



**STUDENT-
ATHLETE
EXIT
INTERVIEWS**

**FALL SEMESTER
2018**

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Friday, December 7, 2018 w/Rob Acunto

**Student-Athlete Information Sheet
Exit Interview**

Name: _____ [REDACTED] _____

Sport: _____ Football _____

Academic Major: _____ [REDACTED] _____

Graduation Date: _____ [REDACTED] _____

Current Address: _____ [REDACTED] _____

Cell Phone: _____ [REDACTED] _____

Permanent Address: _____ [REDACTED] _____

Non UTEP E-mail: _____ [REDACTED] _____

UTEP E-mail: _____ [REDACTED] _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP?

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *Yes, because of people I met.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *Yes.*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *No.*

5. What would make you more satisfied with your experiences at UTEP? *Winning.*

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? *Yes.*

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *Study hall + tutors.*

2. Was your MAAC advisor helpful or supportive in assisting you achieve your academic goals?

How? *Yes; Taught essay writing skills; Showed the right way to do things.*

3. When did you begin to feel confident that you could do the academic work at UTEP?

2nd or 3rd semester.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes; Great.

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain. *No.*

6. Please rate the following (5- Outstanding, 4-Good; 3- Average; 2 Below Average; 1-Poor)

The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 3
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

~~Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other~~

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? Coach Dimel.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *No more than 20.*

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] ~~Not sure~~ *Not sure; About 6-7 per week.*

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? *Yes.*

2. What were the strengths of the social life at UTEP/El Paso? *Hospitality of people.*

3. What were the weaknesses of the social life at UTEP/El Paso? *Close minded people; Weird people; Limited job opportunities after college compared to other large cities.*

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If No, why not? *Yes.*

2. What do you believe were the main strengths of the coaching staff in your sport? *Coached hard.*

3. What do you believe were the main weaknesses of the coaching staff in your sport? *None.*

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? *Yes.*

5. How do you feel about your coach's treatment of you and your teammates? *Great.*

6. Did you improve as a student-athlete while you were here? How? *Yes; watching film and helping w/ individual workouts.*

7. What changes, if any, would you propose to change in your sport? *Nothing.*

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female students-athletes? *Yes.*
2. Do you feel there was equitable treatment of minority student-athletes? *Yes.*

Please rate the following (5- Outstanding, 4-Good; 3- Average; 2 Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of Medical Treatment 4

Availability of Athletic Trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 5

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 5

Workshops 5

Speakers 5

Career development programs/events 5

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 5

Communication between SAAC and Athletic Administration 5

9. What are your plans after graduation? *Internship w/ Minor Video Productions; Seek employment in graphics & video production.*

Cafeteria is bad; Food is not good.

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: _____

**Student-Athlete Information Sheet
Exit Interview**

Name: _____ [Redacted]

Sport: _____ Football

Academic Major: _____ [Redacted]

Graduation Date: _____

Current Address: _____

Cell Phone: _____ [Redacted]

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____ [Redacted]

Refused to Participate
[Redacted]

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

5. What would make you more satisfied with your experiences at UTEP?

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

3. When did you begin to feel confident that you could do the academic work at UTEP?

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

6. Please rate the following (**5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor**)

The tutors with whom you met _____

The quality of the computer equipment _____

Availability of computers _____

Study hall hours of operation _____

Study hall environment _____

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting

Financial Aid

Eligibility

20-hour week

Non permissible benefits

Sports Wagering/Gambling

Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

8. How many hours a week did your coaches require you to spend on your sport while “in season”? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

9. How many hours a week did your coaches require you to spend on your sport while “out of season”? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at UTEP/El Paso?
3. What were the weaknesses of the social life at UTEP/El Paso?

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
2. What do you believe were the main strengths of the coaching staff in your sport?
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach’s treatment of you and your teammates?
6. Did you improve as a student-athlete while you were here? How?
7. What changes, if any, would you propose to change in your sport?

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?

Please rate the following (**5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor**)

3. Facilities

Quality of facilities for your sport _____

4. Sports Medicine

Quality of medical treatment _____

Availability of athletic trainers _____

Availability of physicians _____

Availability of rehabilitation facilities _____

5. Strength and Conditioning

Availability of strength and conditioning staff _____

Availability of strength and conditioning facilities _____

Effectiveness of the strength and conditioning program _____

6. Media Relations

Quality of coverage of your sport _____

Quality of social media content for your sport _____

7. Life Skills

Community service opportunities _____

Workshops _____

Speakers _____

Career development programs/events _____

Life Skills environment _____

8. SAAC

Communication between SAAC representatives and S/A's _____

Communication between SAAC and Athletic Administration _____

9. What are your plans after graduation?

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, November 13, 2018 @ 2pm w/Jeff Darby

Student-Athlete Information Sheet
Exit Interview

Name: _____ [REDACTED] _____

Sport: _____ Football _____

Academic Major: _____ [REDACTED] _____

Graduation Date: _____ [REDACTED] _____

Current Address: _____ [REDACTED] _____

Cell Phone: _____ [REDACTED] _____

Permanent Address: _____ [REDACTED] _____

Non UTEP E-mail: _____ [REDACTED] _____

UTEP E-mail: _____ [REDACTED] _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes, good school with a good MBA program. I've had a good experience

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? No

5. What would make you more satisfied with your experiences at UTEP?

Nothing

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

MAAC was helpful when needed. My old teammates would help me with academics when needed.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Yes, Denise helped make sure I had the best classes and professors.

3. When did you begin to feel confident that you could do the academic work at UTEP?

First semester, after I got used to the time management

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

It helped

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 4
The quality of the computer equipment 4
Availability of computers 4
Study hall hours of operation 4
Study hall environment 4

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?

Yes

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

David Kevge

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

No

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

No

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 16-18

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 12-15

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes

2. What were the strengths of the social life at UTEP/El Paso?

Everybody is always helpful in business, end up making friends

3. What were the weaknesses of the social life at UTEP/El Paso?

Living off campus, hard to stay in contact w/ people in dorms

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

Yes

2. What do you believe were the main strengths of the coaching staff in your sport?

Big on unity and hard work

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

None

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yes

5. How do you feel about your coach's treatment of you and your teammates?

Good

6. Did you improve as a student-athlete while you were here? How?

Yes, I worked on time management skills which will translate to my future career.

