

**PUBLIC RECORDS REQUEST R000169 – REDACTION LOG**  
**REQUEST: Exit Interviews**

	<b>DATE</b>	<b>DOCUMENT/ITEM</b>	<b>REASON FOR REDACTION</b>	<b>R = Redacted W = Withheld</b>
1.	2018-2019	Q1, Q2, Q3, Q4, Q5, Q6, Q9, Q11, Q13, Q15, Q16, Q19, Q21, Q23, Q27, Q31, Q34, Q39, Q43, Q46, Q47, Q48, Q50, Q56, Q57, Q59, Q62, Q65, Q68b, Q69, Q70, Q78, Q79	<p>Personally Identifiable Information (<b>PII</b>): The record contains information that can be deemed PII under Family Education Rights and Privacy Act of 1974 (<b>FERPA</b>) and NRS 396.535. Under both federal and state law, the PII is protected and may not be released, in any form that would make the student's identity easily traceable. 34 CFR §99.3 [20 U.S.C. §1232g, 34 CFR Part 99; NRS 396.535; BOR Handbook, Title 4, Chapter 1, Section 28]</p> <p>Confidential Personnel Information: Record contains personnel evaluations/ratings on employees that is included in their personnel file. [Board of Regents (BOR) Handbook, Title 2, Chapter 5, Section 5.6.2]</p>	R
2.	2018-2019	Senior Student-Athlete Exit Survey Report 2018-2019	<p>Personally Identifiable Information (PII): The record contains information that can be deemed PII under Family Education Rights and Privacy Act of 1974 (FERPA) and NRS 396.535. Under both federal and state law, the PII is protected and may not be released, in any form that would make the student's identity easily traceable. 34 CFR §99.3 [20 U.S.C. §1232g, 34 CFR Part 99; NRS 396.535; BOR Handbook, Title 4, Chapter 1, Section 28]</p>	R



# Senior Student-Athlete Exit Survey Report

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2018-2019

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May 20, 2019

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Completion Rates

EXIT SURVEYS	SENIOR STUDENT-ATHLETES	COMPLETED SURVEYS
Baseball	█	█
Men's Basketball	█	█
Women's Basketball	█	█
Cheerleading	█	█
Dance	█	█
Football	█	█
Men's Golf	█	█
Women's Golf	█	█
Pom	█	█
Men's Soccer	█	█
Women's Soccer	█	█
Softball	█	█
Men's Swimming and Diving	█	█
Women's Swimming and Diving	█	█
Men's Tennis	█	█
Women's Tennis	█	█
Track and Field/Cross Country	█	█
Volleyball	█	█
Total	92	89
		96.74% completion rate

## General Demographic Information

<u>Ethnic Group</u>	
White (Non-Hispanic)	52%
African American (Non-Hispanic)	20%
Multi-Racial	12%
Other	2%
Hispanic	7%
Asian/Pacific Islander	7%
<u>Reasons for Attending UNLV</u>	
Athletic Program	12.46%
Academic Programs	3.74%
Academic Reputation of UNLV	1.87%
Location	14%
Coaches	20.25%
Other Athletes Attending UNLV	8.41%
Conference Membership	3.12%
Influence of Parents/Family	8.72%
Recruiting Trip	6.23%
Financial Aid	9%
Facilities	5.3%
<u>Scholarship Status</u>	
Offered Athletically Related Financial Aid	66.29%
Non- Scholarship	33.71%

## Equity & Student-Athlete Well-Being

Respondents strongly agreed/agreed to the following statements:

- 80% There is a faculty/staff member or administrator I can talk to when I have a concern
- 79% There are faculty/staff administrator role models within the UNLV Department of Athletics
- 83% My student-athlete experience helped increase my understanding and awareness of diversity
- 82% My coaches have an understanding of diversity
- 78% My student-athlete peers have an understanding of diversity
- 59% Men's and women's sports receive equitable treatment
- 84% The Department of Athletics has provided me with an environment that was welcoming and conducive to my development

Respondents reported being treated unfairly or harassed at UNLV based on the following characteristics:

- 6.9% Race/Ethnicity
- 1.15% Gender
- 1.15% Gender Identity
- 1.15% Sexual Orientation
- 1.15% Age
- 1.15% Accent/Dialect
- 1.15% National Origin
- 1.15% Social Class Origin
- *85% reported not being treated unfairly*

## Office of Student-Athlete Development

- 84% Found the **Personal Development** programming to be either "Very Effective" or "Effective"
- 81% Found the **Community Engagement** programming to be either "Very Effective" or "Effective"
- 80% Found the **Leadership Development** programming to be either "Very Effective" or "Effective"
- 80% Found the **Career Development** programming to be either "Very Effective" or "Effective"
  
- 78% Felt like Student-Athlete Development programming has prepared them for life after college
- 60% Reported meeting with the Director of Student-Athlete Career and Leadership Development and found the meeting helpful.

