

SC STATE UNIVERSITY
ATHLETICS DEPARTMENT
STUDENT-ATHLETE EXIT INTERVIEW

This exit interview is required as part of NCAA compliance. All interviews are confidential and information is compiled to provide statistics, tendencies and general information about our sports programs. The insight that is gained in each particular sport will be invaluable toward evaluating, from the athletes' point of view, the quality of the athletic experience at SC State. Thank you for taking the time to make a thoughtful response and contribution to this process.

Sport: _____ Interviewer: _____

Name: _____ Major: _____

Date: _____

Female Male

Scholarship Athlete

Non-scholarship Athlete

Recruited

Non-recruited

Transfer

Walk-on

____ Years Participated

____ Varsity Letters Earned

Reasons for leaving SC State. Check all that apply:

Graduation

Transfer

Financial

Academic

Medical

Family Concerns

Other (Please Specify):

Athletics took too much time

Personality conflict with coach

Personality conflict with teammates

Lack of opportunity to compete

Ineligible

Personal

1. What were your major goals when deciding to participate in athletics at SC State? _____

2. To what extent did you achieve your goals? (Circle One)

- A. Completely
- B. Somewhat
- C. Not at all

3. If you achieved your goals to some extent, what were the contributing factors? If not, what took away from achieving the goals? _____

ACADEMIC SUPPORT

1. Indicate whether the academic support system at SC State was of assistance to you by placing an "X" on the scale below:

NO ASSISTANCE	VERY LITTLE ASSISTANCE	SOME ASSISTANCE	PLENTY OF ASSISTANCE	GREAT DEAL OF ASSISTANCE
I <input type="checkbox"/>	I <input type="checkbox"/>	I <input type="checkbox"/>	I <input type="checkbox"/>	I <input type="checkbox"/>

2. If academic support system assistance was never or rarely available, please explain what assistance was missing: _____

3. Using the scale below, please estimate the number of hours per week that you spent involved in the following academic related activities.

SYMBOL:	A	B	C	D	E	F	G	H
HRS/WK:	0	1-4	5-9	10-14	15-19	20-24	25-29	30+

	IN SEASON	OUT OF SEASON
a. Attending classes and labs	_____	_____
b. Preparing for classes and labs	_____	_____
c. Visiting the library	_____	_____
d. Meeting with tutors/faculty	_____	_____
e. Mandatory study hours	_____	_____
f. Workshops with campus programs	_____	_____

4. Did you participate in the University Orientation program upon entering SC State? No Yes, please explain: _____

5. Give an overall rating for the college academic advising you received:

EXCELLENT ABOVE-AVERAGE AVERAGE BELOW-AVERAGE POOR

6. Give an overall rating for the athletic academic advising you received:

EXCELLENT ABOVE-AVERAGE AVERAGE BELOW-AVERAGE POOR

7. How accommodating was the faculty when you:
 Rescheduled a test due to team travel? VERY SOMETIMES NEVER
 Missed class due to team travel? VERY SOMETIMES NEVER
 Missed handing in an assignment due to team travel VERY SOMETIMES NEVER

If you answered never accommodating, please explain: You may mention specific professors or classes if you wish: _____

8. Did the Academic Enhancement Coordinators assist you with any conflicts with professors? No
 Yes, please explain: _____

CAMPUS LIFE

1. In your opinion, what were the positive aspects of the campus life at SC State (i.e. – Sorority, fraternities, club and organizations)? _____
2. In your opinion, what were the negative aspects of social activities at SC State? _____
3. How did your participation in athletics affect your social life?
 Help Hinder No Effect Please explain: _____

ATHLETICS SUPPORT

Please rate each category below.

