

StartDate	EndDate	Status	IPAddress	Progress	Duration (in seconds)	Finished	RecordedDate	ResponseId	RecipientLastName	RecipientFirstName	RecipientEmail	ExternalReference	LocationLatitude	LocationLongitude	DistributionChannel	UserLanguage	Q2_1
Start Date	End Date	Response Type	IP Address	Progress	Duration (in seconds)	Finished	Recorded Date	Response ID	Recipient Last Name	Recipient First Name	Recipient Email	External Data Reference	Location Latitude	Location Longitude	Distribution Channel	User Language	Demographic Information - Name
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Please explain above response, including if rating may vary for individual coaches based on your sport's dynamics.

3. Please express any area of concerns with your coaching staff/specific coaches that affected you or that you witnessed.

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("Importid": "QID9\_TEXT")

Never told us anything until like 2 minutes before  
Would lie about things

Unequal treatment of teammates

Overall, the staff was good at communicating. We never seemed to stick to the same system though. It would be nice if the staff just stuck to one system and just made it work.

I have no concerns. The coaching staff with [redacted] was very well rounded. I loved how they always emphasized the importance of your education.

They pushed us to be better people, not just athletes.

I have no concerns.

My only point for not saying "strongly" is a small thing. Coach [redacted] definitely relayed to me that I needed to be [redacted] in order to stay with the team, but after being in the team picture and on the roster already, I was a little confused when I was [redacted] My only advice (for any future [redacted] situations) would be to, throughout the year, communicate their strict timeline and goal that they need to reach to be kept on the team. In my case, I didn't feel a pressure of needing to meet [redacted] as soon as [redacted] so I was a bit shocked. [redacted] completely understand the procedures and agreed with this decision when I discovered the reason for me being let off the team. However, at the beginning of the semester, I was told that I didn't have to go through a "sit-week" that period, so I guess I thought that meant I'd at least have a year to [redacted] and see where I stood. I completely respect the decision and have no arguments against it here, I just wanted to bring this up since I had the chance. Then again, I could also put some of the blame on myself because I tend to not ask as many questions as I should.

Nothing, they are great.

All the coaches communicated well with each of us.

There were no concerns.

Information was always shared through GroupMe. Practice information was sometimes not shared until late the night before. I went from starting to not starting to starting again with no explanation why. I do think Ange has been more upfront with players from what I have heard from end of fall meetings with my teammates.

Coach Herman's staff was very good at defining the goals and expectations they had for the program, and ensured that their plan would be carried out without.

I have no concerns, but can see that this staff will be well sought-after as they continue to have success. I would recommend keeping this staff as well as possible.

Told us what they wanted us to hear

Nobody is honest ever. This is a buissness so trust no one

Coaches did well with communicating with team together but from a personal experience individually they failed to help build true relationships with players. Always felt it was a one way effort to have communication. I would always have to reach out to coaches in order to communicate with them and was blamed for the lack of having a relationship if I didn't communicate.

There were a lot of questionable favoritism from certain coaches during practices and games.

N/A

Nine

There is a lack of communication specifically for those players who do not get playing time or as many minutes as others, which causes turmoil within the team. When the coaches fail to communicate with non-starters, that seems to create a divide between [redacted] less motivated to compete in practice. Communicating to the non-starters about certain decisions the coaches make would help make a more cohesive team and more competitive practices.

We would get last minute practices and notifications.

(This has nothing to do with current coaches) they were impatient, shady, and showed lots of favoritism

There were no issues with communication. Dave is very frank and will tell you anything on his mind and any pressing information.

Mary was seemingly too tough on the walk one and it caused many of them to quit.

Communication was good most of the times!

I think Dave is really good at communicating NCAA rules and he has an open door policy which is appreciated. However with both Dave and Mara it can be difficult to find out how to improve as it can often be intimidating to ask questions. Mary is an incredible at communicating with her athletes- she is patient when trying to help her athletes and she is always available if you ever need anything.

All of the coaches, even the men's team coaches, were phenomenal. They were very communicative and communication as a whole was definitely one of their top foundations for a healthy relationship with their athletes and team.

N/A

They communicated when they needed to.

None

No concerns!