7. What changes, if any, would you propose to change in your sport?

More footballs

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Yes

2. Do you feel there was equitable treatment of minority student-athletes?

Yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 5

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 4

Workshops 5

Speakers 4

Career development programs/events 5

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's N/A

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

Hoping to intern with a bank or financial service firm or become a GA

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Monday, November 26, 2018 @ 2pm w/Jeff Darby

**Student-Athlete Information Sheet
Exit Interview**

Name: _____

Sport: _____ Football _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

Preferred not to participate due

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

5. What would make you more satisfied with your experiences at UTEP?

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

3. When did you begin to feel confident that you could do the academic work at UTEP?

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met _____

The quality of the computer equipment _____

Availability of computers _____

Study hall hours of operation _____

Study hall environment _____

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting

Financial Aid

Eligibility

20-hour week

Non permissible benefits

Sports Wagering/Gambling

Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

8. How many hours a week did your coaches require you to spend on your sport while “in season”? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

9. How many hours a week did your coaches require you to spend on your sport while “out of season”? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?
2. What were the strengths of the social life at UTEP/El Paso?
3. What were the weaknesses of the social life at UTEP/El Paso?

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?
2. What do you believe were the main strengths of the coaching staff in your sport?
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?
5. How do you feel about your coach’s treatment of you and your teammates?
6. Did you improve as a student-athlete while you were here? How?
7. What changes, if any, would you propose to change in your sport?

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?
2. Do you feel there was equitable treatment of minority student-athletes?

Please rate the following (**5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor**)

3. Facilities

Quality of facilities for your sport _____

4. Sports Medicine

Quality of medical treatment _____

Availability of athletic trainers _____

Availability of physicians _____

Availability of rehabilitation facilities _____

5. Strength and Conditioning

Availability of strength and conditioning staff _____

Availability of strength and conditioning facilities _____

Effectiveness of the strength and conditioning program _____

6. Media Relations

Quality of coverage of your sport _____

Quality of social media content for your sport _____

7. Life Skills

Community service opportunities _____

Workshops _____

Speakers _____

Career development programs/events _____

Life Skills environment _____

8. SAAC

Communication between SAAC representatives and S/A's _____

Communication between SAAC and Athletic Administration _____

9. What are your plans after graduation?

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Friday, December 7, 2018 @ 11 am w/Jon Teicher

Student-Athlete Information Sheet
Exit Interview

Name: _____

Sport: _____

Academic Major: Multidisciplinary Studies

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding

Good

Average

Below Average

Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

YES

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

YES

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

NO

5. What would make you more satisfied with your experiences at UTEP?

NO

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

YES

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

COACHES PERSISTENCE + TUTORING & MAAC

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

YES / ALWAYS MADE SURE WAS ON-TRACK TO GRADUATE / WAS A GREAT ADVOCATE FOR HIM

3. When did you begin to feel confident that you could do the academic work at UTEP?

RIGHT FROM START

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

YES / PARTICULARLY WITH MORE CHALLENGING COURSES

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

YES / WANTED TO MAJOR IN ENGINEERING BUT MOST OF CLASSES WOULD INTERFERE WITH FOOTBALL PRACTICE TIME

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 3
The quality of the computer equipment 5
Availability of computers 4
Study hall hours of operation 4
Study hall environment 4

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? HEAD COACH OR NATE POSS

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 18

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 15

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

YES

2. What were the strengths of the social life at UTEP/El Paso?

CLOSE KNIT COMMUNITY

3. What were the weaknesses of the social life at UTEP/El Paso?

LACK OF WILLINGNESS TO PARTICIPATE IN ACTIVITIES

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES

2. What do you believe were the main strengths of the coaching staff in your sport?

STRONG INVOLVEMENT WITH STUDENT-ATHLETES ON & OFF FIELD

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

BEING ON SAME PAGE / COMMUNICATION COULD BE BETTER

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

"WE WERE TREATED GREAT"

6. Did you improve as a student-athlete while you were here? How?

YES / TIME MANAGEMENT IMPROVED / BETTER ATTENTION TO DETAIL

7. What changes, if any, would you propose to change in your sport?

NO

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

YES

2. Do you feel there was equitable treatment of minority student-athletes?

YES

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 4

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 4

Availability of strength and conditioning facilities 4

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 3

7. Life Skills

Community service opportunities 5

Workshops 4

Speakers 5

Career development programs/events 5

Life Skills environment 4

8. SAAC

Communication between SAAC representatives and S/A's 2

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

TRAIN FOR PRO DAY

& IF FOOTBALL DOESN'T WORK OUT

GET AN ENGINEERING DEGREE

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Friday, December 7, 2018 @ 10 am w/Jon Teicher

**Student-Athlete Information Sheet
Exit Interview**

Name: _____

Sport: _____ Football _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

NO/BECAUSE OF THE TURMOIL OF COACHING CHANGE

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

YES

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

NO

5. What would make you more satisfied with your experiences at UTEP?

SCHOLARSHIP CHECKS ON-TIME (SOMETIMES ^{THEY} WEREN'T)

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

YES

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

MANDATORY TUTORING DURING 1ST SEMESTER

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

YES/HELPED IN NAVIGATION OF ENTIRE ACADEMIC SYSTEM

3. When did you begin to feel confident that you could do the academic work at UTEP?

FOLLOWING FIRST SEMESTER

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

YES/THEY WERE HELPFUL

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

YES/WANTED TO TAKE CERTAIN CLASSES THAT WERE OFFERED ONLY DURING PRACTICE TIME

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? COACH MATT RAHL OR BARRICK NEALY

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 23

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 12

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

NO

2. What were the strengths of the social life at UTEP/El Paso?

DIVERSITY

3. What were the weaknesses of the social life at UTEP/El Paso?

BECAUSE OF THAT DIVERSITY - SOME WERE CHALLENGING TO COMMUNICATE WITH

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES

2. What do you believe were the main strengths of the coaching staff in your sport?

OVERALL KNOWLEDGE & EXPERIENCE

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

MORE ONE-ON-ONE INTERACTION

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

"PRETTY GREAT"

