

## SENIOR EXIT QUESTIONNAIRE

NCAA Bylaw 6.3.2 requires that Division I institutions conduct exit interviews with student-athletes who have completed their eligibility. As a senior, you are requested to complete this questionnaire and return it to the Compliance Office (Athletic Administration Building, Room 137). **Do not put your name on the questionnaire**, but make sure your participation is recorded. The identity of each participant will be kept confidential. Thank you for your cooperation.

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### BACKGROUND

Sport: \_\_\_\_\_ Gender \_\_\_\_\_ Race/Ethnic Group: \_\_\_\_\_

Circle the number of semesters (Fall & Spring only) you attended UM: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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**Directions:** Use the following scale to rate each area. Some questions are "yes" or "no"  
5 = Excellent 4 = Good 3 = Satisfactory 2 = Poor 1 = Unsatisfactory 0 = Failure Or NA

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### I. ACADEMIC, ATHLETIC AND SOCIAL EXPERIENCES

#### A. Academic

- \_\_\_ 1. Classroom instruction from the *faculty*.
- \_\_\_ 2. Cooperation received from *faculty* relating to missed class time due to team travel?
- \_\_\_ 3. Academic advising from *faculty* and/or *department advisor*?
- \_\_\_ 4. Overall quality of the education received?

#### B. Athletic Dept. Support and Services

- \_\_\_ 1. Coaching received from the *coaching staff*?
- \_\_\_ 2. Medical and rehabilitation treatment received from the *trainers/sports medicine*?
- \_\_\_ 3. Academic support and counseling received from the *athletic academic counselors*.
- \_\_\_ 4. Tutoring assistance received from the *athletic dept. tutors* and *learning specialists*?
- \_\_\_ 5. Equipment and support from the *equipment room/managers*.
- \_\_\_ 7. Educational/service/leadership experiences provided by the *CHAMPS* program?
- \_\_\_ 8. Rules education (NCAA, SEC, etc.) provided by the *Compliance Office*?
- \_\_\_ 9. Support from *Student-Services* (i.e. Special Assist. Fund and Opportunity Grant checks, M Club induction ceremony, letter awards, etc.)
- \_\_\_ 10. Promotion of your sport and contests by the *promotions and marketing* office.
- \_\_\_ 11. Support from school *spirit groups* (i.e. cheerleaders, band, etc.)
- \_\_\_ 12. General administrative support from the *Athletic Director and AD's staff*.

#### C. University Support Services (rate only those used, if not put NA)

- \_\_\_ 1. Food served at campus *dining facilities*?
- \_\_\_ 2. Dormitory and resident life provided by *Student Housing*?
- \_\_\_ 3. Financial Aid Office?
- \_\_\_ 4. Student Health Center?
- \_\_\_ 5. Student Counseling Office?
- \_\_\_ 6. Placement Office?

#### D. Social Life

1. Opportunities for social interaction with other students.
2. Acceptance and support by other students.
3. Acceptance and support by alumni, fans, and non-students in the Oxford community.
4. Campus and community resources (i.e. housing, restaurants, stores, etc.)
5. Recreation and relaxation resources.
6. Religious life resources.

#### E. Summary of Likes and Dislikes

1. What did you like best about your Ole Miss experience?
  
  
  
  
  
  
  
  
  
  
2. What did you like least about your Ole Miss experience?

#### II. TIME DEMANDS

1. How well did your practice schedules accommodate your class schedules?
2. Rate your opportunities to participate in campus activities.
3. How well did team travel arrangements minimize the number of classes missed.
4. Rate your coaches commitment toward providing time for academic demands.  
(Questions 5 through 10 are "Yes" or "No")
5. Were you ever required by your coach to participate in more than 20 hours per week (8 in the off-season) of countable athletic activities supervised by a coach?
6. Were you ever required to participate in more than 4 hours of daily countable athletic related activities (exception: contest days).
7. Were you ever required to participate in more than 2 hours (4 in women's basketball) of "skill instruction" per week during the off-season? (Sports other than football).
8. Were you ever required to miss a class for practice which did not involve a road trip?
9. Were you ever required to miss a final examination due to competition or team travel?
10. Do you believe that the number of hours permitted for weekly/daily practice/competition should be: (A) increased (B) decreased (C) remain the same?

#### III. ADMINISTRATION OF SPORT

1. Organization and operation of your sport.
2. Communication of team rules and expectations.
3. Motivation provided by your coach.
4. Practice and competition facilities provided.
5. Uniform apparel and equipment provided.
6. Transportation used for team travel.
7. Meals and lodging accommodations provided during team travel.

**IV. CHANGES IN ATHLETICS**

A. What suggestions do you have for improving the lives of student-athletes at UM?

B. What changes (rules, culture, etc.) would you make in intercollegiate athletics in general?

**V. RULES COMPLIANCE:**

Do you have knowledge of any rules violation involving coaches, staff members, or student-athletes at UM?

Yes No (If yes, please give details here or schedule an appointment with the Director of Compliance)

**VI. MINORITY ISSUES (to be completed by minority students only)**

1. During your recruitment were any negative things said to you about UM?  
Yes No (If yes, what kinds of comments? Use the back of this form.)
2. Have you experienced situations at UM in which you felt you were treated differently because of your race? Yes No (If yes, please describe. Use the back of this form.)
3. Do you believe that minority student-athletes face unique challenges at UM?  
Yes No (If yes please describe. Use the back of this form.)
4. What were the main reason(s) you chose to attend UM?
5. What suggestions would you make to improving conditions at UM for minority students?