As it pertained to practices, the coaching staff communicated to the team very well and therefore I agree/strongly agree with how thoughtfully and effectively they communicated with the team. During practices and competitions, I again agree/somewhat agree to the effectiveness and thoughtfulness of their words of encouragement and discipline. However, when it came to communicating with me as an individual, their effectiveness and thoughtfulness was about average. As I stated before, I didn't talk to them much, but when they did, I know there was always some thought that they put into it, but it wasn't necessarily considerate to my experiences or feelings.

While they were good at directing practices, they weren't particularly good at caring about the individuals and communicating with them and the team. Coach Dave and Coach Mary did not create a supportive environment which obviously limited my desire to interact with them.

In my own experience, Spring of 2018, I was in contention to compete at [redacted]. Before our competition, Coach Dave mentioned that if anyone was graduating or quitting, that they would not compete at [redacted]. Around that same time, my academic advisor relayed to me that I had the opportunity to graduate early if I wanted to. So I struggled with that decision, and eventually told coach Mara about the situation. I set up a meeting with both coach Mara and coach Dave, but Dave was in a meeting that lasted longer than expected. (He eventually talked to me for about 5 minutes during practice that day about the situation). I told them, that I would most likely be graduating early because I was practically done with my degree plan and would be saving thousands of dollars that I could put into my graduate school tuition. I also told them that I was sorry I didn't communicate with them sooner because I was unsure what my decision was, in addition to not wanting them to think differently of me and take me out of the competition. After that day, my involvement on the team was limited. I was no longer put in boats, and sat on the launch to simply watch as everyone else got to practice. I was taken out of contention to compete in any of the 6 boats, and the rest of my spring season. I watched my teammates practice on what is the rowing equivalent of the bench. The worst part was that the coaches didn't communicate with the rest of the team about my situation, and I just felt like I was a waste of space. Additionally, after the season, I saw coach Laura during the summer, and she asked me if I was graduating or quitting or returning back to the team, which showed that the entire coaching staff was not informed about my situation either.

Although there were instances that coach Mary made me feel good about myself, most of the time I felt frustrated and helpless when I was working with her. For one, she had been pretty insensitive towards my feelings. [redacted] I decided I still wanted to be a part of the rowing team so [redacted] and I still recall the harsh words she said to me: "I've seen high schoolers do your job better than you" and [redacted] in front of the entire team. These words were hurtful to me along with hurtful to my credibility towards my crew. Another time during my first traveling competition, I was told that "I give you permission to be more assertive" while she was comparing me to another successful coxswain, and this affected me because it seemed like my personality wasn't good enough and she wanted me to change who I was. Overall, I know she was trying to motivate me and wanted me to do my best; however, these instances still affect me personally.

It just seemed like the coaching staff expected all of us to have the same toughness, confidence, and background. Because of this, it was hard for me to take feedback from them because I don't particularly think I was tough, confidence, and I definitely didn't have an athletic background. It would have been helpful for me if they understood that there were reasons from my background that made me sensitive, quiet, and less assertive than the others.

The communication on behalf of our staff was, in my opinion, one of the major downsides of Texas [redacted] and in general Texas Athletics... but I understand that with such a large department it is increasingly difficult to have effective/efficient communication channels and that everyone is doing their best. List of Texas [redacted] communication grievances:

1. If a player or staff member transfers or quits, it is NEVER addressed by our staff and they are never spoken of or referred to by their name again. It is a joke amongst the team members that the only way we know if someone leaves the team is if they are removed from the groupme.

2. Major decisions are not explained and this causes a strong negative reaction from the girls. An example would be that after we [redacted] we flew home on two separate flights. The first flight was the 11 starters and head coach. The other flight was everyone else. This is an understandable coaching decision in terms of preparing the starters for the next game with less travel time. BUT [redacted] never explained to the team why she made this decision. Instead she read a list of names and that was all. Im not saying she has to explain all of her decisions, being that this is D1 athletics. However, I believe that in instances like this and others like it, if she had simply addressed the whole team and explained the decision, that it would make a large positive impact and cut down on team drama. This is a micro example of a much larger problem.