6. Did you improve as a student-athlete while you were here? How?

YES/MORE OPEN/COMMUNICATIVE - BECAME AN "ADULT"

7. What changes, if any, would you propose to change in your sport?

MORE FANS MORE CONSISTENTLY

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

YES

2. Do you feel there was equitable treatment of minority student-athletes?

YES

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 3

7. Life Skills

Community service opportunities 4

Workshops 5

Speakers 5

Career development programs/events 5

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 3

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

TRAIN TO PLAY PRO FOOTBALL

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Friday, November 2, 2018 @ 2pm w/Julie

**Student-Athlete Information Sheet
Exit Interview**

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding **Good** **Average** **Below Average** **Poor**

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *yes - good academics + athletics.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *yes*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *NO*

5. What would make you more satisfied with your experiences at UTEP? *NO all is good!*

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? *yes*

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *tutors, professors, coaches*

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? *yes - tutor for math was great.*

3. When did you begin to feel confident that you could do the academic work at UTEP? *1/2 semester 1st year.*

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? *yes. great - but only used 1st year.*

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain. *yes, wanted clinical lab but interfere w/ travel requirements for team.*

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)


The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? coach 

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 0

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? yes
2. What were the strengths of the social life at UTEP/El Paso? People are friendly. met alot of people in classes.
3. What were the weaknesses of the social life at UTEP/El Paso? There are none.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? yes.

2. What do you believe were the main strengths of the coaching staff in your sport?
- Technical coaching - encouragement to keep going.
- motivation

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? S/A's need to have good relationships between themselves to perform. Needs to improve. Team dynamics.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? yes

5. How do you feel about your coach's treatment of you and your teammates?
Excellent.

6. Did you improve as a student-athlete while you were here? How? yes. Got faster. Got stronger. Academics got better.

7. What changes, if any, would you propose to change in your sport?

Demand more from S/A. Let them know they need to do good in school + practice. Pride in school. Do it to better themselves.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes? yes
2. Do you feel there was equitable treatment of minority student-athletes? yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 4 *b/c struggle of injuries*
Availability of athletic trainers 5
Availability of physicians 5
Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5
Availability of strength and conditioning facilities 5
Effectiveness of the strength and conditioning program 5

6. Media Relations

Aaron Hyder was the best.
Quality of coverage of your sport 4
Quality of social media content for your sport 4


7. Life Skills

Community service opportunities 5 *weekends hard.*
Workshops 5
Speakers 5
Career development programs/events 5 *keep doing.*
Life Skills environment 5 *don't know why they moved it.*

8. SAAC

Communication between SAAC representatives and S/A's 5
Communication between SAAC and Athletic Administration 5

9. What are your plans after graduation?

- Graduate school - 
- Then get a job.

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Thursday, December 6, 2018 @ 2:30pm w/Jon Teicher

Student-Athlete Information Sheet Exit Interview

Name: _____ [REDACTED] _____

Sport: _____ Football _____

Academic Major: _____ [REDACTED] _____

Graduation Date: _____ [REDACTED] _____

_____ [REDACTED] _____

Current Address: _____ [REDACTED] _____

Cell Phone: _____ [REDACTED] _____

Permanent Address: _____ [REDACTED] _____

Non UTEP E-mail: _____ [REDACTED] _____

UTEP E-mail: _____ [REDACTED] _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding

Good

Average

Below Average

Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

YES/CLOSE TO HOME/GREW UP WATCHING PROGRAM & WANTED TO BE PART OF IT

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

YES/MAAC WAS PARTICULARLY HELPFUL MEAL PLAN FOR FOOTBALL (WHICH IS JUST NOW IN PLACE)

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

NO

5. What would make you more satisfied with your experiences at UTEP?

WINNING A BOWL GAME

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

YES

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

THE MAAC - MANDATORY STUDY HALL & TUTORING

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

YES/CONTINUAL COMMUNICATION FROM

3. When did you begin to feel confident that you could do the academic work at UTEP?

DURING FIRST YEAR

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

YES/HELPED HIM NAVIGATE SOME CHALLENGING CLASSES

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

DID CHANGE FROM ENGINEERING DUE TO CLASS TIMES CONFLICTING WITH FOOTBALL ACTIVITIES - HIS CHOICE

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5+
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? DAVID KOOCER

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20-21

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 9-10

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

YES/PARTICULARLY HOUSTON

2. What were the strengths of the social life at UTEP/El Paso?

PROXIMITY OF CINCINNATI DISTRICT

3. What were the weaknesses of the social life at UTEP/El Paso?

LARGE COMMUTER POPULATION

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? YES

2. What do you believe were the main strengths of the coaching staff in your sport?

EMPHASIS ON ACADEMICS & INDIVIDUAL SUCCESS

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

ADAPTABILITY PARTICULARLY WITH COACH KUGLER'S STAFF

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

PLAYERS TREATED FAIRLY BUT SOME NOT RECEIVING SAME OPPORTUNITY AS OTHERS

6. Did you improve as a student-athlete while you were here? How?

YES/LEARNED A GREAT DEAL/GOT BETTER EVERY YEAR

7. What changes, if any, would you propose to change in your sport?

NO

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

YES

2. Do you feel there was equitable treatment of minority student-athletes?

YES

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities N/A

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 5+

Quality of social media content for your sport 5+

7. Life Skills

Community service opportunities 4

Workshops 4

Speakers 5

Career development programs/events 4

Life Skills environment 4

8. SAAC

Communication between SAAC representatives and S/A's 3

Communication between SAAC and Athletic Administration 4

9. What are your plans after graduation?

WANTS TO COACH IN COLLEGE

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Monday, December 10, 2018 @11am w/Rob Acunto

**Student-Athlete Information Sheet
Exit Interview**

Name: _____ [REDACTED]

Sport: _____ Football _____

Academic Major: _____ [REDACTED]

Graduation Date: _____ [REDACTED]

Current Address: _____ [REDACTED]

Cell Phone: _____ [REDACTED]

Permanent Address: _____ [REDACTED]

Non UTEP E-mail: _____ [REDACTED]

UTEP E-mail: _____ [REDACTED]

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding **Good** Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

If knew how to better market himself, may have gone to a bigger school.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes.

