



STUDENTATHLETE EXIT INTERVIEWS

SPRING
SEMESTER
2019

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: April 8, 2019 @ 3:30pm w/Jeff Darby

Student-Athlete Information Sheet Exit Interview

Name:			41
Sport:			
		D,	
Academic Major:	S.	1	
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Graduation Date:			
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Current Address:			
to .			
Cell Phone:	AL AL AL	Shire Tries	
Permanent Address:			
Non UTEP E-mail:			
LITEP E-mail:			

Below Average

Poor

1. Rate your experience while attending and participating in athletics at UTEP.

Average

2. If you could go back in time when you were deciding where to go to college, would you

Yes, the fans are great. Academies, I would do a different

3. Were you provided the tools that you feel are necessary to have success as a student and a

student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear;

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that

Outstanding Good

strength and conditioning; travel schedule, etc.).

choose UTEP? Why or why not?

took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? Changing my major 6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP. MAAC helped partially
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? Yes and no. Last year I was't aware needed to take a foreign language, and was told 1st semester my senior year. 3. When did you begin to feel confident that you could do the academic work at UTEP? At the business
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? A little bit, should've done more. Mandain totoning resting Lelpes
5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.
A X

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Somewhat. Practice haves west over frequently 2. If you answered No, in what area(s) do you believe rules violations may have occurred? Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. \mathcal{N}_{0}
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 15-16
- 9. How many hours a week did your coaches require you to spend on your sport while "out of

psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
10
SOCIAL EXPERIENCE
1. Did you feel a part of the overall student body (campus activities, housing, etc.)? Kind of segregated 2. What were the strengths of the social life at UTEP/El Paso? Always promoting ablletice at UTEP, men's tean was at any square. 3. What were the weaknesses of the social life at UTEP/El Paso? Segregation part-not a mixture of students at evads
COACHING
1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
2. What do you believe were the main strengths of the coaching staff in your sport? Assistant washes
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Communication, being on the same park Country say different things at practice 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? Didn't accummodate us, practice ran over and I was late to the demands placed on your time as a student and as a student-athlete? 5. How do you feel about your coach's treatment of you and your teammates? Wash't bail
6. Did you improve as a student-athlete while you were here? How? Yes, improved his a place and taught me life lesson. 7. What changes, if any, would you propose to change in your sport? PP The
Practices ending on time

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment
Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport
7. Life Skills Community service opportunities Workshops Speakers Speakers Career development programs/events Life Skills environment 5
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation?
Being a GA For coach

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit	Interview	Date:	May 13	, 2019 w/Jon	Teicher	

Student-Athlete Information Sheet Exit Interview

Name:		
Sport:		
-	1-24	
Graduation Date:		
Current Address:		
Cell Phone:		
Permanent Address:		
Non UTEP E-mail:		
UTEP E-mail:		

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good	Average	Delow Average	1 001
2. If you could go back in time whe choose UTEP? Why or why not? A HOME & GREA	DEFINIT	iding where to go to delay / CHAN LY CULTUR	college, would you CE TO PLAY E
3. Were you provided the tools the student-athlete? If not, what do you strength and conditioning; travel s	at you feel are ne ou feel needs to b	cessary to have succe	ss as a student and a
4. During your recruitment or whit took place or were you involved in	ile enrolled at U7 n team hazing ac	TEP, were you aware tivities?	of any hazing events that
5. What would make you more sat A SLAP - HITING 6. Do you see yourself being invo	SCOACH	1 (THERE W	AS SLAP-HITTING COA
YES			
	ACADE	MICS	
1. Name the most important factor UTEP. SETUP IN A	r in helping you	make a successful aca	ATORS
2. Was your MAAC advisor help goals? How? YES/GAY	ve her	SALLTOO	
3. When did you begin to feel con FOLIOLSING F 4. Did you take advantage of the serve your needs? YES ONLY AS	IREST'SE tutoring program	EMESTER 6 1? If you did, how we	F FRESHMAN YEA
5. Were you ever advised against your choice because these might successful in your sport? Explain	interfere with pr	that you wanted or fro actice, competition, o	om pursuing a major of r the ability to be

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? NEVER HAD QUESTIONS BUT
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes,
6. Are you aware of any boosters who have provided non-permissible benefits to student-
athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE
1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at UTEP/El Paso? FAMILY CULTURE/STRONG STUDENT ORGANIZATION.
3. What were the weaknesses of the social life at UTEP/El Paso? GETTING MORE STUDENTS TO ATHLETIC EVENTS
COACHING
1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES
2. What do you believe were the main strengths of the coaching staff in your sport? HOLDING US ACCOUNTABLE/WORK ETHIC INSTILLED
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? NONE CAN THINK OF
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach's treatment of you and your teammates? OUTSTANDING N. BETTER
6. Did you improve as a student-athlete while you were here? How? BE A STUDENT STUDENT STUDENT STUDENT. 7. What changes, if any, would you propose to change in your sport?

NONE

1. Do you feel there was equitable treatment of male and female student-athletes?
YES
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff 5 Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 Quality of social media content for your sport 5
7. Life Skills Community service opportunities 5 Workshops 5 Speakers 5 Career development programs/events 5 Life Skills environment 5
8. SAAC Communication between SAAC representatives and S/A's 5 Communication between SAAC and Athletic Administration NA
9. What are your plans after graduation?

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 17, 2019 @ 11:00 a.m. w/Jim Senter

Student-Athlete Information Sheet Exit Interview

Name:		
Sport:		 e
Academic Major:		
Graduation Date:		
Current Address:		
Cell Phone:	4	
Permanent Address:		
Non UTEP E-mail:		Ť
UTEP E-mail:	7	

1. Rate your experience v	while attending and parti	cipating in athletics at UT	EP.
Outstanding C	Good Average	Below Average	Poor
2. If you could go back in choose UTEP? Why or w	n time when you were de hy not? yes – 3000	ciding where to go to col	lege, would you
student-athlete? If not, w strength and conditioning the more prof	that do you feel needs to g; travel schedule, etc.).	be provided? (ie: competing times) TEP, were you aware of a	c Advisor need to
took place or were you ir	nvolved in team hazing a	ctivities?	
5. What would make you	ı more satisfied with you	r experiences at UTEP?	mothing
6. Do you see yourself be	eing involved in UTEP A	Athletics as an alum? If no	o, why not?
	ACADI	EMICS	
1. Name the most import UTEP.		ı make a successful acade	mic transition to
2. Was your MAAC adv. goals? How?	isor helpful or supportiv	e in assisting you to achie	ve your academic
Light Aug. 4. Did you take advantag	χ.	could do the academic was now well d	
5. Were you ever advise	d against taking a course se might interfere with p	that you wanted or from ractice, competition, or th	pursuing a major of e ability to be

6. Please rate the following (5-Outstand	ing, 4-Good; 3-Average; 2-Below Average;	1-Poor)
The tutors with whom you met 4		
The quality of the computer equipment_	<u>6</u>	
Availability of computers 5		
Study hall hours of operation		
Study hall environment		

COMPLIANCE

- 1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
- 2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

- 3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
- 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
- 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
- 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
- 7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?



- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20 hrs a week
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

& rous a week

SOCIAL EXPERIENCE

- 1. Did you feel a part of the overall student body (campus activities, housing, etc.)

