---

In my later years here, the teachers were more accommodating and understood my situation.

---

I never had an incident in which there was an issue for missing class. Every year all of my professors and I figured out how to make it work.

---

When asked ahead of time, they did try but not always.

---

98% of the time faculty provided makeup exams or accommodations.

---

For the most part

---

My professors this quarter have been very accommodating with missed class.

---

Yes, they all understood.

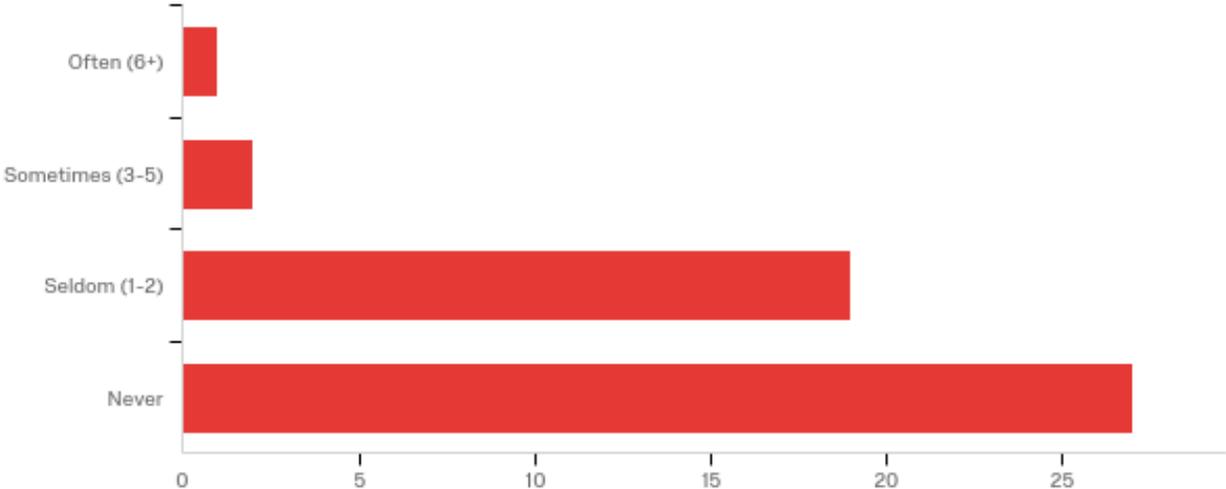
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haven't had to take one

---

Yes.

**Q46 - How often did you conflict with professors over missed class/exams in a typical academic quarter?**



#	Answer	%	Count
1	Often (6+)	2.04%	1
2	Sometimes (3-5)	4.08%	2
3	Seldom (1-2)	38.78%	19
4	Never	55.10%	27
	Total	100%	49

## Q47 - Please explain:

Please explain:

---

All professors were accommodating.

---

please explain

---

In my first season at UC Davis, my math professor refused to let me retake 1 missed midterm and 2 missed quizzes. This made my final exam worth more than 60% of my overall grade. This made it very hard for me to succeed in that course.

---

I didn't really have conflicts since I didn't have major problems, I just had to make arrangements to reschedule.

---

Professors were understanding of my schedule, so they accommodated.

---

My professors, in general, have been understanding.

---

I once had a conflict but [REDACTED] helped me resolve it.

---

It was difficult to plan if I would miss an assignment or test because we would not know who was traveling until 2-3 days before the meet.

---

[REDACTED] was the only professor I had issues with. He made my final worth double because I missed a midterm for a game.

---

Difficult to arrange make up exam, no advanced knowledge of when I could make up the test, said to email after signing form. After 8 emails in a two week span finally heard from the professor of the class the night before that listed one time on the next day that I wasn't available for due to a lab, and had already clearly listed all the times I would be available in previous emails. Was able to work with the TA to arrange a different time, but no direct contact from the professor.

---

This only occurred my freshman year and I had to change my class because of it.

---

My professors were all accommodating.

