

**Dear Student-Athlete,**

**Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic experience at Marshall. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.**

**Exit Interview Date:** \_\_\_\_\_

**Student-Athlete Information Sheet  
Exit Interview**

**Name:** \_\_\_\_\_

**Sport:** \_\_\_\_\_

**Academic Major:** \_\_\_\_\_

**Graduation Date:** \_\_\_\_\_

**Current Address:** \_\_\_\_\_

**Cell Phone:** \_\_\_\_\_

**Permanent Address:** \_\_\_\_\_

**Non Marshall E-mail:** \_\_\_\_\_

**Marshall E-mail:** \_\_\_\_\_

## EXPERIENCE

1. Rate your experience while attending and participating in athletics at Marshall?

**Outstanding    Good    Average    Below Average    Poor**

2. If you could go back in time when you were deciding where to go to college, would you choose Marshall? Why or why not?

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

4. During your recruitment or while enrolled at Marshall, were you aware of any hazing events that took place or were you involved in team hazing activities?

5. What would make you more satisfied with your experiences at Marshall?

6. Do you see yourself being involved in Marshall Athletics as an alum? If no, why not?

## ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to Marshall.

2. Was your BHSAP advisor helpful or supportive in assisting you achieve your academic goals? How?

3. When did you begin to feel confident that you could do the academic work at Marshall?

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain

6. Please rate the following (5- Outstanding, 4-Good; 3- Average; 2 Below Average; 1-Poor)

BHSAP academic advisor (include name) \_\_\_\_\_

The tutors with whom you met \_\_\_\_\_

The quality of the computer equipment \_\_\_\_\_

Availability of computers \_\_\_\_\_

Study hall hours of operation \_\_\_\_\_

Study hall environment \_\_\_\_\_

## COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting

Financial Aid

Eligibility

20-hour week

Non permissible benefits

Sports Wagering/Gambling

Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

4. During your recruitment or while enrolled at Marshall, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

7. Are you aware of any student bookies at Marshall or bookies not affiliated with Marshall?

8. How many hours a week did your coaches require you to spend on your sport while “in season”? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include BHSAP hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

9. How many hours a week did your coaches require you to spend on your sport while “out of season”? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include BHSAP hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

## **SOCIAL EXPERIENCE**

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at Marshall/Huntington?
3. What were the weaknesses of the social life at Marshall/Huntington?

## **COACHING**

1. Did the coaches and Marshall live up to the commitments promised to you as a recruit? If No, why not?
2. What do you believe were the main strengths of the coaching staff in your sport?
3. What do you believe were the main weaknesses of the coaching staff in your sport?
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach’s treatment of you and your teammates?
6. Did you improve as a student-athlete while you were here? How?

7. What changes, if any, would you propose to change in your sport?

## STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female students-athletes?

2. Do you feel there was equitable treatment of minority student-athletes?

Please rate the following (5- Outstanding, 4-Good; 3- Average; 2 Below Average; 1-Poor)

### 3. Facilities

Quality of facilities for your sport \_\_\_\_\_

### 4. Sports Medicine

Quality of Medical Treatment \_\_\_\_\_

Availability of Athletic Trainers \_\_\_\_\_

Availability of physicians \_\_\_\_\_

Availability of rehabilitation facilities \_\_\_\_\_

### 5. Strength and Conditioning

Availability of strength and conditioning staff \_\_\_\_\_

Availability of strength and conditioning facilities \_\_\_\_\_

Effectiveness of the strength and conditioning program \_\_\_\_\_

### 6. Media Relations

Quality of coverage of your sport \_\_\_\_\_

Quality of social media content for your sport \_\_\_\_\_

### 7. Life Skills

Community service opportunities \_\_\_\_\_

Workshops \_\_\_\_\_

Speakers \_\_\_\_\_

Career development programs/events \_\_\_\_\_

Life Skills environment \_\_\_\_\_

### 8. SAAC

Communication between SAAC representatives and S/A's \_\_\_\_\_

Communication between SAAC and Athletic Administration \_\_\_\_\_

9. What are your plans after graduation? How can we help you with achieve those goals?

10. Is there anything else that is important for us to know about your experience at Marshall?