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

No.

5. What would make you more satisfied with your experiences at UTEP?

Fan loyalty.

Win more games; More

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

MAAC staff; Tutoring; Study hall.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Yes; Mapped out plan for success.

3. When did you begin to feel confident that you could do the academic work at UTEP?

2 semesters.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes during first 2 years; Very well; Should have used more.

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

~~Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other~~

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? David Kooger.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *Approx 18-19 hrs/wk.*

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *Approx 7 hrs/wk.*

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

No; Athletes not welcomed if losing team.

2. What were the strengths of the social life at UTEP/El Paso?

Family social life.

3. What were the weaknesses of the social life at UTEP/El Paso?

People only support what they think is popular.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? *Yes.*

2. What do you believe were the main strengths of the coaching staff in your sport?

Supportive; Positive; likeable; "Good energy."

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

Nothing.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? *Yes.*

5. How do you feel about your coach's treatment of you and your teammates?

Fair; Reasonable.

6. Did you improve as a student-athlete while you were here? How?

Yes; Always getting better.

7. What changes, if any, would you propose to change in your sport?

Nothing.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Yes.

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 3; Locker room needs improvement.

4. Sports Medicine

Quality of medical treatment 4

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 3, but getting better than previous years.

7. Life Skills

Community service opportunities 5

Workshops 5

Speakers 4

Career development programs/events 4

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 3; Don't know the FB SAAC rep.

Communication between SAAC and Athletic Administration Don't know.

9. What are your plans after graduation?

Find internship or job.

Other comments:

New AD and new FB coaching staff have been great.

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Thursday, November 8, 2018 @ 3:15 w/Jeff Darby

Student-Athlete Information Sheet Exit Interview

Name: _____

Sport: _____ Football _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding **Good** **Average** **Below Average** **Poor**

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes, because of the staff

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? **NO**

5. What would make you more satisfied with your experiences at UTEP?

No

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

Didn't need any help

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

N/A

3. When did you begin to feel confident that you could do the academic work at UTEP?

Right away

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

N/A

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

N/A

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met _____

The quality of the computer equipment _____

Availability of computers _____

Study hall hours of operation _____

Study hall environment _____

N/A

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? *Yes*

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting

Financial Aid

Eligibility

20-hour week

Non permissible benefits

Sports Wagering/Gambling

Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? *Coach Nealy*

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? *No*

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. *No*

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? *No*

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP? *No*

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *less than 20*

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *10 hrs per week*

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

N/A - taking online classes

2. What were the strengths of the social life at UTEP/El Paso?

Spending time with teammates

3. What were the weaknesses of the social life at UTEP/El Paso?

Student attendance was lacking

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

Yes

2. What do you believe were the main strengths of the coaching staff in your sport?

Honesty, open door, good relationship w/players, good guys

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

No

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yes

5. How do you feel about your coach's treatment of you and your teammates?

Excellent

6. Did you improve as a student-athlete while you were here? How?

yes, getting more experience on the field and more coaching. Coach Dimez stayed on me to set my masters.

7. What changes, if any, would you propose to change in your sport?

Being more involved in the community (Be out more city-wide in El Paso)

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Yes

2. Do you feel there was equitable treatment of minority student-athletes?

Yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 2-3

4. Sports Medicine

Quality of medical treatment 3

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 3

Quality of social media content for your sport 4

7. Life Skills

Community service opportunities 5

Workshops N/A

Speakers 4

Career development programs/events N/A

Life Skills environment N/A

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

Stay here on coaching staff or go work
for Federal government

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Friday, December 7, 2018 @ 1pm w/Jon Teicher

Student-Athlete Information Sheet
Exit Interview

Name: _____ [REDACTED] _____

Sport: _____ Football _____

Academic Major: _____ [REDACTED] _____

Graduation Date: _____ [REDACTED] _____

Current Address: _____ [REDACTED] _____

Cell Phone: _____ [REDACTED] _____

Permanent Address: _____ [REDACTED] _____

Non UTEP E-mail: _____ [REDACTED] _____

UTEP E-mail: _____ [REDACTED] _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

YES/BEST OFFER & MINERS TOOK A CHANCE ON HIM

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

YES

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

NO

5. What would make you more satisfied with your experiences at UTEP?

JUST GOING TO A BOWL

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

YES

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

MAAC

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

YES/KEPT HIM ON TRACK TOWARDS GRADUATION & PROVIDED TUTORS IF NECESSARY

3. When did you begin to feel confident that you could do the academic work at UTEP?

2ND SEMESTER OF 1ST YEAR^{ON} CAMPUS

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

YES/VERY WELL WITH TESTS/EXAMS/STUDYING

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

NO

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 5
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 4
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? YES

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? COACH COX

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 15-18

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 4-6

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

YES

2. What were the strengths of the social life at UTEP/El Paso?

LOTS OF OPEN PEOPLE

3. What were the weaknesses of the social life at UTEP/El Paso?

NOTHING

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

NO/WAS PROMISED REDSHIRT IN FIRST YEAR

2. What do you believe were the main strengths of the coaching staff in your sport?

UNDERSTANDING & COMMUNICATION

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

HOLD PLAYERS MORE ACCOUNTABLE

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

YES

5. How do you feel about your coach's treatment of you and your teammates?

"TREATED US VERY WELL"

6. Did you improve as a student-athlete while you were here? How?

YES/WORK ETHIC/HABITS IMPROVED IMMENSELY

7. What changes, if any, would you propose to change in your sport?

TOO MANY RULES AROUND

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

YES

2. Do you feel there was equitable treatment of minority student-athletes?

YES

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 4

Workshops 4

Speakers 4

Career development programs/events 4

Life Skills environment 4

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

CONSTRUCTION

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, December 4, 2018 @ 1:30 pm w/Rob Acunto