1. ACADEMIC ENHANCEMENT OFFICE:
 Staff excellent good average poor
 Services excellent good average poor

Comments: _____

2. ATHLETICS ADMINISTRATORS: excellent good average poor

Comments: _____

3. EQUIPMENT ROOM:

Staff	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor
Equipment	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor
Service	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor

Comments: _____

4. OVERALL FACILITY: excellent good average poor

Comments: _____

5. MEDIA RELATIONS: excellent good average poor

Comments: _____

6. SPORTS MEDICINE:

Staff	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor
Service	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor
Equipment	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor

Comments: _____

7. WEIGHT ROOM:

Staff	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor
Facility	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	average	<input type="checkbox"/>	poor

Comments: _____

ATHLETICS

1. Did the coaching staff provide and review written team rules, and consistently apply them? No Yes, please explain: _____

2. How did the head coach affect your athletics experience?
 Positively Somewhat Positively Somewhat Negatively Negatively

Please explain: _____

3. How did the head coach support your academic goals and efforts?
 Positively Somewhat Positively Somewhat Negatively Negatively

Please explain: _____

4. Were you ever required to miss meals due to practice conflicts? If yes, how often per week?
 No Yes, please explain: _____

5. Were you ever required to miss class due to practice conflicts? If yes, how often per week?
 No Yes, please explain: _____

6. Were you ever required to miss a midterm or final examination due to practice or competition conflicts? If yes, how often per semester? No Yes, please explain: _____

7. Please evaluate the following aspects about team travel on a scale of 1 – 5 (with 1 being the best rating):

- Hotel Accommodations _____
- Amount of food to eat _____
- Length of road trips _____
- Conduct of Coaches _____
- Conduct of Athletic Trainer _____
- Awareness of Emergency Action Plan _____
- Conduct of other Athletic Staff members _____
- Study Hall Hours _____
- Tutors and/or Tutor Services _____

Please explain why you were satisfied or not satisfied in any area; give suggestions for improvement:

8. Please evaluate the following aspects about the mode of transportation for team travel on a scale of 1 -5 (with 1 being the best rating):

- Plane _____
- Charter Bus _____
- University Bus _____
- University Van _____
- Rental Van _____

Please explain why you were satisfied or not satisfied in any area; give suggestions for improvement:

9. Do you believe that your head coach was sensitive to the demands placed on your time while you were a student-athlete? No Yes, please explain _____

10. Using a scale of 1 to 5 (**with 1 being the best rating**) rate the head coach in the following categories:

- _____ Fairness in athletics decisions
- _____ Personal interest off field as well as on
- _____ Coaching ability
- _____ Knowledge of sport
- _____ Interest in academic achievement equal to interest in athletics achievement
- _____ Consideration for injury
- _____ Relationship with players
- _____ Values of fair play and sportsmanship
- _____ Applied discipline equally to all members of teams
- _____ Willingness to work with individual needs

11. Place a check-mark by those statements that best describe the head coach's attitude towards athletics competition:

- Winning is everything
- Win at all costs
- Winning is not important
- Learn to play with pain
- Play to your potential and we will win
- The team is more important than the individual
- If you play your best, winning will take care of itself

12. Place a check-mark by those statements that best describe the head coach's communication skills:

- Usually very easy to understand
- Sometimes difficult to understand
- Very difficult to understand
- Easy to talk with
- Avoids direct communication whenever possible
- Says one thing, means another
- Often has hidden meanings
- Always know just where you stand

13. As a student-athlete, have you experienced mistreatment or discrimination?

No Yes, please explain: _____

12. Do you feel this treatment was intentional? No Yes, please explain:

13. Did you talk with the Athletics Director or another administrator about this?

No Yes, please explain: _____

14. Did the administrators make themselves accessible to your needs and did you feel that your situation would be looked at without bias? No Yes, please explain:

15. If you did meet with an administrator, how was the situation resolved? _____

16. Please specify whether you are:

Ethnicity:

- American Indian/Alaskan Native
- Asian/Pacific Islander
- Black/Non-Hispanic
- Hispanic
- Non-resident Alien
- White, Non-Hispanic
- Other

17. Is SC State committed to provide equitable opportunities among all student-athletes without regard to race/nationality? No Yes, please explain _____