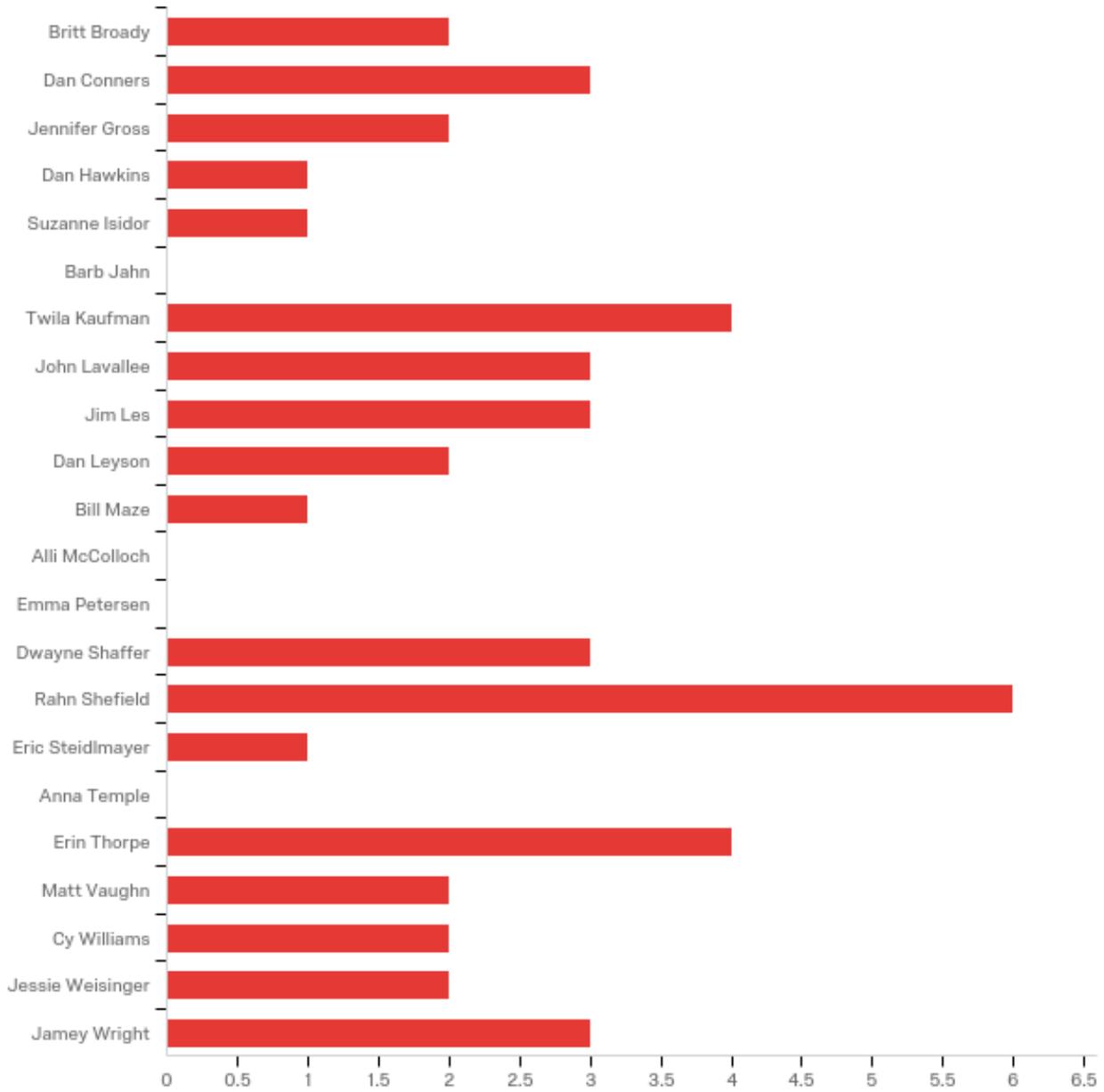
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My professors were always understanding and helpful.