Student-Athlete Information Sheet
Exit Interview

Name: _____ [Redacted]

Sport: _____ Football

Academic Major: _____ [Redacted]

Graduation Date: _____ [Redacted]

Current Address: _____ [Redacted]

Cell Phone: _____ [Redacted]

Permanent Address: _____ [Redacted]

Non UTEP E-mail: _____ [Redacted]

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *Yes, treated me well.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *Yes.*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *No.*

5. What would make you more satisfied with your experiences at UTEP? *Socializing more; More socialization between sport programs.*

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? *Yes, if make it to the NFL.*

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *Credits from [redacted] didn't transfer to UTEP.*

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? *Yes; Understanding. (Devis H.)*

3. When did you begin to feel confident that you could do the academic work at UTEP? *Right away.*

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? *Yes; Helped a lot.*

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain. *No.*

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)


The tutors with whom you met 4
The quality of the computer equipment 4
Availability of computers 5
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other



3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? David Kooger.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *Less time than last year; less than 20 hrs.*

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] *Less than 6 hrs.?*

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? *Yes.*

2. What were the strengths of the social life at UTEP/El Paso? *"UTEP-friendly."*

3. What were the weaknesses of the social life at UTEP/El Paso? *"Kind of boring" not a lot to do.*

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? *Yes.*

2. What do you believe were the main strengths of the coaching staff in your sport? *Positivity.*

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? *Nothing.*

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? *Yes.*

5. How do you feel about your coach's treatment of you and your teammates? *Good.*

6. Did you improve as a student-athlete while you were here? How? *Yes; Grew up over the years.*

7. What changes, if any, would you propose to change in your sport? *Win.*

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes? *Yes.*
2. Do you feel there was equitable treatment of minority student-athletes? *Yes.*

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 3 *locker room; Equipment/gear - both could be better.*

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 3

Availability of rehabilitation facilities 4

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 5

Quality of social media content for your sport 4

7. Life Skills

Community service opportunities 4

Workshops 3

Speakers 4

Career development programs/events 3

Life Skills environment 5, but decreased when staff member left UTEP.

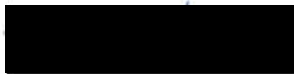
8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration 4

9. What are your plans after graduation?

NFL.



Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, November 13, 2018 @ 3:30pm w/Julie Levesque

**Student-Athlete Information Sheet
Exit Interview**

Name: _____  _____

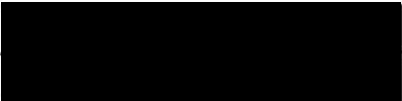
Sport: _____ Football _____

Academic Major: _____  _____

Graduation Date: _____  _____

Current Address: _____  _____

Cell Phone: _____  _____

Permanent Address: _____  _____

Non UTEP E-mail: _____

UTEP E-mail: _____  _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding **Good** Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *yes - only offer.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *yes*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *NO*

5. What would make you more satisfied with your experiences at UTEP? *when got here not too many role models, culture not so good.*

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *the MAAC.*

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? *yes - helped get classes etc.*

NO problems.

3. When did you begin to feel confident that you could do the academic work at UTEP?

After 1st semester.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? *yes - only 1st 3 semesters*

Good.

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain. *NO*

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 4
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? yes

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? DAVID KOOGER.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 12

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? NO
TOO busy w/ ~~you~~ sport.
2. What were the strengths of the social life at UTEP/El Paso?
Nice campus. People are nice.
3. What were the weaknesses of the social life at UTEP/El Paso?
NO time to do anything b/c of sport.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? yes - would get degree.
2. What do you believe were the main strengths of the coaching staff in your sport?
experience, officiating / time management.
Film - extra notes.*
3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Discipline.
4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? yes.
5. How do you feel about your coach's treatment of you and your teammates?
Fair.
6. Did you improve as a student-athlete while you were here? How? yes - strength.
Academics - took it serious. speed
FB knowledge.
7. What changes, if any, would you propose to change in your sport?
Add more to LKD 1st Floor Brandy.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes? yes

2. Do you feel there was equitable treatment of minority student-athletes? yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 5

Workshops 4

Speakers N/A

Career development programs/events N/A

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 1

Communication between SAAC and Athletic Administration N/A.

9. What are your plans after graduation?

- Train for NFL

-

- if NO FB -

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, November 20, 2018 @ 9am w/Jim and Julie

**Student-Athlete Information Sheet
Exit Interview**

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *Yes - so many opportunities to take in community service, able to get a job.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *YES*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *NO*

5. What would make you more satisfied with your experiences at UTEP? *senior year was terrible. I was treated w/ disrespect. wasn't given opp. this year.*

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not? *yes.*

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *The MAAC.*

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? *Yes - Always helping and different aspect from coaches.*

3. When did you begin to feel confident that you could do the academic work at UTEP? *Right away - b/c of [redacted]*

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program, serve your needs? *Yes. In the beginning yes then in the middle got a little bad. Then [redacted] stepped in and got a better tutor.*

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain. *NO*

- but only spring [redacted] schedule. was a conflict. spring [redacted] - Chem-2 @ 7:30am

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)
The tutors with whom you met 4 besides one bad chem tutor.
The quality of the computer equipment 5
Availability of computers 5 and now can check tablets.
Study hall hours of operation 5
Study hall environment 5

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? all good - except 24 hour ~~sub~~ notice rule.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? Talk to team and then someone would talk to compliance.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?
NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 8 thru 20.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

~~years~~ yes. 2 years

2. What were the strengths of the social life at UTEP/El Paso?

Its what you make of it. - Having friends outside your sport.

3. What were the weaknesses of the social life at UTEP/El Paso?

city was spread out. At first no car.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? "want to be the change" - to freshman.

"Get opportunities".

2. What do you believe were the main strengths of the coaching staff in your sport?

J.W - knowledge of sport - cared about entire team.

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

- Leadership
- Respect
- Trust.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

yes - towards end putting blame b/c not enough sleep or went to FB Game.

