

USD Student-Athlete Exit Interview 2018-19

Your answers to these questions will be kept confidential and will only be reported in combined form for review by the athletics department administration and other appropriate university administrative personnel.

Directions: *Please read each question carefully.* Answer the question by choosing the most appropriate response or by writing your response in the text box. Multisport student-athletes should complete the survey from the perspective of the sport they just finished.

Senior athletes may be contacted to schedule a meeting with Athletic Administration or the Faculty Athletic Representative for a one-on-one interview.

*1) 1. What is your gender?

Male

[Value=1]

Female

[Value=2]

Other

[Value=3]

2) What sport(s) did you participate in?

Men's Basketball [Checked=1]

Women's Basketball [Checked=1]

Men's Cross Country [Checked=1]

Women's Cross Country [Checked=1]

Football [Checked=1]

Men's Golf [Checked=1]

Women's Golf [Checked=1]

Women's Soccer [Checked=1]

Softball [Checked=1]

Men's Swimming & Diving [Checked=1]

Women's Swimming & Diving [Checked=1]

Women's Tennis [Checked=1]

Women's Triathlon [Checked=1]

Men's Track & Field [Checked=1]

Women's Track & Field [Checked=1]

Women's Volleyball [Checked=1]

Please select your beginning and ending dates of attendance at the University of South Dakota.

*3) Beginning term and year.

--Select-- Term

- Fall [Value=1]

- Spring [Value=2]

--Select-- Year

- 2012 [Value=23]

- 2013 [Value=24]

- 2014 [Value=25]

- 2015 [Value=26]

- 2016 [Value=27]

- 2017 [Value=28]

- 2018 [Value=29]

*4) Ending term and year.

--Select-- Term

--Select-- Year

*5) What is your ethnicity?

--Select--

- American Indian/Alaskan Native [Value=1]

- Asian [Value=2]

- Hispanic/Latino [Value=3]

- Non-resident Alien (i.e., International) [Value=4]

- Two or More Races [Value=5]

- White/Non-Hispanic [Value=6]

- Black/African American [Value=7]

- Unknown [Value=8]

- Native Hawaiian/Pacific Islander [Value=9]

- Other (please specify) [Value=10]

*17) facilities were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*18) Sports medicine staff effectively communicated the diagnosis of my injury or illness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*19) The sports medicine staff was knowledgeable about injury rehabilitation techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*20) The sports medicine staff was knowledgeable about injury prevention techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*21) The sports medicine staff was sensitive to the need to refer complicated problems to a physician.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*22) All sports medicine staff kept private information confidential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]

Please rate your level of agreement with the following statements about the academic success center.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
*23) Academic advisors were supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*24) The hours of operation for the Student Athlete Success Center were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*25) Student Athlete Success Center personnel provided helpful academic advising services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*26) Student Athlete Success Center personnel provided helpful academic tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*27) Student Athlete Success Center personnel provided helpful academic study table services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*28) I was able to choose a major(s) of my choice without being influenced by the athletics department and/or my coach(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]

Please rate your level of agreement with the following statements about the dining services.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
*29) The hours of operation for food service were compatible with my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*30) Dining services offered nutritious food options that helped me perform well as a student-athlete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]
*31) Dining services offered food options compatible with my unique dietary needs (e.g. vegetarian, diabetic).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]	[Value=6]

Please rate your level of agreement with the following statements about your interactions with faculty.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
*32) The faculty was sensitive to the additional demands placed upon student-athletes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]
*33) When I missed class due to competitions, I did not encounter difficulties in submitting missed work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]
*34) When I missed class due to competitions, I did not encounter difficulties in making up exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]

Please rate your head coach in the following areas.