The staff is inconsistent. The program lacks player development. It seems as though we over recruit/commit and end up with players that are bluntly put, not good enough to be here and have poor character.

The head coach that was in place during my time was not always the best at communicating with everyone on the team.

Q10	Q14	Q15	Q17	Q19	Q20_1	Q20_2	Q20_3
4. How would you describe your team dynamics and/or your experience with teammates?	Time Expectations 1. To the best of your knowledge, did your coaching staff adhere to NCAA-mandated practice hour limits?	if no, please provide specific examples of when you believe NCAA practice hour limits were not followed.	2. What, if anything, could be improved within your sport's scheduling practices to benefit future student-athletes? This may include feedback related to practice, travel, and/or competition schedules.	3. Please share any additional feedback you may have related to time expectations for student-athletes.	Student Services 1. How much do you agree that the following resources/services provided by Athletics Student Services met your expectations and assisted in achieving your academic goals? - Academic Counselors/Coordinators	Student Services 1. How much do you agree that the following resources/services provided by Athletics Student Services met your expectations and assisted in achieving your academic goals? - Registration	Student Services 1. How much do you agree that the following resources/services provided by Athletics Student Services met your expectations and assisted in achieving your academic goals? - Strategy Tutors
("Importid":"QID10_TEXT")	("Importid":"QID14")	("Importid":"QID15_TEXT")	("Importid":"QID17_TEXT")	("Importid":"QID19_TEXT")	("Importid":"QID20_1")	("Importid":"QID20_2")	("Importid":"QID20_3")
I love most of my teammates	Yes		Giving us a calender that has our schedule for the whole month instead of sending a time at 11pm the previous night	Prioritized practice over school	Somewhat Agree	Somewhat Disagree	Agree
The class I rode it out with was great. We will be friends for a very long time. The overall team dynamic was fun loving and constructive. At times when it was getting hard, it would become more tense but I would expect that anywhere.	Yes		Leaving earlier for traveling and taking coming back not super late at night into consideration.	I thought it was fair and rewarding.	Strongly Agree	Strongly Agree	Agree
	Yes				Strongly Agree	Strongly Agree	Strongly Agree
The team dynamics were amazing. I had alot of fun memories with my teammates	Yes				Agree	Agree	Agree
The dynamic was very positive, and everyone is so friendly and inviting. Amazing people.	Yes		Everything worked well for me.	N/A	Strongly Agree	Strongly Agree	Strongly Agree
My teammates and I became very close very quickly. We still all hang out, no matter if some of us are still on the team or not.	Yes		For [redacted], a heads up to not take any classes before 9:30.		Strongly Agree	Strongly Agree	Strongly Agree
I enjoyed the team and the girls. I think a lot of players the coaches recruit are the lazy/entitled/disrespectful superstars. The team aspect always falls apart at the end of every season.	Yes				Somewhat Agree	Agree	Somewhat Disagree
Our team has a great dynamic. Everyone holds each other accountable for their actions and keeps tabs on one another. Also, the team is very close to one another as we spend most of every day together. Many of us live together and hang out frequently outside of football.	Yes		I don't see any improvements to the scheduling	A lot of time is required for sports as student-athletes. I think it would be beneficial to help incoming student-athletes learn how to best manage that time when they get to campus.	Somewhat Disagree	Strongly Agree	Somewhat Agree
Fantastic	Yes		Everything was fine with me	A lot of time is required to be a student athlete. That's the way it is	Somewhat Agree	Strongly Agree	Somewhat Agree
Teammates were very messy behind each other backs. Most players talked about each other Upperclassmen tried to control underclassmen personal life way too much. In college we are all adults so we should be able to do whatever we want to certain extent. During practices, certain players wouldn't max out if they were in drills with certain people.	Yes		I think student athletes should have the opportunity to take classes they actually want to be in which are scheduled in the afternoon when practice is. But I feel like the practice schedule should be adjusted in order for this to happen and give student athletes the best of both worlds which they are told during the recruiting process.		Agree	Agree	Agree