**Q32 - Please answer the following questions with a Assistant/Position Coach in mind.**

#	Question	Poor		Below Average		Average		Above Average		Excellent		Total
1	Knowledge of the sport	0.00%	0	7.89%	3	5.26%	2	18.42%	7	68.42%	26	38
2	Ability to teach individual skills and tactics	2.63%	1	7.89%	3	10.53%	4	28.95%	11	50.00%	19	38
3	Organization and management of team, travel, team and UC Davis events, etc.	0.00%	0	10.53%	4	18.42%	7	23.68%	9	47.37%	18	38
4	Ability to communicate effectively with athletes	2.63%	1	2.63%	1	26.32%	10	28.95%	11	39.47%	15	38
5	Ability work effectively with assistant coaches	0.00%	0	5.26%	2	15.79%	6	34.21%	13	44.74%	17	38
	Ability in helping you meet your individual goals	7.89%	3	5.26%	2	13.16%	5	28.95%	11	44.74%	17	38
	Effectiveness of Assistant/ Position Coach's practice structure	0.00%	0	7.89%	3	10.53%	4	39.47%	15	42.11%	16	38
	Effectiveness of Assistant/ Position Coach's game decision making	2.63%	1	5.26%	2	21.05%	8	23.68%	9	47.37%	18	38
	Fosters a positive team culture	2.63%	1	5.26%	2	15.79%	6	28.95%	11	47.37%	18	38
	Collaboration with support staff (Sports Medicine, Strength Coaches, Academic Advisors, etc.)	0.00%	0	2.63%	1	31.58%	12	23.68%	9	42.11%	16	38
	OVERALL performance	0.00%	0	5.26%	2	13.16%	5	39.47%	15	42.11%	16	38

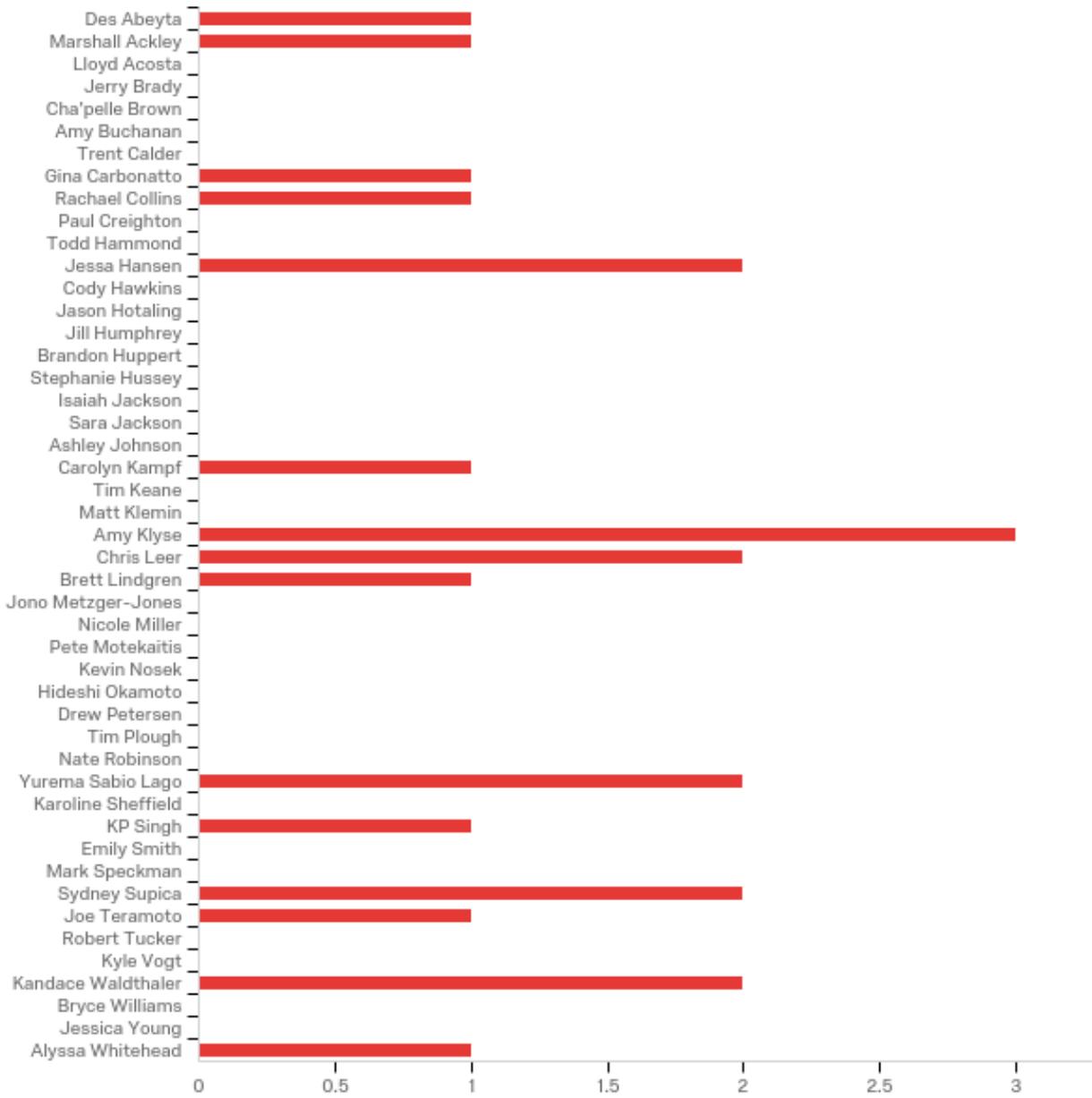
**Q27 - Please choose your head coach.**