2. What were the strengths of the social life at UTEP/El Paso? The social life at UTEP/El Paso? Toolball not winning

COACHING

- 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
- 2. What do you believe were the main strengths of the coaching staff in your sport? Commundatele of sloft

- 3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? talent recognition
- 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
- 5. How do you feel about your coach's treatment of you and your teammates?
- 6. Did you improve as a student-athlete while you were here? How?

ges, matured mentally

7. What changes, if any, would you propose to change in your sport?

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport
7. Life Skills Community service opportunities
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration Does not know SAAC by for PB 9. What are your plans after graduation?

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Apri	l 12, 2019 @ 10a	m w/Jeff Darby	
Stude	ent-Athlete Info Exit Inter		t
Name:			1
Sport:			E .
Academic Major:	, , , , , , , , , , , , , , , , , , ,		The feature of the second
Graduation Date:		Y	and the second
Current Address:			
Cell Phone:			
Permanent Address:			
Non UTEP E-mail:			-1
UTEP E-mail:			

Below Average

Poor

1. Rate your experience while attending and participating in athletics at UTEP.

Average

Good

Outstanding

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? Yes, the mixed cultive gave me an expired while anywhere class. 3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? Bette people un the tern My FR a SD year. Not being Kided unt 6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? Yes
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP.
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? NO - have had several advisors and not one solid person No warstency and no ammunition of men them.
3. When did you begin to feel confident that you could do the academic work at UTEP? First senester was touth, spring semester was better
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? Yes, suphemore year really suid. This year he was it anything I do in class. 5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.
Ala

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met 3 The quality of the computer equipment 1 did use Availability of computers 1 did use Study hall hours of operation 3 - long but forced meta do the work Study hall environment 3
COMPLIANCE
 To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? (Lock) 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

NORE

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? Fell more involved with student bidy since FR year 2. What were the strengths of the social life at UTEP/El Paso?

3. What were the weaknesses of the social life at UTEP/El Paso?

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? Yes

2. What do you believe were the main strengths of the coaching staff in your sport? Lot of experience that he can pass on. Trustweeting

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

Hust home tournament

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Ye 5

5. How do you feel about your coach's treatment of you and your teammates?

Good, Pair Playing in the morning. All our tournameds letter organized.

In the morning. Practice when

1. Do you feel there was equitable treatment of male and female student-athletes?
1. Do you feel there was equitable treatment of male and female student-athletes? Yes, but spirts treated differently based on reputation
2. Do you feel there was equitable treatment of minority student-athletes?
yes
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport 4. Sports Medicine Quality of medical treatment Availability of athletic trainers Availability of physicians Availability of rehabilitation facilities 3 Availability of rehabilitation facilities
5. Strength and Conditioning Availability of strength and conditioning staff 5 mm, PR year 0 Availability of strength and conditioning facilities 3 Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 when term is doing well, is the doing were Quality of social media content for your sport 2
7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment 3
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation? Finishing in Go home and 38 to unversity at home to be

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 14, 2019 w/JonTeicher

Student-Athlete Information Sheet Exit Interview					
Name:		,			
Sport:		Softball			
Academic Major:	=	28			
Graduation Date:					
Current Address:					
Cell Phone:					
Permanent Address: _					
Non UTEP E-mail:					
UTEP E-mail:	A.				

Below Average

Poor

1. Rate your experience while attending and participating in athletics at UTEP.

Average

Outstanding

Good

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?
YES/CULTURE, COACHES& FELT WELCOMED
3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? MISCALCULATED CREDITS BROUGHT WHER TO
6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to
MAAC & MANDATORY STUDY HALL
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic
YES/GUIDED TO PROPER CLASSES
3. When did you begin to feel confident that you could do the academic work at UTEP? FEW WEEKS INTO FIRST SEMESTER
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program
DEFINITELY HELPED
5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.
NU

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 18-20
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a	part of the overall stu	ident body (campus acti	vities, nousing, etc.)?
YES			
1 -			

2. What were the strengths of the social life at UTEP/El Paso?

LOTS OF OPPORTUNITY TO MEET PEOPL

3. What were the weaknesses of the social life at UTEP/El Paso?

LACK OF AWARENESS OF EVENTS

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES

2. What do you believe were the main strengths of the coaching staff in your sport?

KNOWLEDGEABLE/CARE ABOUT STUDENTS-ATHLETE

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

NONE

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

EXCELLENT 6. Did you improve as a student-athlete while you were here? How?
YES IN ALL RESPECTS ON THE FIELD # OFF
7. What changes, if any, would you propose to change in your sport?

NONE

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment 5 Availability of athletic trainers 5 Availability of physicians 5 Availability of rehabilitation facilities 5
5. Strength and Conditioning Availability of strength and conditioning staff 5 Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport5 Quality of social media content for your sport5
7. Life Skills Community service opportunities 5 Workshops 5 Speakers 5 Career development programs/events 5 Life Skills environment 5
8. SAAC Communication between SAAC representatives and S/A's 5 Communication between SAAC and Athletic Administration NA
9. What are your plans after graduation? BACK TO EWORK

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date:	April 12	2,2019 (a) 10am	w/Jim	Senter	

Student-Athlete Information Sheet Exit Interview

Name:		-		
Sport:				::
Academic Major:			HAIP TO SERVE TO SERV	
Graduation Date:				
Current Address:	- which			
Cell Phone:	-			
Permanent Address:				
Non UTEP E-mail:				
UTEP E-mail:				
UIEF E-IIIaII.				

1. Rate your experienc	e while attend	ling and particip	ating in athletics at UT	EP.
Outstanding	Good	Average	Below Average	Poor
2. If you could go back choose UTEP? Why or	in time when why not?	you were decid	ling where to go to col	lege, would you academically-
student-athlete? If not, strength and condition	what do you ing; travel sch	feel needs to be nedule, etc.). to	essary to have success provided? (ie: competitions. lock of left) EP, were you aware of a	itive / practice gear; y a student. ding able to Cooch
4. During your recruits took place or were you	ment or while i involved in t	enrolled at UTI team hazing acti	EP, were you aware of a vities?	any hazing events that
5. What would make y	ou more satis	sfied with your e	experiences at UTEP?	Better athletic ex
				o, why not? not come
book to campus 1	but yes to	giving bou	k!	
		ACADEN	MICS	
1. Name the most imp UTEP. Jeamate,	ortant factor i	in helping you m	nake a successful acade	mic transition to
2. Was your MAAC a goals? How?	dvisor helpfu	or supportive in put into (n assisting you to achie	ses by odvisor
3. When did you begi		ident that you co	ould do the academic w	ork at UTEP?
	· ·	toring program?	If you did, how well d	id the tutoring program
5. Were you ever adv your choice because t successful in your spo	hese might in	aking a course the terfere with practice.	nat you wanted or from ctice, competition, or the	pursuing a major of ne ability to be

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? went over hours for 20f the year.
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20/17 when violation

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE
1. Did you feel a part of the overall student body (campus activities, housing, etc.)? more a fact of team - not department - not 5. Body loss fellow 2. What were the strengths of the social life at UTEP/El Paso?
2. What were the strengths of the social life at UTEP/El Paso? Lats of groups & Class / Deammates
3. What were the weaknesses of the social life at UTEP/El Paso? ataletics department unst
being close + language barrier due to Hisparial imagarity speaking Sparish.
1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? yes, financial aid & sports med. Social he would take them to disney land but she didnit. 2. What do you believe were the main strengths of the coaching staff in your sport? Can't thinh of one. Easy to approach.
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? applying knowledge of sport to onfield results. Rlay talent + hard work over favorities.
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach's treatment of you and your teammates? Unfoir - playing time + discipline
6. Did you improve as a student-athlete while you were here? How? mo - I got worse due
6. Did you improve as a student-athlete while you were here? How? no - I got wouse due to injurie. grew on a plant 7. What changes, if any, would you propose to change in your sport?
Cooshing stoff.

