

2018-2019 Student-Athlete Evaluations

#1. Name of your sport.

#2. What best describes you?

- Entered SJSU as a first-time freshman
- Entered SJSU as a transfer student

#3. What best describes you?

- I am from California
- I am from out-of-state
- I am an international student-athlete

#4. What year are you in school in with relation to athletic eligibility?

- Upperclassman (junior, senior, or graduate student) * final season of eligibility or 1 season of eligibility remaining
- Underclassman (freshman, redshirt freshman, or sophomore) * 2 or 3 seasons of eligibility remaining

#5. Do you receive athletic aid/scholarship?

- Yes, full
- Yes, partial
- No

#6. Please rate the performance of your Head Coach using the following statements:

	Strongly Agree	Somewhat Agree	Neither	Somewhat Disagree	Strongly Disagree
Is a positive representative of the University and behaves professionally (even in stressful situations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is knowledgeable about my sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Somewhat Agree	Neither	Somewhat Disagree	× Strongly Disagree
Is committed to my academic success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is committed to my personal development beyond athletics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly explains team rules, coaching philosophy, and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducted effective practices that helped the team and myself improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided feedback on my athletic performances in practices and contests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balances the need to win and the well-being of student-athletes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easy to approach regarding team and personal issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is sensitive to the time demands of student-athletes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to and is supportive of the team doctors and athletic trainers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to and is supportive of the strength and conditioning coaches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#7. Please rate your experience this year with each of the following aspects of the Athletics Department and support staff.

	Very Satisfied	Somewhat Satisfied	Neither	Somewhat Dissatisfied	Very Dissatisfied
Quality of the service my athletic academic advisor provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of my athletic academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the service I received from the sports medicine team (e.g. athletic trainers, doctors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports medicine team's level of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the service I received from the athletic performance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic performance staff's level of knowledge or effort in learning about my needs particular to our sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The SAAC representative from my team keeps me informed of events and programming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coach promotes our participation/involvement in SAAC activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the service I received from the compliance staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compliance staff's level of knowledge related to NCAA rules and regulations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of information related to my team on the Athletics website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Somewhat Satisfied	Neither	Somewhat Dissatisfied	Very Dissatisfied
Increase in the social media exposure of my sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#8. If you were being recruited today, would you choose to attend SJSU again?

- Yes
- No

#9. Please explain why or why not.

#10. If you have any concerns that you would like to address with your sport supervisor, please provide your email address and cell phone number in order to schedule a follow-up meeting.