#	Answer	%	Count
1	Britt Broady	4.44%	2
2	Dan Conners	6.67%	3
4	Jennifer Gross	4.44%	2
5	Dan Hawkins	2.22%	1
6	Suzanne Isidor	2.22%	1

7	Barb Jahn	0.00%	0
8	Twila Kaufman	8.89%	4
11	John Lavallee	6.67%	3
9	Jim Les	6.67%	3
10	Dan Leyson	4.44%	2
12	Bill Maze	2.22%	1
22	Alli McColloch	0.00%	0
3	Emma Petersen	0.00%	0
13	Dwayne Shaffer	6.67%	3
14	Rahn Sheffield	13.33%	6
15	Eric Steidlmayer	2.22%	1
17	Anna Temple	0.00%	0
16	Erin Thorpe	8.89%	4
18	Matt Vaughn	4.44%	2
19	Cy Williams	4.44%	2
21	Jessie Weisinger	4.44%	2
20	Jamey Wright	6.67%	3
	Total	100%	45

### Q34 - Assistant/Position Coach 2:

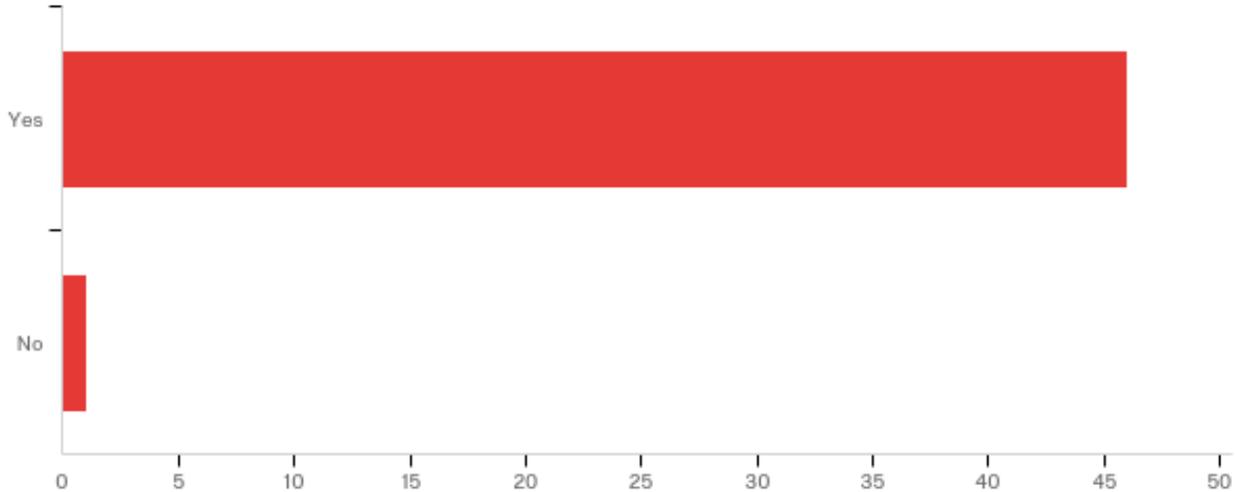


#	Answer	%	Count
1	Des Abeyta	4.55%	1
2	Marshall Ackley	4.55%	1
3	Lloyd Acosta	0.00%	0
6	Jerry Brady	0.00%	0
8	Cha'pelle Brown	0.00%	0