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport 5
4. Sports Medicine Quality of medical treatment Availability of athletic trainers Availability of physicians 4 Availability of rehabilitation facilities 5
5. Strength and Conditioning Availability of strength and conditioning staff 5 Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport 3 Quality of social media content for your sport 4
7. Life Skills Community service opportunities 2 Workshops 4 Speakers 3 Career development programs/events 3 Life Skills environment 3
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration 2
9. What are your plans after graduation?
Going to work for Enterprise + go home to

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date	April	10,	2019	(a)	11am w/Julie Levesque	_

Student-Athlete Information Sheet Exit Interview

Name:					- Was
ath an applicant of all as		9			
Sport:					
		2*			
Academic Major:					
•	IT.		2.50		
Graduation Date:					
Current Address:					
			8		
Cell Phone:					
Permanent Address:					
				_	
Non UTEP E-mail:	,,				- in the second
LITED E moil.	* <u>.</u>				
UTEP E-mail:					

1. Rate your experience while attending and participating in athletics at UTEP.
Outstanding Good Average Below Average Poor
2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?
3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? - Sports wild Bid Light "
6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP.
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? THE NO TWO DID NOT WAS MIGHT BIND DID NOT ONLY WAS MIGHT BY A YARDING TO WAS LONG CONLY CON CONLY CON CONLY CON CONTRACT CO
3. When did you begin to feel confident that you could do the academic work at UTEP?
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? USS — WCSWey Neped.
5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? UPS
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? COACH
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] $|4 \sqrt{5}|$.

activities, compliance meetings or self-initiated workouts and meetings.] $ 4- 5 $.
SOCIAL EXPERIENCE
1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at UTEP/El Paso? AMUTIC STUDINGS TOSETHERS ME CLOSE.
3. What were the weaknesses of the social life at UTEP/El Paso? El Paso is raust. (got looks).
COACHING
1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? ND - COACHES NOT ON SAME PAGE. - LOOKING to red shirt but told no.
2. What do you believe were the main strengths of the coaching staff in your sport?
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Communication
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach's treatment of you and your teammates? Fair - Yes
6. Did you improve as a student-athlete while you were here? How? NOT at all.
7. What changes, if any, would you propose to change in your sport?

1. Do you feel there was equitable treatment of male and female student-athletes? Yes
2. Do you feel there was equitable treatment of minority student-athletes? Ues
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport Outwroom 4. Sports Medicine Quality of medical treatment Stephan Availability of athletic trainers Availability of physicians Availability of rehabilitation facilities 5 Availability of rehabilitation facilities
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport Quality of social media content for your sport
7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment NA.
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation? - Yan .w.k. experement - Sell insurance.

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview	Date:	April 2	25, 2	2019	\widehat{a}	10:30	am	n w/Jim Senter	11

Student-Athlete Information Sheet Exit Interview

Name:		 · · · · · · · · · · · · · · · · · · ·
Sport:	Softball	
Academic Major:		-
Graduation Date:		
Current Address:		
Cell Phone:		A STATE OF S
Permanent Address:		
Non UTEP E-mail:		
UTEP E-mail:		

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding	Good	Average	Below Avera	ge Poor	
2. If you could go back choose UTEP? Why or	in time where why not?	les, becc	eiding where to go	to college, would	you graff
3. Were you provided student-athlete? If not, strength and condition	what do you	feel needs to b	ecessary to have soe provided? (ie: 6	uccess as a student competitive / practi	and a ce gear;
4. During your recruitr took place or were you				vare of any hazing	events that
5. What would make y	ou more satis	fied with your	experiences at U	TEP? Athletic e to support	s being each of
6. Do you see yourself	being involv Yes	ed in UTEP A	thletics as an alur	n? If no, why not?	
		ACADE	EMICS		
1. Name the most imp UTEP.		n helping you — Manag		ıl academic transiti	on to
2. Was your MAAC a goals? How? Always The 3. When did you begin After Gree 4. Did you take advan	fake the ad. They in to feel confi	advisor e time also he ident that you	I've had to answer	d here is any que with choosing emic work at UTE	would estan ng what p? classes I should
5. Were you ever adviyour choice because t successful in your spo	ised against ta hese might in	ucve aking a course	that you wanted	or from pursuing a	major of

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
 To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? Tobin Echo-Hawk (Head (oach)
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?
No

	8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] Not exactly successful.
	but kept it in the max we
	SOCIAL EXPERIENCE
	1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
	2. What were the strengths of the social life at UTEP/El Paso?
	Team actuates or any athletic event
	3. What were the weaknesses of the social life at UTEP/El Paso?
	The low amount of athletic events (not game related
	COACHING
	1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
	2. What do you believe were the main strengths of the coaching staff in your sport? Trust, commitment, hardwork, and layalty.
	3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?
	4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? $\checkmark \epsilon \varsigma$
	5. How do you feel about your coach's treatment of you and your teammates? I believe I wouldn't have wanted it any other way. It was fair and made me the person I am today. 6. Did you improve as a student-athlete while you were here? How? Of course, I learned a lot about myself and my common 7. What changes, if any, would you propose to change in your sport? and leadership stills
6	(mproved.
	reflexes a

	1. Do you feel there was equitable treatment of male and female student-athletes?
	Yes
	2. Do you feel there was equitable treatment of minority student-athletes?
	Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
	4. Sports Medicine Quality of medical treatment Availability of athletic trainers Availability of physicians Availability of rehabilitation facilities
	Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program T
9	6. Media Relations Quality of coverage of your sport 3 (in general) of Not our media person Quality of social media content for your sport 5 (in general) but WEP Athletics media me
	7. Life Skills Community service opportunities Workshops 3 Speakers 3 Career development programs/events Life Skills environment 3
	8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
	9. What are your plans after graduation?
	I want to find a job that continues to
tha	I want to find a job that continues to build my skulls and my resume. I believe it it will help me learn what I really Updated 1/3/18
Wan	It to do for my long term carreer.
Wan	

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 13, 2019 w/Jon Teicher

Student-Athlete Information Sheet Exit Interview

Name:				
Sport:	1 295 32572 1442			ц
Academic Major:				
Graduation Date:				4
Current Address:				
Cell Phone:		-		
Permanent Address:				
Non UTEP E-mail:	, a			
TITED E mail.			ı	
UTEP E-mail:				

