

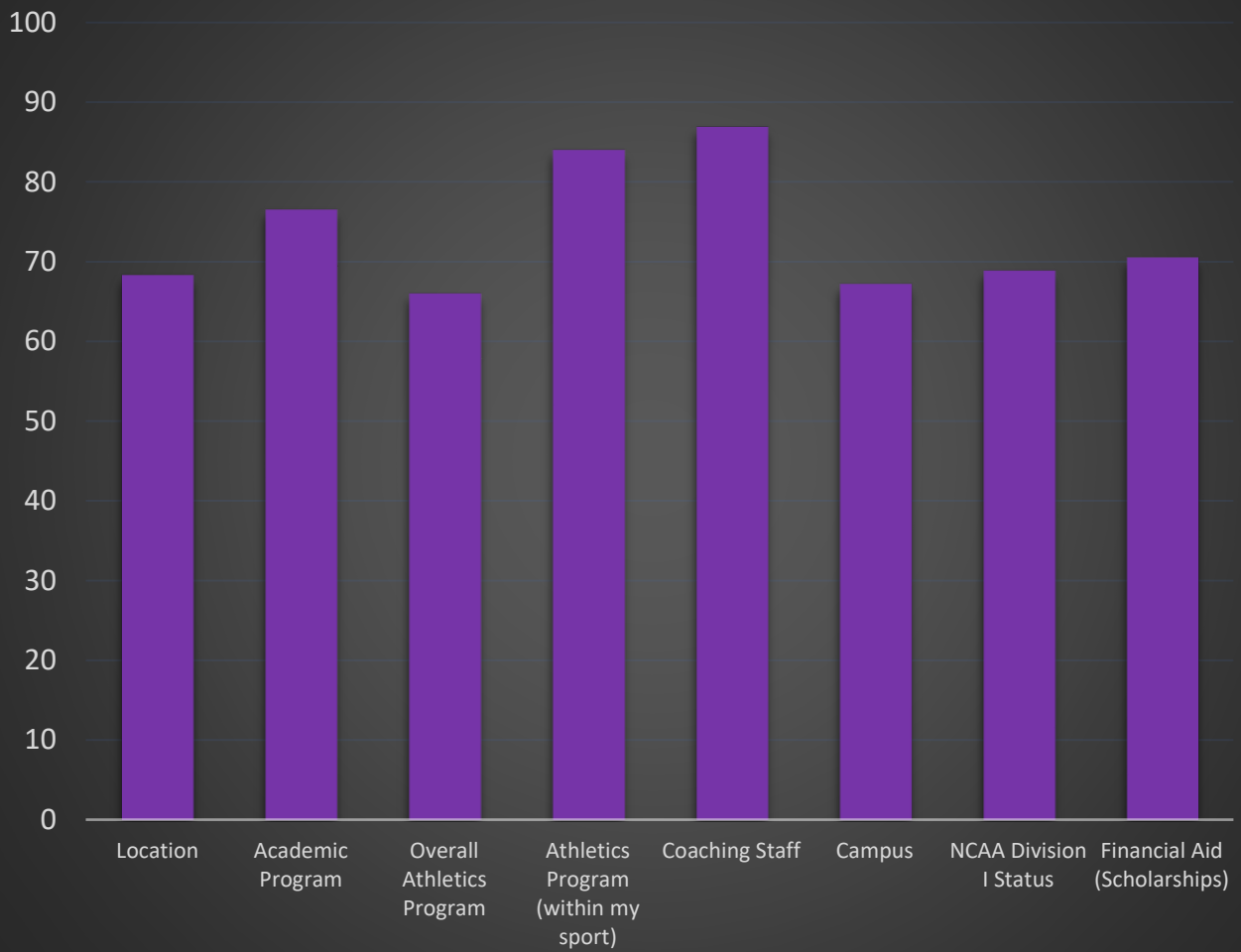
The following are selected findings from the UNI 2018-2019 Student-Athlete Exit Survey:

- The response rate from this online survey was 72% (female = 33; male = 29). All sponsored sports except tennis were represented by respondents.
- 89% of respondents (86% of men and 91% of women) identified as White/Caucasian. 43% of respondents were on full athletic scholarship. 79% of respondents had graduated and/or exhausted eligibility at the time of exit.
- Coaching staff was the most important factor in choosing UNI. Nearly 90% of respondents indicated it was “important” or “very important.” According to this survey, the second most important factor was “athletics program within my sport.” Less important factors included “overall athletics program” and “location.”
- 11% of males and 40% of females indicated that “academic program” was very important in their choice of institution.
- 4% of males and 40% of females indicated that “campus” was very important in their choice of institution.
- In general, interactions with faculty were rated positively by respondents. For instance, 88% of student-athletes agreed or strongly agreed that “When I missed class due to competitions, I did not encounter difficulties in making up exams.” There were no significant gender differences in perceptions of professors.
- 15% of males and 52% of females “strongly agreed” that athletics positively impacted their efforts to integrate into campus life.
- 27% of males and 77% of females “strongly agreed” that athletics positively impacted their teamwork skills.
- 42% of males and 68% of females “strongly agreed” that athletics positively impacted their respect for the value of community service.
- 81% of respondents participated in at least one student organization outside of athletics. 61% participated in at least two student organizations outside of athletics. 44% have had a leadership role in a student organization during their time at UNI. There were no statistically significant differences by gender in student organization involvement.
- Student-athletes participated in the following student-organizations: *Panther Marching Band, Panther Mayhem, Peer Mentor, STAT, Northern Iowa Student Government, Fellowship of Christian Athletes, Salt Company, Dance Marathon, Entrepreneurs Club, RHO Epsilon, Love Your Melon, International Honors Society in Education, Climbing Club, Service and Leadership Council, Accounting Club, Social and Behavioral Sciences Representatives, Relay for Life, Pre Physician’s Assistant Club, Economics Club, Women in Business, Finance Club, Special Olympics, PE Club, Residence Hall Senate, Pre-Medical Club, Student Alumni Ambassadors, Pre-Vet Club, Pre-Nursing Club, Therapeutic Recreation Association, Best Buddies, and Alpha Phi.*

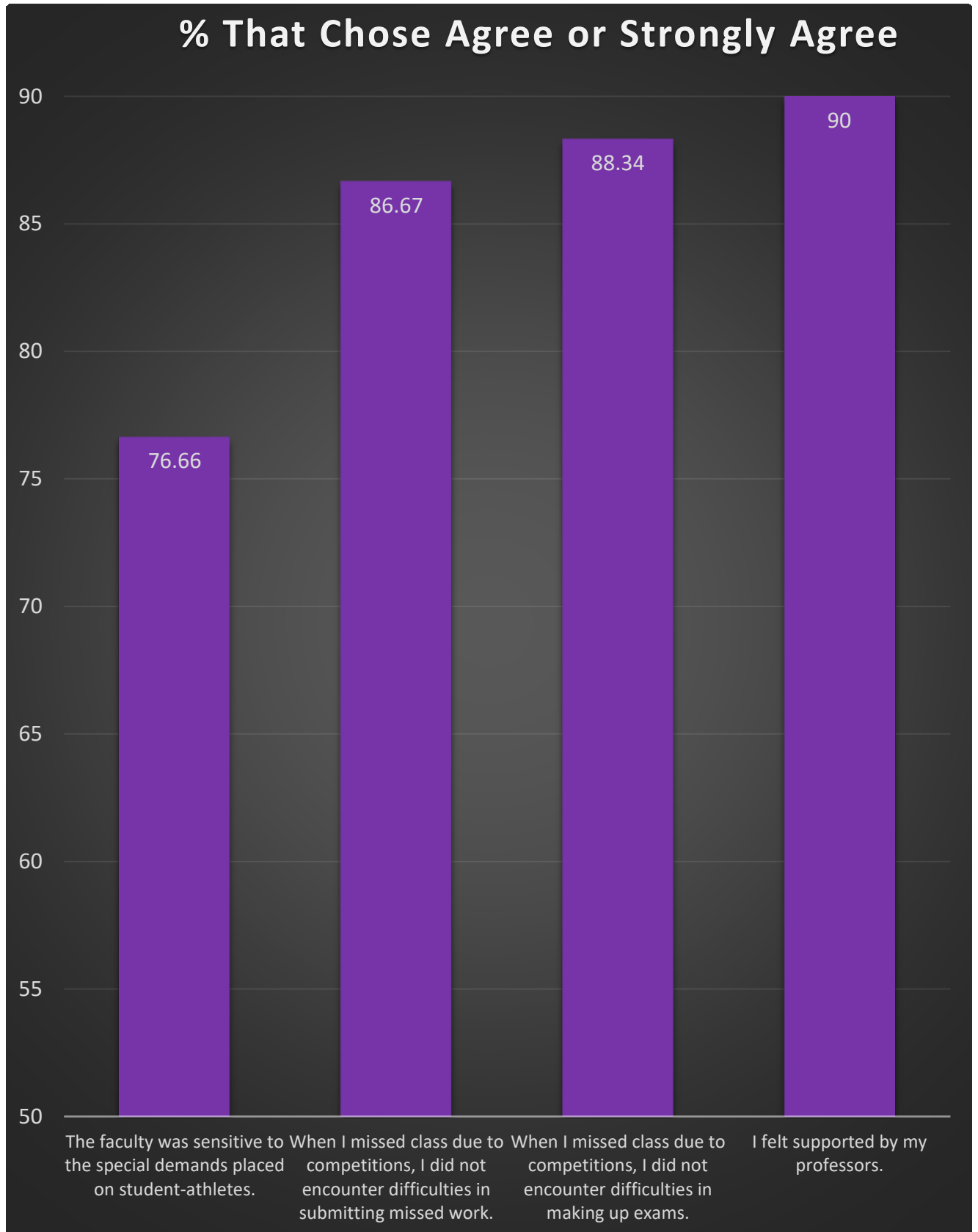
- 56% of respondents indicated that they had achieved most or all of their athletic goals at UNI. 79% achieved most or all of their social goals, and 82% of student-athletes achieved most or all of their academic goals.
- Those who indicated that professors were more sensitive to their needs as a student-athlete were more likely to indicate they had met their academic goals ($r = .28$; $p < .04$).
- 84% would attend UNI again if they were being recruited today. Scholarship status was not related to likelihood of indicating that a student-athlete would attend UNI again.
- Men were more likely than women ($p < .004$) to indicate they would choose to attend UNI again.
- Men were more likely than women ($p < .004$) to indicate they would encourage other student-athletes to attend UNI.
- Women were more likely than men ($p < .05$) to indicate they had met their academic goals at UNI.
- Women were more likely than men ($p < .01$) to indicate they had met their athletic goals at UNI.