5	Amy Buchanan	0.00%	0
10	Trent Calder	0.00%	0
7	Gina Carbonatto	4.55%	1
11	Rachael Collins	4.55%	1
9	Paul Creighton	0.00%	0
14	Todd Hammond	0.00%	0
15	Jessa Hansen	9.09%	2
41	Cody Hawkins	0.00%	0
16	Jason Hotaling	0.00%	0
34	Jill Humphrey	0.00%	0
12	Brandon Huppert	0.00%	0
17	Stephanie Hussey	0.00%	0
13	Isaiah Jackson	0.00%	0
18	Sara Jackson	0.00%	0
19	Ashley Johnson	0.00%	0
20	Carolyn Kampf	4.55%	1
21	Tim Keane	0.00%	0
22	Matt Klemin	0.00%	0
23	Amy Klyse	13.64%	3
24	Chris Leer	9.09%	2
25	Brett Lindgren	4.55%	1
27	Jono Metzger-Jones	0.00%	0
26	Nicole Miller	0.00%	0
29	Pete Motekaitis	0.00%	0
30	Kevin Nosek	0.00%	0
31	Hideshi Okamoto	0.00%	0
58	Drew Petersen	0.00%	0
33	Tim Plough	0.00%	0
32	Nate Robinson	0.00%	0
43	Yurema Sabio Lago	9.09%	2

56	Karoline Sheffield	0.00%	0
35	KP Singh	4.55%	1
40	Emily Smith	0.00%	0
39	Mark Speckman	0.00%	0
4	Sydney Supica	9.09%	2
36	Joe Teramoto	4.55%	1
28	Robert Tucker	0.00%	0
37	Kyle Vogt	0.00%	0
38	Kandace Waldthaler	9.09%	2
42	Bryce Williams	0.00%	0
55	Jessica Young	0.00%	0
57	Alyssa Whitehead	4.55%	1
	Total	100%	22

**Q48 - Were you well informed with regard to NCAA rules and regulations?**



#	Answer	%	Count
1	Yes	97.87%	46
4	No	2.13%	1
	Total	100%	47

## Q49 - Comments:

Comments:

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None

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I think the athletic department does a very good job of informing all athletes about NCAA rules and regulations.

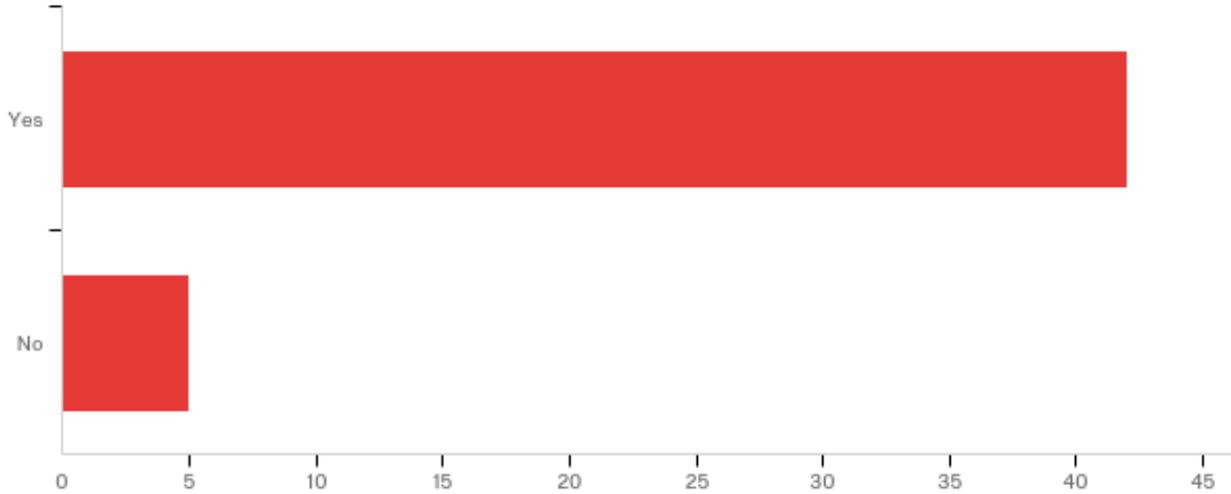
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Only by reading the paperwork we sign each year.