1. Rate your experience while attending	g and participat	ing in athletics at UT	EP.
Outstanding Good A	verage	Below Average	Poor
2. If you could go back in time when yo choose UTEP? Why or why not?	ou were decidir	ng where to go to coll	lege, would you
Choose UTEP? Why or why not? YES/RELATIONSHIP			
3. Were you provided the tools that you student-athlete? If not, what do you fee strength and conditioning; travel sched	l needs to be pr	sary to have success rovided? (ie: competi	as a student and a itive / practice gear;
4. During your recruitment or while entook place or were you involved in tear	rolled at UTEP n hazing activi	, were you aware of a ties?	any hazing events that
5. What would make you more satisfied WISH THAT MORE	d with your exp	periences at UTEP?	AVE TRANSFER
6. Do you see yourself being involved	in UTEP Athle	tics as an alum? If no	AZOM o, why not?
YES			
THE CONTROL OF STREET	ACADEMI	CS	
Name the most important factor in h	elping you mal	ke a successful acade	
1. Name the most important factor in h UTEP.	elping you mal	ke a successful acade	
UTEP. NOTHING - SHE TR 2. Was your MAAC advisor helpful or	elping you mal	ke a successful acade	20M
NOTHING-SHE TR	elping you mal	ke a successful acade RRED FF assisting you to achie	eve your academic
UTEP. NOTHING - SHE TR 2. Was your MAAC advisor helpful or goals? How? YES BUT ADVIC 3. When did you begin to feel confiden	Relping you male PANSFE supportive in a	ke a successful acade RRED FF assisting you to achie	Pom eve your academic ISISTENT
UTEP. NOTHING - SHE TR 2. Was your MAAC advisor helpful or goals? How? YES BUT ADVIC 3. When did you begin to feel confider IMMEDIATELY	Telping you male PANSFE To supportive in a su	ke a successful acade RRED FF assisting you to achie S IN CON d do the academic w	Poom Eve your academic SISTENT ork at UTEP?
2. Was your MAAC advisor helpful or goals? How? YES BUT ADVIC 3. When did you begin to feel confident of the confident of the confident of the confidence o	Telping you male PANSFE Supportive in a suppo	ke a successful acade RRED FF assisting you to achie S IN CON Id do the academic w If you did, how well d	eve your academic SISTENT ork at UTEP? id the tutoring program
2. Was your MAAC advisor helpful or goals? How? YES BUT ADVIC 3. When did you begin to feel confider IMMEDIATELY 4. Did you take advantage of the tutori	relping you male PASSE resupportive in a supportive in a suppo	ke a successful acade RRED FF assisting you to achie S IN CON Id do the academic w If you did, how well d BUT NO Tyou wanted or from	eve your academic SISTENT ork at UTEP? id the tutoring program PEALLY pursuing a major of

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? SPORT ADMINISTRATOR
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

2. What were the strengths of the social life at UTEP/El Paso?

EVERYONE'S WELCOMING

3. What were the weaknesses of the social life at UTEP/El Paso?

NONE

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

2. What do you believe were the main strengths of the coaching staff in your sport?

EXPERIENCED/KNOWLEDEAPLE/CAVEABOUT ATHLETES

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

IS TREMENDOUS BUT

NEEDS MORE EXPERIENCE

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

RESPECTFUL

6. Did you improve as a student-athlete while you were here? How?

7ES/CREW TREMENDOUSLY OVERALL 7. What changes, if any, would you propose to change in your sport?

NOKE

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport 5
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 Quality of social media content for your sport 5
7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment N A
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation? COACH @HER HIGH SCHOOL
LICRY FOR STATE

Updated 1/3/18

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Evit	Interview	Date.	Anril	11	2019	@ 921	m w/Jeff Darby	
PAXIL	Interview	Date:	AUIII	110	4017	w Ja	III W/JCII Daiby	

Student-Athlete Information Sheet Exit Interview

Name:			
Sport:		Ī	
	¥7		0, 1
Academic Major:			4 P - 4 - 11 - 11 - 11 - 11 - 11 - 11 -
Graduation Date:		- Discretica	
Current Address:			
Cell Phone:			4135
Permanent Address:			
Non UTEP E-mail:		El .	411100000000000000000000000000000000000
UTEP E-mail:			1

1. Rate your experience while attending and participating in athletics at UTEP.
Outstanding Good Average Below Average Poor
2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? Yes, really like & Paro. Mexican culture was early transfer. 3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; is free strength and conditioning; travel schedule, etc.). Yes 4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? Being healthy, and Kelping same couch for whole time 6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? Yes, UTEP is like my seland have. I was happy hear.
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP. MAAC, they helped me a lot. Care here and my grades werent very Suid. 2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?
I the helped are with gaveling MANE IS
3. When did you begin to feel confident that you could do the academic work at UTEP? at Alches.
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?
Tuturny really helped

No

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
Coach
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
No 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
No
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
Nº
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20 hoves

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

Withou NIAA rules

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
Yes
2 Will do you the attendation of the applied life at LITED/EL Dago?

2. What were the strengths of the social life at UTEP/El Paso? I'm Latin so everybody is really close

3. What were the weaknesses of the social life at UTEP/El Paso?

None Fur me

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? Yes

Has really good communication with players. Really calm. Really involved 3. What do you believe were the main areas which need to be improved upon the coaching staff position in your sport? Coach didir believe I was hort and felt pressured to play.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

5. How do you feel about your coach's treatment of you and your teammates? Really good

6. Did you improve as a student-athlete while you were here? How?

As a student-athlete while you were here? How?

7. What changes, if any, would you propose to change in your sport?

In work of level.

Important for wachs to lister More to player when they're injured.

1. Do you feel there was equitable treatment of male and female student-athletes?	
Yes	
2. Do you feel there was equitable treatment of minority student-athletes?	
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Po 3. Facilities Quality of facilities for your sport	or)
4. Sports Medicine Quality of medical treatment	
Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5	
6. Media Relations Quality of coverage of your sport Quality of social media content for your sport ——————————————————————————————————	
7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment	
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration	
9. What are your plans after graduation? Fifth year next year (if possible updated 1/3/18	
Clarks and Pind 6 106 Updated 1/3/18	

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: April 10, 2019 @ 1:30pm w/Julie Levesque

Student-Athlete Information Sheet Exit Interview

Name:		the same of the sa	
Sport:			* 1 t
Academic Major:	s		I Transfer
Graduation Date:			
Current Address:			
Cell Phone:			
Permanent Address:			3
Non UTEP E-mail:			± (1.0 (1.0 (1.0 (1.0 (1.0 (1.0 (1.0 (1.0
Non OTEL L-man.			
UTEP E-mail:			

1. Rate your experience while attending and participating in athletics at UTEP.

	Outstanding (Good)	Average	Below A	Average	Poor	
	2. If you could go back in time whechoose UTEP? Why or why not? 3. Were you provided the tools the student-athlete? If not, what do you strength and conditioning; travel strength and conditioning;	not to not get are not feel needs to	cold lecessary to le be provided	elcomina · People have success	the student and	a
	4. During your recruitment or whitook place or were you involved in	le enrolled at U n team hazing a	TEP, were y ctivities?	you aware of	any hazing event	s that
1	5. What would make you more sa L. TAKE NEATH MOY W S.M WAS PORM to 6. Do you see yourself being invo	tisfied with you LESUNOL Treat U Ived in UTEP A	r experience	es at UTEP? SPOAS We an alum? If n	modiane. same but o, why not?	tthe
		ACADI	EMICS	3 4. 计算:		
	1. Name the most important facto UTEP. Bung able to	r in helping you	n make a suc	cessful acade	emic transition to	,
	2. Was your MAAC advisor help goals? How?	ful or supportiv	e in assisting	you to achi	eve your academi	c .
	3. When did you begin to feel con	nfident that you	could do the	e academic v	vork at UTEP?	
	4. Did you take advantage of the serve your needs? YES	tutoring program Z YM	m? If you did	d, how well o	did the tutoring property of the state of th	rogram
	5. Were you ever advised against your choice because these might successful in your sport? Explain	interfere with p	that you waractice, com	anted or from petition, or t	n pursuing a majo he ability to be	r of