5. How do you feel about your coach's treatment of you and your teammates?

yes/NO ^{majority of team} Felt emotionally unstable. - mental games were being played.

6. Did you improve as a student-athlete while you were here? How?

yes. skill, yes weights.

7. What changes, if any, would you propose to change in your sport?

- The culture. "Its not OK to lose."

- Be straight forward - Change by having respect.
- know IQ - Treat people fair

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes? yes

2. Do you feel there was equitable treatment of minority student-athletes? yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 5

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 5

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 5

Workshops 4

Speakers 4

Career development programs/events N/A

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 5

Communication between SAAC and Athletic Administration 5

9. What are your plans after graduation?

— [REDACTED]

— Hope to have business to business background.

— [REDACTED]

— [REDACTED]

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Wednesday, November 7, 2018 @ 10am w/Julie Levesque

Student-Athlete Information Sheet
Exit Interview

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? yes.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). yes.

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? NO

5. What would make you more satisfied with your experiences at UTEP? Coaches coaching to improve ~~me~~ as a player, in ~~my~~ skills.

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

yes - follow on social media. b/c

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. High school prepared her. mandatory study hall hours 1st year.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? not really - 1st 2 years took classes that she did not need to take. ie Ethnics 2nd year. Now - need only one class in ~~my~~ b/c of this.

3. When did you begin to feel confident that you could do the academic work at UTEP? After 1st semester.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? a little bit - 1st year. little bit so year. 1 junior year.

5. Were you ever advised against taking a course that you wanted or ~~from~~ pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

once yes - but no options b/c it was a pre req. for all other classes.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 4
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 5
Study hall environment 4

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? NO

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

- Recruiting
- Financial Aid
- Eligibility
- 20-hour week
- Non permissible benefits
- Sports Wagering/Gambling
- Other

** girls did not want to speak up*
weights - on monday coach said it was "optional"

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

Did not follow 24 hour rule
check w/ coach [redacted] Partner would get punished if they did not show up on optional day.
Keegan would have gone to ask Q's. if wanted to report. or

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP? NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] - 10 roughly.

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

- 8 or under - 20 depending on time of year.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

NO - she did not involve herself. Didn't have time.

2. What were the strengths of the social life at UTEP/El Paso?

People are really nice. Athletes are in a tight community on campus.

3. What were the weaknesses of the social life at UTEP/El Paso?

Tight community has downfall of everybody knowing everyone else's business.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? some yes + some no.

Coach [redacted] didn't do much coaching. Coached by assistants. - would like her more involved.

2. What do you believe were the main strengths of the coaching staff in your sport?

GOOD practice plans. working on things that were wrong in the game.

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? Better at explaining decisions made.

the girls did not know why they were not traveling? people ask why they are not being given oppo when emer girls are not good either.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? yes.

5. How do you feel about your coach's treatment of you and your teammates?

OK - but she sends weird messages to girls regarding travel options. Why she talked + messaged the girls.

6. Did you improve as a student-athlete while you were here? How?

No in sport. Yes in S&C. Yes in academics.

7. What changes, if any, would you propose to change in your sport?

- New coaching staff. maybe just head coach.

Coaches not approachable. Communication sticking to word.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes? yes
2. Do you feel there was equitable treatment of minority student-athletes? yes

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 4

6. Media Relations

Quality of coverage of your sport 3

Quality of social media content for your sport 4

7. Life Skills

Community service opportunities 4

Workshops 5

Speakers 4

Career development programs/events 4

Life Skills environment 4

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration N/A

9. What are your plans after graduation?

apply for
[Redacted]

4
N/A
Didn't know they could report to the state to report to AA's.

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Wednesday, November 21, 2018 @ 9:30am w/Julie

**Student-Athlete Information Sheet
Exit Interview**

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not? *yes - met alot of good people.*

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.). *yes.*

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities? *NO*

5. What would make you more satisfied with your experiences at UTEP?

Better coaching.

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Not sure.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP. *High school prepared her.*

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How? *Loreen - NO - messed up her classes.*

Sam - yes.

3. When did you begin to feel confident that you could do the academic work at UTEP?

Right away.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs? *yes - when needed 1st year.*

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

Had to take a ^{wrong} class in order to be able to practice - ~~the~~ Coach demanded it.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 3

The quality of the computer equipment 4

Availability of computers 5

Study hall hours of operation 5

Study hall environment 5 not loud at all.

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes - got in trouble for not giving days off.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting

Financial Aid

Eligibility

20-hour week

Non permissible benefits

Sports Wagering/Gambling

Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations? Kooger.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered? NO.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain. NO

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes? NO

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP? NO

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 20

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.] 8/20

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)? yes.

2. What were the strengths of the social life at UTEP/El Paso? People in El Paso are interested in Athletics.
Nice People.

3. What were the weaknesses of the social life at UTEP/El Paso? Things are spread out. Climate change. Flat.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not? Academics - yes.

Athletics - 1st 3 years, yes.

2. What do you believe were the main strengths of the coaching staff in your sport? Really cared about athletes. All coaches!

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport? NO FAVORITES. Need to give feedback - H.C.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete? yes

5. How do you feel about your coach's treatment of you and your teammates? Despite favoritism for playing time.

6. Did you improve as a student-athlete while you were here? How? yes except senior year.

7. What changes, if any, would you propose to change in your sport? issue w/ discipline + accountability.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Injury Priority w/ treatment and addressed for males before females.

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport ~~3~~ 4

4. Sports Medicine

Quality of medical treatment 1

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 4

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 5

Workshops 5

Speakers 5

Career development programs/events 5

Life Skills environment 5

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration 4

9. What are your plans after graduation?

- Try to get a job at the [redacted]

- [redacted]

will not move back to [redacted]

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Wednesday, November 14, 2018 w/David Kooger

Student-Athlete Information Sheet
Exit Interview

Name: _____  _____

Sport: _____  _____

Academic Major: _____  _____

Graduation Date: _____  _____

Current Address: _____

Cell Phone: _____  _____

Permanent Address: _____

Non UTEP E-mail: _____  _____

UTEP E-mail: _____  _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes as a student - most of free time as an athlete

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

No.