Choice to Attend UNI

% Indicating Important or Very Important in Choosing to Attend UNI

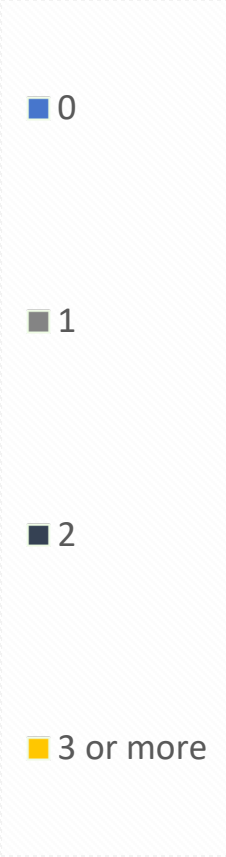
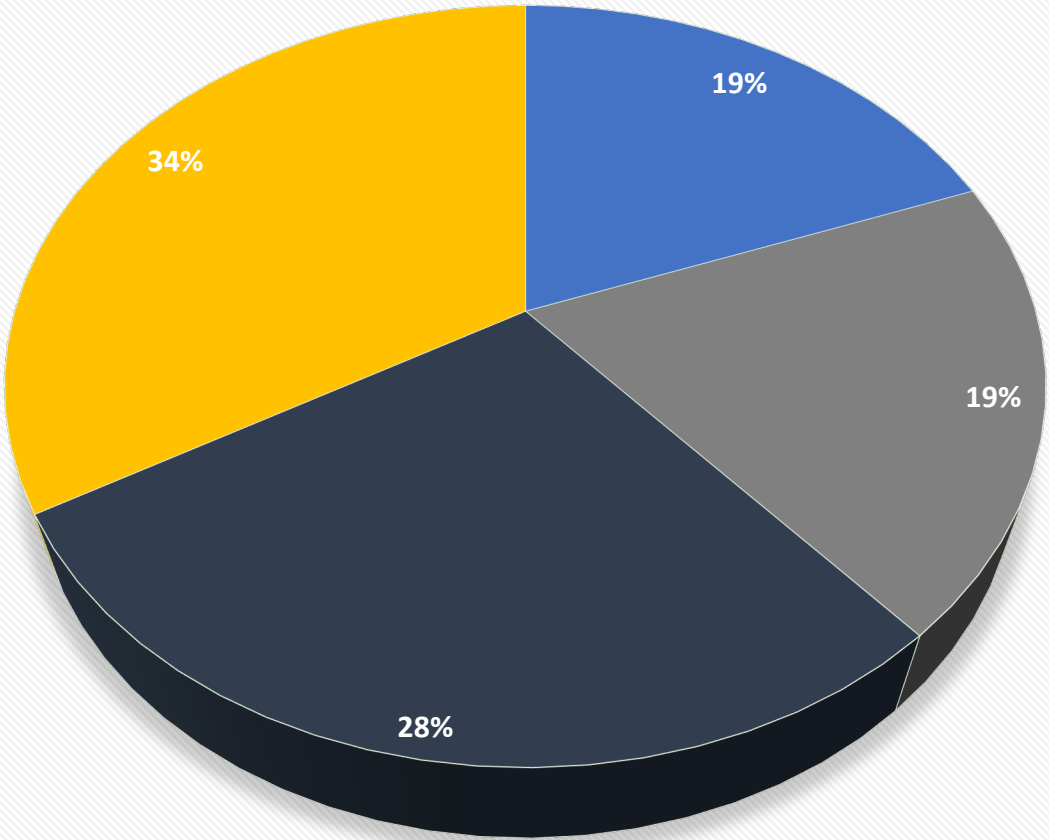