---

The video at the beginning of the year made it easy to understand the NCAA rules

**Q50 - Were you well informed with regards to NCAA Time Management legislation?**



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#	Answer	%	Count
1	Yes	89.36%	42
2	No	10.64%	5
	Total	100%	47

**Q51 - Comments:**

Comments:

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Only by reading the paperwork. [REDACTED] Never. I definitely went over hours many weeks especially in past years. Were we supposed to have 8 hour weeks? It would honestly hurt a lot of our training

---

[REDACTED]

[REDACTED]

**Q52 - Please share any additional opinions or reflections about your experience as a student-athlete at UC Davis.**

Please share any additional opinions or reflections about your experience as a student-athlete at UC Davis.

:)

Excellent experience overall. The athletic community and everyone that plays or works for it are great people. I may have had my differences in opinions with some of the decisions made by my coaching staff but I still enjoy them as people.

I have had a very positive experience here at UC Davis both as a student and an athlete. The coaching staff has a lot to do with this in my opinion. A huge reason I came to this school has a lot to do with my coaches and the team environment they had created. When any issues arose within the team, they handled them in the best way possible. I am forever grateful for the opportunity they gave me to compete for this school.

Overall I am very happy with my experience as a student-athlete at UC Davis. I have no outstanding complaints about my coaches, facilities, support services, or any other topics mentioned in this survey. Thank you for this opportunity, I am very grateful. :)

Grateful to have played here, and to have been supported both physically and mentally in the classroom and on the softball field. Overall, great experience.

Overall a positive experience, but a lot of room for improvement.

My time as a student-athlete has been a challenging but rewarding experience. It was a pleasure to compete academically and athletically. Having been through a few coaching changes has taught me how to handle adversity. I have also had the pleasure to be apart of [REDACTED]. Being in student-athlete clubs made it easy to make friends and stay involved.

Go Ags!

The athletic training staff was great with rehab and injuries but it would be less of a struggle to get through if there was help with cheaper transportation on campus and close to home and help with classes when in pain and on pain killers (so unable to retain information). If per diem was more when eating at the expensive airports, I wouldn't have to spend my money to eat a decent meal. I appreciate the athletics book loan program.

It was a privilege being a student athlete at UC Davis. I would recommend the experience to anyone.

I am very grateful for the opportunity that UC Davis gave me as a student-athlete. [REDACTED]

[REDACTED] Further, I will forever be proud to say I graduated from such a reputable institution as UC Davis. Thank you.

Really glad I got to experience being a student athlete my last year here at Davis. Excited for the new things coming to the team in the future, just wish I could have experienced it longer.

I really enjoyed my time being a student-athlete at UC Davis, and I hope I'll be able to give back to the program and athletics department as much as I can.

UC Davis is a great place. It has a ways to go before becoming a place that can attract higher level recruits. The student body is not into sports at all and the facilities are below average. Overall, I had a good experience and everyone I met during my time here was great.

---

I loved my overall experience as a student athlete. Yeah, there were a few things here and there that I could complain about, but there were so many other things that were so special to Davis that I really can't have imagined going anywhere else. My coaches are incredible. My teammates are the best. This is an amazing academic school. There is not much more you could pack in to make this experience better.

---

Overall I had a wonderful experience at UC Davis. I am very thankful to everyone who has contributed to my student athlete success here at Davis!

---

I had a great overall experience with the program and as a student at UC Davis. Now as an alumni of the program, I would like to see the team ran by a fresh set of eyes that can bring some new energy to the team [REDACTED]

---

I loved my experience here at UC Davis. However, [REDACTED] the athletics program at UC Davis expects division 1 level of play and treatment, but provides division 2 facilities. [REDACTED]

---

Enjoyed my experience greatly! The four years flew by but I am thankful for the academic and athletic memories that were created. I wish certain facilities were slightly better, [REDACTED]

---

[REDACTED]

[REDACTED] Overall, there could be little adjustments made in this program that can help in many ways people may not believe.

---

Amazing experience. I think that the campus should be more supportive though and have some banners of players and teams all around campus. The school pride and the athletic department pride aren't the best.

---

I am beyond proud to have gotten to be a student-athlete at Davis. Even though my experience was unique and unplanned I have nothing but amazing reviews about this athletic department and the expected trajectory is exciting. It is a university and sports program combination unlike anything else in the nation at the D1 level. Although we are not where we want to be I am excited to see what the future holds for all of our programs.

---

[REDACTED]

In respect to just [REDACTED] it was an average experience, I am leaving feeling like I was not good enough. But my experience as a whole was good.