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met 1st 2 years - 5 2 2 years - 2 The quality of the computer equipment 4 Availability of computers 5 Study hall hours of operation 4 pan lungur on weakinds. Study hall environment 4 more privacy or computers. The privacy or computers for a privacy or computers. The privacy or computers for a privacy or computers. The privacy or computers for a privacy or computers.
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Ues + even over comply.
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. \bigvee

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? \mathbb{N}

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

activities, compliance meetings or self-initiated workouts and meetings.]
SOCIAL EXPERIENCE
1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at UTEP/El Paso? Great full - Carrylus Lasy to navigate Reple frendy - Professors help. 3. What were the weaknesses of the social life at UTEP/El Paso? NOT TOO MILL Spanish NOT too many things to do.
COACHING
1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
2. What do you believe were the main strengths of the coaching staff in your sport? Experience. Montedgable about job.
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Whing Main also with the coaching staff
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? The beautiful to be the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach's treatment of you and your teammates?
6. Did you improve as a student-athlete while you were here? How? Wes. + however
6. Did you improve as a student-athlete while you were here? How? Mes. fuster 7. What changes, if any, would you propose to change in your sport? 1. New 2. Nowe Gordon Wolff of the Last Communicate.

mino opani.

1. Do you feel there was equitable treatment of male and female student-athletes? Wes except constructed. When the did Not east which may winning 2. Do you feel there was equitable treatment of minority student-athletes? Wes.
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment Availability of athletic trainers Availability of physicians Availability of rehabilitation facilities
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport 4 - 9xthing botter Quality of social media content for your sport 3 - Sometimes wrong social media content for your sport 5. 7. Life Skills
7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment Dlata 15
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation?

Exit Interview Date:

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

May 2, 2019 @ 11:30 am w/Rob Acunto

	Student-	Athlete Inform Exit Intervie			
Name:					
Sport:				· · · · · · · · · · · · · · · · · · ·	
Academic Major: _				Pin-	
Graduation Date: _					
Current Address:		2	=1		
Cell Phone:				Wales of the same	
Permanent Address					
Non UTEP E-mail:					1
UTEP E-mail:					

1. Rate your experience while attending and participating in athletics at UTEP.
Outstanding Good Average Below Average Poor
2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? Yes; Received best scholarship offer from UTEP; UTEP also most a Handable.
3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). Yes; But did not have transported on clump. Freshmen year.
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? Holling.
6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP. Upper class teammates + Ceach
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? Neutral; Figured most things out by myself.
3. When did you begin to feel confident that you could do the academic work at UTEP?
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? Yes-just once; Did not serve needs because felt better reading learning on my own. 5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] Less than 20.
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] Less than eight hours.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

2. What were the strengths of the social life at UTEP/El Paso? Diversity.

3. What were the weaknesses of the social life at UTEP/El Paso?

COACHING

- 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? 105.
- 2. What do you believe were the main strengths of the coaching staff in your sport? Expenence; management.
- 3. What do you believe were the main areas which need to be improved upon the coaching staff Availability of transportation to/from practice during freshmen year. in your sport?
- 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? Yes.
- 5. How do you feel about your coach's treatment of you and your teammates?
- 6. Did you improve as a student-athlete while you were here? How? Yes; Payed smarter because of coaching; Learned to better manage time.

 7. What changes, if any, would you propose to change in your sport?

Hothing Praide transportation to / From during freshinan year.

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
Quality of social media content for your sport 4 Japaned during recent 2018-19 year.
7. Life Skills Community service opportunities 5 Workshops 3 Speakers 4 Career development programs/events 4 Life Skills environment 4
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation?
Find jobs in

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview	Date:	April 1	10, 2019	@ 11:30	am	w/Jeff Darby	

Student-Athlete Information Sheet Exit Interview

Name:	
Sport:	
Academic Major:	s o
Graduation Date:	
Current Address:	
Cell Phone:	
Permanent Address:	31
Non UTEP E-mail:	
UTEP E-mail:	

1. Rate your experience while attending and participating in athletics at UTEP.

No

Outstanding Good Average Below Average 1001
2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?
Yas, UTEP is a good school with lots of apportunity
3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).
Yes
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP?
Had a good experience
6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
Yes
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP. The MAAC WAS Very helpful and powhled resources I needle
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic
My advisor not always. And been taking care of me though. Advisors 3. When did you begin to feel confident that you could do the academic work at UTEP? Would come and a
3. When did you begin to feel confident that you could do the academic work at UTEP?
As soon as I got here, had totoring
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?
Yes, it was very sood if not always fun.
5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

	6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met 5 The quality of the computer equipment 3 - Computers really slow Availability of computers 17 Study hall hours of operation 3 - Not always very efficient Study hall environment 4
The second	COMPLIANCE
	1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? NO 2. If you answered No, in what area(s) do you believe rules violations may have occurred? Recruiting Financial Aid Eligibility 20-hour week Coall 15 or large here.
	Non permissible benefits Sports Wagering/Gambling Other
	3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? \[\int \lambda \int \int \int \int \int \int \int \int
	4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
	5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. - funcy S/A had relativity with coad.
	6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
	7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] NIA - coach is no longer here 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] MA - coach is m lugar here SOCIAL EXPERIENCE 1. Did you feel a part of the overall student body (campus activities, housing, etc.)? No - do not know many student athletes From other sports 2. What were the strengths of the social life at UTEP/El Paso? 20t to do with your team
3. What were the weaknesses of the social life at UTEP/El Paso? Bis place, not as intimate, life skills meetings a little COACHING 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? 2. What do you believe were the main strengths of the coaching staff in your sport?

- 3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?
- 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
- 5. How do you feel about your coach's treatment of you and your teammates?
- 6. Did you improve as a student-athlete while you were here? How?
- 7. What changes, if any, would you propose to change in your sport?

1. Do you feel there was equitable treatment of male and female student-athletes?
Yes
2. Do you feel there was equitable treatment of minority student-athletes?
Yes
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)
3. Facilities Quality of facilities for your sport 4
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport Quality of social media content for your sport 5
7. Life Skills Community service opportunities 5 Workshops 3 - Same every year but soud Speakers 5 Career development programs/events Didnot have that Life Skills environment 5
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration Divit (Conv.)
9. What are your plans after graduation?
Got njub at

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 1, 2019 @ 1:30pm w/David Kooger	
Student-Athlete Information Sheet	
Exit Interview	

Name:	
Sport:	
Academic Major:	
Graduation Date:	
Current Address:	
Cell Phone:	
Permanent Address:	Carrier Commence of the Commen
Non UTEP E-mail:	
UTEP E-mail:	

. Rate your experience while attending and participating in athletics at UTEP.	
Outstanding Good Average Below Average Poor	
If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? Yes. A lot of opportunities to grow as a person.	
Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).	
Les During your recruitment or while enrolled at UTEP, were you aware of any hazing events that ook place or were you involved in team hazing activities?	
5. What would make you more satisfied with your experiences at UTEP?	
5. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?	
ACADEMICS	
1. Name the most important factor in helping you make a successful academic transition to UTEP.	
MAAC	
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?	
Not necessarily. Gave us classes just to be elizible. Took classes you didn't	rea
3. When did you begin to feel confident that you could do the academic work at UTEP? As a Creshman	
4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?	k
Yes. some tutors are good, some tutors are bad.	
5. Were you ever advised against taking a course that you wanted or from pursuing a major of	

your choice because these might interfere with practice, competition, or the ability to be

successful in your sport? Explain.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
Study hall hours of operation
Study hall environment 3

COMPLIANCE

- 1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
- 2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?