5. What would make you more satisfied with your experiences at UTEP?

Locker room.

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

Study hall.

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Yes.

3. When did you begin to feel confident that you could do the academic work at UTEP?

After 1st year.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes. No.↑

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 2
The quality of the computer equipment 4
Availability of computers 5
Study hall hours of operation 5
Study hall environment 3

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

[REDACTED]

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

18-19 hrs

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

6-7 hrs.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes

2. What were the strengths of the social life at UTEP/El Paso?

Campus always has stuff going. Hiking

3. What were the weaknesses of the social life at UTEP/El Paso?

Not much to do in EP.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

broke commitments - [redacted] said he would have my back and play the last 6 games to finish out my career

2. What do you believe were the main strengths of the coaching staff in your sport?

- All a little different so they balanced each other out.

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

- Need more professionalism [redacted] - more consistency
[redacted] would ask for opinions and couldn't make own decisions

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Not consistently -

to how the day's schedule was made didn't take into account time needed for school.

5. How do you feel about your coach's treatment of you and your teammates?

- It could be worse

- The hatred of [redacted] brought us together.

6. Did you improve as a student-athlete while you were here? How?

Yes as an athlete ([redacted] does a good job). Didn't get better as a [redacted]

7. What changes, if any, would you propose to change in your sport?

- Just new coaches.

[redacted] coach) doesn't know what he's doing.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Yes.

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 4

Availability of physicians 4

Availability of rehabilitation facilities 4

5. Strength and Conditioning

Availability of strength and conditioning staff 4

Availability of strength and conditioning facilities 4

Effectiveness of the strength and conditioning program 4

6. Media Relations

Quality of coverage of your sport 3

Quality of social media content for your sport 3

7. Life Skills

Community service opportunities 4

Workshops 3

Speakers 3

Career development programs/events 3

Life Skills environment 2

8. SAAC

Communication between SAAC representatives and S/A's 3

Communication between SAAC and Athletic Administration 3

9. What are your plans after graduation?

- Try to play professionally
- Coaching

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, November 13, 2018 w/David Kooger

Student-Athlete Information Sheet
Exit Interview

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes.

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

No.

5. What would make you more satisfied with your experiences at UTEP?

N/A

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

The MAAC

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Yes. - Sometimes I feel like my advisor gives me the wrong answer.

3. When did you begin to feel confident that you could do the academic work at UTEP?

Right away.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes.

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 3
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 4
Study hall environment 3

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules?

Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

David Kooger

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

18-19 hrs.

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

8 hrs.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes.

2. What were the strengths of the social life at UTEP/El Paso?

N/A

3. What were the weaknesses of the social life at UTEP/El Paso?

N/A

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

No. - Committed to [redacted] [redacted] was best coach but couldn't make an impact.
- [redacted] didn't know anything about [redacted] technical ability was below avg.

2. What do you believe were the main strengths of the coaching staff in your sport?

- [redacted] cared a lot about us and the program - [redacted] was the one who could fill in all the gaps
- [redacted] was comedic relief

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

- Consistency in decision making & how you treat players
- Certain things were ok with some players, but not for other.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yes.

- Coach needs to be your coach and not your friend.

5. How do you feel about your coach's treatment of you and your teammates?

- see #3.

6. Did you improve as a student-athlete while you were here? How?

Yes.

7. What changes, if any, would you propose to change in your sport?

- strength and conditioning coach who doesn't work with so many other sports.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

- Football is biggest deal
- Our schedule needs to wait until FB makes theirs.

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 5

Availability of athletic trainers 4

Availability of physicians 3

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 4

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 3

6. Media Relations

Quality of coverage of your sport 3

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 1 ^{In season} 4 - out of season

Workshops 3

Speakers 4

Career development programs/events 2

Life Skills environment 3

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration 3

9. What are your plans after graduation?

[Redacted]

- Work at [Redacted]

- Kinesthetic awareness with athletes.

Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Tuesday, November 13, 2018 w/David Kooger

Student-Athlete Information Sheet
Exit Interview

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding Good Average Below Average Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes - education / teammates / scholarship.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes.

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

No.

5. What would make you more satisfied with your experiences at UTEP?

More success on the field.

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

N/A

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Sure.

3. When did you begin to feel confident that you could do the academic work at UTEP?

Right away.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes. Class was easier w/o tutor.

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 3
The quality of the computer equipment 5
Availability of computers 5
Study hall hours of operation 4
Study hall environment 4.

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? *I think so.*

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

David Kooger.

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

18-19 hrs.

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

8 hrs.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes.

2. What were the strengths of the social life at UTEP/El Paso?

Up all Night (Finals week)

3. What were the weaknesses of the social life at UTEP/El Paso?

Not great Sororities.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

Yes.

2. What do you believe were the main strengths of the coaching staff in your sport?

- [redacted] the best for everyone
- Good people

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

- Being fair
- Follow through with standards you set and stick to them

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yes.

5. How do you feel about your coach's treatment of you and your teammates?

- I was never treated poorly.
- Coaches didn't listen if you were an underclassman.

6. Did you improve as a student-athlete while you were here? How?

No.

7. What changes, if any, would you propose to change in your sport?

Doing fun things on the road.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

N/A

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 5

4. Sports Medicine

Quality of medical treatment 4

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 5

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 4

6. Media Relations

Quality of coverage of your sport 5

Quality of social media content for your sport 5

7. Life Skills

Community service opportunities 3

Workshops 3

Speakers 4

Career development programs/events 3

Life Skills environment 4

8. SAAC

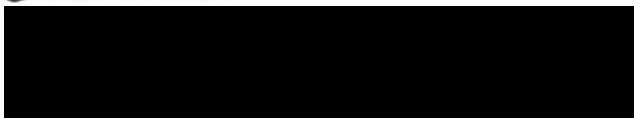
Communication between SAAC representatives and S/A's 3

Communication between SAAC and Athletic Administration 3

9. What are your plans after graduation?

- Grad School

-



Dear Student-Athlete,

Each year the Athletic Department conducts exit interviews with student-athletes who have completed their athletic eligibility at UTEP. The NCAA suggests these interviews and therefore we conduct them with great interest. Through them, we gain valuable feedback about our intercollegiate programs and your athletic experience. Specifically, we are interested in evaluating the following: the value of your athletics experiences; the extent of athletics' time demands on you; any proposed changes you have for intercollegiate athletics; and your concerns related to the administration of your sport. Your responses will be kept confidential.