	Very Good	Good	Satisfactory	Poor	Very Poor
*35) Knowledge of the sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]
*36) Emphasis on academic achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]
*37) Consideration of injuries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[Value=1]	[Value=2]	[Value=3]	[Value=4]	[Value=5]

- | | | | | | |
|-------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| *38) Values sportsmanship. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |
| *39) Equal application of discipline to all team members. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |
| *40) Demonstrated concern for your well-being. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |
| *41) Availability for appointments about personal problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |
| *42) Communicated effectively with you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |
| *43) Positive example of ethical behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] | [Value=3] | [Value=4] | [Value=5] |

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*44) Did your coach(es) initially make promises to you as a recruit that were not satisfied?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
| [Value=1] | [Value=2] |

45) If you answered yes to the previous questions, please provide additional details about the unmet promise(s).

(1000 characters remaining)

Please answer whether you were subject to coaching techniques that involved:

- | | Yes | No |
|---------------------------------------------|-----------------------|-----------------------|
| *46) Inappropriate physical contact. | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] |
| *47) Inappropriate verbal communication. | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] |
| *48) Inappropriate mental/emotional stress. | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] |

49) If you answered yes to any of the items listed in the above question, please provide additional details about the situation(s).

(1000 characters remaining)

50) If you experienced any of these situations listed in the previous question, or any other issues, did you talk with the athletics director or another athletics administrator about the situation? (If you did not experience any issues, please skip to the next question).

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
| [Value=1] | [Value=2] |

51) If you answered yes to the above question, how was/were the situation(s) resolved?

(1000 characters remaining)

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Did you have an adequate understanding of the following?

- | | Yes | No |
|--------------------------------------------------------------|-----------------------|-----------------------|
| *52) NCAA Rules | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] |
| *53) Summit League/Missouri Valley Football Conference Rules | <input type="radio"/> | <input type="radio"/> |
| | [Value=1] | [Value=2] |

*54) USD Student-Athlete Handbook

[Value=1]

[Value=2]

*55) USD Student Code of Conduct

[Value=1]

[Value=2]

*56) How many times during the season were you required to miss one or more classes due to competition?

*57) Were you ever required to miss class due to practice?

Yes
[Value=1]

No
[Value=2]

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Please rate your level of agreement with the following statements about the athletics department's commitment to gender equity.

For men's and women's sports, the athletics department is committed to providing equitable:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Do Not Know
*58) Equipment	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*59) Practice times	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*60) Game times	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*61) Modes of travel for away competition	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*62) Meals on road trips	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*63) Hotel accommodations on road trips	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*64) Access to Academic Success Center tutors	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*65) Access to the Academic Success Center computer labs	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*66) Access to the advising services of the Academic Success Center staff	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*67) Access to the Academic Success Center study lab	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*68) Coaching support	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*69) Locker room facilities	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*70) Competition facilities	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*71) Access to sports medicine services	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*72) Access to housing services	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*73) Access to on-campus dining services	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*74) Access to the weight room	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*75) Access to weight room personnel	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*76) Sports information coverage	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]
*77) Recruiting resources	<input type="radio"/> [Value=1]	<input type="radio"/> [Value=2]	<input type="radio"/> [Value=3]	<input type="radio"/> [Value=4]	<input type="radio"/> [Value=5]	<input type="radio"/> [Value=6]

How many of your goals in the following areas have you achieved?

All

Most

Some

None

- *78) Athletic goals [Value=1] [Value=2] [Value=3] [Value=4]
- *79) Academic goals [Value=1] [Value=2] [Value=3] [Value=4]
- *80) Career Goals [Value=1] [Value=2] [Value=3] [Value=4]
- *81) Social goals [Value=1] [Value=2] [Value=3] [Value=4]

Very prepared

Somewhat prepared

Unsure

Somewhat unprepared

Very unprepared

- 82) How prepared do you feel for life after athletics? [Value=1] [Value=2] [Value=3] [Value=4] [Value=5]

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- *83) If you were being recruited today, would you choose to attend this institution again?

Yes
[Value=1]

No
[Value=2]

- 84) If you answered no to the question above, please indicate why.

(1000 characters remaining)

- 85) Please provide any additional comments you have regarding your experience as a student-athlete.

(28000 characters remaining)

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Thank you for completing this
important survey!

For maximum confidentiality, please close this window.