4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

110.

- 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? $\mathcal{N}o$
- 7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

- 1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
- 2. What were the strengths of the social life at UTEP/El Paso?
- 3. What were the weaknesses of the social life at UTEP/El Paso?

N/A

COACHING

- 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? $\bigvee_{\rho \beta}$
- 2. What do you believe were the main strengths of the coaching staff in your sport? Knowledgable. Have to trust them.
- 3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Coach will say to be a fear, but she'll do things to break team apart. Coalch told me not to be friends of certain teammakes. They also take bout other people's issues in front of whole team.
- 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yeq.

- 5. How do you feel about your coach's treatment of you and your teammates?
- 6. Did you improve as a student-athlete while you were here? How?
- 7. What changes, if any, would you propose to change in your sport?

 Start off season and not wait till after

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment3 Availability of athletic trainers3 Availability of physicians3 Availability of rehabilitation facilities4
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport Quality of social media content for your sport 4
7. Life Skills Community service opportunities 3 Workshops 4 Speakers 4 Career development programs/events 4 Life Skills environment 3
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation?
- Start working in a field of my degree

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 13, 2019 w/Jon Teicher

Student-Athlete Information Sheet Exit Interview

Name:			
	Softball		
Sport:	Bottoan		
Academic Major:			
Graduation Date:			-
Current Address:			
Cell Phone:			
Permanent Address:		,	
Non UTEP E-mail:			
		_	e.
UTEP E-mail:			

1. Rate your experience while at	tending and partic	ipating in athletics at C	TEP.
Outstanding Good	Average	Below Average	Poor
2. If you could go back in time vechoose UTEP? Why or why not?)		ollege, would you
3. Were you provided the tools t student-athlete? If not, what do strength and conditioning; travel	hat you feel are no you feel needs to b schedule, etc.).	ecessary to have succes be provided? (ie: compo	etitive / practice gear;
4. During your recruitment or we took place or were you involved NO 5. What would make you more start to the could be c	in team hazing ac	ctivities?	f any hazing events that SENIOP YR WAS GREAT no, why not?
6. Do you see yourself being inv			no, why not?
	ACADE	EMICS	
50PH0M0R4 4 Did you take advantage of th	pful or supportive VISOR KEEP onfident that you EYEAR e tutoring program of taking a course at interfere with pro-	e in assisting you to ach on Top of HCR on Co could do the academic on? If you did, how well SOF SCR BUT ALL that you wanted or from	dieve your academic OF EVERY THINK ORSE TO GRADUA work at UTEP? did the tutoring program VING NEEDS AYS WILLING TO HE m pursuing a major of

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? 2. If you answered No, in what area(s) do you believe rules violations may have occurred? Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other 3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? MY COACHES 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO 7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?	6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
institutional rules? 2. If you answered No, in what area(s) do you believe rules violations may have occurred? Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other 3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? MY COACHES 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO 6. Are you aware of any boosters who have provided non-permissible benefits to student- athletes? NO 6. Are you aware of any boosters who have provided non-permissible benefits to student- athletes?	COMPLIANCE
Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other 3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? MY COACHES 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO 6. Are you aware of any boosters who have provided non-permissible benefits to student- athletes? NO	institutional rules? YES
Institutional regulations? MY COACHES 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?	Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling
 4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? 5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? 	Institutional regulations?
please explain. O 6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?	4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
athletes?	please explain.
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?	athletes?
NO	7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the o	verall student body	y (campus activities,	housing, etc.)?
YES			

2. What were the strengths of the social life at UTEP/El Paso?

WELCOMING COMMUNITY 3. What were the weaknesses of the social life at UTEP/EI Paso? & BASKETBALL

LACK OF ATTENDANCE @ FOOTBALL WHEN LOSING

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES

2. What do you believe were the main strengths of the coaching staff in your sport?

KNOWLEDGE OF GAME/EXTREMELY PROFESSIONAL

3. What do you believe were the main areas/which need to be improved upon the coaching staff in your sport?

NONE CAN THINK DF

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

6. Did you improve as a student-athlete while you were here? How? (MORE PLAYER)
YES/TIME MANAGEMENT AS STUDENT?
7. What changes, if any, would you propose to change in your sport?

DEFENSIVE PLAYER

DEFENSIVE PLAYER

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport 5
4. Sports Medicine Quality of medical treatment
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 Quality of social media content for your sport 5
7. Life Skills Community service opportunities 5 Workshops 5 Speakers 5 Career development programs/events 5 Life Skills environment 5
8. SAAC Communication between SAAC representatives and S/A's 5 Communication between SAAC and Athletic Administration NA
9. What are your plans after graduation?

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: May 15, 2019	w/Jon Teicher
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Student-Athlete Information Sheet Exit Interview

Name:		
Sport:	Softball	
Academic Major:		
Graduation Date:		
Current Address:		
Cell Phone:	i.	1
Permanent Address:		1
Non UTEP E-mail:	-	
Ivon OTEF E-man.		
UTEP E-mail:		

1. Rate your experience while atte	nding and partic	ipating in athletics at t	JIEP.
Outstanding Good	Average	Below Average	Poor
2. If you could go back in time wh choose UTEP? Why or why not?			ollege, would you
YES/WELCOMING	ATMOSPI	TERE	
3. Were you provided the tools the student-athlete? If not, what do you strength and conditioning; travel so YES	at you feel are ne ou feel needs to b	cessary to have succes	
4. During your recruitment or whit took place or were you involved in NO 5. What would make you more say	n team hazing ac	tivities?	
6. Do you see yourself being invo	lved in UTEP At	thletics as an alum? If	no, why not?
1234 II 3 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	ACADE	MICS	
1. Name the most important factor UTEP.			
MAAC WITH ALL	TRANST	ITONS SHE	NEEDED
2. Was your MAAC advisor helpf goals? How? YES/ASSISTED WASSISTED	JITH PF 2 DN TR fident that you c	ROPER CL. RACK FOR CO ould do the academic	ASSES GRADUATION
4. Did you take advantage of the to serve your needs? YES/IT WAS EXT	utoring program	? If you did, how well	
5. Were you ever advised against your choice because these might i successful in your sport? Explain.	taking a course t nterfere with pra	hat you wanted or from	n pursuing a major of

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? YES

2. What were the strengths of the social life at UTEP/El Paso?

EVERYORE SO WELCOMING

3. What were the weaknesses of the social life at UTEP/El Paso?

MORE EVENTS THAT COULD BRING STUDENT-ATHLETES TOGETER

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? XES

2. What do you believe were the main strengths of the coaching staff in your sport?

WORK WITH WHO YOU AREAS A STUDENT ATHLETE

HELD TO US TO HIGHER STANDARD/COULD GO TO THEM FOR ANTHUK.