### Academic Support Services

Student-Athlete responded “excellent” or “very good” with the following statements regarding their SAAS academic counselor:

- 95.51% Regularly available
- 95.51% Helpful
- 92.13% Knowledgeable
- 95.51% Communication with coaches

95.51% reported SAAS as being “excellent” or “very good” with SAAS overall

### Sports Medicine Services

64% rated their overall experience with Sports Medicine as “Excellent” or “Very Good”

Respondents rated their Athletic Trainer as “Excellent” or “Very Good” to the following statements:

- 66% Effectiveness of his/her rehabilitation and injury prevention philosophy
- 67% Effectiveness in teaching and explaining specific techniques and treatments
- 68.5% Communication with student-athletes about injuries and rehabilitation
- 66% Communication skills with your coaches
- 72% Availability
- 72% Willingness to Help
- 73% Overall

### Sport Performance

#### Sport Psychology

\*\*Data does not exist. Need to update survey for 2019-2020 as Sport Psychology was created in October of 2018-2019 academic year.

#### Sports Nutrition

- 31% of student-athletes reported meeting with the Sport Dietitian
- 100% of those who reported utilizing nutrition services indicated the nutrition staff specifically addressed their performance goals
- 100% of those who reported utilizing nutrition services indicated the nutrition staff were supportive of their team needs.

## Strength & Conditioning Services

Respondents rated their Strength & Conditioning Coach as “Excellent” or “Very Good” to the following statements:

- 85% Availability
- 85% Effectiveness in teaching different lifting techniques
- 82% Effectiveness in teaching sport-specific training drills
- 83% Effectiveness in developing strength, agility, and endurance for your sport
- 83% Creativeness of the drills and techniques used
- 81% Motivational skills
- 85% Ability to communicate with student-athletes
- 82% Ability to communicate with Athletic Trainers (i.e. active participation in rehabilitation)
- 84% Ability to communicate with your Coaches
- 84% Overall

## Facilities:

- 57.3% rated **Playing Facility** as “excellent” or “very good”
- 47.19% rated **Practice Facility** as “excellent” or “very good”
- 29.21% rated **Locker Rooms** as “excellent” or “very good”
- 41.57% rated **the Overall Facilities** as “excellent” or “very good”
- most open comments included sentiments about size and cleanliness in locker rooms

## Apparel & Equipment:

- 55% rated **Practice Apparel** as “excellent” or “very good”
- 69.66% rated **Competition Uniforms** as “excellent” or “very good”
- 65.16% rated **Practice & Competition Equipment** as “excellent” or “very good”
- 67.42% rated **the Overall Apparel & Equipment** as “excellent” or “very good”

## Publicity:

The Student-Athletes were asked to rate the effectiveness of UNLV’s publicity of their sport:

- 50.56% rated as “Very Effective” or “Effective”
- 29.21% rated as “Neither Effective nor Ineffective”
- 20.23% rated as “Ineffective” or “Very Ineffective”



Primary Sport Coach Evaluation

	Excellent	Very Good	Good	Fair	Poor
Knowledge of the sport	51.69%	25.84%	11.24%	6.74%	4.49%
Fairness in athletic decisions	39.33%	29.21%	16.85%	5.62%	8.99%
Personal interest in student-athletes off the field	48.31%	22.47%	14.61%	7.87%	6.74%
Coaching ability	47.19%	15.73%	16.85%	14.61%	5.62%
Interest in your academic achievement	48.31%	21.35%	19.1%	6.74%	4.49%
Interest in your athletic achievement	53.93%	24.72%	12.36%	5.62%	3.37%
Consideration for injury	43.82%	23.60%	14.61%	10.11%	7.87%
Relationships with players	39.33%	22.47%	20.22%	10.11%	7.87%
Values fair play and sportsmanship	55.06%	19.10%	17.98%	4.49%	3.37%
Applies discipline fairly	41.57%	23.60%	15.73%	10.11%	8.99%
Overall Performance	42.70%	25.84%	22.47%	3.37%	5.62%

Communication Skills:

- 33.55% rated their primary coach’s communication skills as “usually very easy to understand.”
- 20.65% rated their coach as “easy to talk with.”
- 16.13% rated their coach as “sometimes difficult to understand”.
- 16.13% rated their coach as “you always know just where you stand with him/her.”

Team Rules:

- 87.64% always clearly outlined at the beginning of each academic year
- 62.92% team rules were always enforced

Exposure to coaching techniques that involved physical, mental, verbal abuse:

- 0% Physical Abuse
- 2.2% Mental Abuse
- 2.2% Verbal Abuse
  - 3 athletes total from 3 different teams: 1 person checked mental abuse, 1 person checked verbal abuse, and 1 person checked both mental and verbal abuse.
  - 1 person reported talking with an Administrator about their experience.

## Compliance Management

Reported average number of hours per week during your season that you spent in formal, organized practice with coaches present:

70.79%	0-19 hours
21.35%	20-24 hours
4.49%	25-29 hours
3.37%	30 or more hours

86.51% rate UNLV's effectiveness in reinforcing the rules and regulations as "Very Effective" or "Effective."

- 0 student-athletes indicated being aware of any NCAA violations committed by their coaches during their time at UNLV.
- 2 student-athletes reported being aware of student-athletes involved in gambling activities.

74.15% rate UNLV Compliance overall as "excellent" or "very good."

## Overall Experience

- 43.84% of student-athletes reported their overall experience as a UNLV student-athlete to be graded as an A.
- 41.10% of student-athletes reported their overall experience as a UNLV student-athlete to be graded as a B.

63% of student-athletes felt the availability of Athletic Administrators were "Excellent" or "Very Good"

If recruited today, 85.23% would choose to attend UNLV.