Great	Yes		Removing restrictions on hours	It's easy if you manage time well.	Somewhat Agree	Somewhat Agree	Somewhat Agree
The team dynamic has been good each of my 4 years. Of course there are a few cancerous people on the team each year that consistently spread negativity, but that is expected on every team. The core of the team is driven to win games and ultimately win a Big 12.	Yes		A draw backs regarding the practice schedule was practice ran from around 8:30-11:30 my sophomore to senior year, which made scheduling classes for everyone difficult since the majority of classes are offered during that time frame.		Agree	Somewhat Agree	Disagree
The team was close but very cliquish	Yes		I can't answer this as I don't know how [redacted] does practices		Strongly Agree	Strongly Agree	Agree
I clicked with the team really well and felt welcomed.	Yes		I don't think there is anything to do to improve it, it's just an exhausting sport.	There is no time for any social activities. Only time for sports and school, I felt trapped.	Strongly Agree	Strongly Agree	Strongly Agree
Great!	Yes				Strongly Agree	Strongly Agree	Agree
Team was and is really nice	Yes		Closer to Campus, but that's impossible, otherwise it's pretty good		Somewhat Agree	Agree	Somewhat Agree
	Yes				Strongly Agree	Strongly Agree	Agree
I think the team focuses on team success while still maintaining health internal competition. It's a unique rowing environment that encourages teammates to push each other to achieve a common goal. Cliques. I noticed some of the girls not getting along with me in specific as they didn't like competing against me which ultimately made me feel unwelcome. There were a few that definitely didn't like me for no apparent reason and it really hurt as they had a big role on the team and others tended to believe what they said about me.	Yes		Because we transport ourselves to and from the boathouse and there is no locker room on campus it is incredibly difficult to get to class before 10 am. I had several classes that started at 9:30 am and I often went to class without showering to make it on time.	As long as I used my time wisely I felt that I had enough time to be a successful student and athlete at UT.	Agree	Strongly Agree	Somewhat Disagree
	Yes		More down time after competitions/dual meets to recover.	N/A	Strongly Agree	Strongly Agree	Strongly Agree
	Yes				Strongly Agree	Strongly Agree	Strongly Agree
Very good experience with them	Yes		Shorten up practices.	Lack of time to do other activities	Agree	Somewhat Agree	Agree
I had an excellent experience with my teammates!	Yes				Strongly Agree	Strongly Agree	Strongly Agree
With so many women on the team, it can obviously be expected that not everyone got along. But overall the team dynamic was encouraging. Everyone wanted to do their best and provide feedback to get to that point. Just like working with any team or group, there are times of cohesion and issues. It was personally hard for me to incorporate with the team as one of the [redacted] and [redacted] but there were definitely teammates that helped me become more confident and friends with others. In the end, my positive experience with my teammates simply took a long time to gain trust and friendship, but I've seen a lot of other people click very easily. The team dynamic [redacted] and the more experienced individuals probably contributed to the lengthy period of acceptance on both sides. There was hesitation from both parties because the walk-ons felt like they didn't know anything compared to the more experienced individuals and the experienced individuals seemed to feel like the walk-ons needed to earn the team's trust.	Yes		N/A	N/A	Somewhat Agree	Strongly Agree	Somewhat Agree
The team has poor chemistry and lacks a culture. It is hard to pinpoint why or come up with a solution. It just feels like a mess in the locker room with a bunch of different friend groups that pretend to like the other groups.	Yes		I think we did a great job scheduling and traveling. [redacted] is phenomenal at his job and [redacted] has a great practice schedule in the mornings. You feel like a professional when you play for Texas [redacted] it is amazing.	I never had an issue with time expectations.	Agree	Strongly Agree	Somewhat Agree
	Yes				Strongly Agree	Strongly Agree	Strongly Agree
I loved my team.	Yes		As a rhetoric and writing major several of my required classes were scheduled during late afternoons on Tuesday and Thursdays. However, weights for our team were often scheduled during this time. I had to make other arrangements with the Strength staff in order to get in strength training.		Strongly Agree	Agree	Strongly Agree

