

University of Florida
Intercollegiate Athletic Committee
Senior Athlete Verbal Exit Interview

Name of Athlete (**For use of interviewer; Not to be included in report**) _____

Date _____ Sport _____ Graduation Term _____

Experience with tutors

1) How often did you use a tutor?

- a) almost daily b) weekly c) monthly d) couple of times a term e) almost never f) never

2) Was there ever a time where you needed a tutor and one was not available?

- a) never b) almost never c) sometimes d) often e) almost every time

3) How would you rate the value of the tutoring sessions?

- a) Very valuable b) somewhat valuable c) not valuable

4) How knowledgeable are the tutors?

- a) Extremely knowledgeable b) somewhat knowledgeable c) not very knowledgeable

5) What could have made your experience with tutors better?

Experience with registration and program advising

6) Were you able to register for the classes you needed to graduate, or work toward graduation?

- a) Every term b) Most of the time c) Sometimes d) Not too often

7) Were you able to register for the electives you wanted to take?

- a) Every time b) Most of the time c) Sometimes d) Not too often

- 8) Were you advised to take a class that hindered your academic progress?
a) Never b) Once or twice c) This was a real problem
- 9) Were academic advisors available when you needed them?
a) Every time b) Most of the time c) Sometimes d) Not too often
- 10) What could have made your experience with registration and program advising better?
-
-

Conflicts and resolution in athletic and academic schedules

- 11) Were academic advisors skilled at resolving course schedule conflicts?
a) Very skilled b) Somewhat skilled c) Not so skilled d) They don't know what they're doing
- 12) Were academic advisors skilled at resolving conflicts between your course schedule and your athletic schedule?
a) Very skilled b) Somewhat skilled c) Not so skilled d) They don't know what they're doing
- 13) What were typical conflicts that you experienced in athletic and academic schedules?

- 14) How were the typical conflicts that you experienced in athletic and academic schedules resolved?

Perception of importance placed on academic success

- 15) Did you feel that you had the support of the coaching staff to take the courses needed to graduate?
a) Extremely supportive b) Somewhat supportive c) Not supportive
- 16) Did you feel that you had the support of the UAA and the Office of Student Life to take the courses needed to graduate?
a) Extremely supportive b) Somewhat supportive c) Not supportive

17) What was your perception of the importance placed on academic success?

- a) It's the top priority b) It's a top priority c) It's a priority d) It's not a priority

18) What could be done to raise your perception of importance placed on academic success?

Open-ended Questions

19) What would you change about your experience as a Gator Athlete (could be some decision made by you or something in the system or program)?

20) What contribution did the Office of Student Life make to your academic progress?

21) What is the best thing about being a Gator student athlete?

22) What is the worst thing about being a Gator student athlete?

23) How do you see yourself connected to the university (in general) and the athletic teams (in particular) 20 years from now?

24) How/when did you chose your major

25) What was recruiting like – mention of academics – did it play any role in coming to UF

26) What are your plans after graduation

27) Have you done your exit interview with the co-ordinator for Career Development (Allison)?