Exit Interview Date: Wednesday, November 14, 2018 w/David Kooger

Student-Athlete Information Sheet
Exit Interview

Name: _____

Sport: _____

Academic Major: _____

Graduation Date: _____

Current Address: _____

Cell Phone: _____

Permanent Address: _____

Non UTEP E-mail: _____

UTEP E-mail: _____

EXPERIENCE

1. Rate your experience while attending and participating in athletics at UTEP.

Outstanding

Good

Average

Below Average

Poor

2. If you could go back in time when you were deciding where to go to college, would you choose UTEP? Why or why not?

Yes.

3. Were you provided the tools that you feel are necessary to have success as a student and a student-athlete? If not, what do you feel needs to be provided? (ie: competitive / practice gear; strength and conditioning; travel schedule, etc.).

Yes.

4. During your recruitment or while enrolled at UTEP, were you aware of any hazing events that took place or were you involved in team hazing activities?

No.

5. What would make you more satisfied with your experiences at UTEP?

No.

6. Do you see yourself being involved in UTEP Athletics as an alum? If no, why not?

Yes.

ACADEMICS

1. Name the most important factor in helping you make a successful academic transition to UTEP.

The MAAC

2. Was your MAAC advisor helpful or supportive in assisting you to achieve your academic goals? How?

Yes.

3. When did you begin to feel confident that you could do the academic work at UTEP?

Right away.

4. Did you take advantage of the tutoring program? If you did, how well did the tutoring program serve your needs?

Yes. Some did + some didn't

5. Were you ever advised against taking a course that you wanted or from pursuing a major of your choice because these might interfere with practice, competition, or the ability to be successful in your sport? Explain.

No.

6. Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

The tutors with whom you met 3
The quality of the computer equipment 4
Availability of computers 4
Study hall hours of operation 3
Study hall environment 3

COMPLIANCE

1. To the best of your knowledge, did your coaches comply with NCAA, conference, and institutional rules? Yes.

2. If you answered No, in what area(s) do you believe rules violations may have occurred?

Recruiting
Financial Aid
Eligibility
20-hour week
Non permissible benefits
Sports Wagering/Gambling
Other

3. Who was your primary contact when you had questions about NCAA, Conference or Institutional regulations?

David Kooger

4. During your recruitment or while enrolled at UTEP, were you offered or did you receive any non-permissible benefits from an employee of the athletic department or a booster (e.g. cash, free or reduced cost services, use of an automobile)? If so, what were you offered?

No.

5. Are you aware of other student-athletes who have received non-permissible benefits? If yes, please explain.

No.

6. Are you aware of any boosters who have provided non-permissible benefits to student-athletes?

No.

7. Are you aware of any student bookies at UTEP or bookies not affiliated with UTEP?

No.

8. How many hours a week did your coaches require you to spend on your sport while "in season"? [Practice, S&C, film review, sports psychology, team meetings, competition (max 3 hours). Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

15-16 hrs

9. How many hours a week did your coaches require you to spend on your sport while "out of season"? [Practice (max 2 hours of skill instruction per week), S&C, film review, sports psychology, and team meetings. Does NOT include MAAC hours, training room, SAAC activities, compliance meetings or self-initiated workouts and meetings.]

Probably went over.

SOCIAL EXPERIENCE

1. Did you feel a part of the overall student body (campus activities, housing, etc.)?

Yes.

2. What were the strengths of the social life at UTEP/El Paso?

Miner Village does a good job of throwing events.

3. What were the weaknesses of the social life at UTEP/El Paso?

N/A.

COACHING

1. Did the coaches and UTEP live up to the commitments promised to you as a recruit? If no, why not?

No. We would do fun things on away trips, but didn't do a whole lot. UTEP is a big family, but not really a family.

2. What do you believe were the main strengths of the coaching staff in your sport?

Tried to build a safe environment. Always had enough equipment.

3. What do you believe were the main areas which need to be improved upon the coaching staff in your sport?

Communication when you make mistakes. Us as players would have to go up to the coaches and ask. Would play 50 min one game and then 10 min the next and the coaches wouldn't explain why I didn't play.

4. Do you believe that your coaches were sensitive to the demands placed on your time as a student and as a student-athlete?

Yes.

5. How do you feel about your coach's treatment of you and your teammates?

The style of coaching messed with me mentally. It's like they played mind games. Didn't give good feedback.

6. Did you improve as a student-athlete while you were here? How?

Yes. Really focused on school and improved as a student. Grew as an athlete (strength and conditioning)

7. What changes, if any, would you propose to change in your sport?

Cleats are an issue. Always had to choose new cleats. Gear would come late sometimes.

STUDENT-ATHLETE SERVICES

1. Do you feel there was equitable treatment of male and female student-athletes?

Yes.

2. Do you feel there was equitable treatment of minority student-athletes?

Yes.

Please rate the following (5-Outstanding, 4-Good; 3-Average; 2-Below Average; 1-Poor)

3. Facilities

Quality of facilities for your sport 4

4. Sports Medicine

Quality of medical treatment 4

Availability of athletic trainers 5

Availability of physicians 4

Availability of rehabilitation facilities 4

5. Strength and Conditioning

Availability of strength and conditioning staff 5

Availability of strength and conditioning facilities 5

Effectiveness of the strength and conditioning program 5

6. Media Relations

Quality of coverage of your sport 3

Quality of social media content for your sport 4

7. Life Skills

Community service opportunities 3

Workshops 4

Speakers 4

Career development programs/events 3

Life Skills environment 3

8. SAAC

Communication between SAAC representatives and S/A's 4

Communication between SAAC and Athletic Administration 3

9. What are your plans after graduation?

- Internship

- study for GRE - then Master's

-

- Wellness Coordinator