Agree Somewhat Agree Agree The study hall/or athletes needs to be BIGGER

Agree Agree Strongly Agree

My academic counselors Ashley and Dana were both very helpful and were available. Tina and Madison are also incredibly helpful and provided me with resources and advice. Study/academic mentors didn't provide me with assistance only because I feel confident in already managing my time and getting things done. I found it difficult to be required to get work done at one specific time because I often missed opportunities to work with classmates or go to class. However I know study halls/different notes to accommodate those concerns. I know many of my classmates found study halls to be beneficial.

Agree Strongly Agree Agree

Strongly Agree Strongly Agree Strongly Agree Everyone was fantastic.

Strongly Agree Strongly Agree Strongly Agree

Agree Agree Agree Very good experience with them

Strongly Agree Strongly Agree Strongly Agree

Somewhat Agree Somewhat Agree Somewhat Agree

Registration was extremely helpful because it allowed me to get the best possible and balance my study habits with practice. I didn't really use the other registration services and that's why I somewhat agree with them meeting my expectations by assisting me with achieving my academic goals.

Disagree Agree Agree

The tutors I was assigned were not very helpful. One suggested that I have to consider hiring tutors that are current students at the University. This way the material is fresh in their heads and they have already taken the course. Professors as you can be much more helpful. This is what they did at Bowdoin College and it was very helpful.

Strongly Agree Strongly Agree Strongly Agree

Strongly Agree Agree Strongly Agree



Q30_1	Q30_2	Q30_3	Q30_4	Q30_5	Q31	Q33	Q34	Q35	Q36
Facilities, Equipment & Other Resources 1. How much do you agree that the following resources/services met your expectations and assisted in achieving your goals? - Communications/Media Relations	Facilities, Equipment & Other Resources 1. How much do you agree that the following resources/services met your expectations and assisted in achieving your goals? - Facilities/Event Operations	Facilities, Equipment & Other Resources 1. How much do you agree that the following resources/services met your expectations and assisted in achieving your goals? - Equipment/Apparel	Facilities, Equipment & Other Resources 1. How much do you agree that the following resources/services met your expectations and assisted in achieving your goals? - Team Travel	Facilities, Equipment & Other Resources 1. How much do you agree that the following resources/services met your expectations and assisted in achieving your goals? - Athletics Directors/Sport Administrators	Please share any specific feedback regarding the above resources:	Risk Management and Compliance 1. Do you feel that you receive the proper education on NCAA rules from your coaches and/or administration? Please share why/why not.	2. Please share any specific topics you believe student-athletes would benefit from receiving additional education.	3. Are you aware of any NCAA rule violations or other areas of misconduct (e.g., hazing, academic misconduct) that have not been reported to the appropriate personnel at UT?	If yes, please specify:
("Importid":"QID30_1")	("Importid":"QID30_2")	("Importid":"QID30_4")	("Importid":"QID30_7")	("Importid":"QID30_8")	("Importid":"QID31_TEXT")	("Importid":"QID33_TEXT")	("Importid":"QID34_TEXT")	("Importid":"QID35")	("Importid":"QID36_TEXT")
Somewhat Disagree	Somewhat Disagree	Somewhat Agree, Agree	Somewhat Agree	Disagree		Yes but the coaches lied about rules concerning how they could travel a certain amount of people on the team		Yes	Hazing not allowed
Agree	Agree	Strongly Agree	Agree	Agree	Only complaint is that they told me that the locker rooms would be renovated when I was in high school and now, 5 years later, they are finally renovating the locker rooms. If you are going to make promises like that, it would be nice for them to happen. I did not look forward to broken showers and bugs very much.	Yes, they always guided us in the right direction before and after every season.	Mental Health.	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree		Yes		No	
Agree	Agree	Agree	Agree	Agree				No	