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? BE MORE AGERESSIVE IN STYLE OF PLAY

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

DUTSTANDING

6. Did you improve as a student-athlete while you were here? How?

YES/MORE CONFIDENT INDIVIDUAL

7. What changes, if any, would you propose to change in your sport?

NONE

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes? YES
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment 5 Availability of athletic trainers 5 Availability of physicians 5 Availability of rehabilitation facilities 5
5. Strength and Conditioning Availability of strength and conditioning staff 5 Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 Quality of social media content for your sport 5
7. Life Skills Community service opportunities 5 Workshops 5 Speakers 5 Career development programs/events 5 Life Skills environment NA
8. SAAC Communication between SAAC representatives and S/A's 5 Communication between SAAC and Athletic Administration NA
9. What are your plans after graduation? HEADING TO START OWN BUSINESS

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: April 12, 2019 w/Rob Acunto

Ban Interview But	e. Ixpin iz	2,2017 1172	0.0 1.1.1.1.1.1.1		H	
	Student	-Athlete I Exit Int	nformation terview	n Sheet		
Name:					-	
Sport:			- 1			
Academic Major: _					1	
Graduation Date: _) 			
Current Address: _						
Cell Phone:	- Million					
Permanent Address	S:		J			4)
Non UTEP E-mail:					-	
UTEP E-mail:						

1. Rate your experience	e while atten	ding and partic	apating in aunetics at	UIEF.	
Outstanding	Good	Average	Below Average	Poor	
2. If you could go bac choose UTEP? Why o	k in time when when why not?	en you were dec No; that other	eiding where to go to	college, would y	/ou
3. Were you provided student-athlete? If not strength and condition	, what do you	ı feel needs to l	pe provided? (ie: com	ess as a student a apetitive / practic	and a e gear;
4. During your recruit took place or were you	u involved in	team hazing ac	ctivities? 16.		vents that
5. What would make	you more sati	sfied with your	experiences at UTE	P? Hothing.	
6. Do you see yoursel	f being involv	ved in UTEP A	thletics as an alum? l	If no, why not?	Yes.
		ACADE	EMICS		ilga Pictoria Alexandre
1. Name the most imp UTEP. MAAC.	oortant factor	in helping you	make a successful ac	ademic transitio	n to
2. Was your MAAC a goals? How?	advisor helpfu 3 advisors	al or supportive	e in assisting you to a	chieve your acad helpful.	emic
3. When did you begi	n to feel conf		could do the academi	c work at UTEP	?
4. Did you take advar serve your needs?					g program
			-		

5. Were you ever advised against taking a course that you wanted or from pursuing a major of

your choice because these might interfere with practice, competition, or the ability to be

successful in your sport? Explain.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? $\mathcal{N}_{\mathfrak{o}}$.
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did	you feel a par	t of the overall	student body	(campus	activities,	housing,	etc.)?	Yes
--------	----------------	------------------	--------------	---------	-------------	----------	--------	-----

- 2. What were the strengths of the social life at UTEP/El Paso? Familiar of culture.
- 3. What were the weaknesses of the social life at UTEP/El Paso? Diversity of solutents.

COACHING

- 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
- 2. What do you believe were the main strengths of the coaching staff in your sport?
- 3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Connectively whathletes; For example, need to spend more time on technique, etc.
- 4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
- 5. How do you feel about your coach's treatment of you and your teammates? Very healthy and supportine, Street when it was necessary.
- 6. Did you improve as a student-athlete while you were here? How? Yes; Improved national ranking
 7. What changes, if any, would you propose to change in your sport?
 - Topose schedule + conditions (clums tournaments).
 Focus more attention on strength + conditioning of

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
4. Sports Medicine Quality of medical treatment
Availability of strength and conditioning staff 2 Availability of strength and conditioning facilities 2 Effectiveness of the strength and conditioning program 3
6. Media Relations Quality of coverage of your sport
7. Life Skills Community service opportunities 4 Workshops 4 Speakers 3 Career development programs/events 2 Life Skills environment 2
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
9. What are your plans after graduation?

Permanent Address:

Non UTEP E-mail:

UTEP E-mail:

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: April 8, 2019 @ 2pm w/Julie Levesque Student-Athlete Information Sheet Exit Interview	= /
Name:	
Sport:	· · · · · · · · · · · · · · · · · · ·
Academic Major:	
Graduation Date:	
Current Address:	
Cell Phone:	

1. Rate your experien	ce while attend	ding and partici	pating in athletics at U	JTEP.
Outstanding	Good	Average	Below Average	Poor
choose UTEP? Why	or why not? \	yes - or	iding where to go to co reat faithes coneat tou	when visit
3. Were you provided	t, what do you	feel needs to b	e provided? (ie: compe	is as a stadent and a
took place or were yo	ou involved in	team hazing ac	tivities? NO	f any hazing events that
5. What would make SUN 00 SP	you more sati	sfied with your	experiences at UTEP?	Als wingam Als more pe living
			chletics as an alum? If	
		ACADE	MICS	
1. Name the most im UTEP. THE WA		in helping you	make a successful aca	demic transition to
2. Was your MAAC goals? How?	advisor helpfu VeS – G	al or supportive	in assisting you to ach	nieve your academic
So. year	\'.		could do the academic	2
4. Did you take advaserve your needs?	intage of the tu NES - V OGH W	ntoring program	1? If you did, how well N explumy	did the tutoring program Match al.
5. Were you ever ad	vised against t these might in	aking a course nterfere with pr	that you wanted or fro actice, competition, or Wayovs	m pursuing a major of

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? NA WWW. GOTO Brumbelow.
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

1	activities, compliance meetings or self-initiated workouts and meetings.]
	SOCIAL EXPERIENCE
	1. Did you feel a part of the overall student body (campus activities, housing, etc.)? yes, but after 1st year. (b/c of wathinty)
-A1	2. What were the strengths of the social life at UTEP/El Paso? of school. Athletes are together onto of school. Close proximity of things to do. 3. What were the weaknesses of the social life at UTEP/El Paso? 1) (Mexample = WI work SIA'S cytting [Wolved more. (Minupallona).)
9	Non Stals outing involved more. (Mexamples of minus pallona.)
	1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no,
	why not? Yes. untill oachig Mange.
	2. What do you believe were the main strengths of the coaching staff in your sport? DISU Plwe, relativesting w players. a gant zed.
	3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Sensially to have demands.
	4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? NO NO+ HWW BUNSTINE.
	5. How do you feel about your coach's treatment of you and your teammates?
	6. Did you improve as a student-athlete while you were here? How? Wes structured.
	7. What changes, if any, would you propose to change in your sport? NO BOWS DWY
	- would like topenot be a

	1. Do you feel there was equitable treatment of male and female student-athletes?
	2. Do you feel there was equitable treatment of minority student-athletes? \sqrt{e}
	Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
	4. Sports Medicine Quality of medical treatment 4 Availability of athletic trainers 3 + 100 crowded , -room to smale a trainers Availability of physicians 5 Availability of rehabilitation facilities 5
	5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
	6. Media Relations Quality of coverage of your sport Quality of social media content for your sport Output Description: Quality of social media content for your sport Output Description: Quality of social media content for your sport Output Description: Output Description:
	7. Life Skills Community service opportunities Workshops Speakers Career development programs/events Life Skills environment 5
	8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration
	9. What are your plans after graduation? Pay Processor & E
91	hur comments: proster all athletes.
	- Ranking is temble.