18. Have the following needs which may be unique to your ethnicity been addressed by SC State in a satisfactory manner?

Social No Yes, please explain: _____

Personal No Yes, please explain: _____

Ethnic No Yes, please explain: _____

19. Is the environment created within the athletic department at SC State welcoming to minority student-athletes? No Yes, please explain: _____

20. How could SC State attract and maintain a more diverse student-athlete population? _____

21. Do you feel that the athletic department has been supportive of minority student-athletes?
All of the time Most of the time Occasionally Sometimes Not at all N/A

22. Were you informed of the NCAA, conference and institutional regulations in the following areas:

- | | | |
|-------------------------|-----------------------------|------------------------------|
| • Ethical conduct | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Amateurism | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Financial Aid | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Employment | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Academic standards | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Summer School | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Eligibility standards | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| • Drugs | <input type="checkbox"/> No | <input type="checkbox"/> Yes |

- Recruitment No Yes
- Complimentary admissions No Yes
- Nonpermissible (extra) benefits No Yes
- Boosters No Yes
- Serving as student-athlete host No Yes

23. Are you aware of the NCAA Student-Athlete Opportunity Fund? No Yes

24. Are you aware of the NCAA Special Assistance Fund? No Yes

25. Do you feel that the SAAC (Student-Athlete Advisory Committee) were an effective body for representing your needs and concerns to the department of athletics administrative staff? No Yes, please explain:

26. Did you receive regular updates from your SAAC representative detailing meetings and up-coming activity requirements? No Yes, please explain: _____

27. Please check the areas, which you would have liked to see more assistance available:

- | | |
|---|---|
| <input type="checkbox"/> Anger/Anger Management | <input type="checkbox"/> Transition to College |
| <input type="checkbox"/> Stress Management | <input type="checkbox"/> The Orangeburg Area |
| <input type="checkbox"/> Time Management | <input type="checkbox"/> Conflicts with Coaches |
| <input type="checkbox"/> Eating Disorders | <input type="checkbox"/> Proper Nutrition |
| <input type="checkbox"/> Alcohol Abuse | <input type="checkbox"/> Physical Injuries/Rehab |
| <input type="checkbox"/> Drug Abuse | <input type="checkbox"/> Eligibility Problems |
| <input type="checkbox"/> Self-Confidence/Worth | <input type="checkbox"/> Choice of Major/Minor |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Career Planning |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Professional Sports Career |
| <input type="checkbox"/> Sexuality/Sexual Identity | <input type="checkbox"/> Financial Problems |
| <input type="checkbox"/> Homesickness | <input type="checkbox"/> Interviewing Sills |
| <input type="checkbox"/> Connecting with Others Outside of Sports | <input type="checkbox"/> Resume Writing |
| <input type="checkbox"/> Relationship Problems | <input type="checkbox"/> Networking for a Job |
| <input type="checkbox"/> Other: | |

28. Do you feel the CHAMPS/Life Skills program was beneficial to your growth as a student-athlete and productive member of society after sport? No Yes, please explain: _____

29. What person in the athletics department had the most impact on you and why? _____

6. Why does a student-athlete who has a choice, choose a particular school?

7. Did this survey adequately evaluate the quality of your athletic experience at SC State? Explain.

8. If you could improve the exit interview evaluation process what modifications would you make?

9. What did you like about the exit interview evaluation process?

General comments:

GENERAL (INTERVIEW FORMAT)

1. How would you rate your overall experience as an athlete at SC State? What improvements would you suggest to make an athlete's experience more beneficial?

2. What **three** positive statements can you make about the _____ program?
(sport)

3. If you were the coach of the _____ program, what would you do differently, if anything?
(sport)

4. As a member of a sports' program, what preparation for life have you received that is unique because of your athletics participation?

5. Knowing what you know now and having experienced what you have experienced here, would you choose to attend SC State if you were making the choice today? As a student? As an athlete? Why or why not?