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Facilities are amazing: I just think as soon as an indoor facility with a [redacted] is made available for [redacted] it will be extremely appreciated. It is difficult when [redacted]	Yes, I attended meetings/info-sessions that successfully educated me on NCAA rules.	N/A	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree		Yes, My coaches were very thorough with the rules and made sure we understood all of them.		No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	The best gear and [redacted] However, our [redacted] house is filled with rats. It is disgusting; they eat our food. This is not the "Texas Standard of Excellence"	Yes		No	
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Chris Del Conte was a great choice as the new Athletic Director. This guy has our best interests in mind as far as I have seen and I look forward to what he will do for athletics in the future.	Yes I do. They constantly were refreshing us on rules and regulations as well as our coaching staff doing the same thing.	I can't think of any at the moment.	No	
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	None	Yes, Constant compliance meetings	No idea	No	
Somewhat Disagree	Agree	Somewhat Agree	Agree	Agree		Yes	Students should know what the coaches get bonuses for during recruitment process and know that it's just a business at the end of day	No	
Agree	Agree	Agree	Somewhat Agree	Agree	N/A	Yes, Got way too much info.	None	No	
Somewhat Agree	Somewhat Agree	Strongly Agree	Agree	Agree				No	
Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Strongly Agree		Yes		No	
Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	I didn't have any experience with this	The student athlete orientation did help with this	Promoting majors that aren't just exercise science and communication	No	
Agree	Agree	Strongly Agree	Agree	Agree		Yes		No	
Somewhat Agree	Somewhat Agree	Strongly Agree	Agree	Somewhat Agree		Yes we did talk about them a lot	-	No	
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree				No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Texas provides their athletes with so many resources and I can't think of another athletics program that beats UT in all of the above areas.	Yes! Compliance meetings were always easy to understand and my coaches were always communicative and mindful of the rules.	How to file for sexual misconduct/sexual violence prevention education	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	LOVE [redacted]	Yes.	N/A	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				No	
Agree	Agree	Somewhat Agree	Agree	Agree		Yes, because I took the mandatory hours	Getting to pick classes they want to be in rather just picking classes	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				No	
Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Equipment and Apparel were cool to have, but they didn't directly help me achieve my goals. They were definitely nice to have and I appreciate them, but equipment and apparel isn't what motivated my performance. Team Travel was well organized, but I somewhat disagree with its ability to assist me in achieving my goals because I had very limited experience with team travel. The remaining "somewhat disagree" is due to my lack of interaction with the resources/services	yes, because they came every year to talk to us and the learning process was very interactive when they did come.	Recovery more Mental Health (Self Confidence) Life after Athletics	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	I had very positive experiences with all the above. I am very grateful to have been a female student athlete at UT, not a lot of other programs get treated the way we do. Chartering flights? Its pretty neat.	Yes, we were given presentations every semester and I felt knowledgeable of the rules	This may sound pessimistic, but perhaps the transferring process. Its very common I believe it would be helpful to have players aware of their options. As a player who has transferred I am often contacted by friends from schools all over the country asking me how I went about it (it is a scary process when you don't know anything about it). When I transferred I directed all my questions to a friend of mine that transferred before me. Perhaps it could be helpful for some.	No	
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				No	
Agree	Agree	Strongly Agree	Agree	Agree		No, because I still don't know them.	The importance of mental health management.	No	