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date:	April 11, 20	19 @ 3pm w/Jeff Darby	

Student-Athlete Information Sheet Exit Interview

Name:			
Sport:	11		,
			1
Academic Major:		1	
Graduation Date:			6
Current Address:			
Cell Phone:			
Permanent Address:			1)
Non UTEP E-mail:			÷
UTEP E-mail:		<u> </u>	

Below Average

Poor

1. Rate your experience while attending and participating in athletics at UTEP.

Average

2. If you could go back in time when you were deciding where to go to college, would you

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear;

Yes, good wads, good Pacilities, always people to talk to

Outstanding (

choose UTEP? Why or why not?

strength and conditioning; travel schedule, etc.).

Yes
4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?
5. What would make you more satisfied with your experiences at UTEP? More opportunities to neet student addleter from other sports.
6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?
Maybe - depends on it I'm here
ACADEMICS
1. Name the most important factor in helping you make a successful academic transition to UTEP. Came here Por So WIA
2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?
Not involved WIMAAC
3. When did you begin to feel confident that you could do the academic work at UTEP?
Immediated 4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? Not involved WI MAAC
5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.
Not involved w/ MAAC

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met The quality of the computer equipment Availability of computers Study hall hours of operation Study hall environment
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
No
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-
athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes

2. What were the strengths of the social life at UTEP/El Paso?

Overall activities are good

3. What were the weaknesses of the social life at UTEP/El Paso? Student antheres trans to stick with own teams.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

2. What do you believe were the main strengths of the coaching staff in your sport? other well complement each other well

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

Pretty Sud Now, all for more feedback from student alletes

4. Do you believe that your coaches were sensitive to the demands placed on your time as a

5. How do you feel about your coach's treatment of you and your teammates?

Good, has improved a lot

6. Did you improve as a student-athlete while you were here? How?

Yes. Improved as a person, improved leins in a team and being 7. What changes, if any, would you propose to change in your sport?

The player.

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport
Quality of medical treatment Availability of athletic trainers Availability of physicians Availability of rehabilitation facilities
5. Strength and Conditioning Availability of strength and conditioning staff Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program
6. Media Relations Quality of coverage of your sport Quality of social media content for your sport ———————————————————————————————————
7. Life Skills Community service opportunities 3 Workshops 3 Speakers 2 Career development programs/events 2 Life Skills environment 4
8. SAAC Communication between SAAC representatives and S/A's Communication between SAAC and Athletic Administration 3
9. What are your plans after graduation? Getting Want to will in

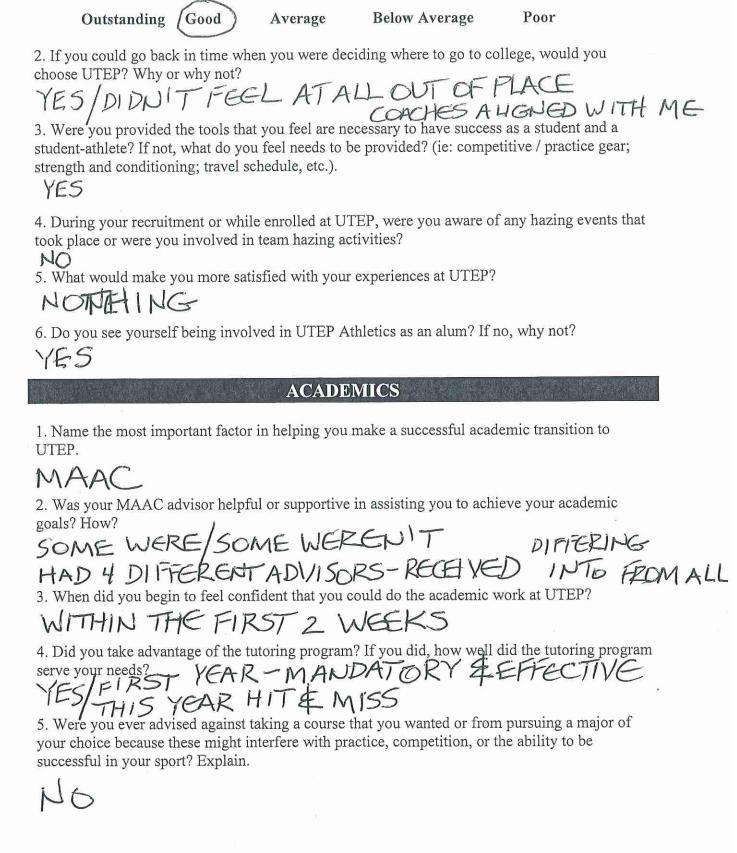
Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit	Interview	Date:	May 15,	2019 w/Jon Teich	er
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Student-Athlete Information Sheet Exit Interview

Name:			
Sport:	Softball		
Academic Major:			
Graduation Date:			
Current Address:			
Cell Phone:			
Permanent Address:			
Non UTEP E-mail:			
UTEP E-mail:			

1. Rate your experience while attending and participating in athletics at UTEP.



6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) The tutors with whom you met
COMPLIANCE
1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES
2. If you answered No, in what area(s) do you believe rules violations may have occurred?
Recruiting Financial Aid Eligibility 20-hour week Non permissible benefits Sports Wagering/Gambling Other
3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? COACH ECHO HAWK OR SPORTS ADMINISTRATOR
OR SPORTS ADMINISTRAIOR
4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?
5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.
6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?
7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?
NO

- 8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]
- 9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? KIND OF/WOULD HAVE ENJOYED MORE 2. What were the strengths of the social life at UTEP/El Paso? STUDENTS AT	SOFTBALL
LOTS TO SEE BUT DIDN'T GET OUT MUCH	
3. What were the weaknesses of the social life at LITEP/FI Paso?	

HONE REALLY

COACHING

- 1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES
- 2. What do you believe were the main strengths of the coaching staff in your sport?

KNOWLEDGEABLE/RESPECTABLE

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

RECRUIT MORE TRANSFERS

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

EXCELLENT

6. Did you improve as a student-athlete while you were here? How?

YES/BECAME MENTALLY STRONGER
7. What changes, if any, would you propose to change in your sport?

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?
Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor) 3. Facilities Quality of facilities for your sport 5
4. Sports Medicine Quality of medical treatment 5 Availability of athletic trainers 5 Availability of physicians 5 Availability of rehabilitation facilities 5
5. Strength and Conditioning Availability of strength and conditioning staff 5 Availability of strength and conditioning facilities Effectiveness of the strength and conditioning program 5
6. Media Relations Quality of coverage of your sport 5 Quality of social media content for your sport 5
7. Life Skills Community service opportunities 5 Workshops 4 Speakers 5 Career development programs/events Life Skills environment 4
8. SAAC Communication between SAAC representatives and S/A's 5 Communication between SAAC and Athletic Administration A
9. What are your plans after graduation?
HOME TO WORK FOR A YEAR OR SO
HOME TO WORK FOR A YEAR OR SO \$ THEN HOPEFULLY TO WORK FOR THE
FOR THE

Updated 1/3/18