Interactions with Faculty

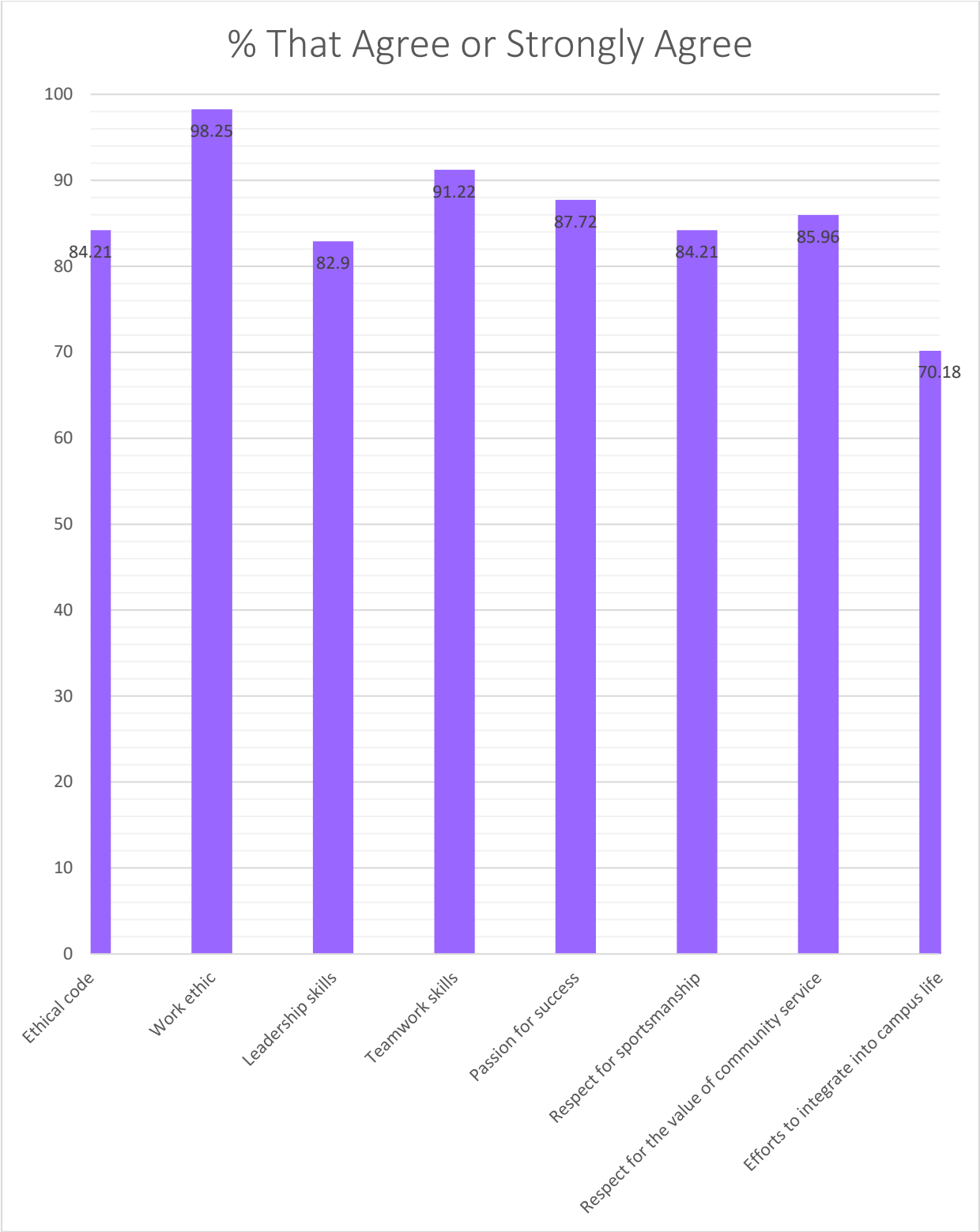


Student Organization Involvement

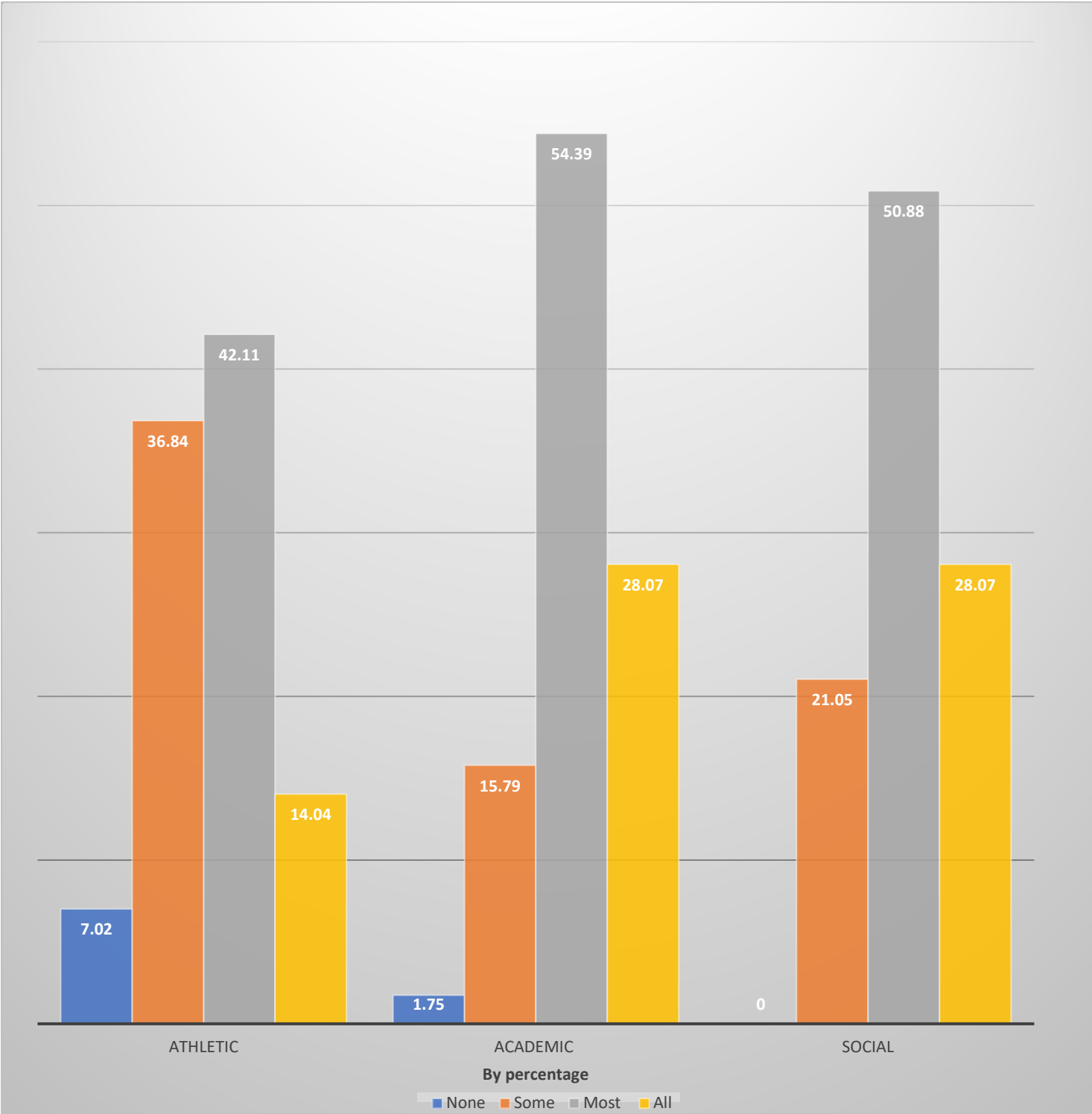
Number of Student Organizations Outside of Athletics



Positive Impact of Participation in Athletics (My participation in athletics at UNI has positively impacted my _____:)



Goal Achievement (How many of your goals in the following areas have you achieved during your time at UNI?)



Future Plans