Q39_1	Q39_2	Q39_3	Q39_4	Q39_5	Q40	Q41	Q48	Q42
Overall Experience 1. How much do you agree that your overall expectations and goals were met at The University of Texas: - Academic experience	Overall Experience 1. How much do you agree that your overall expectations and goals were met at The University of Texas: - Athletics experience	Overall Experience 1. How much do you agree that your overall expectations and goals were met at The University of Texas: - Campus experience	Overall Experience 1. How much do you agree that your overall expectations and goals were met at The University of Texas: - Leadership and personal development experience	Overall Experience 1. How much do you agree that your overall expectations and goals were met at The University of Texas: - Overall experience	2. Please share your top three highlights from your experience as a student-athlete.	3. Please share ways you think your overall experience could have been improved.	4. Please share any additional feedback regarding your experience as a student-athlete at The University of Texas.	Affirmation
("Importid":"QID39_1")	("Importid":"QID39_2")	("Importid":"QID39_3")	("Importid":"QID39_4")	("Importid":"QID39_5")	("Importid":"QID40_TEXT")	("Importid":"QID41_TEXT")	("Importid":"QID48_TEXT")	("Importid":"QID42")
Agree	Disagree	Somewhat Agree	Agree	Somewhat Agree	My teammates. Unlearning. Leadership and independence skills	Playing somewhere else.	please do not contact me again	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Graduating, going to [redacted] multiple times, and developing relationships with my teammates and advisors.	Probably better showers, but that's it.	Thank you!	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Agree	Agree	Agree	Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	1. Any time I was doing weights, I enjoyed it because I had never had much experience with weight-training, but all the strength coaches were some of the most motivating & fun people to be around—they taught me a lot. It sounds cliché, but I'll miss them. 2. Finally getting used to the [redacted] on here—I felt like I was finally able to make progress, and [redacted] was so helpful in coaching me to that point. 3. Becoming really good friends with the girls in [redacted]	Not done yet, but it has been great so far!	Texas Athletics, thank y'all for the experience!	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	The teammates, the level of exercise, and the coaching.	I personally needed to work on some stuff for me before continuing.		I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Agree	Agree	Strongly Agree	Agree	1. [redacted] year 2. Times with teammates (bus rides, locker room, laughs, dancing) 3. Playing out at [redacted] (best [redacted] in the country)			I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Sporting event travel and experience Receiving a scholarship Being a student-athlete allowed me to leverage the skills I have developed into helping me find a job for after I graduate.	I can't think of any	I love this university and the elite experience they provided me with athletics. Keep doing what we do as we push to excel in the entirety of athletics.	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Strongly Agree	Somewhat Agree	Agree	Strongly Agree	All have to moments that were in sporting events	No idea	It's an up and down ride	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Somewhat Disagree,Somewhat Agree	Strongly Disagree	Strongly Agree	Agree	Somewhat Disagree,Somewhat Agree	1.Events outside of practice with team 2. Hanging with other student-athletes on weekends 3. Events with non student athletes	One way my overall experience could have been improved is if I was given a fair opportunity both academically and athletically to show my potential in doing what I was passionate for		I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Strongly Agree	Somewhat Agree	Agree	Strongly Agree	TX OU. Initiation into Senior Night. [redacted]	N/A	N/A	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Agree	Agree	Somewhat Agree	Strongly Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Disagree	Strongly Agree	Agree	Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Somewhat Disagree	Agree	Somewhat Agree	Agree	Eating at the tanc. Becoming close with he team. I was very fit.	Maybe slowly integrating the freshmen and not just throwing them in with varsity.		I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Somewhat Agree	Somewhat Agree	Agree	Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Agree	Somewhat Agree	Somewhat Agree	Agree	my team winning tournaments doing stuff together (travel)			I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Somewhat Agree	Agree	Somewhat Agree	Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	1. [redacted] 2. [redacted] 3. [redacted]	I am honestly just thankful for the opportunity to be a part of Texas Athletics.	I think all of Texas Athletics could benefit from peer led sexual violence prevention education. (This is the only thing I would like to speak with Chris Del Conte about in-person).	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	The coaches, the mental health support and Terry Murphy.	If the teammates we had were better people.	Positive experience	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Winning the golden hat, winning the sugar bowl and getting to know my teammates.	Being able to take classes that I was interested in. Getting the things I was told I would get.		I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Somewhat Disagree,Somewhat Agree	Agree	Somewhat Agree	Somewhat Agree	1. Utilizing B2 for strength and conditioning training. It was fun. We got to work hard together and there was so much encouragement and relationship building at this time without the added pressure of our sport's coaches. 2. I learned a lot of discipline and hard work having a structured practice schedule, which helped me grow as an individual. 3. The extra resources that Athletics Student Services provided because it showed that Athletics cared about not only are performance as athletes, but also as students.	Greater utilization of mental health resources. More mandated team building activities.	N/A	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Agree	Agree	Agree	Agree	Agree		I think the key areas of [redacted] for a Texas [redacted] experience surrounding the staff and the team chemistry. I addressed many of them above.	Thank you to whoever is reading this! I hope some of my insights or ideas will be taken into consideration. I feel honored to have represented this institution. While I shared a lot of negative experiences or areas for improvement, this place is incredible and I hope that my opinions will help the [redacted] of Texas Soccer girls. Thank you!	I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree				I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Teammates, Academic help, and strength work			I affirm that the feedback provided in this survey is a truthful and accurate reflection of my experience as a student-athlete at The University of Texas. I understand that I may be asked to provide further information on anything I provided that alleges any potential NCAA or institutional rule violations.